

# ELEMENTARY SCHOOL CHOICE



## School Profile Booklet for Northeast Zone

For Students Entering Kindergarten in School Year 2010-2011

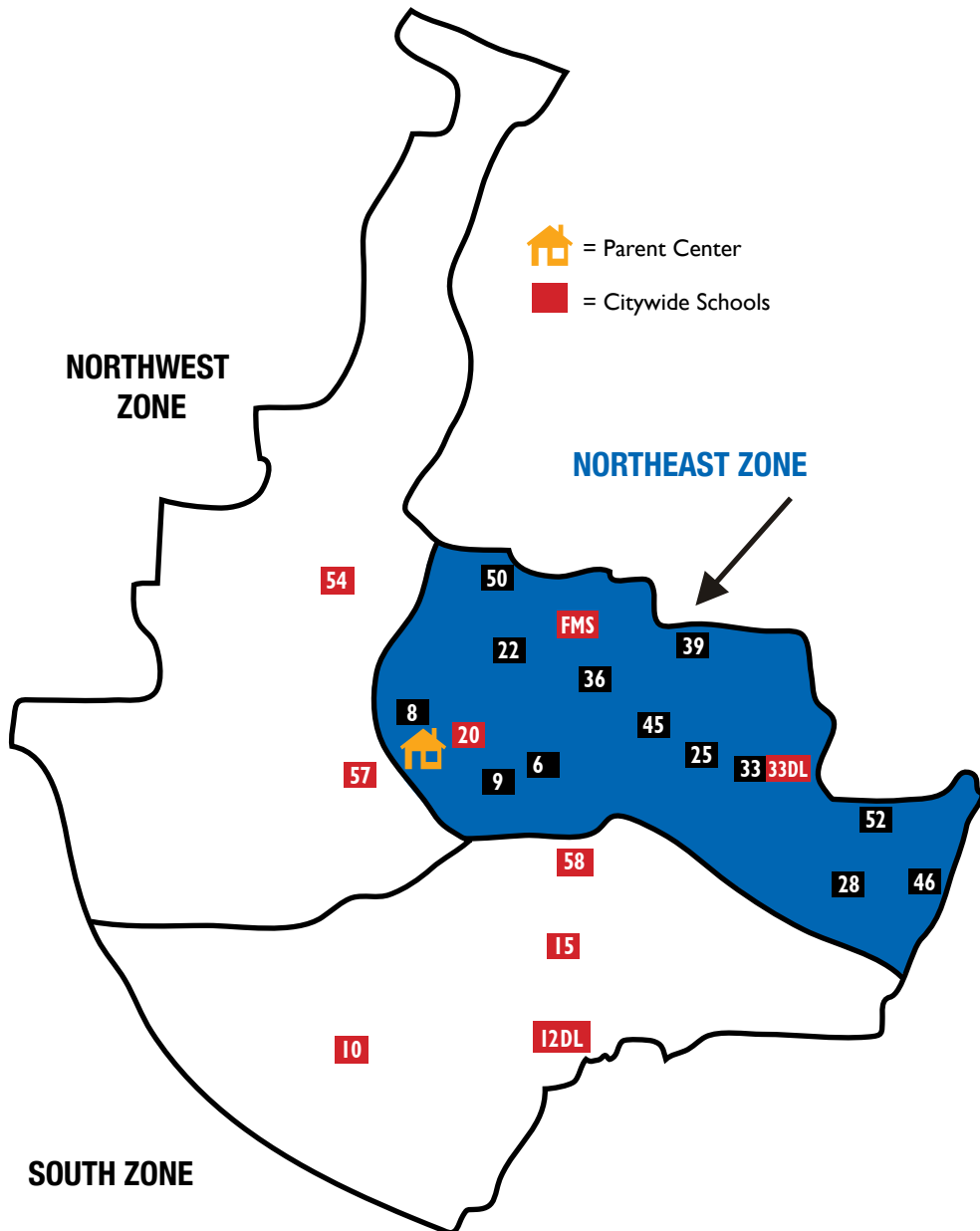
You live in the **NORTHEAST ZONE**. The following schools are available to your child:

**Schools in the Northeast Zone:**

- School No. 6
- School No. 8
- School No. 9
- School No. 22
- School No. 25
- School No. 28
- School No. 33
- School No. 36
- School No. 39
- School No. 45
- School No. 46
- School No. 50
- School No. 52

**Citywide Schools:**

- School No. 10
- School No. 15
- School No. 20
- School No. 54
- School No. 57
- School No. 58
- Franklin Montessori School (FMS) *(For siblings only)*
- Dual-Language Program at School No. 33



# About This Booklet

This booklet contains information for parents of children who will be entering kindergarten in September 2010.

**Kindergarten registration is open to all children who will be five years old on or before December 1, 2010.**

This booklet provides you with information on:

- Each school available to your child for 2010-2011
- The three-zone school choice system
- Location and hours for Parent Center
- How to register your child at the Parent Center

**Registration Period:  
Now through March 31, 2010**

NOTE: If you do not register by March 31, you will only be able to choose from among schools **that have space available**. Citywide schools may not be available after March 31.

For more information, visit: [www.rcsdk12.org](http://www.rcsdk12.org)

## Rochester's Elementary Schools: *Discover the Excellence*

When your child enters kindergarten in the Rochester City School District, he or she becomes part of a learning community that nurtures individual growth and provides a strong foundation for lifelong learning.

The Rochester elementary school experience offers:

- A strong academic foundation
- Caring teachers and staff
- Enrichment activities that foster creativity and growth
- Community partnerships that support learning
- An emphasis on values, citizenship, and respect for diversity

Each elementary school in Rochester has its own personality—a combination of people, programs, and partnerships that meet the needs of students of all interests and abilities.

All of Rochester's schools are committed to helping students reach high academic standards and their full potential as individuals.

## Choosing Your School

- You can select from all schools in the zone in which you live (Northeast, Northwest, South) and from citywide schools open to students from all zones.
- You can choose your neighborhood school and receive immediate placement the day you register.
- For assistance in making your school choices and to find out more about the schools that interest you, visit our Parent Center at 690 St. Paul Street.
- Use the application at the end of this booklet to indicate your school choices.
- Bring the application to the Parent Center, or to a registration event, such as the Academic Showcase on January 9, 2010.

## Parent Centers

You may go to the District's Parent Center to register your child for school. During the months of kindergarten registration, satellite registration centers will be opened at other locations in the city for parents' convenience. For information about satellite locations, call the Parent Center at 262-8241 or visit the district's website, [www.rcsdk12.org](http://www.rcsdk12.org).

