ATTENDANCE ZONE RECOMMENDATIONS AND RELATED ADMINISTRATIVE ACTIONS

2008-2009

<u>2009-2010</u>



MIAMI-DADE COUNTY PUBLIC SCHOOLS SCHOOL OPERATIONS

Final Reading – May 20, 2009 Board Rule 6Gx13-<u>5A-1.10</u>

D-45

Miami-Dade County Public Schools

The School Board of Miami-Dade County, Florida

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Superintendent of Schools Alberto M. Carvalho



Mr. Freddie Woodson, Deputy Superintendent District/School Operations

Dr. Consuelo V. Domínguez, Administrative Director School Operations/ABC

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INTRODUCTION

The 2008-2009 school year marks the twenty-eighth (28th) year that citizens are involved in the Attendance Boundary Committee (ABC) process. This committee was established by the School Board and the Superintendent after numerous citizens expressed concerns about the lack of community involvement in attendance boundary recommendations. Subsequently, each year community members from various civic and educational advocacy organizations have diligently served on this committee, reviewing recommendations of proposed attendance boundaries for new schools and changes to the boundaries of existing schools.

The challenge this year is to continue to comply with the state mandate of Class Size Reduction while providing specific direction to communities as attendance boundaries are modified for 2009-2010. To ensure the appropriate distribution of students as new student stations are delivered, current boundary procedures allow the Superintendent of Schools, with the assistance of School Operations and the Office of School Facilities, to develop proposed boundary recommendations. The proposed recommendations were presented at a regional meetings to the affected school communities in the 2008-2009 school year. The boundary recommendations were then reviewed by the 17 Attendance Boundary Committee members.

The development of attendance zone recommendations with community involvement continues to be a primary goal of this School Board, the Superintendent of Schools, and the Attendance Boundary Committee. Attendance boundary changes have been determined after a number of factors were considered. The factors are:

- 1. Compliance with Class Size Reduction Mandate;
- 2. Impact on Special Education programs;
- 3. Use of available student stations within contiguous areas;
- 4. Degree and extent of transportation;
- 5. Programmatic impact due to lack of student housing;
- 6. Reduction of the number of schools students must attend;
- 7. Integrity of feeder systems;
- 8. Assignment of students from new residential developments to specific schools prior to completion of developments;
- 9. Construction of new schools;
- 10. Promotion and maintenance of diverse school enrollments; and
- 11. Reduction or elimination of racial isolation to the extent practical.

Attendance zone recommendations are long-range solutions designed to stabilize affected schools and bring schools within the mandates of Class Size Reduction. Determining attendance boundaries through ABC is a yearlong process with all meetings open to the public.

The recommendations that follow were reviewed by school and community organizations, i.e., PTA/PTSA, EESAC, student leaders, etc. On February 26, 2009, staff presented the recommendations to the Diversity, Equity and Excellence Advisory Committee. The Diversity, Equity and Excellence Advisory Committee will present its report to the School Board at the Conference Session on Attendance Zone Recommendations to be held on March 18, 2009.

ATTENDANCE BOUNDARY COMMITTEE

Members of the Attendance Boundary Committee and their alternates are to be commended for their dedication and hard work in reviewing recommendations for the 2009-2010 school year. Miami-Dade County Public Schools and the community have been well served by their dedication and interest in our students' education.

ATTENDANCE BOUNDARY COMMITTEE MEMBERS

Ms. Nadine McMillon, Chair

Ms. Susan Marie Kairalla, Vice-Chair

Mr. Luis Betancourt Mr. Jeffrey Codallo Ms. Frank Diaz Mr. Enrique Escallon Ms. Monica Flores Ms. Carmen Garrandes Ms. Damina Greif Ms. Alfreida Johnson Ms. Dannie McMillon Mr. Nathaniel Miller Ms. Carla Savola Mr. Carlos Seales Ms. Eileen Segal Mr. Ari Sklar Ms. Teri Trivizas Mr. Rob Youngs

ABC ALTERNATES

Mr. Eddy Alvarez Ms. Susana Alvarez-Diaz Ms. Cherilyn Ball Ms. Mindy Gould Mr. Tim Hyman Mr. Charles F. Johnson Ms. Lucy Margolis Ms. Ethel Pruitt Mr. Delwin Selva Ms. Meriel Seymore Ms. Monique Dennis Spence Mr. Thomas Spaulding Mr. Rob Youngs

SCHOOLS ON ADVISED STATUS

2009-2010

Some schools have been placed on advised status for the 2009-2010 school year signifying that Regional Center personnel and community members should monitor the student enrollment at selected schools. The Attendance Boundary Committee (ABC) recommended that the following schools be placed on advised status:

NORTH REGIONAL CENTER

Bunche Park Elementary School North County Elementary School Parkway Middle School

NORTH CENTRAL REGIONAL CENTER
Arcola Lake Elementary School
Broadmoor Elementary School
Charles R. Drew Elementary School
Paul L. Dunbar Elementary School
Edison Park Elementary School
Lillie C. Evans Elementary School
Holmes Elementary School
Liberty City Elementary School
Miami Park Elementary School
Morningside Elementary School
Poinciana Park Elementary School
Dr. H. W. Mack/West Little River Elementary School
Orchard Villa Elementary School
Allapattah Middle School
Brownsville Middle School
Horace Mann Middle School
Miami Edison Middle School
Miami Edison Senior High School
Miami Jackson Senior High School

SOUTH CENTRAL REGIONAL CENTER

Blue Lakes Elementary School Emerson Elementary School Sylvania Heights Elementary School Tropical Elementary School Frances S. Tucker Elementary School Phillis Wheatley Elementary School Citrus Grove Middle School Jose de Diego Middle School Booker T. Washington Senior High School

SOUTH REGIONAL CENTER

Ethel F. Beckford/Richmond Elementary School Dr. William A. Chapman Elementary School R. R. Moton Elementary School Perrine Elementary School Pine Lake Elementary School Pine Villa Elementary School Campbell Drive Middle School Centennial Middle School Cutler Ridge Middle School Arthur & Polly Mays Middle School



Andover Middle School 121 N.E. 207 Street Miami, Florida 33179 Norland Middle School 1235 N.W. 192 Terrace Miami, Florida 33169

RECOMMENDATION

• Assign Area (A):

Begin at N.W. 215 Street (Miami-Dade/Broward County Line) and U.S. Highway 441 (N.W. 2 Avenue)
South to Snake Creek Canal
West to Florida Turnpike
North to N.W. 215 Street
East to U.S. Highway 441 (N.W. 2 Avenue), point of beginning

Currently assigned to Norland Middle School to Andover Middle School.

 Assign sixth and seventh grade students residing in Area (A) to Andover Middle School for the 2009-2010 school year, and then add eighth grade students from Area (A) for the 2010-2011 school year. • The new boundary for Andover Middle School is the following:

Begin at Florida Turnpike and N.W. 215 Street (Miami-Dade/Broward County Line) East to San Simeon Way Southeast to N.E. 6 Avenue extended Southeast to N.E. 9 Court South to N.E. 176 Street East to N.E. 10 Avenue South to North Miami Beach Boulevard (N.E. 163 Street/N.E. 167 Street) Northeast and West on North Miami Beach Boulevard (N.E. 163 Street/N.E. 167 Street) to Seaboard Railroad (I-95) Northeast to U.S. Highway 441 (N.W. 2 Avenue) North to Snake Creek Canal West to Florida Turnpike North to N.W. 215 Street (Miami-Dade/Broward County Line), point of beginning.

• The new boundary for Norland Middle School is the following:

Begin at Florida Turnpike and Snake Creek Canal East to U.S. Highway 441 (N.W. 2 Avenue) South to Seaboard Railroad (I-95) Southwest to Florida Turnpike Northwest along Florida Turnpike to Snake Creek Canal, point of beginning.

EFFECT

- New boundaries will be established for Andover Middle School and Norland Middle School.
- Approximately eighty (80) current students will be assigned as sixth and seventh grade students to Andover Middle School for the 2009-2010 school year. This number represents:
 - Approximately thirty (30) fifth grade students, currently attending Norland Elementary School and Hibiscus Elementary School, and assigned to Norland Middle School, will be assigned to Andover Middle School for the 2009-2010 school year.
 - Approximately fifty (50) sixth grade students, currently attending Norland Middle School, will be assigned to Andover Middle School for the 2009-2010 school year.
- In the 2010-2011 school year, as eighth grade students are added to Andover Middle School, the projected enrollment will be approximately one thousand fifty (1,050) students.
- Students who are assigned to Andover Middle School from Hibiscus Elementary School and Norland Elementary School, Area (A), will remain in the Miami Norland Senior High School feeder pattern.

