



ADEQUATE YEARLY PROGRESS SUMMARY

LAS CRUCES PUBLIC SCHOOLS

AYP Rating: AYP Not Met

Improvement Status: CA

	Total Number	Percent
Schools rated in district	35	100
Schools in School Improvement	13	37
Schools in Corrective Action	8	23
Schools in Restructuring	4	11

THIS REPORT INCLUDES:

- District Student Demographics
- ESEA District Summary
- ESEA Accountability by Subgroup
- 4th and 8th Grade NAEP Assessments
- 3rd, 4th, 5th, 6th, 7th, 8th and 11th Grade State Assessments
- School Board Member Participation
- Data on District Expenditures
- Teacher Quality Data
- Parent Survey on the Quality of Education

What is Adequate Yearly Progress (AYP)?

AYP is the annual academic proficiency targets in reading and math that the state, school districts and schools must reach to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute says, "The Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D).

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments.
- b) Reach targets for proficiency or reduce non-proficiency.
- c) Reach targets for the attendance rate for elementary and middle schools and the graduation rate for high schools.

Who has to meet AYP?

The state, school districts, schools, and subgroups of 25 or more students within schools. The subgroups include Ethnicity/Race: Caucasian, African American, Asian/Pacific, Hispanic, American Indian/Alaskan Native; as well as Economically Disadvantaged (FRLP), Students with Disabilities (SWD), and English Language Learners (ELL).

2007-2008 STUDENT DEMOGRAPHICS*

	LAS CRUCES PUBLIC SCHOOLS		STATE WIDE	
	Number	Percent	Number	Percent
Female	11621	49.5	157911	48.9
Male	11869	50.5	165190	51.1
Caucasian	5753	24.5	95275	29.5
African-American	569	2.4	8424	2.6
Hispanic	16700	71.1	17918	55.5
Asian/Pacific Islander	271	1.2	4441	1.4
American Indian	197	0.8	35780	11.1
English Language Learners	2721	11.6	59903	18.5
Students with Disabilities	3667	15.6	48691	15.1
Free/Reduced Lunch Program	13980	59.5	205601	63.6
Migrant	0	0.0	616	0.2

*Source: STARS 120th day submission to Public Education Department.

Adequate Yearly Progress**STATE ACCOUNTABILITY DATA (AYP)**

School Name	School AYP Rating	Improvement Status	School Name	School AYP Rating	Improvement Status
ALAMEDA ELEMENTARY	AYP Not Met	CA	BOOKER T. WASHINGTON	AYP Not Met	SI-1
CAMINO REAL MIDDLE	AYP Not Met	CA	CENTRAL ELEMENTARY	AYP Not Met	Progressing
CESAR CHAVEZ ELEM	AYP Not Met	SI-2	COLUMBIA ELEMENTARY	AYP Not Met	SI-2
CONLEE ELEMENTARY	AYP Not Met	CA	DESERT HILLS ELEM	Meets AYP	Progressing
DONA ANA ELEMENTARY	AYP Not Met	SI-2	EAST PICACHO ELEM	AYP Not Met	SI-1
FAIRACRES ELEMENTARY	AYP Not Met	SI-1	HERMOSA HGTS ELEM	AYP Not Met	SI-2
HIGHLAND ELEMENTARY	AYP Not Met	SI-1	HILLRISE ELEMENTARY	Meets AYP	Progressing
JORNADA ELEMENTARY	Meets AYP	Progressing	LAS CRUCES HIGH	AYP Not Met	R-1
LOMA HEIGHTS ELEM	AYP Not Met	Progressing	LYNN MIDDLE	AYP Not Met	CA
MAC ARTHUR ELEM	Meets AYP	Progressing	MAYFIELD HIGH	AYP Not Met	R-1
MESILLA ELEMENTARY	AYP Not Met	Progressing	MESILLA PARK ELEM	Meets AYP	Progressing
ONATE HIGH	AYP Not Met	R-1	PICACHO MIDDLE	AYP Not Met	CA
SAN ANDRES LEARNING	AYP Not Met	R-2	SIERRA MIDDLE	AYP Not Met	CA
SONOMA ELEMENTARY	AYP Not Met	SI-1	SUNRISE ELEMENTARY	AYP Not Met	CA
TOMBAUGH ELEMENTARY	AYP Not Met	SI-1	UNIVERSITY HILLS ELE	AYP Not Met	SI-2
VALLEY VIEW ELEM	AYP Not Met	SI-2	VISTA MIDDLE	AYP Not Met	CA
WHITE SANDS ELEM	Meets AYP	Progressing	WHITE SANDS MIDDLE	Meets AYP	Progressing
ZIA MIDDLE	AYP Not Met	SI-2			

ESEA ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools. Results are not reported for subgroups with fewer than 10 students and are indicated by ***.

School Name	Academic Indicator	ESEA Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE								ELL	SWD
			ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific	American Indian/Alaskan Native	FRLP			
District Wide-Grades 3, 4 & 5	Reading Proficiency	59	56.7	72.4	57.3	51.3	83.7	60.5	49.2	42.0	24.9	
District Wide-Grades 6, 7 & 8	Reading Proficiency	53	48.3	67.0	46.2	41.6	72.0	43.3	35.5	29.8	14.9	
District Wide-Grades 11	Reading Proficiency	56	50.6	66.1	43.3	43.8	70.0	30.0	35.6	15.9	9.7	
ALAMEDA ELEMENTARY	Reading Proficiency	59	60.5	71.0	***	57.4	***	***	57.5	36.8	35.3	
BOOKER T. WASHINGTON	Reading Proficiency	59	48.1	***	***	46.8	***	***	48.1	41.9	11.1	
CAMINO REAL MIDDLE	Reading Proficiency	53	50.6	64.9	59.1	45.2	***	***	37.2	29.9	11.0	
CENTRAL ELEMENTARY	Reading Proficiency	59	38.5	63.6	***	36.5	***	***	32.9	32.4	17.4	
CESAR CHAVEZ ELEM	Reading Proficiency	59	52.1	69.0	***	47.4	***	***	51.8	34.7	27.8	
COLUMBIA ELEMENTARY	Reading Proficiency	59	51.5	73.3	***	47.0	***	***	47.0	46.2	25.0	
CONLEE ELEMENTARY	Reading Proficiency	59	48.7	53.3	30.0	49.4	***	***	47.1	44.4	14.3	
DESERT HILLS ELEM	Reading Proficiency	59	76.9	82.0	***	67.0	86.7	***	67.2	45.5	40.9	
DONA ANA ELEMENTARY	Reading Proficiency	59	55.9	67.7	***	52.9	***	***	45.7	46.9	15.2	
EAST PICACHO ELEM	Reading Proficiency	59	62.1	69.9	***	59.1	***	***	49.0	40.9	27.7	
FAIRACRES ELEMENTARY	Reading Proficiency	59	66.5	78.8	***	57.3	***	***	54.2	30.8	21.9	
HERMOSA HGTS ELEM	Reading Proficiency	59	44.7	46.2	***	43.8	***	***	37.5	26.5	3.9	
HIGHLAND ELEMENTARY	Reading Proficiency	59	62.8	70.0	***	58.6	***	***	57.8	40.0	29.3	
HILLRISE ELEMENTARY	Reading Proficiency	59	76.9	82.8	***	72.1	92.3	***	68.8	***	58.5	
JORNADA ELEMENTARY	Reading Proficiency	59	57.1	70.5	***	50.7	***	***	48.2	42.9	36.1	
LAS CRUCES HIGH	Reading Proficiency	56	60.9	72.5	***	55.0	***	***	49.1	30.0	15.7	
LOMA HEIGHTS ELEM	Reading Proficiency	59	58.8	68.8	***	57.5	***	***	51.8	58.6	37.5	
LYNN MIDDLE	Reading Proficiency	53	42.7	59.7	50.0	37.3	63.6	***	34.1	26.7	14.3	
MAC ARTHUR ELEM	Reading Proficiency	59	62.3	***	***	60.5	***	***	62.3	59.6	17.7	
MAYFIELD HIGH	Reading Proficiency	56	52.0	73.4	***	41.8	***	***	32.0	***	6.6	
MESILLA ELEMENTARY	Reading Proficiency	59	58.2	78.1	***	48.5	***	***	50.8	***	9.5	
MESILLA PARK ELEM	Reading Proficiency	59	58.2	66.7	***	55.2	***	***	52.8	40.0	19.1	
ONATE HIGH	Reading Proficiency	56	42.8	50.0	50.0	40.0	***	***	32.5	12.0	8.5	
PICACHO MIDDLE	Reading Proficiency	53	43.3	63.0	54.6	37.2	***	***	36.4	30.5	16.8	
SAN ANDRES LEARNING	Reading Proficiency	56	13.3	***	***	10.0	***	***	***	***	***	
SIERRA MIDDLE	Reading Proficiency	53	55.7	79.5	58.8	45.6	90.9	***	36.5	32.9	12.2	
SONOMA ELEMENTARY	Reading Proficiency	59	66.8	77.1	***	61.1	***	***	51.8	61.2	25.7	
SUNRISE ELEMENTARY	Reading Proficiency	59	47.8	69.0	***	43.5	***	***	47.8	28.7	22.1	
TOMBAUGH ELEMENTARY	Reading Proficiency	59	48.5	71.0	***	41.5	***	***	36.4	29.0	19.6	
UNIVERSITY HILLS ELE	Reading Proficiency	59	56.1	65.7	***	50.6	***	***	51.7	65.9	16.0	
VALLEY VIEW ELEM	Reading Proficiency	59	47.0	83.3	***	43.0	***	***	47.0	15.6	31.8	
VISTA MIDDLE	Reading Proficiency	53	48.2	61.6	***	42.7	***	***	35.9	17.1	19.2	