Customer service staff at the Centers will assist you with every step of the registration process. They can also provide you with more information about the schools that interest you.

### RCSD PARENT CENTER:

690 St. Paul Street  
Phone: 262-8241

#### Hours:

**Mondays**  
8:30 a.m. to 6:00 p.m.

**Tuesdays, Wednesdays, Thursdays, Fridays**  
8:30 a.m. to 4:00 p.m.

**Saturdays**  
First Saturday of each month  
8:30-11:30 a.m.

# Frequently Asked Questions about Registering Children for School

## **What documents do I need to bring with me to the Parent Center?**

- This booklet.
- A copy of the child's birth certificate, baptismal certificate, passport, Alien Registration Card, or other satisfactory documentation as proof of age. An Alien Registration Card is not a requirement for the registration of any student.
- Proof of address (such as rent agreement, mortgage statement, current phone bill, current utility bill, paycheck).
- Proof of guardianship if guardianship has changed since the birth certificate was issued.
- Individualized Education Plan (IEP), if your child has one.
- Your child's immunization record signed by your health-care provider OR the name and phone number of your health-care provider so that the immunization record can be obtained.

*Note: your child's third dose of Mumps/Measles/Rubella (MMR) is not required before registration.*

## **When do I register my child?**

Register any time before March 31, 2010. If you do not register by March 31, you will only be able to choose from among schools in your zone that have space available. Citywide schools may not be available after March 31.

## **A Note to Parents of Preschoolers:**

If you have a child who will be four years old by December 1, 2010, you can also register that child for pre-kindergarten at the Parent Center. Please bring the same documents that are required for kindergarten registration. (If you do not have your child's birth certificate and your child was born in Monroe County, the Parent Center can obtain a temporary copy of your child's birth certificate for purposes of pre-K registration only.)

## **How does the kindergarten school-choice lottery process work?**

When you submit your completed application to the Parent Center, it is entered into the school choice computer system for schools in your zone and citywide choices. The computer keeps track of the number of seats available in each school and assigns students on a random basis, taking into account each student's school choices.

The process begins after the March 31 application deadline. All applications submitted by that date receive equal treatment; it is not "first come, first served."

The process is intended to:

- Provide families greater school choice.
- Help families make informed choices about schools.
- Increase the likelihood that families will receive their first-choice schools.
- Maintain strong neighborhood schools.
- Avoid school overcrowding.

## **When will I be notified of my child's school placement?**

You will be notified of your child's placement by mail in early June, unless eligible for immediate placement (see below).

Most students will be assigned to one of the schools of their choice, based on available seats in those schools.

## **How do I qualify for "immediate placement"?**

"Immediate placement" means you will receive confirmation of the school your child has been placed in at the time you register at the Parent Center.

You qualify for immediate placement if you meet any of the following criteria:

- Your first-choice school is the school your child's older brother or sister currently attends and will attend in 2010-11.
- You live within a half mile (walking distance) of your first-choice school in your zone. (Does not apply to citywide schools.)
- You live within the current home-school attendance boundary of your first-choice school.

If you meet any of these criteria and have provided the necessary documents, you will receive immediate placement and will not have to wait until June to receive your confirmation letter.

You can find out which school(s) you live within a half mile of and which home-school attendance boundary you live within by visiting the Parent Center or by calling 262-8241.

Older brother or sister attends your first-choice school	Immediate Placement
Live within a half mile of first-choice school	Immediate Placement
Live within current home-school attendance boundary of first-choice school	Immediate Placement
Live between a half mile and one-and-a-half miles from first-choice school	Preference in School-Choice Lottery
Difference in free/reduced-price lunch status	Preference in School-Choice Lottery

**How do I qualify for “preference” in the school-choice process?**

If you do not meet any of the criteria for immediate placement, you may still be eligible for preference in the school-choice process.

You will receive preference if you live between a half mile and one-and-a-half miles (walking distance) from your first-choice school. This means that you will have preference for that school over those who live more than one-and-a-half miles from the school. This preference is only for zone schools, not citywide schools. You will also receive preference if your child’s Free/Reduced-Price Lunch status is different from that of the majority of students at your first-choice school.

You may receive preference based on your family’s current free/ reduced/ paid lunch status, compared to the status of your first choice zone school. Please ask Center staff to review the chart with you.

You will be notified of your child’s placement by mail in late spring.

You can find out which school(s) are between a half mile and one-and-a-half miles from your home by visiting the Parent Center or by calling 262-8241.

**NOTE:** You may meet the “immediate placement” or “preference” criteria above for more than one school. If so, you have the option of choosing any of those schools as your first choice.

**What if my child is not assigned to our first-choice school through the lottery process?**

Your child will be assigned to another school with available space, beginning with your second-, third-, and fourth-choice schools.

He or she will also be placed on a waiting list for your first-choice school. Your child will remain on the list

throughout the 2010-11 school year. If space becomes available at any time, you will be notified and given the option of having your child re-assigned to that school.

You can obtain updates on the waiting list from the Parent Center.

**What if my child currently attends pre-K at an elementary school?**

If your child attends pre-K at the Franklin Montessori School, he or she will continue there for kindergarten unless you apply to another school.

If your child attends any other pre-K, you must participate in the school choice process to choose an elementary school for your child.

**What if my child does not speak English or has special education needs?**

You should still begin the process at the Parent Center. There you will be connected with a special education specialist or language assessment specialist who will assist you in determining the best program for your child.

**How do I know if my child will be eligible for transportation?**

If your child lives more than one-and-a-half miles from the school he or she is enrolled in, your child will be eligible for transportation and will receive busing information the week before school opens.

You can find out which schools are more than one-and-a-half miles from your home by visiting the Parent Center or by calling 262-8241.

# Speak a Language Other Than English?

If your child speaks a language other than English or if you are interested in the District's Bilingual/Dual-Language Program (including ESOL and LEAP), call the **Language Assessment & Placement Center, 30 Hart Street, at 324-3220.**

A language specialist will help determine the program that will best meet your child's language needs.

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*Throughout this booklet, this symbol indicates that a school offers programs for English Language Learners (Bilingual, Dual-Language and/or LEAP).*



## About Bilingual Education

The District's Bilingual Education Program helps students develop proficiency in their native language while also teaching them English. The goal is for students to gain proficiency in English without losing proficiency in their primary language.

Seven elementary schools offer Bilingual Education programs: Schools No. 9, 12, 17, 22, 28, 33, and 35. Three also offer bilingual pre-kindergarten: Schools No. 9, 17, and 33. Bilingual Education, including a Bilingual Newcomers program for students new to the United States, is offered at Monroe High School through its Language Academy.