Capacity Membership Data

								Cap	acity/Me	Capacity/Membership	d							
		บี	urrent 2(Current 2008-2009				Pro	jected 2	Projected 2009-2010				Pro	jected 2	Projected 2010-2011		
School Name	Grade Configu- ration	Grade Student Perm Configu- Enroll- FISH ration ment Cap	Perm FISH Cap	% Util F Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & C Temp	% Util Grade Student Perm & Configu- Enroll- Temp ration ment	Student Enroll- ment	Perm FISH Cap	% Util F Perm FISH Cap	⊃erm & Temp FISH Cap	% Util >erm & t	Grade Configu- ration	% Util Grade Student Perm & Configu- Enroll- Temp ration ment	Perm FISH Cap	% Util Perm &	Perm & Temp FISH Cap	% Util Perm & Temp
Andover Middle School	9	295	1257	23	1257	23	6-7	705	1257	56	1257	56	6-8	1050 1257	1257	84	1257	84
Norland Middle School	6-8	1283 1415	1415	91	1573	82	6-8	1203	1415	85	1573	76	6-8	1163 1415	1415	82	1573	74

Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

	Andover M	iddle School	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	2	2	2
Hispanic	9	8	8
Black (Non-Hispanic)	86	88	88
Asian	2	2	2
Indian	0	0	0
Multi-racial	1	0	0
FRL**	69	65	65
LEP***	3	3	3
ESE**** (Excluding Gifted)	3	4	4
Male	51	51	50
Female	49	49	50

** FRL ***LEP ****ESE = Free/Reduced Lunch Status

= Limited English Proficient

= Exceptional Student Education

Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

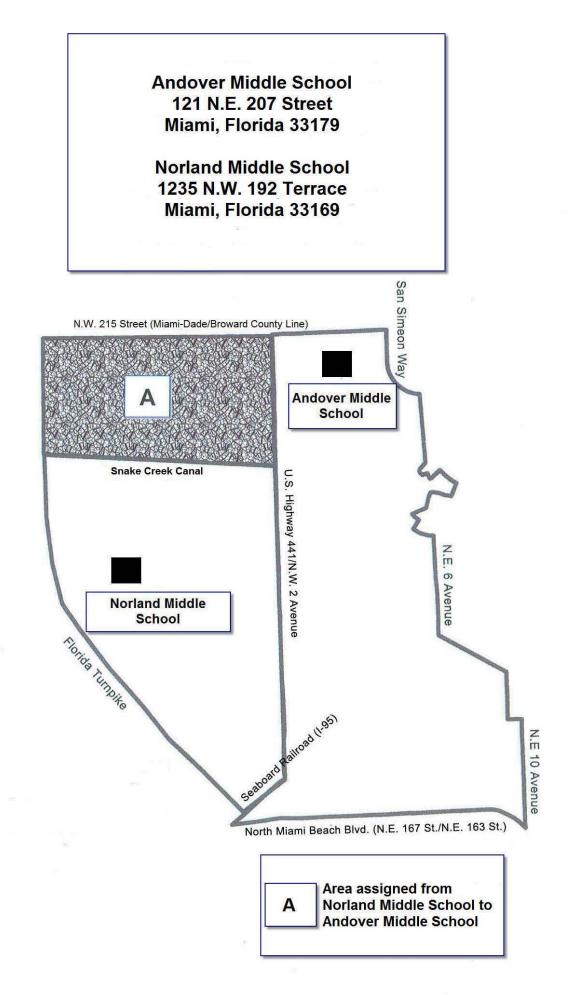
	Norland Mi	ddle School	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	0	0	0
Hispanic	4	3	3
Black (Non-Hispanic)	95	96	96
Asian	0	0	0
Indian	0	0	0
Multi-racial	1	1	1
FRL**	62	63	63
LEP***	1	1	1
ESE**** (Excluding Gifted)	6	5	5
Male	49	49	50
Female	51	51	50

** FRL = Free/Reduced Lunch Status

***LEP = Limited English Proficient

****ESE = Except

= Exceptional Student Education



State School QQQ-1 Senior High

2601 N.E. 151 Street North Miami, Florida 33181

RECOMMENDATION

- Establish boundaries for State School QQQ-1 Senior High for the 2009-2010 school year incorporating the area identified below:
- Assign Area (A, B and C):

Begin at N.W. 215 Street (Miami-Dade/Broward County Line) /Massini Avenue extended and Atlantic Ocean South along Atlantic Ocean to N.E. 135 Street extended /Baker's Haulover Inlet West to Biscayne Bay Southwest along Intracoastal Waterway to Biscayne Canal West on Biscavne Canal to N.E. 13 Avenue North to N.E. 111 Street East to N.E. 14 Avenue North to N.E. 125 Street Northeast on Arch Creek Road to N.E. 135 Street East to Biscayne Blvd. (U.S. Highway #1) North to N.E. 151 Street West to N.E. 20 Avenue extended North to N.E. 163 Street East to Oleta River North on Oleta River to Maule Lake North through Maule Lake to N.E. 175 Street extended (Ojus Canal) East to Intracoastal Waterway Northeast on Intracoastal Waterway to N.E. 215 Street (Miami-Dade/Broward County Line) /Massini Avenue extended East to Atlantic Ocean, point of beginning

Currently assigned to Dr. Michael M. Krop Senior High School, North Miami Beach Senior High School and North Miami Senior High School to State School QQQ-1 Senior High.

- Assign ninth and tenth grade students to State School QQQ-1 Senior High for the 2009-2010 school year, add eleventh grade students for the 2010-2011 school year, and then add twelfth grade students for the 2011-2012 school year.
- Students residing in the Washington Park area and the area east of it (bounded by N.E. 155 Street on the north, N.E. 151 Street on the south, N.E. 14 Avenue on the west and N.E. 20 Avenue on the east) will be eligible for administrative student transfers on a space available basis pursuant to School Board rule 6Gx13- <u>5A-1.08</u>, Student Transfers.
- The new boundary for Dr. Michael M. Krop Senior High School is the following:

Begin at Intracoastal Waterway and N.E. 215 Street (Miami-Dade/Broward County Line) West on N.E. 215 Street to San Simeon Way Southeast to N.E. 6 Avenue extended South to Seaboard Railroad Northeast to N.E. 191 Street East to N.E. 14 Avenue South to Miami Gardens Drive/State Road 860 East to N.E. 22 Avenue South to N.E. 175 Street extended (Ojus Canal) East to Intracoastal Waterway North along Intracoastal Waterway to N.E. 215 Street (Miami-Dade/Broward County Line), point of beginning. • The new boundary for North Miami Beach Senior High School is the following:

Begin at N.E. 191 Street and Seaboard Railroad East to N.E. 14 Avenue South to Miami Gardens Drive/State Road 860 East to N.E. 22 Avenue South to N.E. 175 Street extended East to Maule Lake South through Maule Lake to Oleta River South on Oleta River to N.E. 163 Street West to N.E. 20 Avenue extended South to N.E. 151 Street East to Biscayne Blvd. (U.S. Highway #1) South to N.E. 146 Street West to N.E. 14 Avenue North to N.E. 151 Street East to N.E. 14 Court North to N.E. 153 Street West to N.E. 12 Avenue North to N.E. 159 Street West to N.E. 5 Avenue North to N.E. 161 Street West to N.E. 4 Avenue North to N.E. 165 Street West to N.E. 3 Avenue North to N.E. 167 Street West to Seaboard Railroad Northeast to N.E. 191 Street, point of beginning.

• The new boundary for North Miami Senior High School is the following:

Begin at Biscayne Boulevard (U.S. Highway #1) and N.E. 146 Street South to N.E. 135 Street West to Arch Creek Road Southwest on Arch Creek Road to N.E. 125 Street South on N.E. 14 Avenue to N.E. 111 Street West to N.E. 13 Avenue North to N.E 112 Street West to Florida East Coast Railroad Southwest to N.E. 107 Street West to N.E. 4 Avenue North to N.E. 112 Street West to N.E. 2 Avenue South to N.E. 111 Street West to N.W. 3 Avenue extended South to to N.W. 109 Street West to North-South Expressway (I-95) North to N.W. 135 Street West to N.W. 17 Avenue North to CSX Railroad Northeast to N.W. 161 Street East to North-South Expressway (I-95) Northeast to N.W. 167 Street East to N.E. 3 Avenue South to N.E. 165 Street East to N.E. 4 Avenue South to N.E. 161 Street East to N.E. 5 Avenue South to N.E. 159 Street East to N.E. 12 Avenue South to N.E. 153 Street East to N.E. 14 Court South to N.E. 151 Street West to N.E. 14 Avenue South to N.E.146 Street East to Biscayne Boulevard (U.S. Highway #1), point of beginning.