ESEA ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

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School Name	Academic Indicator	ESEA Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE						American Indian/Alaskan Native	FRLP	ELL	SWD
			ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
WHITE SANDS ELEM	Reading Proficiency	59	73.4	77.4	***	66.7	***	***	36.4	***	***	
WHITE SANDS MIDDLE	Reading Proficiency	53	58.1	69.1	***	42.9	***	***	28.6	***	<2.0	
ZIA MIDDLE	Reading Proficiency	53	51.7	74.0	27.3	43.7	***	***	35.6	27.4	21.2	
District Wide-Grades 3, 4 & 5	Math Proficiency	44	40.7	55.2	35.4	35.8	69.4	41.9	33.9	36.2	19.9	
District Wide-Grades 6, 7 & 8	Math Proficiency	35	28.4	48.2	14.2	21.3	62.0	36.7	16.5	12.5	7.7	
District Wide-Grades 11	Math Proficiency	40	34.6	51.6	30.0	27.1	60.0	10.0	21.5	9.1	5.9	
ALAMEDA ELEMENTARY	Math Proficiency	44	45.9	58.1	***	41.2	***	***	41.0	26.3	32.4	
BOOKER T. WASHINGTON	Math Proficiency	44	30.5	***	***	31.5	***	***	30.5	37.2	11.1	
CAMINO REAL MIDDLE	Math Proficiency	35	29.0	45.5	9.1	23.6	***	***	18.8	16.9	4.2	
CENTRAL ELEMENTARY	Math Proficiency	44	33.0	54.6	***	31.1	***	***	29.0	38.2	17.4	
CESAR CHAVEZ ELEM	Math Proficiency	44	39.8	51.7	***	37.3	***	***	39.4	51.0	27.8	
COLUMBIA ELEMENTARY	Math Proficiency	44	29.7	46.7	***	27.0	***	***	26.4	28.6	12.5	
CONLEE ELEMENTARY	Math Proficiency	44	24.9	40.0	20.0	23.5	***	***	24.2	38.9	17.1	
DESERT HILLS ELEM	Math Proficiency	44	62.4	70.3	***	48.9	66.7	***	56.9	36.4	18.2	
DONA ANA ELEMENTARY	Math Proficiency	44	38.8	48.4	***	36.1	***	***	33.0	34.7	18.2	
EAST PICACHO ELEM	Math Proficiency	44	45.5	54.8	***	40.9	***	***	29.0	36.4	14.9	
FAIRACRES ELEMENTARY	Math Proficiency	44	47.1	54.6	***	41.6	***	***	37.4	7.7	21.9	
HERMOSA HGTS ELEM	Math Proficiency	44	24.0	19.2	***	23.3	***	***	19.5	23.5	<2.0	
HIGHLAND ELEMENTARY	Math Proficiency	44	45.7	50.0	***	44.6	***	***	41.4	40.0	19.5	
HILLRISE ELEMENTARY	Math Proficiency	44	62.7	72.4	***	55.8	76.9	***	44.2	***	46.3	
JORNADA ELEMENTARY	Math Proficiency	44	44.3	55.7	***	40.0	***	***	38.0	52.4	27.8	
LAS CRUCES HIGH	Math Proficiency	40	43.1	59.4	***	34.1	***	***	28.2	10.0	9.8	
LOMA HEIGHTS ELEM	Math Proficiency	44	36.0	37.5	***	36.6	***	***	29.5	41.4	18.8	
LYNN MIDDLE	Math Proficiency	35	28.8	51.4	30.0	21.2	72.7	***	17.5	6.7	8.9	
MAC ARTHUR ELEM	Math Proficiency	44	63.8	***	***	62.8	***	***	63.8	67.0	17.7	
MAYFIELD HIGH	Math Proficiency	40	35.8	54.7	***	26.6	***	***	24.0	***	4.9	
MESILLA ELEMENTARY	Math Proficiency	44	32.6	51.2	***	22.7	***	***	23.9	***	9.5	
MESILLA PARK ELEM	Math Proficiency	44	46.3	59.3	***	42.7	***	***	41.6	37.1	28.6	
ONATE HIGH	Math Proficiency	40	29.0	42.6	33.3	24.6	***	***	18.0	12.0	3.4	
PICACHO MIDDLE	Math Proficiency	35	20.9	37.0	27.3	15.9	***	***	14.1	7.4	8.4	
SAN ANDRES LEARNING	Math Proficiency	39	13.3	***	***	10.0	***	***	***	***	***	
SIERRA MIDDLE	Math Proficiency	35	32.5	55.6	<2.0	23.6	81.8	***	15.2	15.4	3.1	
SONOMA ELEMENTARY	Math Proficiency	44	42.3	54.3	***	35.4	***	***	30.9	35.8	17.1	
SUNRISE ELEMENTARY	Math Proficiency	44	36.0	43.7	***	34.8	***	***	36.0	31.5	22.1	
TOMBAUGH ELEMENTARY	Math Proficiency	44	41.2	66.7	***	33.6	***	***	31.3	30.4	17.4	

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School Name	Academic Indicator	ESEA Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE								ELL	SWD
			ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific	American Indian/Alaskan Native	FRLP			
UNIVERSITY HILLS ELE	Math Proficiency	44	34.2	45.7	***	30.4	***	***	33.3	46.3	16.0	
VALLEY VIEW ELEM	Math Proficiency	44	29.6	41.7	***	27.4	***	***	29.6	18.2	13.6	
VISTA MIDDLE	Math Proficiency	35	29.8	42.9	***	24.2	***	***	17.7	2.9	12.3	
WHITE SANDS ELEM	Math Proficiency	44	67.2	77.4	***	59.3	***	***	27.3	***	***	
WHITE SANDS MIDDLE	Math Proficiency	35	39.2	47.6	***	33.3	***	***	21.4	***	7.7	
ZIA MIDDLE	Math Proficiency	35	30.1	56.8	18.2	20.3	***	***	15.5	8.1	8.9	
All Students-Grade K-5	Attendance Rate	92	96.0	96.0	96.1	96.1	96.5	94.0	95.8	96.5	95.5	
All Students-Grades 6, 7 & 8	Attendance Rate	92	98.5	98.6	98.5	98.5	99.5	98.3	98.3	98.6	98.0	
ALAMEDA ELEMENTARY	Attendance Rate	92	94.1	94.8	***	93.9	***	***	93.8	92.8	92.9	
BOOKER T. WASHINGTON	Attendance Rate	92	95.6	***	***	95.6	***	***	95.7	96.4	96.2	
CAMINO REAL MIDDLE	Attendance Rate	92	97.1	97.1	97.7	97.0	***	***	96.8	97.1	96.7	
CENTRAL ELEMENTARY	Attendance Rate	92	94.9	95.2	***	94.9	***	***	94.9	95.6	94.3	
CESAR CHAVEZ ELEM	Attendance Rate	92	95.6	95.7	***	95.6	***	***	95.6	95.9	95.6	
COLUMBIA ELEMENTARY	Attendance Rate	92	95.3	95.0	***	95.3	***	***	95.1	95.6	94.6	
CONLEE ELEMENTARY	Attendance Rate	92	94.3	95.0	94.8	94.2	***	***	94.1	94.2	93.9	
DESERT HILLS ELEM	Attendance Rate	92	96.1	96.0	***	96.3	94.8	***	95.7	96.1	95.7	
DONA ANA ELEMENTARY	Attendance Rate	92	96.5	97.2	***	96.3	***	***	96.2	97.0	96.6	
EAST PICACHO ELEM	Attendance Rate	92	95.7	96.4	***	95.4	***	***	95.3	95.5	95.6	
FAIRACRES ELEMENTARY	Attendance Rate	92	95.7	95.9	***	95.6	***	***	95.3	94.9	96.3	
HERMOSA HGTS ELEM	Attendance Rate	92	94.0	95.2	***	93.8	***	***	93.8	94.1	93.3	
HIGHLAND ELEMENTARY	Attendance Rate	92	96.3	95.9	***	96.4	***	***	95.7	96.5	96.4	
HILLRISE ELEMENTARY	Attendance Rate	92	94.5	95.2	***	94.2	96.4	***	93.5	***	94.6	
JORNADA ELEMENTARY	Attendance Rate	92	96.4	96.6	***	96.3	***	***	96.0	96.6	96.4	
LOMA HEIGHTS ELEM	Attendance Rate	92	96.2	95.6	***	96.3	***	***	96.1	96.2	96.2	
LYNN MIDDLE	Attendance Rate	92	98.6	98.8	98.3	98.5	99.8	***	98.4	98.5	98.1	
MAC ARTHUR ELEM	Attendance Rate	92	95.1	***	***	95.1	***	***	95.1	95.6	94.0	
MESILLA ELEMENTARY	Attendance Rate	92	95.4	96.2	***	95.0	***	***	94.6	***	94.6	
MESILLA PARK ELEM	Attendance Rate	92	95.4	95.1	***	95.4	***	***	95.3	95.7	95.7	
PICACHO MIDDLE	Attendance Rate	92	99.0	99.3	99.4	98.9	***	***	98.9	99.5	97.8	
SIERRA MIDDLE	Attendance Rate	92	99.3	99.5	99.3	99.2	99.6	***	99.2	99.3	99.0	
SONOMA ELEMENTARY	Attendance Rate	92	96.3	95.8	***	96.6	***	***	96.2	96.7	96.7	
SUNRISE ELEMENTARY	Attendance Rate	92	96.3	96.6	***	96.3	***	***	96.3	96.7	95.2	
TOMBAUGH ELEMENTARY	Attendance Rate	92	96.2	96.6	***	96.1	***	***	95.8	96.1	96.0	
UNIVERSITY HILLS ELE	Attendance Rate	92	93.5	93.8	***	93.4	***	***	93.1	93.9	93.4	
VALLEY VIEW ELEM	Attendance Rate	92	96.3	96.5	***	96.2	***	***	96.3	97.3	95.8	

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School Name	Academic Indicator	ESEA Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE								
			ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific	American Indian/Alaskan Native	FRLP	ELL	SWD
VISTA MIDDLE	Attendance Rate	92	98.9	98.8	***	98.9	***	***	98.7	99.1	98.8
WHITE SANDS ELEM	Attendance Rate	92	96.5	96.4	***	96.3	***	***	96.8	***	***
WHITE SANDS MIDDLE	Attendance Rate	92	98.4	98.3	***	98.3	***	***	98.8	***	98.4
ZIA MIDDLE	Attendance Rate	92	98.7	98.9	98.6	98.6	***	***	98.3	98.8	98.0
All Students in Grade 12	Graduation Rate	90	87.1	88.4	95.8	85.9	93.8	90.0	81.0	90.2	82.0
DONA ANA JDC	Graduation Rate	90	100.0	***	***	***	***	***	***	***	***
LAS CRUCES HIGH	Graduation Rate	90	86.2	86.5	***	85.5	***	***	78.5	90.3	81.3
MAYFIELD HIGH	Graduation Rate	90	92.8	97.4	***	90.1	***	***	89.0	***	83.6
MESILLA VALLEY RTC	Graduation Rate	90	100.0	***	***	***	***	***	***	***	***
ONATE HIGH	Graduation Rate	90	83.0	81.6	100.0	82.5	***	***	79.1	89.2	77.3
SAN ANDRES LEARNING	Graduation Rate	90	46.7	***	***	41.7	***	***	***	***	***

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2007 (reading and mathematics), and from 2005 (science).