There are two instructional models in Bilingual Education:

- **The Developmental Bilingual Model** provides instruction in the core subjects (English language arts, math, science, social studies) in students' native language while they learn English. As students become fluent in English, they move to all-English classes.

This model is offered at Schools No. 9, 17, 22, 28, 35, and Monroe.

- **The Dual-Language Model** provides instruction in which students learn to speak, read, and write two languages. Students from two language groups—English and Spanish—share the classroom, developing skills in both languages from grade to grade. English speakers must be assessed before they can request this program. Please call 324-3220 for an appointment.

This model is offered at Schools No. 12, 33, and Monroe.

Both models promote bilingualism and biliteracy skills, positive cultural understanding, and strong academic development.

## Learning English through Academic Program (LEAP)

LEAP supports the development of English language skills, literacy, and academic skills among students identified as English Language Learners (ELL). Concepts and skills appropriate to each grade level and content area are adapted so they are accessible to students who are learning English and who speak another language. LEAP is offered at Schools No. 5, 14, 15, 50, and Jefferson High School. The LEAP Newcomers program for students new to the United States is offered at Jefferson.

## English for Speakers of Other Languages (ESOL)

ESOL services in all schools support the development of academic proficiency in English for those whose native language is not English.



# School Profiles ►

**NOTE:**

- The “School Data” included on each school’s profile page is from school year 2008-09.
- Passing rates listed represent the *average* of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

# Dag Hammarskjold School No. 6

595 Upper Falls Blvd., 14605  
(585) 546-7780

Kindergarten through Grade 6

Principal: Miriam Miranda-Jurado  
Miriam.Miranda-Jurado@rcsdk12.org  
Assistant Principal: Eileen Hurwitz  
Eileen.Hurwitz@rcsdk12.org  
Parent Liaison: Freedia Ogden  
Freedia.Ogden@rcsdk12.org



**Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%**

Dag Hammarskjold School No. 6 is located at the corner of Upper Falls Blvd. and Hudson Ave. Its staff strives to support the success of every child by identifying each student’s strengths and needs.

The school has a Learning Lab where students learn strategies to master content-area skills and concepts. Through our Reading First program (grades K-3), reading instruction is adjusted based on student progress to help each child advance. The Houghton Mifflin Reading Program (grades 4-6) focuses on literature and vocabulary, and supports children of all reading levels. Our Math Investigations program helps all students understand fundamental math concepts, including number operations, geometry, data, measurement, and early algebra. Supplementary materials are also used to address the needs of diverse learners.

A continuum of services is provided for our students with special needs including resource, integrated, and self-contained classrooms. English for Speakers of Other Languages is available for students whose first language is not English. The school has a computer lab, two mobile labs, and at least two computers in each classroom. All computers are networked throughout the building. Students use computer-based programs to support their learning.

Our students and school benefit from enrichment opportunities and partnerships with different organizations. Some of our current supplementary programs and partnerships include:

- Volunteers from Third Presbyterian Church, who provide teacher-directed tutoring during school hours through a partnership that has been in place for more than 17 years.
- The Junior Achievement Program, available to students in grades K-6.
- Primary Project, for students in grades K-3 who need sup-

port adapting socially and emotionally to school.

- Toyota Family Literacy Program: Parent and Teacher Together Time and GED program.
- SES opportunities within the school at the end of the school day.
- Music enrichment activities, which include Chorus, a 50-voice ensemble of 4th and 5th grades that performs two public concerts a year; and Instrumental Music (horns), providing weekly instruction for selected 4th and 5th graders.
- The Olweus Bullying Prevention Program, which helps maintain a positive school atmosphere.
- The Suspension Prevention Program, an after-school program that offers counseling services and tutoring.
- Jordan Health Clinic.
- Strong Hospital Telemedicine.
- Parent-Teacher Organization, which presents monthly workshops for parents and monthly Parent Meetings geared towards the needs of parents.

**School Data, 2008-2009**

Percentage meeting proficiency on State tests:

ELA	54%
Math	58%
Science	64%
Social Studies	48%
Enrollment:	322
Attendance rate:	91%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).



# Roberto Clemente School No. 8

1180 St. Paul Street 14621  
(585) 262-8888  
Pre-Kindergarten through Grade 6

Principal: Jacquelyn Cox  
jacquelyn.cox@rcsdk12.org  
Parent Liaison: Ella Darrisaw  
ella.darrisaw@rcsdk12.org  
Parent Teacher Collaboration (PTC)  
President: Crystaline Brown



## **Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%**

The staff, students, and parents of Roberto Clemente School No. 8 promote unity by celebrating diversity in culture, knowledge, and experience. Our school community and our partners work together with a common focus of doing what is best for students academically. We use data to identify areas in need of improvement and focus instruction on strengthening those areas. We believe that instilling hope in our students and striving for high standards will drive us to reach our fullest potential. The power of positive thinking will encourage students to achieve academic excellence.

At Roberto Clemente School No. 8:

- School uniforms are worn. Uniforms consist of a white or gold collared shirt and black or navy blue bottoms (pants, skirts, shorts).
- Literacy instruction is based on the America’s Choice school reform design, focusing on national standards-based instruction and research-proven strategies for teaching reading.
- Enrichment instruction in English Language Arts is provided for students who are working above grade level.
- Has a full-time Technology Teacher, and each class gets to participate in the computer lab once per week.
- Instruction is supported by volunteer tutors, instructional specialists, and the Compass Learning instructional technology program and EnCompass Staff.
- Student activities include the after-school YMCA Program, Student Council, Safety Patrol, Standard Bearers (U.S. flag), Sonics Basketball Team, Soccer Team, Step Team, Clean Team, Office Helpers, Instrumental Music, Drumming, School Choir, Cheerleading, Gospel Choir, Theater Club and a variety of extended-day opportunities.

- Monthly student recognition/celebrations and quarterly Awards Assemblies are held to promote positive behavior.
- Community partners include Rochester Rotary Club, Child Evangelism Fellowship, ITT Industries Space Systems Division, The Community Place, The Urban League of Rochester, ROOTS, Kuumba Consultants, and area colleges.

### **School Data, 2008-2009**

Percentage meeting proficiency on State tests:

ELA	57%
Math	53%
Science	80%
Social Studies	70%
Enrollment:	518
Attendance rate:	89%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*



## Dr. Martin Luther King, Jr. School No. 9

485 N. Clinton Avenue 14605  
(585) 325-7828  
Pre-Kindergarten through Grade 6

Principal: Sharon Jackson  
sharon.jackson@rcsdk12.org  
Parent Liaison: Maria Otero-Rivera  
maria.otero-rivera@rcsdk12.org



### **Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%**

Dr. Martin Luther King, Jr. School No. 9 is the largest bilingual elementary school in the Rochester City School District. School No. 9 provides a comprehensive elementary program that prepares children to be diverse learners in the 21st Century. The faculty and staff integrate best practices, technology and a culturally relevant curriculum to provide a holistic education program in a nurturing and supportive learning environment. Our students and staff wear uniforms of white tops and blue bottoms.