EFFECT

- New attendance boundaries will be established for State School QQQ-1 Senior High, Dr. Michael M. Krop Senior High School, North Miami Beach Senior High School, and North Miami Senior High School.
- NOTE: EFFECT CONTINUED ON NEXT PAGE.

- Approximately six hundred ninety-five (695) current students will be assigned as ninth and tenth grade students to State School QQQ-1 Senior High for the 2009-2010 school year. This number represents:
 - Approximately one hundred eighty-five (185) eighth grade students, currently attending Highland Oaks Middle School and assigned to Dr. Michael M. Krop Senior High School, will be assigned to State School QQQ-1 Senior High for the 2009-2010 school year.
 - Approximately fifty-five (55) eighth grade students, currently attending David Lawrence Jr. K-8 Center and assigned to North Miami Beach Senior High School, will be assigned to State School QQQ-1 Senior High for the 2009-2010 school year.
 - Approximately one hundred ten (110) eighth grade students, currently attending David Lawrence Jr. K-8 Center and assigned to North Miami Senior High School, will be assigned to State School QQQ-1 Senior High for the 2009-2010 school year.
 - Note: There are no eighth grade students currently attending North Miami Middle School who would be assigned to State School QQQ-1 Senior High for the 2009-2010 school year.
 - Approximately one hundred eighty (180) ninth grade students, currently attending Dr. Michael M. Krop Senior High School, will be assigned to State School QQQ-1 Senior High for the 2009-2010 school year.
 - Approximately sixty-five (65) ninth grade students, currently attending North Miami Beach Senior High School, will be assigned to State School QQQ-1 Senior High for the 2009-2010 school year.
 - Approximately one hundred (100) ninth grade students, currently attending North Miami Senior High School, will be assigned to State School QQQ-1 Senior High for the 2009-2010 school year.

- In the 2010-2011 school year, as eleventh grade students are added to State School QQQ-1 Senior High, the projected enrollment will be approximately one thousand fifty (1,050) students.
- In the 2011-2012 school year, as twelfth grade students are added to State School QQQ-1 Senior High, the projected enrollment will be approximately one thousand four hundred (1,400) students.
- The State School QQQ-1 Senior High feeder pattern will be comprised of Sunny Isles Beach Community School and David Lawrence Jr. K-8 Center.

Capacity Membership Data

								Cap	Capacity/Membership	mbersh	ip							
		0	urrent 2	Current 2008-2009				Prc	Projected 2009-2010	009-2010	0			Pro	ojected 2	Projected 2010-2011		
School Name	Grade Configu- ration	Student Enroll- ment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Grade Perm & Configu- Temp ration		Student Enroll- ment	Perm FISH Cap	% Util 1 Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp	% Util Grade Student Perm & Configu- Enroll- Temp ration ment	Student Enroll- ment	Perm FISH Cap	% Util 1 Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp
State School QQQ-1 Senior							9-10	700	1524	46	1524	46	9-11	1050	1524	69	1524	69
Dr. Michael M. Krop Senior	9-12	3688	2831	130	3021	122	9-12	3323	2831	117	3021	110	9-12	3143	2831	111	3021	104
North Miami Beach Senior	9-12	2712	2484	109	2508	108	9-12	2592	2484	104	2508	103	9-12	2532	2484	102	2508	101
North Miami Senior	9-12	9-12 2669	2182	122	2420	110	9-12	2459	2950	83	2950	83	9-12	2354	2950	80	2950	80
							1			1								۱

Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

	State School Q	QQ-1 Senior High	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	0	30	30
Hispanic	0	43	43
Black (Non-Hispanic)	0	22	22
Asian	0	2	2
Indian	0	0	0
Multi-racial	0	3	3
FRL**	0	46	46
LEP***	0	10	10
ESE**** (Excluding Gifted)	0	8	8
Male	0	50	50
Female	0	50	50

** FRL ***LEP ****ESE

= Free/Reduced Lunch Status = Limited English Proficient

= Exceptional Student Education

Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

	Dr. Michael M. I	Krop Senior High	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	28	28	26
Hispanic	39	38	36
Black (Non-Hispanic)	29	30	35
Asian	2	2	1
Indian	0	0	0
Multi-racial	2	2	2
FRL**	26	26	27
LEP***	5	5	5
ESE**** (Excluding Gifted)	5	5	5
Male	51	50	50
Female	49 dupped Lungh Status	50	50

** FRL = Free/Reduced Lunch Status

***LEP = Limited English Proficient

****ESE = Exceptional Student Education

Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

	North Miami Be	each Senior High	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	4	4	4
Hispanic	22	23	23
Black (Non-Hispanic)	71	70	70
Asian	2	2	2
Indian	0	0	0
Multi-racial	1	1	1
FRL**	61	61	62
LEP***	8	8	8
ESE**** (Excluding Gifted)	9	9	9
Male	50	50	50
Female	50	50	50

** FRL ***LEP ****ESE = Free/Reduced Lunch Status

= Limited English Proficient

= Exceptional Student Education

Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

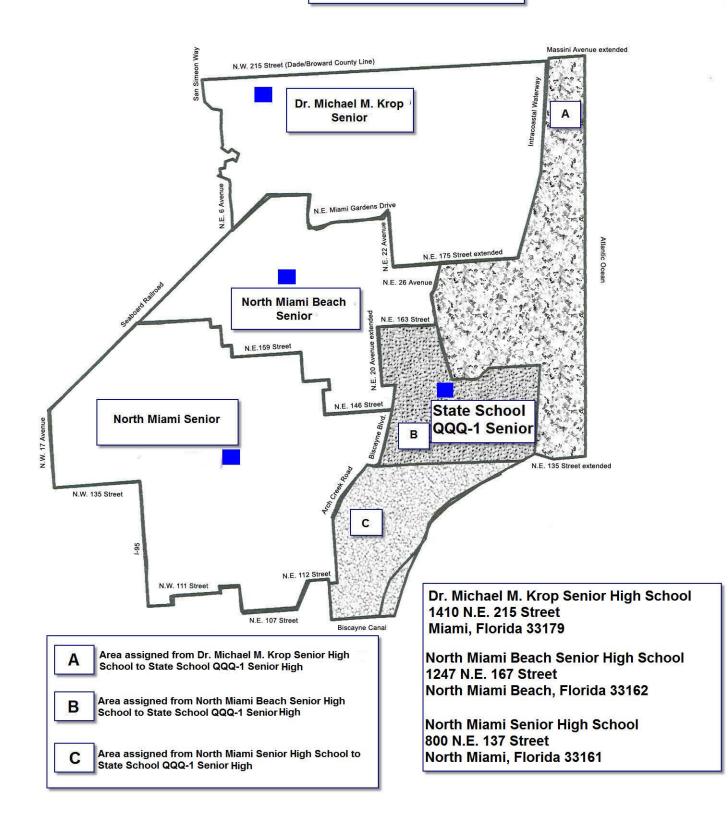
	North Miam	i Senior High	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	2	2	2
Hispanic	14	13	13
Black (Non-Hispanic)	82	83	83
Asian	1	1	1
Indian	0	0	0
Multi-racial	1	1	1
FRL**	48	48	49
LEP***	16	16	16
ESE**** (Excluding Gifted)	9	9	9
Male	53	53	54
Female	47	47	46

** FRL = Free/Reduced Lunch Status

***LEP = Limited English Proficient

****ESE = Exceptional Student Education

State School QQQ-1 Senior High 2601 N.E. 151 Street North Miami, Florida 33181 Affected Senior High Schools



SOUTH CENTRAL

REGIONAL CENTER

Zora Neale Hurston Elementary School 13137 S.W. 26 Street Miami, Florida 33175 Joe Hall Elementary School 1901 S.W. 134 Avenue Miami, Florida 33175 Greenglade Elementary School 3060 S.W. 127 Avenue Miami, Florida 33175

RECOMMENDATION

• Assign Area (A):

Begin at Miami-Dade County Line and S.W. 13 Street East to S.W. 154 Avenue South to S.W. 26 Street (Coral Way) West to Miami-Dade County Line North to S.W. 13 Street, point of beginning

Currently assigned to Joe Hall Elementary School to Zora Neale Hurston Elementary School.

