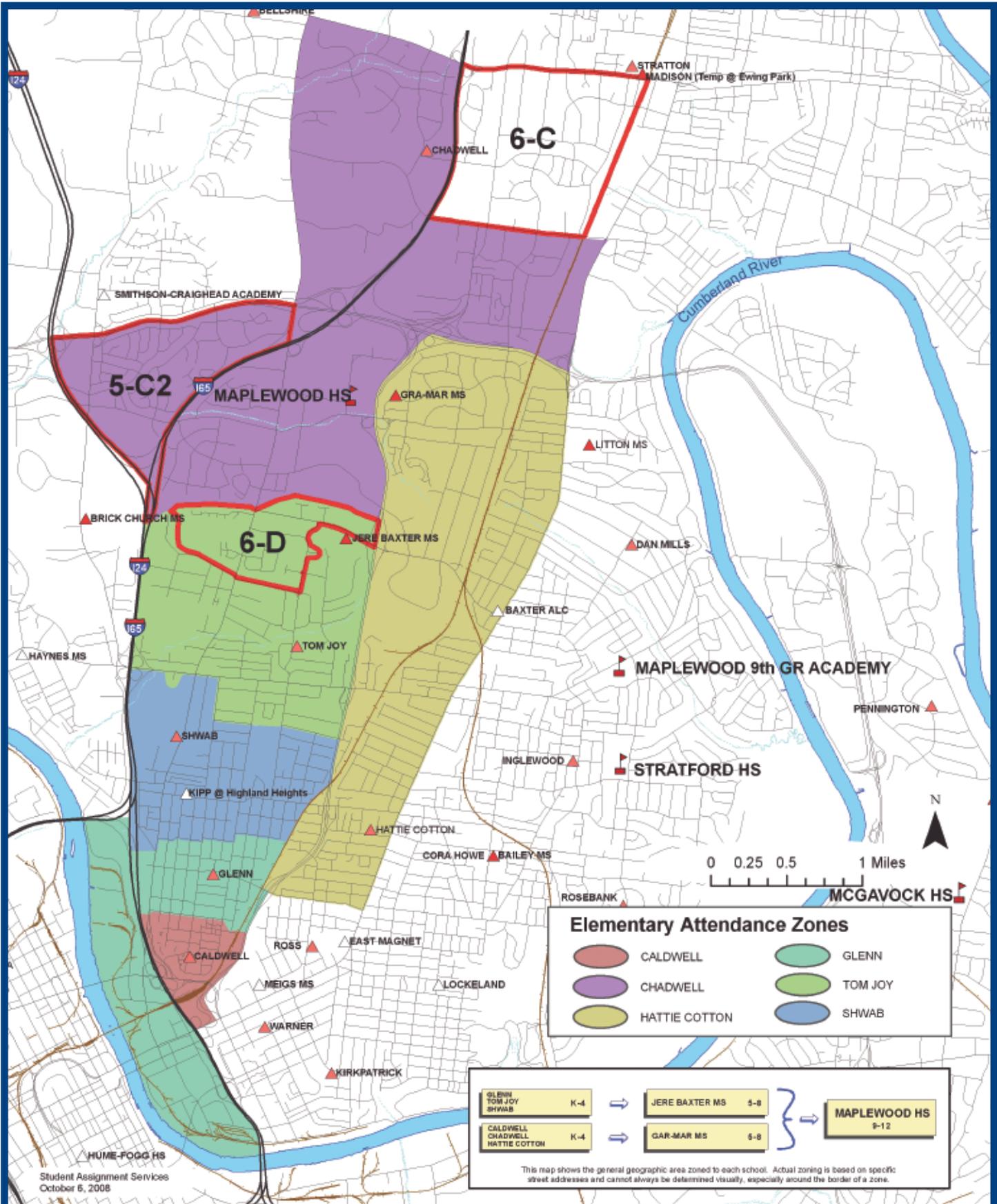


MAPLEWOOD HIGH SCHOOL CLUSTER



STUDENT ASSIGNMENT CHANGES BY CLUSTER

MAPLEWOOD

Overview

In July 2008, the Metropolitan Nashville Board of Public Education approved a district rezoning plan that will include the reassignment of hundreds of students to new schools and will result in the closing of four schools. The changes were made at the recommendation of a Task Force of community representatives following months of discussion and study. Key goals of the plan are to more efficiently utilize existing building space, allow students to attend schools closer to home and provide additional choice to MNPS students and families. The plan is scheduled to take effect for the 2009-2010 school year.

Maplewood Cluster Specific Changes

Some residents in the Maplewood cluster previously zoned to Amqui Elementary (Area 5-C2) will be reassigned to Chadwell Elementary. These families will still have the choice to attend Amqui, with transportation provided by the district. To accommodate this change, some students previously zoned to Chadwell (Areas 6-C and 6-D) will be reassigned to Tom Joy Elementary and some students will be reassigned to Stratton Elementary in the Hunters Lane cluster.

Shwab Elementary will get additional resources, including a lower pupil/teacher ratio of 15:1 in grades Pre-K - 3 and 20:1 in grade 4; and a guidance counselor to student ratio of 1:300. Other additional resources include the addition of a social worker and 5% differentiated pay for teachers, administrators and staff pending negotiations with the teachers' union.

Additional Choices and Options

While the district has established new zone lines, there are still several choices and options for students regarding which school they will attend.

1. MNPS will offer a grandfather clause for the two highest grades in all affected schools. This clause allows students rising to the two highest grades of affected schools to remain at their current school.
2. MNPS noncontiguous zones (those separated by geographic boundaries) will become choice zones. This means students assigned to one cluster by the 2009-2010 Student Assignment Plan, who were previously assigned to attend a school in a different, noncontiguous cluster, have the choice to attend a school in the cluster previously assigned. Transportation will be provided for students selecting this choice.
3. MNPS will send an application in February to families who have the option of choosing between a zone school and a zoned choice school located in another cluster. If the application is not returned, MNPS will assign students to the zoned school.
4. Students can apply to attend one of the district's magnet or optional schools. Students are selected for these schools by a random lottery drawing in January of each year.
5. Students can apply to attend a school outside of their zone lines, if the school has seating available, during an Open Enrollment period each spring.

For More Information

Families being reassigned have received notification from the school district. Detailed maps are also available for viewing at your child's school or online at www.mnps.org. Parents unsure of what cluster their child is assigned to, can log on to www.mnps.org and use the district's "Zone Finder." This simple program allows you to plug in your zip code and address to find out which schools your child is zoned to attend, as well as any options you may have.

For more information about any of the mentioned school choices or options, please visit www.mnps.org or contact the MNPS Customer Service Center at 259-INFO (4636). You may also send questions to rezoning@mnps.org.



 To request an accommodation, please contact your building principal or department head. (Interpreters for the deaf or hard of hearing must be requested forty-eight [48] hours prior to the event.) Questions or concerns may be referred to the Metropolitan Nashville Public Schools Customer Service Center, 615/259-4636.

Si usted necesita información adicional o si usted tiene alguna pregunta, por favor

llame o contacte al director de su escuela.

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