At School No. 9 your child will experience:

- Technology to support learning. Each classroom has a visual presenter, LCD projector, SMART boards, computer centers, and distant learning opportunities.
- A multimedia library center to support a love of reading.
- A Bilingual Education program with a full-day Bilingual Pre-K program to support learning in two languages.
- After school activities to provide opportunities to participate in tutoring, arts and crafts, technology, and organized sports such as basketball, football, soccer, and baseball.
- Mentoring programs (Boys Group, Sisterhood, Peace Club, and Peer Mediation) to support the transition to high school and the teenage years with character education and strategies to deal with conflict positively.
- Festivals, fairs, and presentations including poetry celebrations, non-fiction presentations, and winter carnivals to celebrate learning and student work.

- Early Morning programs (Blossoming Readers, STAR Readers and, for speakers of other languages, Early Morning ESOL) to ensure all children meet New York State learning standards.
- Partnerships within the community (St Paul's and St. Mary's Churches and Christ Church of Pittsford) that provide field trips and guest speakers, support curriculum studies and provide individual one-to-one tutoring support and parent involvement.
- The Mercier Literacy Program, which provides a Saturday reading camp.
- A business partnership with Harris Beach Law Firm to support character education, extended learning opportunities, and mentors.
- A PTA to help parents support their children's learning as well as enhance their own knowledge of the New York State Learning Standards.
- On-site medical and mental health services from ViaHealth.

### **School Data, 2008-2009**

Percentage meeting proficiency on State tests:

ELA	46%
Math	72%
Science	69%
Social Studies	68%

Enrollment:	675
Attendance rate:	91%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).



## Lincoln School No. 22

27 Zimbrich Street 14621  
(585) 467-7160  
Pre-Kindergarten through Grade 6

Principal: Clinton Bell  
clinton.bell@rcsdk12.org  
Assistant Principal: Janice Incavo  
janice.incavo@rcsdk12.org  
Parent Liaison: Dorothy Bronson  
dorothy.bronson@rcsdk12.org  
PTO President: Lakeema Gunter  
lakeema.gunter@rcsdk12.org

### **Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%**

Lincoln School No. 22 supports students as they work toward reaching state standards and school learning goals. It is a collaborative community of learners that challenges, empowers, and prepares all students to become productive, responsible, and contributing citizens in a global society.

At Lincoln School No. 22:

- Reading instruction is enhanced through the 100 Book Challenge Independent Reading Program which provides reading materials at the appropriate level for each student and helps them progress to more advanced levels. Principal's Book of the Month and Literacy Night enable students and parents to share in the joy of reading.
- In addition to our hands-on approach to math (Math Investigations), our Math Busters Program encourages students to become fluent in basic facts by participating in weekly competitions. A new computer lab offers math programs such as Destinations and Riverdeep to reinforce skills.
- We embrace and support Spanish-speaking students through a Bilingual Program to develop literacy in English and Spanish at grades K-6. Both Spanish and English languages are used throughout the building and an appreciation for both languages is modeled in various activities.
- Our Drive For 5 and Model Student programs reward students for making positive choices, being prepared to learn, and encouraging peace. Students receive "Gotcha" tickets from school staff who catch them "doing the right thing," which can then be exchanged for toys, games, school supplies, clothes, and other cool prizes at the School No. 22 Gotcha Store. In addition, our Model Students are recognized school-wide and participate in fun activities to celebrate their positive behavior. Students can participate in programs like Robotics, KBA Basketball, Safety Patrol,



REACH (Responsibility, Empowerment, Achievement, Citizenship, and Honor) Group, Scott Spino Literacy Foundation, Resiliency Program, Fast Track Rochester, and Girl & Boy Scout programs.

- Celebrations are held throughout the school year, including a Multicultural Fair and a Spring Carnival organized by our community partners.
- We have over 160 volunteers through a partnership of the First Unitarian Church, Buddies, Bridges & Brains and the Scott Spino Literacy Foundation. Our volunteers work with students in one-to-one reading activities that encourage them to develop a love of reading.
- Our newly renovated computer lab and mobile laptop computer lab are used in classrooms to assist students in learning and using technology. The library is equipped with new computers and a Smartboard, which allows students to interact with various computer programs and activities.
- We have an Alternative to Suspension program that is built upon preventative education, along with creating and building cohesive relationships with faculty, students, and parents. A full-time RCSD teacher and a full-time Center for Youth counselor staff the Alternative to Suspension room. The teacher keeps the student on target with classroom assignments and the counselor provides life skills workshops (for example, peer mediation, conflict resolution, and anger management).
- The Health-e-Access Program, in cooperation with Strong Hospital, allows students to be seen by a pediatrician while at school via telemedicine computer/video link.

### **School Data, 2008-2009**

Percentage meeting proficiency on State tests:

ELA	56%
Math	62%
Science	83%
Social Studies	77%

Enrollment:	464
Attendance rate:	91%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

# Nathaniel Hawthorne School No. 25

965 N. Goodman Street 14609  
 (585) 288-3654  
 Pre-Kindergarten through Grade 6

Principal: Deborah Lazio  
 deborah.lazio@rcsdk12.org  
 Parent Liaison: Angela Wicks  
 angi.wicks@rcsdk12.org



**Probability of getting this school as your first choice (based on 2009-10 lottery results): 83%**

At Nathaniel Hawthorne School No. 25, our goal is to provide our students with the skills to be self-confident problem solvers so that they can become productive, responsible members of a diverse society. We build strong character through our character and academic programs. We are proud to offer education partnerships with St. John Fisher, Nazareth, SUNY Brockport, Bishop Kearney, and School Without Walls, Fairbanks Elementary School, as well as partnerships with organizations including Center for Youth, Blue Frog, Micrecycle, SunnKing Inc., Reformation Lutheran Church, VJ Stanley and Joy Community Church. We believe in embracing our whole community—students, staff, parents, and our surrounding neighborhood—as part of our learning environment.