• Assign Area (B):

Begin at Miami-Dade County Line and S.W. 26 Street (Coral Way) East to S.W. 152 Avenue South to S.W. 42 Street (Bird Road) West to Miami-Dade County Line North to S.W. 26 Street (Coral Way), point of beginning

Currently assigned to Greenglade Elementary School to Zora Neale Hurston Elementary School.

- Assign kindergarten through fourth grade students in Area (A) and Area (B) to Zora Neale Hurston Elementary School for the 2009-2010 school year, and then add fifth grade students in Area (A) and Area (B) for the 2010-2011 school year.
- The new boundary for Zora Neale Hurston Elementary School is the following:

Begin at Miami-Dade County Line and S.W. 8 Street (Tamiami Trail) East to S.W. 127 Avenue South to S.W. 26 Street (Coral Way) West to S.W. 132 Avenue North to S.W. 21 Street East to Canal (approximately S.W. 131 Place) North to S.W. 18 Street West to S.W. 132 Avenue North to S.W. 12 Street West to S.W. 134 Avenue North to S.W. 11 Street West to S.W. 138 Place South to S.W. 12 Street West to S.W. 139 Avenue South to S.W. 13 Street West to S.W. 154 Avenue South to S.W. 26 Street (Coral Way) East to S.W. 152 Avenue South to S.W. 42 Street (Bird Road) West to Miami-Dade County Line North to S.W. 8 Street (Tamiami Trail), point of beginning.

• The new boundary for Joe Hall Elementary School is the following:

Begin at S.W. 154 Avenue and S.W. 13 Street East to S.W. 139 Avenue North to S.W. 12 Street East to S.W. 138 Place North to S.W. 11 Street East to S.W. 134 Avenue South to S.W. 12 Street East to S.W. 132 Avenue South to S.W. 18 Street East to Canal (approximately S.W. 131 Place) South to S.W. 21 Street West to S.W. 132 Avenue South to S.W. 26 Street (Coral Way) West to S.W. 154 Avenue North to S.W. 13 Street, point of beginning.

Non-contiguous Area

Begin at Miami-Dade County Line and N.W. 12 Street East to N.W. 187 Avenue South to S.W. 8 Street West to Miami-Dade County Line North to N.W. 12 Street, point of beginning.

• The new boundary for Greenglade Elementary School is the following:

Begin at S.W. 152 Avenue and S.W. 26 Street (Coral Way) East to S.W. 122 Avenue South on S.W. 122 Avenue to the canal north of S.W. 28 Street West to canal between S.W. 124 Avenue and S.W. 124 Court South to S.W. 42 Street (Bird Road) West to S.W. 152 Avenue North to S.W. 26 Street (Coral Way), point of beginning.

EFFECT

- New attendance boundaries will be established for Zora Neale Hurston Elementary School, Joe Hall Elementary School and Greenglade Elementary School.
- Approximately one hundred seventy-two (172) current kindergarten through third grade students will be assigned to Zora Neale Hurston Elementary School as first through fourth grade students for the 2009-2010 school year.
 - Approximately sixty-six (66) students, currently attending kindergarten through third grade at Joe Hall Elementary School, will be assigned to Zora Neale Hurston Elementary School for the 2009-2010 school year.
 - Approximately one hundred six (106) students, currently attending kindergarten through third grade at Greenglade Elementary School, will be assigned to Zora Neale Hurston Elementary School for the 2009-2010 school year.
- Zora Neale Hurston Elementary School has sufficient student stations to accommodate students from Joe Hall Elementary School and Greenglade Elementary School. This will assist in bringing all three schools into compliance with Class Size Reduction mandates.
- Zora Neale Hurston Elementary School, Joe Hall Elementary School and Greenglade Elementary School will remain in the G. Holmes Braddock Senior High School feeder pattern.

Capacity Membership Data

								Cap	Capacity/Membership	mbersh	ip							
		σ	urrent 2	Current 2008-2009				Prc	Projected 2009-2010	009-2010				Pro	ojected 2	Projected 2010-2011		
School Name	Grade Configu- ration	Student Enroll- ment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp	Grade Configu- ration	% Util Grade Student Perm Perm & Configu- Enroll- FISH Temp ration ment Cap	Perm FISH Cap	% Util Perm & Perm Temp FISH FISH Cap Cap	Perm & Temp FISH Cap	% Util Perm & Temp	Grade Configu- ration	% Util Grade Student Perm Perm & Configu- Enroll- FISH Temp ration ment Cap	Perm FISH Cap	% Util F Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp
Zora Neale Hurston Elementary	PK-5	PK-5 756	1039	73	1039	73	PK-5	877	1039	84	1039	84	5-X4	893	1039	86	1039	86
Joe Hall Elementary	PK-5	767	627	122	645	119	PK-5	660	627	105	645	102	РК-5	640	627	102	645	66
Greenglade Elementary	PK-5	763	528	145	546	140	PK-5	631	528	120	546	116	PK-5	608	528	115	546	111

Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

	Zora Neale Hurstor	Elementary School	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	5	5	5
Hispanic	93	93	93
Black (Non-Hispanic)	1	1	1
Asian	1	1	1
Indian	0	0	0
Multi-racial	0	0	0
FRL**	69	66	69
LEP***	29	31	40
ESE**** (Excluding Gifted)	9	9	10
Male	52	53	53
Female	48	47	47

** FRL ***LEP ****ESE = Free/Reduced Lunch Status

= Limited English Proficient

= Exceptional Student Education

Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

Joe Hall Elementary School				
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011	
White	5	4	4	
Hispanic	93	94	94	
Black (Non-Hispanic)	0	0	0	
Asian	1	1	1	
Indian	0	0	0	
Multi-racial	1	1	1	
FRL**	49	48	48	
LEP***	27	31	37	
ESE**** (Excluding Gifted)	16	14	13	
Male	56	56	56	
Female	44 duced Lunch Status	44	44	

** FRL = Free/Reduced Lunch Status

***LEP = Limited English Proficient

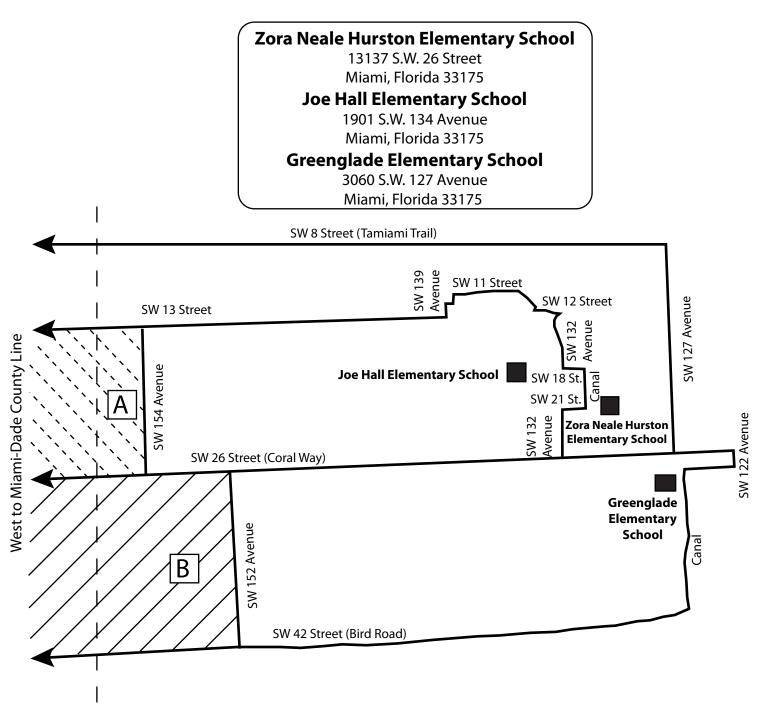
****ESE = Exceptional Student Education

Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

Greenglade Elementary School				
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011	
White	7	6	6	
Hispanic	91	92	93	
Black (Non-Hispanic)	1	1	1	
Asian	1	1	0	
Indian	0	0	0	
Multi-racial	0	0	0	
FRL**	54	52	52	
LEP***	19	23	26	
ESE**** (Excluding Gifted)	8	7	8	
Male	56	56	57	
Female	44	44	43	

** FRL ***LEP = Free/Reduced Lunch Status

= Limited English Proficient = Exceptional Student Education ****ESE



Urban Development Boundary Line/SW 157 Avenue



Area assigned from Joe Hall Elementary School to Zora Neale Hurston Elementary School



Area assigned from Greenglade Elementary School to Zora Neale Hurston Elementary School

W. R. Thomas Middle School 13001 S.W. 26 Street Miami, Florida 33175				
Zelda Glazer Middle School				
15015 S.W. 24 Street				
Miami, Florida 33185				
Lamar Louise Curry Middle School				
15750 S.W. 47 Street				
Miami, Florida 33185				

RECOMMENDATION

• Assign Area (A):

Begin at S.W. 18 Street and S.W. 132 Avenue South to S.W. 24 Street (Coral Way) West to S.W. 142 Avenue North to S.W. 18 Street East to S.W. 132 Avenue, point of beginning

Currently assigned to Zelda Glazer Middle School to W. R. Thomas Middle School.