4th Grade	READING (2007)				MATHEMATICS (2007)				SCIENCE (2005)			
	Percent at Each Achievement Level ¹				Percent at Each Achievement Level ¹				Percent at Each Achievement Level ¹			
	Advanced	Proficient	Basic ²	Below Basic	Advanced	Proficient	Basic ²	Below Basic	Advanced	Proficient	Basic ²	Below Basic
Overall												
New Mexico	5	19	34	42	2	22	46	30	1	16	37	45
Nation	7	24	34	34	5	33	43	19	2	25	39	34

8th Grade	READING (2007)				MATHEMATICS (2007)				SCIENCE (2005)			
	Percent at Each Achievement Level ¹				Percent at Each Achievement Level ¹				Percent at Each Achievement Level ¹			
	Advanced	Proficient	Basic ²	Below Basic	Advanced	Proficient	Basic ²	Below Basic	Advanced	Proficient	Basic ²	Below Basic
Overall												
New Mexico	1	17	45	38	3	15	39	43	1	17	28	54
Nation	2	27	43	27	7	24	39	30	3	24	30	43

¹ Basic is defined as partial mastery, Proficient is solid academic performance and competency over challenging subject matter and Advanced is superior performance

² Basic is most comparable to the Proficiency level on the Standards Based Assessment

State Assessment Results for District (excluding charter schools)

Students in New Mexico schools are assessed in Reading, Mathematics and Science in the 3rd through 8th and 11th grade by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for Students with Disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to know and be able to do. The assessment results reported are for ALL students enrolled and participating in the testing during the 2007-08 school year. The assessments were administered during March 2008. Results for groups of fewer than 10 students are not reported and are indicated by ***. Percents may not add to 100, due to rounding.

3rd Grade	READING						MATHEMATICS						SCIENCE					
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level					
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step
Female	99	888	13	52	25	8	100	888	6	38	50	6	99	887	12	69	17	1
Male	99	880	9	49	29	13	100	880	8	35	51	5	99	879	13	70	15	1
Caucasian	100	401	20	57	15	7	100	401	15	41	41	2	99	401	28	67	4	0
Black	97	36	14	50	19	14	100	36	8	31	47	14	100	35	20	66	14	0
Hispanic	99	1,290	8	48	31	12	100	1,290	4	36	54	6	99	1,289	8	70	20	1
Asian	95	22	14	59	18	5	100	22	23	36	36	5	100	22	14	68	18	0
Am.Indian ¹	100	19	0	74	21	5	100	19	0	42	37	21	100	19	0	95	0	5
SWD ²	98	299	6	27	31	34	99	299	4	19	64	12	98	299	5	66	24	3
ELL ³	99	410	8	41	41	9	100	410	6	42	47	4	100	409	6	51	41	1
FRLP ⁴	99	1,217	8	48	32	12	100	1,217	5	34	55	6	99	1,215	8	69	21	1
Migrant	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***
All 2007-08	99	1,768	11	51	27	11	100	1,768	7	37	51	6	99	1,766	13	70	16	1
All 2006-07	99	1,774	6	49	31	14	100	1,779	5	42	48	5	100	1,774	13	67	19	1
NM2007-08	99	24,878	11	48	27	14	99	24,878	7	37	48	8	99	24,868	12	68	19	1
NM2006-07	99	24,323	6	49	30	16	99	24,329	5	39	49	8	99	24,320	11	68	20	1

¹ - includes Alaskan Natives ² - SWD - Students with Disabilities ³ - ELL - English Language Learners ⁴ - Economically Disadvantaged

State Assessments Results for District (excluding charter schools)

6th Grade		READING						MATHEMATICS						SCIENCE					
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level						
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	
Female	100	890	5	40	47	8	100	890	4	22	62	13	100	890	1	25	59	14	
Male	99	855	2	30	51	17	99	855	4	20	61	14	99	854	2	29	54	15	
Caucasian	100	429	7	47	38	7	100	429	8	33	53	6	100	428	2	48	44	5	
Black	100	41	2	37	49	12	100	41	0	7	76	17	100	41	0	22	59	20	
Hispanic	99	1,237	3	30	53	14	99	1,237	2	17	65	16	99	1,237	1	20	61	17	
Asian	100	22	14	50	36	0	100	22	23	41	32	5	100	22	9	41	50	0	
Am.Indian ¹	100	16	6	44	31	19	100	16	6	31	50	13	100	16	0	19	63	19	
SWD ²	99	272	3	6	49	40	99	272	2	6	55	35	99	272	1	11	51	37	
ELL ³	100	252	1	19	57	23	100	252	1	8	69	21	99	252	0	12	60	27	
FRLP ⁴	99	1,062	2	26	55	17	99	1,062	1	14	68	17	99	1,062	0	17	63	19	
Migrant	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***	
All 2007-08	99	1,745	4	35	49	12	99	1,745	4	21	62	13	99	1,744	1	27	57	14	
All 2006-07	99	1,748	3	29	51	17	99	1,748	4	20	55	21	99	1,746	1	30	53	14	
NM2007-08	99	23,666	6	37	46	11	99	23,666	5	23	58	13	99	23,653	3	28	56	13	
NM2006-07	99	24,110	5	33	48	15	99	24,119	5	22	52	21	99	24,115	2	32	53	12	

7th Grade		READING						MATHEMATICS						SCIENCE					
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level						
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	
Female	100	859	8	41	40	10	100	859	4	20	55	20	99	859	3	31	51	14	
Male	99	930	4	35	41	19	99	930	4	22	54	20	99	928	1	30	51	17	
Caucasian	100	450	12	53	27	8	100	450	8	36	46	9	100	450	5	52	38	5	
Black	100	47	4	32	51	13	100	47	2	21	57	19	98	47	0	19	70	9	
Hispanic	99	1,259	4	34	44	18	100	1,259	2	16	58	24	99	1,257	1	24	54	20	
Asian	100	17	12	24	53	12	100	17	18	6	53	24	100	17	0	24	71	6	
Am.Indian ¹	94	16	6	6	75	6	94	16	6	0	63	25	94	16	0	6	75	13	
SWD ²	100	272	4	9	37	50	99	272	3	3	42	52	99	271	1	8	50	39	
ELL ³	99	239	2	34	41	21	99	239	1	11	60	27	99	239	1	18	52	27	
FRLP ⁴	99	1,006	3	29	48	20	99	1,006	2	12	59	27	99	1,004	1	19	57	22	
Migrant	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***	
All 2007-08	99	1,789	6	38	40	15	99	1,789	4	21	55	20	99	1,787	2	30	51	16	
All 2006-07	99	1,828	7	40	41	11	99	1,829	5	22	52	20	99	1,824	2	28	51	18	
NM2007-08	99	23,964	8	43	37	12	95	23,964	6	24	51	18	99	23,954	2	31	51	15	
NM2006-07	99	24,666	8	42	39	10	99	24,663	5	20	49	25	99	24,654	2	28	51	18	

School Board Member Participation*

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Board Member	Number of Points
Briseno, Lonnie	0
Davis, Chuck	27
Gant, Gene	35
Phillips, Dr Connie	9
Votaw, Dr Bonnie	15

Source: 2007-08 New Mexico School Board Association annual report.

Data on School Expenditures

Includes state general fund operational moneys only for 2007-2008

	Expenditure	Percent
Direct Instruction	105,911,519	67
Instructional Support Services	53,337,456	33
Students	15,506,295	29
Instruction	3,322,237	6
General Administration	1,270,784	2
School Administration	12,305,234	23
Central Services	3,552,299	7
Operations & Maintenance	17,326,861	32
Student Transportation	53,746	<1
Non-Instructional Support	0	0
Food Services	0	0
Community Services	0	0
Capital Outlay	0	0
Total Expenditures	159,248,975	

Source: End of year school-reported expenditures to NM Public Education Department School Budget office.

Teacher Quality Data*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE: 0.14% DISTRICT: 0.00%

	Core Classes not taught by Highly Qualified Teachers	
	STATEWIDE	DISTRICT
High Poverty Schools	5.0%	1.2%
Low Poverty Schools	4.2%	2.5%

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes not taught by Highly Qualified Teachers*
STATE WIDE	22,391	58.5%	41.6%	4.5%
DISTRICT WIDE	1557	54.7	45.4	2.3
ALAMEDA ELEMENTARY	33	57.6	42.4	0.0
BOOKER T. WASHINGTON	29	58.6	41.4	0.0
CAMINO REAL MIDDLE	66	68.2	31.8	3.1
CENTRAL ELEMENTARY	18	33.3	66.7	0.0
CESAR CHAVEZ ELEM	45	68.9	31.1	0.0
COLUMBIA ELEMENTARY	35	40.0	60.0	0.0
CONLEE ELEMENTARY	40	62.5	37.5	0.0
DESERT HILLS ELEM	40	45.0	55.0	0.0
DONA ANA ELEMENTARY	33	51.5	48.5	0.0
EAST PICACHO ELEM	33	57.6	42.4	3.0
FAIRACRES ELEMENTARY	26	76.9	23.1	0.0
HERMOSA HGTS ELEM	33	60.6	39.4	5.7
HIGHLAND ELEMENTARY	45	73.3	26.7	0.0
HILLRISE ELEMENTARY	33	45.5	54.5	0.0
JORNADA ELEMENTARY	36	61.1	38.9	0.0
LAS CRUCES HIGH	143	40.6	59.4	4.0
LOMA HEIGHTS ELEM	33	75.8	24.2	0.0
LYNN MIDDLE	55	56.4	43.6	2.6
MAC ARTHUR ELEM	30	63.3	36.7	0.0
MAYFIELD HIGH	132	43.9	53.8	2.2
MESILLA ELEMENTARY	26	69.2	30.8	0.0
MESILLA PARK ELEM	39	48.7	51.3	0.0
ONATE HIGH	112	50.0	50.0	0.4
PICACHO MIDDLE	48	60.4	39.6	1.0
SAN ANDRES LEARNING	24	37.5	62.5	2.5
SIERRA MIDDLE	54	59.3	40.7	8.4
SONOMA ELEMENTARY	34	47.1	52.9	0.0
SUNRISE ELEMENTARY	35	71.4	28.6	0.0
TOMBAUGH ELEMENTARY	48	50.0	50.0	0.0
UNIVERSITY HILLS ELE	32	71.9	28.1	0.0
VALLEY VIEW ELEM	35	62.9	37.1	4.5
VISTA MIDDLE	52	57.7	42.3	8.7
WHITE SANDS ELEM	15	40.0	60.0	0.0
WHITE SANDS MIDDLE	8	37.5	62.5	7.4

* See explanation of data source on last page.

Note: Difference in teacher totals and school totals may occur because of district assignments.

