



The Newark Public Schools FIVE-YEAR FACILITIES MANAGEMENT PLAN



Section B The 2005LRFP – Background Elements

2005 LRFP Overview

Newark's 2005 Long-Range Facilities Plan is grounded in the original 1999 Facilities Management Plan approved by the Department of Education in 2001 and the 2002 Update subsequently approved by the Department. Since approval of the Plan, over 50 Project Applications have been submitted to the Department, with 48 approved and forwarded to the Schools Construction Corporation for the appropriate actions.

- The District has identified all of the approximately 50 new or expanded sites required to accomplish the Plan and SCC has initiated predevelopment services for over 30 projects.
- Site acquisitions are in progress for 16 projects, half of those have been fully acquired, and the others partially acquired.
- 3 major projects are under construction, 4 more are in final design, and another 11 are in various stages of design.

The 2005 LRFP process provided an opportunity for the District to review its earlier plans in detail based on updated enrollment projections. Preparations for planning started in May 2004 and were formally implemented with the appointment of a Long-Range Plan Oversight Committee and its initial meeting in September 2004, with representation from the community, parents, teachers and administrators. After a series of meetings covering different elements of the plan, the Committee approved the Plan outline in June 2005 and it was presented at five separate meetings in different sectors of the City. The Plan was then presented to the District's Advisory Board in September 2005, which formally adopted a resolution supporting the Plan.

PLAN CONSIDERATIONS: Consistent with the 2002 Facilities Management Plan Update, the 2005 LRFP continues to be based on a predominately Pre-K through grade 8 community-based elementary/middle school system, with a variety of high schools including comprehensive, magnet and alternative programs. Elementary/middle schools are programmed as house plan schools with Pre-K through grade 2, grades 3-5 and 6-8 as organizational clusters. The comprehensive high schools are subdivided into academies devoted to specialized areas of instruction in addition to the basic educational curriculum.

Allowances have been made in each elementary school for pre-kindergarten and, in all schools, for special education students requiring self-contained classrooms.

Under the Plan the District will continue to share the responsibilities for early childhood education with local providers. When completed, the District will be able to accommodate approximately 25% of the projected early childhood population. The Newark Model for elementary schools provides an equal number of Pre-K and K classrooms. Based on 21 students in K classroom and 15 students Pre-K classrooms, when the Plan is completed, the District will be able to accommodate Pre-K students at the ratio of 70% of the kindergarten enrollment.

In order to apportion more equally special education enrollments requiring self-contained classrooms, the Plan includes an allowance for approximately 10% of each school's enrollment to be accommodated in appropriately sized classrooms. The District expects that, with appropriate facilities in the new and renovated buildings, a significant number of the approximately 1,000 special education students currently in out-of-district placements would eventually be able to be accommodated in-district at far less cost.

ATTENDANCE ZONE ANALYSIS: Most of Newark's public schools attendance zones are based on the population needs, of fifty to one hundred years ago and are formed by the limitations of existing school building of earlier eras that are vastly different in size and grades accommodated. The District's Plan for Pre-K through grade 8 school equality of school sizes and attendance zones will need to be revised accordingly as the Plan is implemented. In developing the 2005 LRFP, extensive use was made of computerized mapping systems to size schools appropriately for current population needs. The District's student addresses are now computerized and the District is able to link the student address database with the City's Geographic Information System to assess the impact of attendance zone re-alignments on school enrollments.

The 2005 Plan has been prepared under the direction of Superintendent Marion A. Bolden, Deputy Superintendent Anzella K. Nelms, and Executive Assistant to the Superintendent Dr. Raymond Lindgren, with the assistance of SLT Assistant Superintendents the Assistant Superintendent for Teaching & Learning, Executive Director Facilities Management. It was managed by Corwin Frost, AIA, Consultant and prepared by Hillier Architecture.

Table B.1

SLT I Statistical Summary

Table B.1 Proposed District Configuration				
	Existing Schools	Proposed Schools	Scope of Work	
			New	Ren./ Add.
SLT I	6 Elem. Schools	0 Elem. School	0	0
	13 Elem./Middle Schools	12 Elem./Middle Schools	9	3
	1 Middle School	0 Middle School	0	0
	20 Buildings Total	12 Buildings Total	9	3
SLT II	4 Magnet HS	5 Magnet HS	3	2
	6 Comprehensive HS	7 Comprehensive HS	3	4
	2 Alternative HS	2 Alternative HS	0	2
	12 Buildings Total	14 Buildings Total	6	8
SLT III	5 Elem. Schools	1 Elem. School	1	0
	11 Elem./Middle Schools	11 Elem./Middle Schools	4	7
	0 Middle Schools	0 Middle Schools	0	0
	16 Buildings Total	12 Buildings Total	5	7
SLT IV	5 Elem. Schools	2 Elem. Schools	2	0
	10 Elem./Middle Schools	12 Elem./Middle Schools	10	2
	1 Middle School	2 Middle Schools	0	2
	16 Buildings Total	16 Buildings Total	12	4
SLT V	7 Elem. Schools	2 Elem. Schools	1	1
	4 Elem./Middle Schools	9 Elem./Middle Schools	6	3
	2 Middle Schools	1 Middle School	0	1
	1 Sp. Ed. School	1 Sp. Ed. School	0	1
	14 Buildings Total	13 Buildings Total	7	6
Totals	23 Elem. Schools	5 Elem. Schools	4	1
	38 Elem./Middle Schools	44 Elem./Middle Schools	29	15
	4 Middle School	3 Middle Schools	0	3
	1 Sp. Ed. School	1 Sp. Ed. School	0	1
	12 High Schools	14 High Schools	6	8
	78 Buildings Total	67 Buildings Total	39	28