Nathaniel Hawthorne School No. 25:

- Provides a safe and positive child-centered environment where we promote the joy of learning for grades Pre K through 6.
- Provides an enrichment program at grades 4 and 5.
- Ensures that students are active participants in the learning process through differentiated instruction to reach individual students' potential.
- Encourages respect for individual differences and values.
- Broadens students' real-life experiences through our technology initiative featuring a computer lab, a mobile laptop lab, and Smartboards in all integrated classrooms.
- Supports the success of every child in reading using the Success for All reading program; we assess students' reading abilities every eight weeks and provide instruction that matches their current reading level.
- Offers daily tutoring to identified students.
- Provides on-site Summer School for students enrolled at School No. 25.

- Incorporates daily use of the Accelerated Reader program to promote the growth of reading skills.
- Presents positive incentive programs to celebrate learning including Student of the Month, Light and Heavy Weight reader recognition, daily reading celebration, accelerated reading store, and academic and attendance awards each report card period.
- Opportunities for family involvement are plentiful, such as PTO, 6th grade in-home technology program, book fair, parent newsletters, grade-level curriculum night, room parenting, chaperoning on field trips, tutoring, multicultural events, health events, Breakfast with Santa, and family support team meetings.
- Offers extracurricular opportunities for children to build self-esteem such as being part of the city-wide basketball team, step team, choir, band, play productions (Aladdin, Willy Wonka, Jungle Book), Girls' Club, Fathers' Group, and Lego Robotics group.

### School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	64%
Math	81%
Science	84%
Social Studies	59%

Enrollment:	306
Attendance rate:	91%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*



## Henry Hudson School No. 28

450 Humboldt Street 14610  
(585) 482-4836  
Kindergarten through Grade 6

Principal: Susan Ladd  
susan.ladd@rcsdk12.org  
Parent Liaison: Mary Gallagher  
mary.gallagher@rcsdk12.org



### **Probability of getting this school as your first choice (based on 2009-10 lottery results): 81%**

Henry Hudson School No. 28 is a warm and nurturing school where students learn from a knowledgeable and caring staff. We celebrate successes monthly with our STAR assemblies, provide students with strong character education, and prepare them for success in later years. Our focus is literacy, and we integrate reading and writing into all of the content areas, including math and science. We are truly committed to the students and families that attend School No. 28.

Henry Hudson School No. 28:

- Offers a bilingual program and provides additional support through English for Speakers of Other Languages (ESOL) classes.
- Offers self-contained and inclusive opportunities for students with autism; additionally offers inclusion opportunities at all grade levels for students with learning disabilities and other cognitive deficits.
- Offers after-school learning opportunities and an after-school recreation program (RASA) in partnership with the City of Rochester Recreation Department.
- Offers formal band instrument lessons for students in grades 4-6 and opportunities to explore the arts via Artist in Residence, in-house productions and visits to the theatre.
- Has a partnership with the East High School Teaching & Learning Institute (high school students with an interest in teaching).
- Has a partnership with the Leadership Rochester, Harris Corporation, Honeoye Falls Lima, and our counseling program includes the school therapy dog, "Luna."

- Has a partnership with the SUNY colleges, Nazareth College, St. John Fisher and the University of Rochester in which student teachers come to our school and learn teaching strategies and best practices.
- Has computers with online access in all classrooms and the library and a state-of-the-art computer lab as well as a mobile lab.
- Is part of the Enhancing Education Thru Technology grant and is working to put SMART Technology Boards in many classrooms.
- Offers the Major Achievement Program (MAP), which provides students with opportunities for acceleration and enrichment.

### **School Data, 2008-2009**

Percentage meeting proficiency on State tests:

ELA	55%
Math	66%
Science	71%
Social Studies	75%

Enrollment:	635
Attendance rate:	93%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*



## John James Audubon School No. 33

500 Webster Avenue 14609  
(585) 482-9290  
Pre-Kindergarten through Grade 6

Principal: Larry Ellison  
larry.ellison@rcsdk12.org  
Parent Liaison: Mary Peoples  
mary.peoples@rcsdk12.org  
PTA President: Antonia Beaty  
mrsbeaty@frontiernet.net



### **Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%**

The learning community of John James Audubon School No. 33 prepares all students for the rigors of high school, challenging those who are meeting standards and helping those needing support to reach grade-level standards. To meet this charge, we utilize best practices in school leadership and school culture development. Our comprehensive instructional plan provides a framework for yielding the results we must achieve to prepare our students for success in high school and college and to compete for the jobs of the 21st century.

John James Audubon School No. 33 offers:

- Strong instructional emphasis that helps students meet academic standards in reading, writing, computation, and problem solving.
- ESOL services to support students learning English as a second language.
- Dual-Language Program that develops student literacy in two languages: English and Spanish.
- A school library that acts as an “electronic doorway” for students who conduct research using the internet and other electronic media.
- Computer technology and internet access in all classrooms to support student learning.
- SMART boards in most classrooms.
- PATHS curriculum, which promotes respectful behavior and good citizenship.

- Monthly PTA meetings monthly to promote agendas prepared and implemented by parents.
- School partnership programs that include volunteers from area colleges, Ryan Recreation Center, Sully Library, Foster Grandparent Program, Northeast Area Development (NEAD), and area Rotary clubs.
- A School-Based Health Center (Rochester General Hospital) to provide health care services to students.

### **School Data, 2008-2009**

Percentage meeting proficiency on State tests:

ELA	61%
Math	75%
Science	65%
Social Studies	88%

Enrollment:	1,067
Attendance rate:	92%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*

# Henry W. Longfellow School No. 36

85 St. Jacob Street 14621  
(585) 342-7270  
Pre-Kindergarten through Grade 6

Principal: Paul Montanarello  
paul.montanarello@rcsdk12.org  
Parent Liaison: Susan Buehner  
susan.buehner@rcsdk12.org



**Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%**

School No. 36 is located at the intersection of St. Jacob Street and Bernard Street at Carter Street. We are committed to creating a safe, rigorous educational environment that supports and promotes each student's intellectual, social, emotional and physical growth and development. Staff, students, parents and community partners work together, sharing the responsibility of creating a student body of lifelong learners whose unique abilities and talents are valued and nurtured. This allows each student the opportunity to achieve to his or her highest academic potential.

At Henry W. Longfellow School No. 36:

- Literacy focus is supported through programs such as Accelerated Reader, 100 Book Challenge, Reading First and a full computer lab.
- Character development is supported through Olweus Bullying Prevention and the EAGLE Rules, which support a positive school environment.
- Peer mediation and conflict resolution strategies are woven into daily, weekly, and monthly events.
- Has computers and internet access in all classrooms, computer room and library.
- After-school tutoring and extended-day opportunities include instructional support for kindergarten through sixth grade.
- Service Learning Initiatives allow students to learn through projects linking school and community to meet community needs.
- Special support services in reading, speech/language, ESOL (for speakers of other languages) and occupational/physical therapy are offered.