*** = missing or not available

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	STATEWIDE	DISTRICT
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	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes not taught by Highly Qualified Teachers*
STATE WIDE	22,391	58.5%	41.6%	4.5%
ZIA MIDDLE	58	48.3	51.7	1.0

* See explanation of data source on last page.

Note: Difference in teacher totals and school totals may occur because of district assignments.

*** = missing or not available

Parent Survey on the Quality of Education Spring 2008)

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

#=Number %=Percent ***=indicates no data reported

Q# =Question Number SA=Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE TOTALS	1	19582	34540	3417	1294	2665	1509	31.1	54.8	5.4	2.1	4.2	2.4
STATE WIDE TOTALS	2	17719	33550	5878	2304	2385	1173	28.1	53.2	9.3	3.7	3.8	1.9
STATE WIDE TOTALS	3	21424	33361	3469	1157	2215	1383	34.0	52.9	5.5	1.8	3.5	2.2
STATE WIDE TOTALS	4	21186	31955	5073	1664	1409	1722	33.6	50.7	8.1	2.6	2.2	2.7
STATE WIDE TOTALS	5	17564	32541	3882	1388	6237	1398	27.9	51.6	6.2	2.2	9.9	2.2
STATE WIDE TOTALS	6	18032	33792	4592	2096	3031	1467	28.6	53.6	7.3	3.3	4.8	2.3
STATE WIDE TOTALS	7	13947	30216	8112	2907	5314	2515	22.1	48.0	12.9	4.6	8.4	4.0
STATE WIDE TOTALS	8	25857	29653	3433	1446	952	1669	41.0	47.1	5.4	2.3	1.5	2.6
STATE WIDE TOTALS	9	18353	34063	3889	1619	3788	1671	29.0	53.7	6.1	2.6	6.0	2.6
STATE WIDE TOTALS	10	21851	33306	4095	1156	1027	1574	34.7	52.9	6.5	1.8	1.6	2.5
DISTRICT WIDE TOTALS	1	3135	5934	683	331	312	406	29.0	54.9	6.3	3.1	2.9	3.8
DISTRICT WIDE TOTALS	2	3016	5567	969	482	367	400	27.9	51.5	9.0	4.5	3.4	3.7
DISTRICT WIDE TOTALS	3	3401	5550	753	325	352	420	31.5	51.4	7.0	3.0	3.3	3.9
DISTRICT WIDE TOTALS	4	3297	5151	1167	472	295	419	30.5	47.7	10.8	4.4	2.7	3.9
DISTRICT WIDE TOTALS	5	2681	5376	894	424	1006	420	24.8	49.8	8.3	3.9	9.3	3.9
DISTRICT WIDE TOTALS	6	2848	5710	889	509	432	413	26.4	52.9	8.2	4.7	4.0	3.8
DISTRICT WIDE TOTALS	7	2176	4924	1572	732	806	591	20.1	45.6	14.6	6.8	7.5	5.5
DISTRICT WIDE TOTALS	8	3988	4611	719	410	206	867	36.9	42.7	6.7	3.8	1.9	8.0
DISTRICT WIDE TOTALS	9	2758	5556	846	598	578	465	25.5	51.4	7.8	5.5	5.4	4.3
DISTRICT WIDE TOTALS	10	3515	5441	789	354	258	444	32.5	50.4	7.3	3.3	2.4	4.1
ALAMEDA ELEMENTARY	1	81	184	15	4	11	2	27.3	62.0	5.1	1.3	3.7	0.7
ALAMEDA ELEMENTARY	2	79	180	22	7	9	0	26.6	60.6	7.4	2.4	3.0	0.0
ALAMEDA ELEMENTARY	3	80	182	22	3	8	2	26.9	61.3	7.4	1.0	2.7	0.7
ALAMEDA ELEMENTARY	4	103	164	18	4	6	2	34.7	55.2	6.1	1.3	2.0	0.7
ALAMEDA ELEMENTARY	5	78	168	14	4	31	2	26.3	56.6	4.7	1.3	10.4	0.7
ALAMEDA ELEMENTARY	6	69	195	14	5	12	2	23.2	65.7	4.7	1.7	4.0	0.7

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 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
 Q10. My child takes responsibility for his or her learning.

#=Number %=Percent ***=indicates no data reported

Q# =Question Number SA=Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
ALAMEDA ELEMENTARY	7	38	155	48	16	35	5	12.8	52.2	16.2	5.4	11.8	1.7
ALAMEDA ELEMENTARY	8	137	137	7	4	7	5	46.1	46.1	2.4	1.3	2.4	1.7
ALAMEDA ELEMENTARY	9	73	189	12	7	12	4	24.6	63.6	4.0	2.4	4.0	1.3
ALAMEDA ELEMENTARY	10	67	185	24	4	8	9	22.6	62.3	8.1	1.3	2.7	3.0
BOOKER T. WASHINGTON	1	79	126	15	0	7	10	33.3	53.2	6.3	0.0	3.0	4.2
BOOKER T. WASHINGTON	2	89	127	4	4	4	9	37.6	53.6	1.7	1.7	1.7	3.8
BOOKER T. WASHINGTON	3	74	132	12	2	6	11	31.2	55.7	5.1	0.8	2.5	4.6
BOOKER T. WASHINGTON	4	87	117	12	5	6	10	36.7	49.4	5.1	2.1	2.5	4.2
BOOKER T. WASHINGTON	5	60	131	10	3	21	12	25.3	55.3	4.2	1.3	8.9	5.1
BOOKER T. WASHINGTON	6	71	139	9	8	3	7	30.0	58.6	3.8	3.4	1.3	3.0
BOOKER T. WASHINGTON	7	51	131	23	7	17	8	21.5	55.3	9.7	3.0	7.2	3.4
BOOKER T. WASHINGTON	8	96	114	7	3	3	14	40.5	48.1	3.0	1.3	1.3	5.9
BOOKER T. WASHINGTON	9	66	131	10	14	9	7	27.8	55.3	4.2	5.9	3.8	3.0
BOOKER T. WASHINGTON	10	70	122	21	4	6	14	29.5	51.5	8.9	1.7	2.5	5.9
CAMINO REAL MIDDLE	1	109	303	50	23	26	11	20.9	58.0	9.6	4.4	5.0	2.1
CAMINO REAL MIDDLE	2	130	272	55	26	29	10	24.9	52.1	10.5	5.0	5.6	1.9
CAMINO REAL MIDDLE	3	101	296	67	20	24	14	19.3	56.7	12.8	3.8	4.6	2.7
CAMINO REAL MIDDLE	4	96	292	76	27	18	13	18.4	55.9	14.6	5.2	3.4	2.5
CAMINO REAL MIDDLE	5	91	283	64	34	36	14	17.4	54.2	12.3	6.5	6.9	2.7
CAMINO REAL MIDDLE	6	86	289	65	38	34	10	16.5	55.4	12.5	7.3	6.5	1.9
CAMINO REAL MIDDLE	7	76	270	80	47	37	12	14.6	51.7	15.3	9.0	7.1	2.3
CAMINO REAL MIDDLE	8	131	276	47	31	15	22	25.1	52.9	9.0	5.9	2.9	4.2
CAMINO REAL MIDDLE	9	89	294	52	38	38	11	17.0	56.3	10.0	7.3	7.3	2.1
CAMINO REAL MIDDLE	10	174	257	44	23	16	8	33.3	49.2	8.4	4.4	3.1	1.5
CENTRAL ELEMENTARY	1	79	88	10	5	7	8	40.1	44.7	5.1	2.5	3.6	4.1
CENTRAL ELEMENTARY	2	76	85	16	9	2	9	38.6	43.1	8.1	4.6	1.0	4.6

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#=Number %=Percent ***=indicates no data reported

Q# =Question Number SA=Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
CENTRAL ELEMENTARY	3	80	86	12	7	2	10	40.6	43.7	6.1	3.6	1.0	5.1
CENTRAL ELEMENTARY	4	87	82	7	9	3	9	44.2	41.6	3.6	4.6	1.5	4.6
CENTRAL ELEMENTARY	5	67	99	5	7	10	9	34.0	50.3	2.5	3.6	5.1	4.6
CENTRAL ELEMENTARY	6	79	85	15	8	2	8	40.1	43.1	7.6	4.1	1.0	4.1
CENTRAL ELEMENTARY	7	52	83	26	9	15	12	26.4	42.1	13.2	4.6	7.6	6.1
CENTRAL ELEMENTARY	8	89	70	8	6	1	23	45.2	35.5	4.1	3.0	0.5	11.7
CENTRAL ELEMENTARY	9	70	93	8	11	8	7	35.5	47.2	4.1	5.6	4.1	3.6
CENTRAL ELEMENTARY	10	62	99	10	8	6	12	31.5	50.3	5.1	4.1	3.0	6.1
CESAR CHAVEZ ELEM	1	79	125	11	7	9	3	33.8	53.4	4.7	3.0	3.8	1.3
CESAR CHAVEZ ELEM	2	85	130	5	6	4	4	36.3	55.6	2.1	2.6	1.7	1.7
CESAR CHAVEZ ELEM	3	85	124	8	5	7	5	36.3	53.0	3.4	2.1	3.0	2.1
CESAR CHAVEZ ELEM	4	92	103	20	10	3	6	39.3	44.0	8.5	4.3	1.3	2.6
CESAR CHAVEZ ELEM	5	76	114	7	6	24	7	32.5	48.7	3.0	2.6	10.3	3.0
CESAR CHAVEZ ELEM	6	78	121	16	7	7	5	33.3	51.7	6.8	3.0	3.0	2.1
CESAR CHAVEZ ELEM	7	48	98	30	23	27	8	20.5	41.9	12.8	9.8	11.5	3.4
CESAR CHAVEZ ELEM	8	122	89	7	9	0	7	52.1	38.0	3.0	3.8	0.0	3.0
CESAR CHAVEZ ELEM	9	70	117	15	9	18	5	29.9	50.0	6.4	3.8	7.7	2.1
CESAR CHAVEZ ELEM	10	80	120	16	5	7	6	34.2	51.3	6.8	2.1	3.0	2.6
COLUMBIA ELEMENTARY	1	91	106	7	7	3	5	41.6	48.4	3.2	3.2	1.4	2.3
COLUMBIA ELEMENTARY	2	120	84	4	4	3	4	54.8	38.4	1.8	1.8	1.4	1.8
COLUMBIA ELEMENTARY	3	101	94	8	4	7	5	46.1	42.9	3.7	1.8	3.2	2.3
COLUMBIA ELEMENTARY	4	101	88	15	7	4	4	46.1	40.2	6.8	3.2	1.8	1.8
COLUMBIA ELEMENTARY	5	108	86	4	3	14	4	49.3	39.3	1.8	1.4	6.4	1.8
COLUMBIA ELEMENTARY	6	90	101	10	8	4	6	41.1	46.1	4.6	3.7	1.8	2.7
COLUMBIA ELEMENTARY	7	61	100	23	14	15	6	27.9	45.7	10.5	6.4	6.8	2.7
COLUMBIA ELEMENTARY	8	116	85	5	7	1	5	53.0	38.8	2.3	3.2	0.5	2.3