• Assign sixth, seventh and eighth grade students in Area (A) to W. R. Thomas Middle School for the 2009-2010 school year.

• The new boundary for W. R. Thomas Middle School is the following:

Begin at S.W. 18 Street and Florida Turnpike (approximately S.W. 117 Avenue)
South to S.W. 42 Street (Bird Road)
West to S.W. 142 Avenue
North to S.W. 18 Street
East to Florida Turnpike (approximately S.W. 117 Avenue), point of beginning.

• The new boundary for Zelda Glazer Middle School is the following:

Begin at Miami-Dade County Line and N.W. 12 Street East to S.W. 127 Avenue South to S.W. 18 Street West to S.W. 142 Avenue South to S.W. 42 Street (Bird Road) West to Miami-Dade County Line North to N.W. 12 Street, point of beginning.

• The boundary for Lamar Louise Curry Middle School will remain as:

Begin at Miami-Dade County Line and S.W. 42 Street (Bird Road) East to S.W. 157 Avenue South to S.W. 88 Street (North Kendall Drive) West to S.W. 177 Avenue (Krome Avenue) North to S.W. 72 Street (Sunset Drive) West to S.W. 187 Avenue North to S.W. 56 Street (Miller Road) West to Miami-Dade County Line North to S.W. 42 Street, point of beginning.

EFFECT

- New attendance boundaries will be established for W. R. Thomas Middle School and Zelda Glazer Middle School.
- Note: The boundaries of Lamar Louise Curry Middle School will remain the same and are not being changed.
- Approximately seventy-six (76) sixth and seventh grade students will be assigned to W. R. Thomas Middle School for the 2009-2010 school year. This number represents:
 - Approximately twenty-three (23) fifth grade students, currently attending Greenglade Elementary School and assigned to Zelda Glazer Middle School, will be assigned to W. R. Thomas Middle School for the 2009-2010 school year as sixth grade students.
 - Approximately fifteen (15) fifth grade students, currently attending Joe Hall Elementary School and assigned to Zelda Glazer Middle School, will be assigned to W. R. Thomas Middle School for the 2009-2010 school year as sixth grade students.
 - Approximately twenty-three (23) sixth grade students, currently attending Zelda Glazer Middle School, will be assigned to W. R. Thomas Middle School for the 2009-2010 school year as seventh grade students.
 - Approximately fifteen (15) seventh grade students, currently attending W. R. Thomas Middle School and assigned to Zelda Glazer Middle School, will be assigned to W. R. Thomas Middle School for the 2009-2010 school year as eighth grade students. Note that although these students resided within the boundaries of Zelda Glazer Middle School, they never attended that school because only sixth grade was offered there in 2008-2009, when Zelda Glazer Middle School opened.

- W. R. Thomas Middle School will remain in the G. Holmes Braddock Senior High School feeder pattern.
- Zelda Glazer Middle School will remain in the John A. Ferguson Senior High School feeder pattern.
- Lamar Louise Curry Middle School will remain in the John A. Ferguson Senior High School feeder pattern.

Capacity Membership Data

								Cap	acity/Me	Capacity/Membership	ip							
		C	urrent 2	Current 2008-2009				Prc	jected 2	Projected 2009-2010				Pro	ojected 2	Projected 2010-2011		
School Name	Grade Configu- ration	Student Enroll- ment	Perm FISH Cap	% Util Perm & Perm Temp FISH FISH Cap Cap		% Util Perm & 1 Temp	Grade Configu- ration	% Util Grade Student Perm Perm & Configu- Enroll- FISH Temp ration ment Cap	Perm FISH Cap	% Util Perm & Perm Temp FISH FISH Cap Cap		% Util Perm & Temp	Grade Configu- ration	% Util Grade Student Perm Perm & Configu- Enroll- FISH Temp ration ment Cap		% Util Perm & Perm Temp FISH FISH Cap Cap	Perm & Temp FISH Cap	% Util Perm & Temp
W. R. Thomas Middle	6-8	<u> 3</u> 68	919	97	919	97	6-8	667	919	87	919	87	6-8	731	919	80	919	80
Zelda Glazer Middle	9	372	1501	25	1501	25	6-7	799	1501	53	1501	53	6-8	1263	1501	84	1501	84
Lamar Louise Curry Middle	6-8	1480	1038	143	1038	143	6-8	1124	1038	108	1038	108	6-8	797	1038	77	1038	77

	W.R. Thomas	Middle School	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	5	5	5
Hispanic	93	92	90
Black (Non-Hispanic)	1	1	2
Asian	1	1	1
Indian	0	0	0
Multi-racial	0	1	2
FRL**	72	71	64
LEP***	12	12	10
ESE**** (Excluding Gifted)	22	22	16
Male	47	46	48
Female	53	54	52

** FRL ***LEP ****ESE = Free/Reduced Lunch Status

= Limited English Proficient

= Exceptional Student Education

Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

	Zelda Glazer	Middle School	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	5	6	6
Hispanic	93	93	92
Black (Non-Hispanic)	1	0	1
Asian	1	1	1
Indian	0	0	0
Multi-racial	0	0	0
FRL**	69	61	62
LEP***	29	6	6
ESE**** (Excluding Gifted)	9	12	12
Male	52	52	52
Female	48	48	48

** FRL = Free/Reduced Lunch Status

***LEP = Limited English Proficient

****ESE = Exceptional Student Education

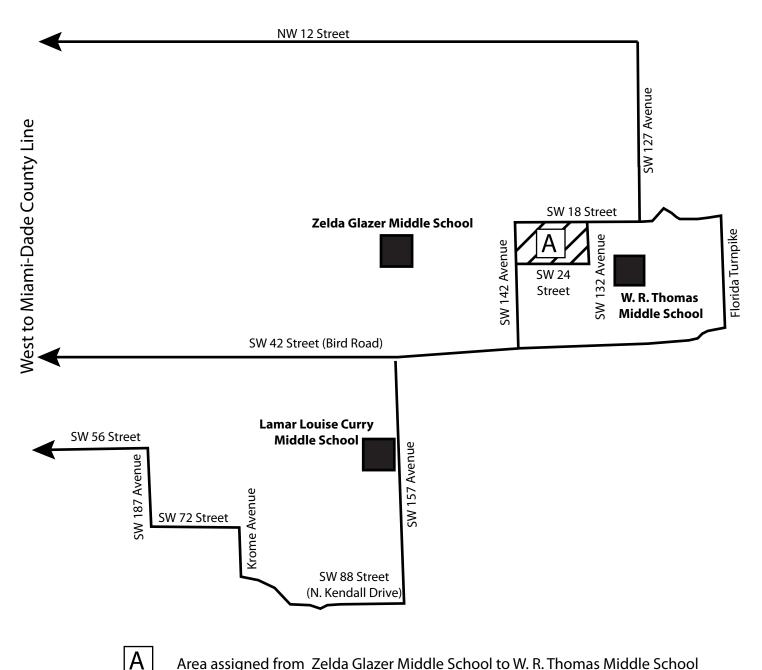
	Lamar Louise Cu	rry Middle School	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	9	8	9
Hispanic	86	86	83
Black (Non-Hispanic)	2	2	2
Asian	2	2	4
Indian	0	0	0
Multi-racial	1	2	2
FRL**	51	55	57
LEP***	5	5	5
ESE**** (Excluding Gifted)	7	7	8
Male	52	50	49
Female	48	50	51