- Student activities include Girl Power Girls' Club, Intermediate Choir, Safety Patrol, Color Guard, Step Team and Instrumental Band.
- Community partnerships include service organizations, area colleges, health and human service agencies, faith-based organizations, YMCA, and Foster Grandparent Program.
- The PTO offers a variety of parent workshops and keeps parents up to date on school activities through monthly newsletters and informational flyers. The Parent Liaison Room is available for conferences and parent activities.

## School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	51%
Math	51%
Science	84%
Social Studies	51%
Enrollment:	348
Attendance rate:	92%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*

# Andrew J. Townson School No. 39

145 Midland Avenue 14621  
(585) 467-8816  
Pre-Kindergarten through Grade 6

Principal: Kevin Klein  
kevin.klein@rcsdk12.org  
Parent Liaison: Dorothy Simmons  
dorothy.simmons@rcsdk12.org

**Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%**

School No. 39 is a diverse community that is talented, caring, and respectful. We inspire students to be motivated, lifelong learners who will become productive members of the community. Our curriculum promotes critical thinking skills and diversity through meaningful educational experiences that validate students' academic achievement and cultural excellence. We encourage students to set long-range goals for themselves. Staff members work collaboratively and in partnership with parents and the community to support student success.

Andrew J. Townson School No. 39:

- Was chosen as one New York State's Most Rapidly Improving Schools in 2006.
- Has a 25-station computer lab, a rolling laptop cart, and computers in every classroom.
- Offers a Saturday School program to help tutor students.
- Has community partnerships with Rochester Area Community Foundation, St. John Fisher College, Microsoft, Junior Achievement, Akwaaba, Xerox Science Consultants, Kodak (digital photography program), and Foster Grandparents.
- Has an active Parent-Teacher Organization with emphasis on parental involvement.
- Offers a number of extracurricular activities including chorus, band, orchestra, basketball, and cheerleading.
- Hosts students from area high schools who work in the classroom as part of their community service programs.
- Uses a behavior plan developed by teachers and parents which offers Model Citizen Awards and promotes positive choices and classroom participation.
- Promotes five school values: Caring, Respect, Excellence in Education, Safety and Trust (CREST). Offers counseling services, peer mediation, and conflict resolution programs to promote a positive school environment.



## School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	58%
Math	67%
Science	72%
Social Studies	85%
Enrollment:	599
Attendance rate:	93%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*



# Mary McLeod Bethune School No. 45

1445 Clifford Avenue 14621  
(585) 325-6945  
Pre-Kindergarten through Grade 6

Principal: Shirley Green  
shirley.green@rcsdk12.org  
Parent Liaison: Pamela Black  
Pamela.Black@rcsdk12.org

**Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%**



School No. 45 offers a welcoming environment for students and families. The school opened in September 1996 and was recognized for excellence in architectural design. It is located on a large campus in the northeast section of Rochester and is easily accessible by bus.

At Mary McLeod Bethune School No. 45:

- Literacy instruction is delivered via the workshop model which provides students with direct instruction, a work period to practice new skills, and an opportunity to share work with their classmates.
- Students can take advantage of our computer lab and two mobile laptop carts. 100% of the students at School No. 45 receive computer instruction.
- The Center for Youth is a partner in our Student Family Support Center (HIVE-Helping Individuals Value Education). Full-time Child and Family Therapist are on site.
- Extended Learning opportunities are offered such as Saturday School and through SES Providers (Dial-A-Teacher, Iglesia Tutoring Services and Edvantage). There are other agencies involved to support students academically throughout the year, including Teaching & Learning Institute, College Practicum Students, and Student Teachers.
- Community volunteers are an integral part of our school community. A partnership exists with Brooks Financial (PENCIL) and Xerox Science Consultants. The Boy Scouts and Girl Scouts offer services to our students.
- The Resilience Project through the University of Rochester helps teach children to identify and manage their feelings and supports their success in school.

## School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	42%
Math	55%
Science	68%
Social Studies	72%

Enrollment:	679
Attendance rate:	92%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*

# Charles Carroll School No. 46

250 Newcastle Road 14610  
(585) 288-8008  
Kindergarten through Grade 6

Principal: Sharon L. Delly  
sharon.delly@rcsdk12.org  
Assistant Principal: Patricia Brockler  
patricia.brockler@rcsdk12.org  
Parent Liaison: Cesar Romero  
cesar.romero@rcsdk12.org  
PTA President: Michelle Nolan  
schoolssupermom@gmail.com

**Probability of getting this school as your first choice (based on 2009-10 lottery results): 77%**

Charles Carroll School No. 46 is a professional learning community in which each classroom strives to make the language of thinking a permanent part of the learning environment. Staff, students, parents, and volunteers work together to develop students who have a positive attitude toward learning and are committed to meeting high expectations both academically and socially. Our goal is to instill a “love of learning” in all students so that they will become lifelong learners. Our School Improvement Plan and instructional program place an emphasis on literacy and math. Students’ individual learning styles and needs are honored and student achievement is promoted through curriculum, instruction, assessment and staff development aligned to New York State Standards.

At Charles Carroll School No. 46:

- Enrichment Programs are available in grades 4 to 6.
- Reading support interventions are available in grades K to 6.
- The computer lab is accessible daily by all students. Compass and Lexia computer programs support math and reading and provide activities for acceleration.
- Values-based character education is offered through PBIS (Positive Behavior Intervention Strategies).
- An intensive Artist in Residence Program is offered school-wide each spring. The Visual Arts program showcases student work in local exhibits.
- Volunteers from St. Paul’s Episcopal Church and Jewish Literacy Volunteers provide one-to-one instructional support for students in grades K - 4. Xerox Science Consultants conduct hands-on science lessons to enhance student learning in grade 4.
- The City of Rochester Recreation Department provides an after-school recreation program Monday through Thursday.



- Student activities include: student council, chorus, band, Orff music ensemble, safety patrol, classroom helpers, lunchroom monitors, service project volunteers, game club, and step team.
- Active PTA and numerous volunteer opportunities are available.

## School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	63%
Math	71%
Science	73%
Social Studies	70%

Enrollment:	312
Attendance rate:	95%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*



## Helen Barrett Montgomery School No. 50

301 Seneca Avenue 14621  
(585) 266-0331  
Kindergarten through Grade 6

Principal: Tim O. Mains  
tim.mains@rcsdk12.org  
Parent Liaison: Nicole Rosen  
nicole.rosen@rcsdk12.org  
PTA President: Leedra Crawford  
kionnanicole@aol.com

### **Probability of getting this school as your first choice (based on 2009-10 lottery results): 43%**

Do you believe that children should receive encouragement, yet also be helped to recognize clear boundaries? We do! At School No. 50 we honor and celebrate success. We also promote a common belief that we should all respect and protect ourselves, others, and the things around us. We want to build character while we build brainpower. We value working together, and seek avenues to promote both student and staff development as a diverse population with common goals.