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
COLUMBIA ELEMENTARY	9	85	104	12	8	6	4	38.8	47.5	5.5	3.7	2.7	1.8
COLUMBIA ELEMENTARY	10	91	100	11	5	4	8	41.6	45.7	5.0	2.3	1.8	3.7
CONLEE ELEMENTARY	1	50	87	11	6	6	1	31.1	54.0	6.8	3.7	3.7	0.6
CONLEE ELEMENTARY	2	49	87	13	7	4	1	30.4	54.0	8.1	4.3	2.5	0.6
CONLEE ELEMENTARY	3	59	77	12	8	4	1	36.6	47.8	7.5	5.0	2.5	0.6
CONLEE ELEMENTARY	4	65	72	16	5	3	0	40.4	44.7	9.9	3.1	1.9	0.0
CONLEE ELEMENTARY	5	41	86	12	3	16	3	25.5	53.4	7.5	1.9	9.9	1.9
CONLEE ELEMENTARY	6	56	77	17	2	7	2	34.8	47.8	10.6	1.2	4.3	1.2
CONLEE ELEMENTARY	7	34	74	35	7	9	2	21.1	46.0	21.7	4.3	5.6	1.2
CONLEE ELEMENTARY	8	86	59	9	1	4	2	53.4	36.6	5.6	0.6	2.5	1.2
CONLEE ELEMENTARY	9	49	84	15	4	6	3	30.4	52.2	9.3	2.5	3.7	1.9
CONLEE ELEMENTARY	10	61	80	12	3	3	2	37.9	49.7	7.5	1.9	1.9	1.2
DESERT HILLS ELEM	1	116	175	7	6	1	12	36.6	55.2	2.2	1.9	0.3	3.8
DESERT HILLS ELEM	2	120	155	17	9	4	12	37.9	48.9	5.4	2.8	1.3	3.8
DESERT HILLS ELEM	3	126	153	21	1	5	11	39.7	48.3	6.6	0.3	1.6	3.5
DESERT HILLS ELEM	4	125	153	18	3	6	12	39.4	48.3	5.7	0.9	1.9	3.8
DESERT HILLS ELEM	5	98	166	13	2	24	14	30.9	52.4	4.1	0.6	7.6	4.4
DESERT HILLS ELEM	6	105	178	12	3	9	10	33.1	56.2	3.8	0.9	2.8	3.2
DESERT HILLS ELEM	7	68	151	61	18	10	9	21.5	47.6	19.2	5.7	3.2	2.8
DESERT HILLS ELEM	8	153	132	16	4	1	11	48.3	41.6	5.0	1.3	0.3	3.5
DESERT HILLS ELEM	9	102	176	17	12	4	6	32.2	55.5	5.4	3.8	1.3	1.9
DESERT HILLS ELEM	10	112	173	15	7	0	10	35.3	54.6	4.7	2.2	0.0	3.2
DONA ANA ELEMENTARY	1	85	142	11	6	7	120	22.9	38.3	3.0	1.6	1.9	32.3
DONA ANA ELEMENTARY	2	77	125	27	16	5	121	20.8	33.7	7.3	4.3	1.3	32.6
DONA ANA ELEMENTARY	3	96	134	8	6	5	122	25.9	36.1	2.2	1.6	1.3	32.9
DONA ANA ELEMENTARY	4	105	122	14	7	3	120	28.3	32.9	3.8	1.9	0.8	32.3

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DONA ANA ELEMENTARY	5	84	130	11	10	16	120	22.6	35.0	3.0	2.7	4.3	32.3
DONA ANA ELEMENTARY	6	85	138	15	65	7	61	22.9	37.2	4.0	17.5	1.9	16.4
DONA ANA ELEMENTARY	7	39	110	40	68	30	84	10.5	29.6	10.8	18.3	8.1	22.6
DONA ANA ELEMENTARY	8	130	100	8	8	3	122	35.0	27.0	2.2	2.2	0.8	32.9
DONA ANA ELEMENTARY	9	78	132	17	94	8	42	21.0	35.6	4.6	25.3	2.2	11.3
DONA ANA ELEMENTARY	10	74	146	23	41	7	80	19.9	39.4	6.2	11.1	1.9	21.6
EAST PICACHO ELEM	1	106	174	15	6	7	8	33.5	55.1	4.7	1.9	2.2	2.5
EAST PICACHO ELEM	2	106	162	22	10	9	7	33.5	51.3	7.0	3.2	2.8	2.2
EAST PICACHO ELEM	3	117	164	16	6	7	6	37.0	51.9	5.1	1.9	2.2	1.9
EAST PICACHO ELEM	4	122	150	24	6	6	8	38.6	47.5	7.6	1.9	1.9	2.5
EAST PICACHO ELEM	5	72	149	44	6	38	7	22.8	47.2	13.9	1.9	12.0	2.2
EAST PICACHO ELEM	6	93	162	24	9	15	13	29.4	51.3	7.6	2.8	4.7	4.1
EAST PICACHO ELEM	7	41	125	66	37	36	11	13.0	39.6	20.9	11.7	11.4	3.5
EAST PICACHO ELEM	8	162	120	9	9	5	11	51.3	38.0	2.8	2.8	1.6	3.5
EAST PICACHO ELEM	9	96	158	24	16	13	9	30.4	50.0	7.6	5.1	4.1	2.8
EAST PICACHO ELEM	10	108	157	23	9	5	14	34.2	49.7	7.3	2.8	1.6	4.4
FAIRACRES ELEMENTARY	1	90	138	14	4	3	10	34.7	53.3	5.4	1.5	1.2	3.9
FAIRACRES ELEMENTARY	2	59	143	28	12	5	12	22.8	55.2	10.8	4.6	1.9	4.6
FAIRACRES ELEMENTARY	3	75	148	13	8	4	11	29.0	57.1	5.0	3.1	1.5	4.2
FAIRACRES ELEMENTARY	4	82	137	20	6	2	12	31.7	52.9	7.7	2.3	0.8	4.6
FAIRACRES ELEMENTARY	5	49	146	26	7	19	12	18.9	56.4	10.0	2.7	7.3	4.6
FAIRACRES ELEMENTARY	6	71	141	15	8	5	19	27.4	54.4	5.8	3.1	1.9	7.3
FAIRACRES ELEMENTARY	7	25	107	61	21	14	31	9.7	41.3	23.6	8.1	5.4	12.0
FAIRACRES ELEMENTARY	8	87	116	6	9	1	40	33.6	44.8	2.3	3.5	0.4	15.4
FAIRACRES ELEMENTARY	9	53	136	28	5	4	33	20.5	52.5	10.8	1.9	1.5	12.7
FAIRACRES ELEMENTARY	10	69	147	16	2	2	23	26.6	56.8	6.2	0.8	0.8	8.9

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HERMOSA HGTS ELEM	1	94	210	21	7	12	10	26.6	59.3	5.9	2.0	3.4	2.8
HERMOSA HGTS ELEM	2	92	209	15	15	12	11	26.0	59.0	4.2	4.2	3.4	3.1
HERMOSA HGTS ELEM	3	102	191	30	11	9	11	28.8	54.0	8.5	3.1	2.5	3.1
HERMOSA HGTS ELEM	4	127	171	28	8	10	10	35.9	48.3	7.9	2.3	2.8	2.8
HERMOSA HGTS ELEM	5	79	177	29	9	49	11	22.3	50.0	8.2	2.5	13.8	3.1
HERMOSA HGTS ELEM	6	101	187	23	15	15	13	28.5	52.8	6.5	4.2	4.2	3.7
HERMOSA HGTS ELEM	7	84	192	34	14	16	14	23.7	54.2	9.6	4.0	4.5	4.0
HERMOSA HGTS ELEM	8	139	171	18	3	7	16	39.3	48.3	5.1	0.8	2.0	4.5
HERMOSA HGTS ELEM	9	107	174	26	11	21	15	30.2	49.2	7.3	3.1	5.9	4.2
HERMOSA HGTS ELEM	10	96	197	26	13	10	12	27.1	55.6	7.3	3.7	2.8	3.4
HIGHLAND ELEMENTARY	1	97	194	20	6	13	10	28.5	57.1	5.9	1.8	3.8	2.9
HIGHLAND ELEMENTARY	2	83	209	20	4	13	11	24.4	61.5	5.9	1.2	3.8	3.2
HIGHLAND ELEMENTARY	3	93	199	20	8	12	8	27.4	58.5	5.9	2.4	3.5	2.4
HIGHLAND ELEMENTARY	4	111	184	21	9	5	10	32.6	54.1	6.2	2.6	1.5	2.9
HIGHLAND ELEMENTARY	5	79	184	25	6	39	7	23.2	54.1	7.4	1.8	11.5	2.1
HIGHLAND ELEMENTARY	6	76	196	25	13	15	15	22.4	57.6	7.4	3.8	4.4	4.4
HIGHLAND ELEMENTARY	7	33	134	81	24	40	28	9.7	39.4	23.8	7.1	11.8	8.2
HIGHLAND ELEMENTARY	8	117	151	19	8	4	41	34.4	44.4	5.6	2.4	1.2	12.1
HIGHLAND ELEMENTARY	9	81	183	27	9	15	25	23.8	53.8	7.9	2.6	4.4	7.4
HIGHLAND ELEMENTARY	10	89	187	34	14	5	11	26.2	55.0	10.0	4.1	1.5	3.2
HILLRISE ELEMENTARY	1	128	215	10	11	10	9	33.4	56.1	2.6	2.9	2.6	2.3
HILLRISE ELEMENTARY	2	93	231	29	8	11	11	24.3	60.3	7.6	2.1	2.9	2.9
HILLRISE ELEMENTARY	3	170	168	17	6	13	9	44.4	43.9	4.4	1.6	3.4	2.3
HILLRISE ELEMENTARY	4	167	164	21	8	10	13	43.6	42.8	5.5	2.1	2.6	3.4
HILLRISE ELEMENTARY	5	72	210	33	9	48	11	18.8	54.8	8.6	2.3	12.5	2.9
HILLRISE ELEMENTARY	6	111	203	24	16	13	16	29.0	53.0	6.3	4.2	3.4	4.2