** FRL ***LEP = Free/Reduced Lunch Status

= Limited English Proficient = Exceptional Student Education ****ESE

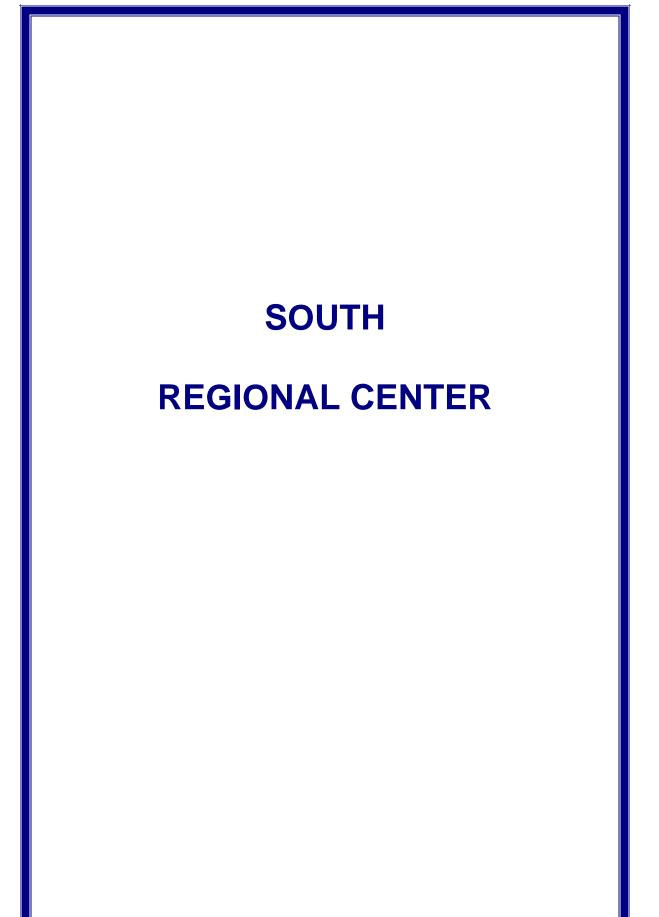
W. R. Thomas Middle School 13001 S.W. 26 Street Miami, Florida 33175 Zelda Glazer Middle School 15015 S. W. 24 Street Miami, Florida 33185 Lamar Louise Curry Middle School 15750 S.W. 47 Street

Miami, Florida 33185



Area assigned from Zelda Glazer Middle School to W. R. Thomas Middle School

NOTE: Boundaries of Lamar Louise Curry Middle School will remain the same.



State School TT-1 K-8 Center 955 S.E. 18 Avenue Homestead, Florida 33035

RECOMMENDATION

• Establish boundaries for State School TT-1 K-8 Center for the 2009-2010 school year incorporating the area identified below:

Begin at the Mowry Canal and Biscayne Bay South on Biscayne Bay to the Miami-Dade County Line West on the Miami-Dade County Line to U.S. Highway #1 North on U.S. Highway #1 to the Florida Turnpike Northeast on the Florida Turnpike to S.W. 312 Street (Campbell Drive) East on S.W. 312 Street (Campbell Drive) to S.W. 152 Avenue South on S.W. 152 Avenue to the Mowry Canal (approx. S.W. 315 Street) East on the Mowry Canal to Biscayne Bay, point of beginning

Currently assigned to Campbell Drive Elementary School, Irving and Beatrice Peskoe Elementary School and Dr. William A. Chapman Elementary School to State School TT-1 K-8 Center.

 Assign kindergarten through fourth grade students to State School TT-1 K-8 Center for the 2009-2010 school year, add fifth grade students for the 2010-2011 school year, add sixth grade students for the 2011-2012 school year, add seventh grade students for the 2012-2013 school year, and then add eighth grade students for the 2013-2014 school year. • The new boundary for Campbell Drive Elementary School is the following:

Begin at the Florida Turnpike and U.S. Highway #1 North on U.S. Highway #1 to S.W. 320 Street East on S.W. 320 Street to S.W. 162 Avenue North on S.W. 162 Avenue to S.W. 304 Street West on S.W. 304 Street to U.S. Highway #1 Northeast on U.S. Highway #1 to S.W. 296 Street East on S.W. 296 Street to S.W. 152 Avenue South on S.W. 152 Avenue to S.W. 304 Street East on S.W. 304 Street to the Florida Turnpike Southwest on the Florida Turnpike to U.S. Highway #1, point of beginning.

• The new boundary for Irving and Beatrice Peskoe Elementary School is the following:

Begin at S.W. 288 Street and S.W. 147 Avenue East on S.W. 288 Street to the Florida Turnpike South and Southwest on the Florida Turnpike to S.W. 304 Street West on S.W. 304 Street to S.W. 152 Avenue North on S.W. 152 Avenue to S.W. 296 Street East on S.W. 296 Street to S.W. 147 Avenue North on S.W. 147 Avenue to S.W. 288 Street, point of beginning.

• The new boundary for Dr. William A. Chapman Elementary School is the following:

Begin at U.S. Highway #1 and S.W. 268 Street East on S.W. 268 Street to the Florida Turnpike Southwest on the Florida Turnpike to S.W. 280 Street (Waldin Drive) West on S.W. 280 Street (Waldin Drive) to U.S. Highway #1 Northeast on U.S. Highway #1 to S.W. 268 Street, point of beginning.

EFFECT

- New attendance boundaries will be established for State School TT-1 K-8 Center, Campbell Drive Elementary School, Irving and Beatrice Peskoe Elementary School and Dr. William A. Chapman Elementary School.
- Approximately four hundred and thirty-two (432) students in kindergarten through fourth grade will be assigned to State School TT-1 K-8 Center for the 2009-2010 school year. This number represents the following:
 - Approximately three hundred and seventy-three (373) kindergarten through third grade students, currently attending Campbell Drive Elementary School, will be assigned to State School TT-1 K-8 Center for the 2009-2010 school year.
 - Approximately fifty-nine (59) kindergarten through third grade students, currently residing in the area of Irving and Beatrice Peskoe Elementary School, will be assigned to State School TT-1 K-8 Center for the 2009-2010 school year.
- Current fourth grade students attending Campbell Drive Elementary School, Dr. William A. Chapman Elementary School, and Irving and Beatrice Peskoe Elementary School will remain in their respective schools for the 2009-2010 school year.
- State School TT-1 K-8 Center students will have the option of remaining at State School TT-1 K-8 Center for grades six, seven, and eight or of attending Campbell Drive Middle School.
- State School TT-1 K-8 Center will be in the Homestead Senior High School feeder pattern.

Capacity Membership Data

Projected 2009-201 Student Enroll- Enroll- ment Cap % Util Perm FISH Cap 432 1474 29 806 931 87 776 915 85 1023 1445 71	L								Cap	acity/Me	Capacity/Membership	ġ							Π
Grade configu- ration Student FISH FISH FISH FISH FISH FISH FISH Temp Wutil FISH FISH Temp Wutil FISH FISH Temp Wutil FISH FISH Temp Perm FISH FISH Temp Wutil FISH FISH Temp Perm FISH FISH Temp Wutil FISH FISH Temp Perm FISH FISH Temp Wutil FISH FISH Temp Perm FISH FISH Temp Wutil FISH FISH Temp Perm FISH FISH Temp FUSH FISH FISH Temp Perm FISH FISH FISH Perm FISH FISH FISH Perm FISH FISH FISH Perm FISH FISH FISH Perm FISH FISH FISH Perm FISH FISH Perm FISH FISH Perm FISH FISH Perm FISH FISH Perm FISH FISH Perm FISH FISH Perm FISH FISH Perm FISH FISH Perm FISH PR-5 739 915 81 133 73 1445 71 71 71 71 FISH 950 1445 66 67,8 1023 1445 71			C	Irrent 2(08-2009				Prc	jected 2	009-201(_			Prc	Projected 2010-2011	010-2011		
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PK-5 1179 931 127 1111 106 PK-5 806 931 87 PK-5 739 915 81 933 79 PK-5 776 915 85 6,7,8 950 1445 66 1445 66 6,7,8 1023 1445 71	T-1 K-8 Center		0	0	0	0	0	K-4		1474		1474	29	5-X4	513	1474	35	1474	35
ary PK-5 739 915 81 933 79 PK-5 776 915 85 65 6,7,8 1023 1445 71				931	127	1111	106	PK-5	806	931	87	1111	73	ЪК-5	705	931	76	1111	63
6,7,8 950 1445 66 1445 66 6,7,8 1023 1445 71		K-5	739	915	81	933	79	PK-5	776	915	85	933	83	PK-5	720	915	62	933	77
		,7,8	950	1445	66	1445	66	6,7,8			71	1445	71	6,7,8	1054	1445	73	1445	73

	State Sc	hool TT-1	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	0	7	7
Hispanic	0	47	47
Black (Non-Hispanic)	0	42	42
Asian	0	1	1
Indian	0	1	1
Multi-racial	0	2	2
FRL**	0	91	91
LEP***	0	24	24
ESE**** (Excluding Gifted)	0	9	9
Male	0	53	53
Female	0	47	47