Helen Barrett Montgomery School No. 50:

- Uses the ATLAS school-reform model to support student achievement through shared decision-making and focused study of student learning.
- Offers special programs such as the Major Achievement Program (MAP) for grades 4-6, Learning English through Academic Program (LEAP) for grades K-3, and English for Speakers of Other Languages (ESOL) for all grades.
- Has an active PTA which hosts such events as Multicultural Night, Math Night, Muffins with Mom, Donuts with Dad, and Fall & Spring Fundraisers.
- Provides extracurricular activities such as Chorus, Band, D.R.U.M., Recorders, Safety Patrol, Storytelling, and Student Council.
- Maintains a Computer Lab and mobile laptop computer stations which help integrate technology into the curriculum. We offer numerous computer programs like Accelerated Reader, LEXIA, KidBiz, KidSpiration, Compass Learning, and TumbleBooks.



- Enjoys a partnership with Nazareth College. Future teachers assist in our classrooms and tutor some of our struggling students.
- Hosts a free after-school program for students run by the Boys and Girls Club.
- Follows the Olweus Anti-Bullying/Anti-Violence approach. Our “Respect and Protect” student behavior model conducts weekly classroom meetings and celebrates monthly character traits.
- Supports children and families with healthy responses to stress through Project Resilience, P.A.Th.S., Big Brothers/Big Sisters, Get Real About Violence, and I Can Problem Solve.

### **School Data, 2008-2009**

Percentage meeting proficiency on State tests:

ELA	64%
Math	74%
Science	87%
Social Studies	73%

Enrollment:	551
Attendance rate:	94%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*

# Frank Fowler Dow School No. 52

100 Farmington Road 14609  
 (585) 482-9614 fax: (585) 654-1079  
 Pre-Kindergarten through Grade 6

Principal: Denise Rainey  
 denise.rainey@rcsdk12.org  
 Assistant Principal: Felecia Drysdale  
 felecia.drysdale@rcsdk12.org  
 Parent Liaison: James Hampton  
 james.hampton@rcsdk12.org  
 PTO Co-Presidents: Liz Conrow & Jennie Peck  
 ffd52@hotmail.com



## **Probability of getting this school as your first choice (based on 2009-10 lottery results): 44%**

Frank Fowler Dow School No. 52 is located south of Empire Blvd. on the Irondequoit border. Built in 1925, the school has a beautiful cathedral-styled design, expansive campus and large playground. School No. 52 is known as a high-performing school, and for its teachers, staff, parents, and students who work together as a close-knit school community.

At Frank Fowler Dow School No. 52:

- As a New York State “School in Good Standing,” we have a documented record of solid academic performance.
- We have received the 2009 National Center for Urban School Transformation “Excellence in Urban Education Award.”
- We emphasize literacy through Readers’ and Writers’ Workshops using the “America’s Choice” comprehensive reform model.
- We have two mobile laptop computer labs that students work with in the classrooms, and a technology center in our newly renovated library.
- Saturday School is held for students needing extra academic support.
- An Enrichment Program, beginning in 3rd grade, challenges our highest-achieving students.
- Students compete in local “First Lego League” and “Math 24” tournaments.
- Our award-winning track team consistently ranks among the best in the district at the annual spring track meet.
- An active community partnership with Temple B’rith Kodesh provides volunteer assistance in classrooms, tutors, and assistance with a unique summer reading program.
- A local business, Klein Steel, has joined us as a PENCIL Partner (Public Education Needs Civic Involvement for Learning).

- An enthusiastic PTO sponsors a variety of activities for families.
- We enjoy strong parent participation and support for special projects and activities.
- “Friendship Friday” activities teach cooperation across grade levels, and foster peer relationships free of cliques and bullying.
- Our elected student government plans various school-wide activities, including food/clothing drives and family movie nights.
- Everyone in the school reads and responds to Principal Rainey’s “Book of the Month.”
- “Breakfasts of Champions” rewards hard-working students with special time with the principal.
- Parent Workshops provide guidance and networking on school and family issues.
- Students interview staff and report on classroom activities and special events in a quarterly newsletter.
- Conflict resolution programs include the PeaceWorks “I-Care-Cat” curriculum and peer mediation.
- The City of Rochester Recreation Dept. hosts an after-school program on Fridays, January through May.

### **School Data, 2008-2009**

Percentage meeting proficiency on State tests:

ELA	77%
Math	80%
Science	98%
Social Studies	90%
Enrollment:	304
Attendance rate:	95%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*

## Dr. Walter Cooper Academy School No. 10

353 Congress Avenue  
Rochester, NY 14619  
(585) 324-2010

Principal: Camaron Clyburn  
camaron.clyburn@rcsdk12.org  
Parent Liaison: Todd Williams  
todd.williams@rcsdk12.org



### **Probability of getting this school as your first choice (based on 2009-10 lottery results): 39%**

Dr. Walter Cooper Academy School No. 10 is the Rochester City School District's newest elementary school. Through the Expeditionary Learning model, the school engages its diverse student body in joyful, rigorous, and fascinating learning experiences. We use both traditional and technological tools, along with resources from our community, to help our students learn deeply while developing an internal sense of motivation and pride. We instill in our students both perseverance and a sense of responsibility, as reinforced in our motto, "We never give up, never give up, never give up!"

Dr. Walter Cooper Academy School No. 10:

- Is a growing school, currently serving students in grades K-2. Grade 3 will be added in 2010-2011.
- Follows the Expeditionary Learning model, which promotes rigorous and engaging curriculum through long term, interdisciplinary studies and active, inquiry-based learning along with the development of positive school culture and students' character.
- Holds Daily Morning Meetings in every classroom to begin each day as a community of caring and respectful learners.
- Follows clear school-wide procedures and policies (the Cooper Code) for a safe learning environment including rituals and routines and silent signals.
- Holds regularly scheduled school-wide "Cooper Circle" meetings to build community and celebrate student learning.
- Places teacher specialists and support staff work in classrooms to support learning in all subjects.
- Encourages parental involvement and communication through participation in Student Learning Exhibitions, Field Study chaperones, Cooper Circle, monthly Parent Associa-

tion Meetings, Father's Group, and weekly school newsletter.