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HILLRISE ELEMENTARY	7	136	175	31	9	19	13	35.5	45.7	8.1	2.3	5.0	3.4
HILLRISE ELEMENTARY	8	192	141	15	12	10	13	50.1	36.8	3.9	3.1	2.6	3.4
HILLRISE ELEMENTARY	9	123	193	27	13	17	10	32.1	50.4	7.0	3.4	4.4	2.6
HILLRISE ELEMENTARY	10	106	206	38	10	7	16	27.7	53.8	9.9	2.6	1.8	4.2
JORNADA ELEMENTARY	1	94	177	13	6	4	17	30.2	56.9	4.2	1.9	1.3	5.5
JORNADA ELEMENTARY	2	71	189	21	9	7	14	22.8	60.8	6.8	2.9	2.3	4.5
JORNADA ELEMENTARY	3	104	161	15	4	10	17	33.4	51.8	4.8	1.3	3.2	5.5
JORNADA ELEMENTARY	4	123	134	26	7	4	17	39.5	43.1	8.4	2.3	1.3	5.5
JORNADA ELEMENTARY	5	55	152	25	13	51	15	17.7	48.9	8.0	4.2	16.4	4.8
JORNADA ELEMENTARY	6	93	153	19	8	13	25	29.9	49.2	6.1	2.6	4.2	8.0
JORNADA ELEMENTARY	7	32	130	59	20	35	35	10.3	41.8	19.0	6.4	11.3	11.3
JORNADA ELEMENTARY	8	117	95	22	8	2	67	37.6	30.5	7.1	2.6	0.6	21.5
JORNADA ELEMENTARY	9	85	143	17	9	20	37	27.3	46.0	5.5	2.9	6.4	11.9
JORNADA ELEMENTARY	10	84	169	27	3	5	23	27.0	54.3	8.7	1.0	1.6	7.4
LAS CRUCES DIST OFF	1	0	1	0	0	0	0	0.0	100.0	0.0	0.0	0.0	0.0
LAS CRUCES DIST OFF	2	1	0	0	0	0	0	100.0	0.0	0.0	0.0	0.0	0.0
LAS CRUCES DIST OFF	3	0	1	0	0	0	0	0.0	100.0	0.0	0.0	0.0	0.0
LAS CRUCES DIST OFF	4	1	0	0	0	0	0	100.0	0.0	0.0	0.0	0.0	0.0
LAS CRUCES DIST OFF	5	0	1	0	0	0	0	0.0	100.0	0.0	0.0	0.0	0.0
LAS CRUCES DIST OFF	6	0	1	0	0	0	0	0.0	100.0	0.0	0.0	0.0	0.0
LAS CRUCES DIST OFF	7	1	0	0	0	0	0	100.0	0.0	0.0	0.0	0.0	0.0
LAS CRUCES DIST OFF	8	1	0	0	0	0	0	100.0	0.0	0.0	0.0	0.0	0.0
LAS CRUCES DIST OFF	9	1	0	0	0	0	0	100.0	0.0	0.0	0.0	0.0	0.0
LAS CRUCES DIST OFF	10	0	1	0	0	0	0	0.0	100.0	0.0	0.0	0.0	0.0
LAS CRUCES HIGH	1	60	237	58	26	9	8	15.1	59.5	14.6	6.5	2.3	2.0
LAS CRUCES HIGH	2	41	170	105	54	22	6	10.3	42.7	26.4	13.6	5.5	1.5

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
LAS CRUCES HIGH	3	67	220	61	29	14	7	16.8	55.3	15.3	7.3	3.5	1.8
LAS CRUCES HIGH	4	47	176	108	43	16	8	11.8	44.2	27.1	10.8	4.0	2.0
LAS CRUCES HIGH	5	53	204	77	32	24	8	13.3	51.3	19.3	8.0	6.0	2.0
LAS CRUCES HIGH	6	56	194	85	29	16	18	14.1	48.7	21.4	7.3	4.0	4.5
LAS CRUCES HIGH	7	77	198	52	24	15	32	19.3	49.7	13.1	6.0	3.8	8.0
LAS CRUCES HIGH	8	76	188	51	17	9	57	19.1	47.2	12.8	4.3	2.3	14.3
LAS CRUCES HIGH	9	50	192	73	31	29	23	12.6	48.2	18.3	7.8	7.3	5.8
LAS CRUCES HIGH	10	136	179	45	17	12	9	34.2	45.0	11.3	4.3	3.0	2.3
LOMA HEIGHTS ELEM	1	120	159	8	11	9	8	38.1	50.5	2.5	3.5	2.9	2.5
LOMA HEIGHTS ELEM	2	88	135	50	27	7	8	27.9	42.9	15.9	8.6	2.2	2.5
LOMA HEIGHTS ELEM	3	114	154	11	12	14	10	36.2	48.9	3.5	3.8	4.4	3.2
LOMA HEIGHTS ELEM	4	117	155	16	12	8	7	37.1	49.2	5.1	3.8	2.5	2.2
LOMA HEIGHTS ELEM	5	85	152	31	9	31	7	27.0	48.3	9.8	2.9	9.8	2.2
LOMA HEIGHTS ELEM	6	118	154	18	10	7	8	37.5	48.9	5.7	3.2	2.2	2.5
LOMA HEIGHTS ELEM	7	105	135	36	14	16	9	33.3	42.9	11.4	4.4	5.1	2.9
LOMA HEIGHTS ELEM	8	159	119	14	12	6	5	50.5	37.8	4.4	3.8	1.9	1.6
LOMA HEIGHTS ELEM	9	110	149	25	14	12	5	34.9	47.3	7.9	4.4	3.8	1.6
LOMA HEIGHTS ELEM	10	120	143	26	9	8	9	38.1	45.4	8.3	2.9	2.5	2.9
LYNN MIDDLE	1	31	120	19	10	6	4	16.3	63.2	10.0	5.3	3.2	2.1
LYNN MIDDLE	2	24	102	38	12	9	5	12.6	53.7	20.0	6.3	4.7	2.6
LYNN MIDDLE	3	40	104	27	10	4	5	21.1	54.7	14.2	5.3	2.1	2.6
LYNN MIDDLE	4	43	92	31	13	6	5	22.6	48.4	16.3	6.8	3.2	2.6
LYNN MIDDLE	5	34	97	30	8	17	4	17.9	51.1	15.8	4.2	8.9	2.1
LYNN MIDDLE	6	38	110	18	12	7	5	20.0	57.9	9.5	6.3	3.7	2.6
LYNN MIDDLE	7	39	99	22	11	13	6	20.5	52.1	11.6	5.8	6.8	3.2
LYNN MIDDLE	8	42	99	21	14	5	9	22.1	52.1	11.1	7.4	2.6	4.7

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
LYNN MIDDLE	9	32	111	16	15	9	7	16.8	58.4	8.4	7.9	4.7	3.7
LYNN MIDDLE	10	59	102	10	11	3	5	31.1	53.7	5.3	5.8	1.6	2.6
MAC ARTHUR ELEM	1	87	129	10	3	10	0	36.4	54.0	4.2	1.3	4.2	0.0
MAC ARTHUR ELEM	2	91	118	13	5	12	0	38.1	49.4	5.4	2.1	5.0	0.0
MAC ARTHUR ELEM	3	95	113	13	8	8	2	39.7	47.3	5.4	3.3	3.3	0.8
MAC ARTHUR ELEM	4	84	118	23	7	7	0	35.1	49.4	9.6	2.9	2.9	0.0
MAC ARTHUR ELEM	5	72	122	10	4	30	1	30.1	51.0	4.2	1.7	12.6	0.4
MAC ARTHUR ELEM	6	75	130	18	7	6	3	31.4	54.4	7.5	2.9	2.5	1.3
MAC ARTHUR ELEM	7	59	109	25	11	29	6	24.7	45.6	10.5	4.6	12.1	2.5
MAC ARTHUR ELEM	8	99	103	13	3	4	17	41.4	43.1	5.4	1.3	1.7	7.1
MAC ARTHUR ELEM	9	73	126	13	4	16	7	30.5	52.7	5.4	1.7	6.7	2.9
MAC ARTHUR ELEM	10	87	117	20	5	6	4	36.4	49.0	8.4	2.1	2.5	1.7
MAYFIELD HIGH	1	127	380	89	36	27	13	18.9	56.5	13.2	5.4	4.0	1.9
MAYFIELD HIGH	2	102	339	110	71	41	9	15.2	50.4	16.4	10.6	6.1	1.3
MAYFIELD HIGH	3	162	341	82	41	35	11	24.1	50.7	12.2	6.1	5.2	1.6
MAYFIELD HIGH	4	104	285	161	71	37	14	15.5	42.4	24.0	10.6	5.5	2.1
MAYFIELD HIGH	5	130	333	85	56	57	11	19.3	49.6	12.6	8.3	8.5	1.6
MAYFIELD HIGH	6	114	343	109	54	40	12	17.0	51.0	16.2	8.0	6.0	1.8
MAYFIELD HIGH	7	179	320	69	45	44	15	26.6	47.6	10.3	6.7	6.5	2.2
MAYFIELD HIGH	8	137	340	89	59	32	15	20.4	50.6	13.2	8.8	4.8	2.2
MAYFIELD HIGH	9	119	339	98	63	46	7	17.7	50.4	14.6	9.4	6.8	1.0
MAYFIELD HIGH	10	281	275	35	43	25	13	41.8	40.9	5.2	6.4	3.7	1.9
MESILLA ELEMENTARY	1	64	95	3	1	1	5	37.9	56.2	1.8	0.6	0.6	3.0
MESILLA ELEMENTARY	2	38	106	15	3	3	4	22.5	62.7	8.9	1.8	1.8	2.4
MESILLA ELEMENTARY	3	51	106	3	2	4	3	30.2	62.7	1.8	1.2	2.4	1.8
MESILLA ELEMENTARY	4	69	84	9	2	1	4	40.8	49.7	5.3	1.2	0.6	2.4