** FRL ***LEP ****ESE = Free/Reduced Lunch Status

= Limited English Proficient

= Exceptional Student Education

Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

	Campbell Dri	ve Elementary	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	5	3	3
Hispanic	61	71	71
Black (Non-Hispanic)	32	25	25
Asian	1	0	0
Indian	0	0	0
Multi-racial	1	1	1
FRL**	92	93	93
LEP***	32	40	40
ESE**** (Excluding Gifted)	12	14	14
Male	54	54	54
Female	46	46	46

** FRL = Free/Reduced Lunch Status

***LEP = Limited English Proficient

****ESE = Exceptional Student Education

	Irving & Bea	atrice Peskoe	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	4	4	4
Hispanic	69	70	70
Black (Non-Hispanic)	25	24	24
Asian	1	1	1
Indian	0	0	0
Multi-racial	1	1	1
FRL**	91	89	89
LEP***	40	40	40
ESE**** (Excluding Gifted)	19	19	19
Male	53	52	52
Female	47	48	48

** FRL ***LEP ****ESE = Free/Reduced Lunch Status

= Limited English Proficient

= Exceptional Student Education

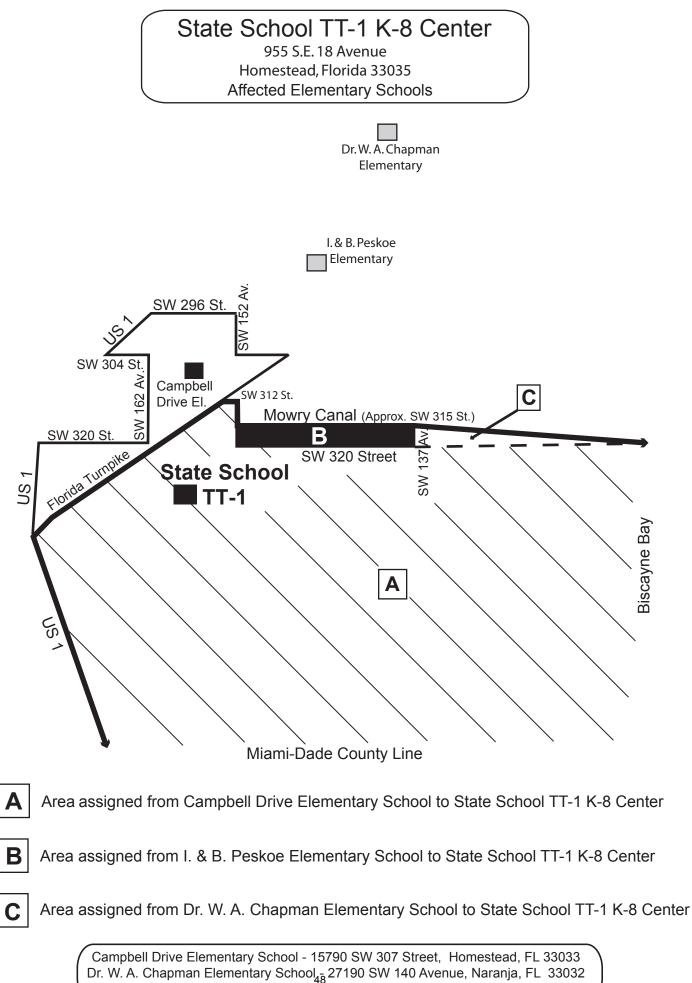
Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

	Campbell Drive	e Middle School	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	5	4	4
Hispanic	46	48	48
Black (Non-Hispanic)	47	45	45
Asian	0	1	1
Indian	0	0	0
Multi-racial	2	2	2
FRL**	89	93	93
LEP***	6	7	7
ESE**** (Excluding Gifted)	24	21	21
Male	54	53	53
Female	46	47	47

** FRL = Free/Reduced Lunch Status

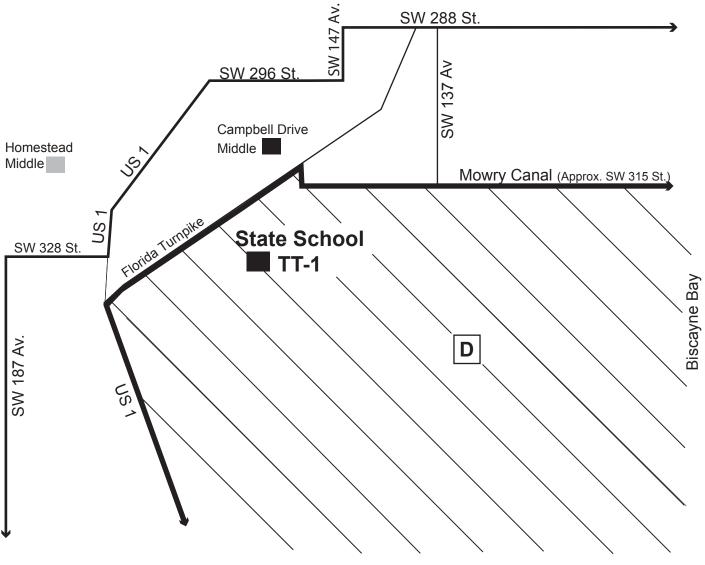
***LEP = Limited English Proficient

****ESE = Exceptional Student Education



I. & B. Peskoe Elementary School - 29035 SW 144 Avenue, Homestead, FL 33033

State School TT-1 K-8 Center 955 S.E. 18 Avenue Homestead, Florida 33035 Affected Middle Schools



Miami-Dade County Line

D Area assigned from Campbell Drive Middle School to State School TT-1 K-8 Center with the option to be assigned to Campbell Drive Middle School.

Campbell Drive Middle School - 90 p_9 N.E. 23 Avenue, Homestead, FL 33033

Hammocks Middle School 9889 Hammocks Boulevard Miami, Florida 33196 Jorge Mas Canosa Middle School 15735 S.W. 144 Street Miami, Florida 33196

RECOMMENDATION

• Assign Area (A):

Begin at S.W. 104 Street and Miami-Dade County Line East on S.W. 104 Street to S.W. 147 Avenue South on S.W. 147 Avenue to S.W. 120 Street West on S.W. 120 Street to Miami-Dade County Line North on Miami-Dade County Line to S.W. 104 Street, point of beginning

Currently assigned to Jorge Mas Canosa Middle School to Hammocks Middle School.

 Assign sixth grade students residing in Area (A) to Hammocks Middle School for the 2009-2010 school year, add seventh grade students in Area (A) for the 2010-2011 school year, and add eighth grade students in Area (A) for the 2011-2012 school year. • The new boundary for Hammocks Middle School is the following:

Begin at the Miami-Dade County Line and S.W. 56 Street (Miller Drive)
East on S.W. 56 (Miller Drive) Street to S.W. 187 Avenue
South on S.W. 187 Avenue to S.W. 72 Street (Sunset Drive)
East on S.W. 72 Street (Sunset Drive) to S.W. 177 Avenue (Krome Avenue)
South on S.W. 177 Avenue (Krome Avenue) to S.W 88 Street (North Kendall Drive)
East on S.W. 88 Street (North Kendall Drive) to S.W. 137 Avenue
South on S.W. 137 Avenue to S.W. 104 Street
West on S.W. 104 Street to S.W. 147 Avenue
South on S.W. 120 Street to the Miami-Dade County Line
North on the Miami-Dade County Line to S.W. 56 Street (Miller Drive), point of beginning.

• The new boundary for Jorge Mas Canosa Middle School is the following:

Begin at the Miami-Dade County Line and S.W. 120 Street
East on S.W. 120 Street to S.W. 147 Avenue
North on S.W. 147 Avenue to S.W. 104 Street
East on S.W. 104 Street to S.W. 142 Avenue
South on S.W. 142 Avenue to S.W. 120 Street
East on S.W. 120 Street to S.W. 137 Avenue
South on S.W. 137 Avenue to S.W. 184 Street (Eureka Drive)
West on S.W. 184 Street (Eureka Drive) to the Miami-Dade County Line
North on the Miami-Dade County Line to S.W. 120 Street,
point of beginning.

EFFECT

- New attendance boundaries will be established for Hammocks Middle School and Jorge Mas Canosa Middle School.
- Approximately one hundred and twenty-two (122) current fifth grade students will be assigned as sixth grade students to Hammocks Middle School for the 2009-2010 school year. This number represents the following:
 - Approximately eighty-one (81) fifth grade students, currently attending Dr. Gilbert L. Porter Elementary School and assigned to Jorge Mas Canosa Middle School, will be assigned to Hammocks Middle School for the 2009-2010 school year.
 - Approximately forty-one (41) fifth grade students, currently attending Oliver Hoover Elementary School and assigned to Jorge Mas Canosa Middle School, will be assigned to Hammocks Middle School for the 2009-2010 school year.
- Students currently attending Hammocks Middle School will remain at that school.
- Students currently attending Jorge Mas Canosa Middle School will remain at that school.
- Hammocks Middle School and Jorge Mas Canosa Middle School will remain in the Felix Varela Senior High School Feeder Pattern.