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
MESILLA ELEMENTARY	5	30	85	19	8	23	4	17.8	50.3	11.2	4.7	13.6	2.4
MESILLA ELEMENTARY	6	35	119	6	3	0	6	20.7	70.4	3.6	1.8	0.0	3.6
MESILLA ELEMENTARY	7	23	76	38	12	14	6	13.6	45.0	22.5	7.1	8.3	3.6
MESILLA ELEMENTARY	8	60	93	10	2	1	3	35.5	55.0	5.9	1.2	0.6	1.8
MESILLA ELEMENTARY	9	34	121	4	4	3	3	20.1	71.6	2.4	2.4	1.8	1.8
MESILLA ELEMENTARY	10	41	110	8	2	3	5	24.3	65.1	4.7	1.2	1.8	3.0
MESILLA PARK ELEM	1	115	195	13	6	9	2	33.8	57.4	3.8	1.8	2.6	0.6
MESILLA PARK ELEM	2	87	190	32	21	8	2	25.6	55.9	9.4	6.2	2.4	0.6
MESILLA PARK ELEM	3	121	186	12	8	12	1	35.6	54.7	3.5	2.4	3.5	0.3
MESILLA PARK ELEM	4	122	180	20	10	7	1	35.9	52.9	5.9	2.9	2.1	0.3
MESILLA PARK ELEM	5	101	172	20	7	39	1	29.7	50.6	5.9	2.1	11.5	0.3
MESILLA PARK ELEM	6	105	188	22	15	10	0	30.9	55.3	6.5	4.4	2.9	0.0
MESILLA PARK ELEM	7	64	161	62	26	25	2	18.8	47.4	18.2	7.6	7.4	0.6
MESILLA PARK ELEM	8	180	130	13	9	4	4	52.9	38.2	3.8	2.6	1.2	1.2
MESILLA PARK ELEM	9	92	204	12	14	17	1	27.1	60.0	3.5	4.1	5.0	0.3
MESILLA PARK ELEM	10	111	195	17	10	6	1	32.6	57.4	5.0	2.9	1.8	0.3
ONATE HIGH	1	94	286	59	37	26	19	18.0	54.9	11.3	7.1	5.0	3.6
ONATE HIGH	2	163	239	44	32	23	20	31.3	45.9	8.4	6.1	4.4	3.8
ONATE HIGH	3	125	247	67	30	34	18	24.0	47.4	12.9	5.8	6.5	3.5
ONATE HIGH	4	63	235	108	63	34	18	12.1	45.1	20.7	12.1	6.5	3.5
ONATE HIGH	5	113	261	43	37	47	20	21.7	50.1	8.3	7.1	9.0	3.8
ONATE HIGH	6	75	246	96	41	46	17	14.4	47.2	18.4	7.9	8.8	3.3
ONATE HIGH	7	136	242	60	33	26	24	26.1	46.4	11.5	6.3	5.0	4.6
ONATE HIGH	8	103	252	66	44	24	32	19.8	48.4	12.7	8.4	4.6	6.1
ONATE HIGH	9	88	256	62	49	46	20	16.9	49.1	11.9	9.4	8.8	3.8
ONATE HIGH	10	184	225	30	32	28	22	35.3	43.2	5.8	6.1	5.4	4.2

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PICACHO MIDDLE	1	55	158	28	10	7	0	21.3	61.2	10.9	3.9	2.7	0.0
PICACHO MIDDLE	2	46	153	38	10	11	0	17.8	59.3	14.7	3.9	4.3	0.0
PICACHO MIDDLE	3	67	147	22	13	8	1	26.0	57.0	8.5	5.0	3.1	0.4
PICACHO MIDDLE	4	64	143	38	4	9	0	24.8	55.4	14.7	1.6	3.5	0.0
PICACHO MIDDLE	5	66	131	24	12	24	1	25.6	50.8	9.3	4.7	9.3	0.4
PICACHO MIDDLE	6	56	151	30	7	13	1	21.7	58.5	11.6	2.7	5.0	0.4
PICACHO MIDDLE	7	56	140	41	13	7	1	21.7	54.3	15.9	5.0	2.7	0.4
PICACHO MIDDLE	8	79	136	22	14	1	6	30.6	52.7	8.5	5.4	0.4	2.3
PICACHO MIDDLE	9	61	141	26	11	17	2	23.6	54.7	10.1	4.3	6.6	0.8
PICACHO MIDDLE	10	88	139	24	5	1	1	34.1	53.9	9.3	1.9	0.4	0.4
SAN ANDRES HIGH	1	5	6	5	2	0	4	22.7	27.3	22.7	9.1	0.0	18.2
SAN ANDRES HIGH	2	5	4	4	3	1	5	22.7	18.2	18.2	13.6	4.5	22.7
SAN ANDRES HIGH	3	6	4	3	2	1	6	27.3	18.2	13.6	9.1	4.5	27.3
SAN ANDRES HIGH	4	5	6	2	3	1	5	22.7	27.3	9.1	13.6	4.5	22.7
SAN ANDRES HIGH	5	6	4	2	2	2	6	27.3	18.2	9.1	9.1	9.1	27.3
SAN ANDRES HIGH	6	6	6	5	0	2	3	27.3	27.3	22.7	0.0	9.1	13.6
SAN ANDRES HIGH	7	2	5	4	3	4	4	9.1	22.7	18.2	13.6	18.2	18.2
SAN ANDRES HIGH	8	6	8	3	2	1	2	27.3	36.4	13.6	9.1	4.5	9.1
SAN ANDRES HIGH	9	5	9	2	3	0	3	22.7	40.9	9.1	13.6	0.0	13.6
SAN ANDRES HIGH	10	6	10	3	1	0	2	27.3	45.5	13.6	4.5	0.0	9.1
SAN ANDRES LEARNING	***	***	***	***	***	***	***	***	***	***	***	***	***
SIERRA MIDDLE	1	105	278	28	22	19	16	22.4	59.4	6.0	4.7	4.1	3.4
SIERRA MIDDLE	2	89	265	50	22	27	15	19.0	56.6	10.7	4.7	5.8	3.2
SIERRA MIDDLE	3	147	234	39	12	18	18	31.4	50.0	8.3	2.6	3.8	3.8
SIERRA MIDDLE	4	103	250	50	27	20	18	22.0	53.4	10.7	5.8	4.3	3.8
SIERRA MIDDLE	5	120	239	41	18	34	16	25.6	51.1	8.8	3.8	7.3	3.4

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SIERRA MIDDLE	6	117	246	33	24	30	18	25.0	52.6	7.1	5.1	6.4	3.8
SIERRA MIDDLE	7	110	241	54	25	24	14	23.5	51.5	11.5	5.3	5.1	3.0
SIERRA MIDDLE	8	151	237	31	19	10	20	32.3	50.6	6.6	4.1	2.1	4.3
SIERRA MIDDLE	9	115	235	48	20	36	14	24.6	50.2	10.3	4.3	7.7	3.0
SIERRA MIDDLE	10	158	223	36	17	16	18	33.8	47.6	7.7	3.6	3.4	3.8
SONOMA ELEMENTARY SCH	1	163	156	7	7	4	8	47.2	45.2	2.0	2.0	1.2	2.3
SONOMA ELEMENTARY SCH	2	244	79	7	5	1	9	70.7	22.9	2.0	1.4	0.3	2.6
SONOMA ELEMENTARY SCH	3	167	150	10	5	6	7	48.4	43.5	2.9	1.4	1.7	2.0
SONOMA ELEMENTARY SCH	4	174	131	20	8	6	6	50.4	38.0	5.8	2.3	1.7	1.7
SONOMA ELEMENTARY SCH	5	162	137	12	6	23	5	47.0	39.7	3.5	1.7	6.7	1.4
SONOMA ELEMENTARY SCH	6	138	161	19	6	10	11	40.0	46.7	5.5	1.7	2.9	3.2
SONOMA ELEMENTARY SCH	7	72	129	58	19	41	26	20.9	37.4	16.8	5.5	11.9	7.5
SONOMA ELEMENTARY SCH	8	151	113	15	9	2	55	43.8	32.8	4.3	2.6	0.6	15.9
SONOMA ELEMENTARY SCH	9	134	144	16	12	20	19	38.8	41.7	4.6	3.5	5.8	5.5
SONOMA ELEMENTARY SCH	10	129	176	22	5	2	11	37.4	51.0	6.4	1.4	0.6	3.2
SUNRISE ELEMENTARY	1	101	191	18	13	10	14	29.1	55.0	5.2	3.7	2.9	4.0
SUNRISE ELEMENTARY	2	91	192	23	14	16	11	26.2	55.3	6.6	4.0	4.6	3.2
SUNRISE ELEMENTARY	3	94	193	21	8	18	13	27.1	55.6	6.1	2.3	5.2	3.7
SUNRISE ELEMENTARY	4	91	189	32	11	9	15	26.2	54.5	9.2	3.2	2.6	4.3
SUNRISE ELEMENTARY	5	91	179	21	10	35	11	26.2	51.6	6.1	2.9	10.1	3.2
SUNRISE ELEMENTARY	6	79	208	11	10	11	28	22.8	59.9	3.2	2.9	3.2	8.1
SUNRISE ELEMENTARY	7	51	143	49	23	33	48	14.7	41.2	14.1	6.6	9.5	13.8
SUNRISE ELEMENTARY	8	123	124	9	10	5	76	35.4	35.7	2.6	2.9	1.4	21.9
SUNRISE ELEMENTARY	9	73	173	21	14	26	40	21.0	49.9	6.1	4.0	7.5	11.5
SUNRISE ELEMENTARY	10	102	185	22	12	8	18	29.4	53.3	6.3	3.5	2.3	5.2
TOMBAUGH ELEMENTARY	1	125	217	13	6	11	10	32.7	56.8	3.4	1.6	2.9	2.6

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
TOMBAUGH ELEMENTARY	2	155	189	13	6	9	10	40.6	49.5	3.4	1.6	2.4	2.6
TOMBAUGH ELEMENTARY	3	162	187	7	7	8	11	42.4	49.0	1.8	1.8	2.1	2.9
TOMBAUGH ELEMENTARY	4	150	187	17	9	8	11	39.3	49.0	4.5	2.4	2.1	2.9
TOMBAUGH ELEMENTARY	5	123	198	10	8	33	10	32.2	51.8	2.6	2.1	8.6	2.6
TOMBAUGH ELEMENTARY	6	126	210	14	6	16	10	33.0	55.0	3.7	1.6	4.2	2.6
TOMBAUGH ELEMENTARY	7	74	169	76	26	26	11	19.4	44.2	19.9	6.8	6.8	2.9
TOMBAUGH ELEMENTARY	8	189	155	10	10	5	13	49.5	40.6	2.6	2.6	1.3	3.4
TOMBAUGH ELEMENTARY	9	128	211	13	14	10	6	33.5	55.2	3.4	3.7	2.6	1.6
TOMBAUGH ELEMENTARY	10	132	199	27	9	5	10	34.6	52.1	7.1	2.4	1.3	2.6
UNIVERSITY HILLS ELE	1	68	113	6	5	2	11	33.2	55.1	2.9	2.4	1.0	5.4
UNIVERSITY HILLS ELE	2	51	122	15	3	4	10	24.9	59.5	7.3	1.5	2.0	4.9
UNIVERSITY HILLS ELE	3	55	125	9	1	3	12	26.8	61.0	4.4	0.5	1.5	5.9
UNIVERSITY HILLS ELE	4	58	117	15	2	1	12	28.3	57.1	7.3	1.0	0.5	5.9
UNIVERSITY HILLS ELE	5	45	103	22	2	21	12	22.0	50.2	10.7	1.0	10.2	5.9
UNIVERSITY HILLS ELE	6	51	124	3	6	7	14	24.9	60.5	1.5	2.9	3.4	6.8
UNIVERSITY HILLS ELE	7	18	76	34	10	40	27	8.8	37.1	16.6	4.9	19.5	13.2
UNIVERSITY HILLS ELE	8	74	77	5	1	2	46	36.1	37.6	2.4	0.5	1.0	22.4
UNIVERSITY HILLS ELE	9	46	128	6	3	4	18	22.4	62.4	2.9	1.5	2.0	8.8
UNIVERSITY HILLS ELE	10	46	118	19	0	9	13	22.4	57.6	9.3	0.0	4.4	6.3
VALLEY VIEW ELEM	1	95	181	13	5	5	12	30.5	58.2	4.2	1.6	1.6	3.9
VALLEY VIEW ELEM	2	116	157	17	4	5	12	37.3	50.5	5.5	1.3	1.6	3.9
VALLEY VIEW ELEM	3	115	154	11	8	9	14	37.0	49.5	3.5	2.6	2.9	4.5
VALLEY VIEW ELEM	4	119	138	23	15	2	14	38.3	44.4	7.4	4.8	0.6	4.5
VALLEY VIEW ELEM	5	85	144	22	17	29	14	27.3	46.3	7.1	5.5	9.3	4.5
VALLEY VIEW ELEM	6	101	162	18	12	7	11	32.5	52.1	5.8	3.9	2.3	3.5
VALLEY VIEW ELEM	7	60	156	40	21	25	9	19.3	50.2	12.9	6.8	8.0	2.9

Parent Survey on the Quality of Education Spring 2008)

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- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

#=Number %=Percent ***=indicates no data reported

Q# =Question Number SA=Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
VALLEY VIEW ELEM	8	153	116	10	13	7	12	49.2	37.3	3.2	4.2	2.3	3.9
VALLEY VIEW ELEM	9	101	159	16	15	13	7	32.5	51.1	5.1	4.8	4.2	2.3
VALLEY VIEW ELEM	10	104	162	18	5	11	11	33.4	52.1	5.8	1.6	3.5	3.5
VISTA MIDDLE	1	95	234	36	10	15	12	23.6	58.2	9.0	2.5	3.7	3.0
VISTA MIDDLE	2	106	232	22	10	19	13	26.4	57.7	5.5	2.5	4.7	3.2
VISTA MIDDLE	3	120	217	24	10	19	12	29.9	54.0	6.0	2.5	4.7	3.0
VISTA MIDDLE	4	104	195	58	18	15	12	25.9	48.5	14.4	4.5	3.7	3.0
VISTA MIDDLE	5	108	210	30	12	28	14	26.9	52.2	7.5	3.0	7.0	3.5
VISTA MIDDLE	6	96	218	32	20	20	16	23.9	54.2	8.0	5.0	5.0	4.0
VISTA MIDDLE	7	98	187	42	8	21	46	24.4	46.5	10.4	2.0	5.2	11.4
VISTA MIDDLE	8	96	166	39	15	9	77	23.9	41.3	9.7	3.7	2.2	19.2
VISTA MIDDLE	9	84	213	22	11	26	46	20.9	53.0	5.5	2.7	6.5	11.4
VISTA MIDDLE	10	140	196	36	4	7	19	34.8	48.8	9.0	1.0	1.7	4.7
WHITE SANDS ELEM	1	92	48	3	2	2	2	61.7	32.2	2.0	1.3	1.3	1.3
WHITE SANDS ELEM	2	33	81	17	12	4	2	22.1	54.4	11.4	8.1	2.7	1.3
WHITE SANDS ELEM	3	68	67	6	5	2	1	45.6	45.0	4.0	3.4	1.3	0.7
WHITE SANDS ELEM	4	52	77	12	4	2	2	34.9	51.7	8.1	2.7	1.3	1.3
WHITE SANDS ELEM	5	20	60	22	19	26	2	13.4	40.3	14.8	12.8	17.4	1.3
WHITE SANDS ELEM	6	62	69	9	3	4	2	41.6	46.3	6.0	2.0	2.7	1.3
WHITE SANDS ELEM	7	21	45	33	34	14	2	14.1	30.2	22.1	22.8	9.4	1.3
WHITE SANDS ELEM	8	80	49	11	4	3	2	53.7	32.9	7.4	2.7	2.0	1.3
WHITE SANDS ELEM	9	57	65	15	5	6	1	38.3	43.6	10.1	3.4	4.0	0.7
WHITE SANDS ELEM	10	39	90	12	4	2	2	26.2	60.4	8.1	2.7	1.3	1.3
WHITE SANDS MIDDLE	1	45	16	3	1	0	1	68.2	24.2	4.5	1.5	0.0	1.5
WHITE SANDS MIDDLE	2	16	37	9	2	1	1	24.2	56.1	13.6	3.0	1.5	1.5
WHITE SANDS MIDDLE	3	29	24	8	4	0	1	43.9	36.4	12.1	6.1	0.0	1.5

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
WHITE SANDS MIDDLE	4	18	35	8	4	0	1	27.3	53.0	12.1	6.1	0.0	1.5
WHITE SANDS MIDDLE	5	12	30	9	10	4	1	18.2	45.5	13.6	15.2	6.1	1.5
WHITE SANDS MIDDLE	6	21	32	9	3	0	1	31.8	48.5	13.6	4.5	0.0	1.5
WHITE SANDS MIDDLE	7	13	21	15	13	3	1	19.7	31.8	22.7	19.7	4.5	1.5
WHITE SANDS MIDDLE	8	31	19	10	4	1	1	47.0	28.8	15.2	6.1	1.5	1.5
WHITE SANDS MIDDLE	9	19	29	5	7	6	0	28.8	43.9	7.6	10.6	9.1	0.0
WHITE SANDS MIDDLE	10	26	32	5	2	0	1	39.4	48.5	7.6	3.0	0.0	1.5
ZIA MIDDLE	1	110	290	34	14	14	21	22.8	60.0	7.0	2.9	2.9	4.3
ZIA MIDDLE	2	100	269	49	20	23	22	20.7	55.7	10.1	4.1	4.8	4.6
ZIA MIDDLE	3	133	267	36	11	12	24	27.5	55.3	7.5	2.3	2.5	5.0
ZIA MIDDLE	4	116	225	80	25	17	20	24.0	46.6	16.6	5.2	3.5	4.1
ZIA MIDDLE	5	116	233	42	25	43	24	24.0	48.2	8.7	5.2	8.9	5.0
ZIA MIDDLE	6	115	273	31	28	19	17	23.8	56.5	6.4	5.8	3.9	3.5
ZIA MIDDLE	7	100	237	64	27	31	24	20.7	49.1	13.3	5.6	6.4	5.0
ZIA MIDDLE	8	124	231	74	27	11	16	25.7	47.8	15.3	5.6	2.3	3.3
ZIA MIDDLE	9	109	244	46	29	37	18	22.6	50.5	9.5	6.0	7.7	3.7
ZIA MIDDLE	10	183	219	34	10	15	22	37.9	45.3	7.0	2.1	3.1	4.6

Data Definitions and Explanations

Enrollment/AYP by Subgroup/Performance

ELL - English Language Learners, or students whose first language is a language other than English.

Migrant - Students whose parents/guardians are primarily employed in agriculture on a seasonal basis and establish temporary residence in NM.

FRLP - Students eligible for the free or reduced lunch program at their school.

SWD- Students with Disabilities.

Elementary & Secondary Act District Summary - What happens if a school does not make AYP?

- After 1st year of not making AYP – the school, in partnership with its district and local community, will be encouraged to:
 - (a) perform a data analysis to determine why it did not make AYP,
 - (b) amend its Educational Plan for Student Success (EPSS), and
 - (c) further develop and implement strategies to improve student achievement. In addition, the Public Education Department (PED) will provide technical assistance, as requested, during this process.
- After 2nd Year of not making AYP (designated School Improvement I) – the school must develop an improvement plan and offer parents the option to choose a school that is not in School Improvement.
- After 3rd Year of not making AYP (designated School Improvement II) – the school must provide supplemental education services (SES) such as after school programs, tutoring and summer services, based on budget availability. The school must also continue to offer school choice and provide transportation or pay the cost of transportation, based upon budget availability, for students who choose to enroll in a school that is not in School Improvement.
- After 4th Year of not making AYP (designated Corrective Action) – in addition to the requirements listed above the school and district must also implement one or more of the following: replace staff as allowed by law, implement a new curriculum, decrease management authority of the public school, appoint an outside expert to advise the public school, extend the school day or year, and change the public school's internal organizational structure.
- After 5th Year of not making AYP (designated Restructuring I) – in addition to the requirements listed above, the school, district and PED must develop a plan including one or more of the following actions: re-open the public school as a charter school, replace all or most of the staff, as allowed by law, turn over the management of the public school to the PED, and make other governance changes.
- After 6th year of not making AYP (designated Restructuring II) – in addition to the requirements listed above, the school, district and PED must implement the plan developed in Restructuring I.

How can a school be removed from improvement status? By reaching AYP targets for two consecutive years.

Assessments - Proficiency Levels

Standards-based assessments are scored according to proficiency levels that are established by committees of teachers from across New Mexico. Every question/item on each test is evaluated and studied in order to specify knowledge, skills and abilities that students should have in order to demonstrate proficiency. Based upon how many items a student answers correctly, and how well they can justify their answers, a proficiency level is assigned. The proficiency levels are: Beginning, Nearing Proficient, Proficient and Advanced. Since the assessments are designed to measure how well students are achieving the New Mexico standards, students scoring at the Proficient or Advanced level are designated as having met the standards.

Teacher Quality Data

Data for the "Percent of teachers..." with Bachelor's degree or Master's degree and higher are obtained from the STARS 120th day Staff file submission for the 2007-08 school year. Data for the "Percent of core academic classes not taught by Highly Qualified Teachers" also comes from the report obtained from the STARS 120th day for 2007-08, highly qualified teacher report generated on 2/18/2009.

Feeder School Methodology

Feeder schools are kindergarten through second grade schools, and their students do not take the standards-based tests. ESEA requires that all schools be rated for Adequate Yearly Progress, including feeder schools. These schools are rated on the performance of third grade students who once attended there.

High and Low Poverty Schools

High Poverty Schools: Schools with the most students eligible for Free or Reduced Lunch (Top 25%).

Low Poverty Schools: Schools with the fewest students eligible for Free or Reduced Lunch (Bottom 25%).