Capacity Membership Data

								Car	acity/M∈	Capacity/Membership	þ							
		Ũ	urrent 2	Current 2008-2009				Prc	jected 2	Projected 2009-2010				Prc	ojected 2	Projected 2010-2011		
School Name	Grade Configu- ration	Grade Student Perm Configu- Enroll- FISH ration ment Cap	Perm FISH Cap	% Util I Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & (Temp	% Util Grade Student Perm & Configu- Enroll- Temp ration ment	Student Enroll- ment	Perm FISH Cap	% Util I Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & T Temp	Grade Configu- ration	% Util Grade Student Perm & Configu- Enroll- Temp ration ment	Perm FISH Cap	% Util Perm & Perm Temp I FISH FISH Cap Cap	Perm & Temp FISH Cap	% Util Perm & Temp
Hammocks Middle School	6,7,8	6,7,8 1266 1450	1450	87	1668	76	6,7,8	6,7,8 1171 1450	1450	81	1668	70	6,7,8	6,7,8 1195	1450 82	82	1668	72
Jorge Mas Canosa Middle School	6,7,8	6,7,8 1927 2025	2025	95	2025	95	6,7,8	1898	2025	94	2025	94	6,7,8	1695	2025	84	2025	84

	Hammocks	Middle School	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	9	9	9
Hispanic	77	82	82
Black (Non-Hispanic)	8	4	4
Asian	3	2	2
Indian	0	0	0
Multi-racial	3	3	3
FRL**	50	50	50
LEP***	6	6	6
ESE**** (Excluding Gifted)	13	11	11
Male	53	53	53
Female	47	47	47

** FRL ***LEP ****ESE = Free/Reduced Lunch Status

= Limited English Proficient

= Exceptional Student Education

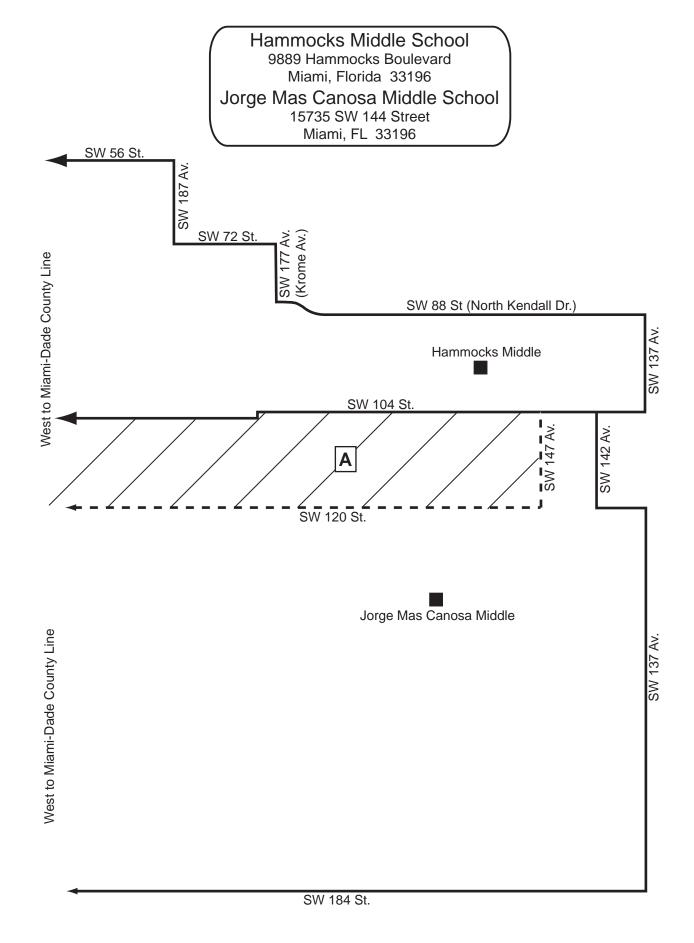
Miami-Dade County Public Schools Attendance Boundary Committee Student Diversity Factors*

	Jorge Mas Cano	sa Middle School	
Student Diversity Factors	Current Percentage 2008-2009	Projected Percentage 2009-2010	Projected Percentage 2010-2011
White	12	12	12
Hispanic	78	78	78
Black (Non-Hispanic)	6	6	6
Asian	2	1	1
Indian	0	1	1
Multi-racial	2	2	2
FRL**	52	52	52
LEP***	6	6	6
ESE**** (Excluding Gifted)	13	13	13
Male	55	55	55
Female	45 dupped Lungh Statup	45	45

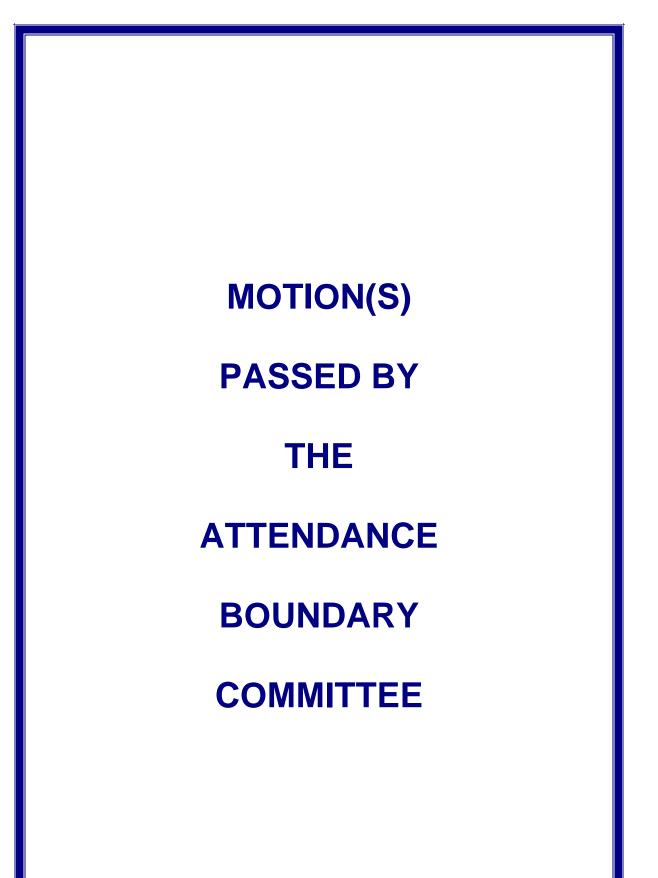
** FRL = Free/Reduced Lunch Status

***LEP = Limited English Proficient

****ESE = Exceptional Student Education



A Area assigned from Jorge Mas Canosa Middle School to Hammocks Middle School



ADDITIONAL MOTIONS PASSED BY THE ATTENDANCE BOUNDARY COMMITTEE 2008-2009

- 1. The members of the Attendance Boundary Committee (ABC) recommend that student transfers will be encouraged into Perrine and Ethel Beckford/ Richmond elementary schools, and that the district will work with the community and the Beckford family to market Ethel Beckford/Richmond Elementary School.
- 2. The members of the Attendance Boundary Committee (ABC) recommend that community meetings be held with the Kendall Federation, the Kendall Federation East, Miami Killian, Miami Sunset, Felix Varela, and Miami Palmetto senior high schools, and all middle schools in the area; and that all local elementary and K-8 PTA's/PTSA's be contacted in order to publicize and inform the community of the programs and curriculum available to students at State School YYY-1 Senior High (Magnet School).

The School Board of Miami-Dade County, Florida, adheres to a policy of nondiscrimination in employment and educational programs/activities and programs/activities receiving Federal financial assistance from the Department of Education, and strives affirmatively to provide equal opportunity for all as required by:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin.

Title VII of the Civil Rights Act of 1964, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of gender.

Age Discrimination in Employment Act of 1967 (ADEA), as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

The Equal Pay Act of 1963, as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled.

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

Florida Educational Equity Act (FEEA) - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

Florida Civil Rights Act of 1992 - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

School Board Rules 6Gx13- <u>4A-1.01</u>, 6Gx13- <u>4A-1.32</u>, and 6Gx13- <u>5D-1.10</u> - prohibit harassment and/or discrimination against a student or employee on the basis of gender, race, color, religion, ethnic or national origin, political beliefs, marital status, age, sexual orientation, social and family background, linguistic preference, pregnancy, or disability.

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preferences for employment.