- Integrates the visual arts at every grade level through participation in grant funded Project Unique.
- Participates in Primary Project, an early prevention program designed to promote mental wellness.
- Requires students to wear school uniforms (khaki bottoms, hunter green, black or white polo shirt).
- Holds Family Style Breakfasts that promote positive social interactions.
- Hosts University of Rochester tutors providing individualized academic support for students in grades 1 and 2.
- Has partnerships with Xerox, Broccolo Tree & Lawn, InterVol, Rochester Education Foundation, Project UNIQUE, Panther Graphics, St. John Fisher, and University of Rochester.

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#### **Cooper Code:**

We the students and staff pledge to our community and promise to ourselves the Dr. Walter Cooper Code.

We pledge to be responsible. I promise to teach and learn.

We pledge to have integrity. I promise to be true to myself.

We pledge to be compassionate. I promise to care for you.

We pledge to show leadership. I promise to inspire.

We pledge to be courageous. I promise to stand for what's right.

We pledge to persevere. I promise to never give up. Never give up!

We pledge to never give up! Never give up!

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## The Children’s School of Rochester School No. 15

494 Averill Avenue 14607  
(585) 262-8830  
Kindergarten through Grade 6

Principal: Jay Piper  
Jay.Piper@rcsdk12.org  
Parent Liaison: Mary Barnes  
mary.barnes@rcsdk12.org  
PTO Chair: David Harrison  
PTO website: <http://csrpto.blogspot.com>

### **Probability of getting this school as your first choice (based on 2009-10 lottery results): 55%**

At The Children’s School of Rochester, we believe that education must be child-centered, hands-on, and meaningful and must be provided in an environment of respect, understanding, and trust. We also believe that learning must be bonded with the child’s home culture and that the school program must explicitly value and nurture this bond. We have a diverse population, in which approximately half of our students are English language learners and speak 35 different languages. We are a non-traditional school: there are no desks, chairs, or blackboards, and learning is interactive. We foster an environment in which parents, guardians, teachers, and staff work together as a team to ensure that every child will reach his or her full academic potential.

The Children’s School of Rochester School No. 15:

- Is governed by six work groups comprised of parents, guardians, teachers, and the principal.
- Is organized into seven grade-level families, with three teachers per grade level sharing instructional strategies within classroom families.
- Has at least 7 computers and a Smart Board in every class and portable carts with 30 notebook computers for classroom use. Internet access is available in grades 3-6.
- Offers a unique Creative Expression Workshop for all students, combining music, drama, and dance. Students give mini-performances three times a week.



- Offers instrumental music, band, and chorus in grades 4-6.
- Has “Morning Briefings” three times a week in which all students perform and celebrate learning.
- Has a Parent-Teacher Organization that supports the home-school connection. Parent coordinators are assigned to each teaching family.
- Has partnerships with the First Unitarian Church, St. John Fisher College, the University of Rochester, and Ward’s Natural Science which provide volunteers in the classrooms.
- Offers tours on Tuesdays, Thursdays, and Fridays starting at 9:00 with Briefing. Please call the Parent Liaison to schedule.

<b>School Data, 2008-2009</b>	
<b>Percentage meeting proficiency on State tests:</b>	
ELA	58%
Math	70%
Science	64%
Social Studies	71%
Enrollment:	286
Attendance rate:	95%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*

# Henry Lomb School No. 20

54 Oakman Street 14605  
 (585) 325-2920  
 Pre-Kindergarten through Grade 6

Principal: D’Onnarae Johnson  
 donnarae.johnson@rcsdk12.org  
 Parent Liaison: Valerie Medley  
 valerie.medley@rcsdk12.org



**Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%**

Henry Lomb School No. 20 is a learning community that respects and embraces the unique gifts and cultural heritage of all students and staff. We believe in every child’s right and potential to learn and thrive in school. Our goal is to demonstrate respect for children and enhance their self-confidence and self-esteem in everything that we do. Our mission is to provide a learning environment in which 100% of our children perform at a level that meets or exceeds national, state, and District standards.

Henry Lomb School No. 20:

- Is located at the corner of North Clinton Avenue and Oakman Street.
- Uses the America’s Choice school-reform model to help all students meet academic standards in reading and math.
- Uses Accelerated Reader and other technology-based programs to support student learning and skill development.
- Has two computer labs and provides computer instruction in grades K-6. There is also a mini-computer lab in the library.
- Partners with volunteers from the GE Corp., Xerox Capital Services, Valley Manor Senior Living Community, and other volunteers to help students with reading, math, and enrichment activities.
- Has received several grants to support science education and inclusion for students with learning disabilities.
- Provides opportunities for children to develop literacy skills through participation in Readers’ and Writers’ Workshops.

- Enjoys an expanded playground that was planned by kindergarten students as an Applied Learning project and funded by the First Unitarian Church.
- Offers extracurricular activities including band, chorus, safety patrol, cheerleading, and basketball.
- Has a school uniform policy for both the classroom and physical education classes.

School Data, 2008-2009	
Percentage meeting proficiency on State tests:	
ELA	66%
Math	90%
Science	95%
Social Studies	65%
Enrollment:	298
Attendance rate:	91%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*

# Franklin Montessori School No. 53

950 Norton Street 14621  
(585) 325-0935  
Pre-Kindergarten/age 4 through Grade 6

Principal: Sallyann Cardilli  
sallyann.cardilli@rcsdk12.org

Franklin Montessori School has a small-school atmosphere. Visitors often comment on the peaceful, culturally diverse student body which is committed to academic excellence and a serious work ethic. We use the Montessori approach which recognizes the child’s natural interests and desire to learn. Montessori-trained adults guide each child toward spontaneous discovery and learning as well as toward self-discipline and social appropriateness.

Franklin Montessori School No. 53:

- Provides an enriched Montessori curriculum and hands-on materials that spontaneously promote deep conceptual learning in our children.
- Provides individualized instruction around each child’s achievement level, interest and need to explore and discover. A strong curriculum in math, language, science, and practical skills from age 4 through grade 6 promotes academic success.
- Provides peer mentoring and role modeling as well as long-term teacher-child relationships in multi-aged Montessori classes.
- Promotes positive character development in environments where there are clear expectations that promote responsible choices along with freedom of movement.
- Incorporates New York State and District standards into the curriculum.
- Requires participation in all NYS exams, on which students regularly achieve high passing scores.
- Guarantees sixth grade “graduates” a seat in one of the high schools at the Franklin Educational Campus which focus on bioscience, finance, and media arts.
- Provides strategies to help parents support their children’s learning at home, and holds parent nights in which students and teachers share accomplishments with parents.
- Requires parents to commit to attending two informational meetings prior to starting school and to a classroom observation.
- Requires school uniforms for all students.



**School Data, 2008-2009**  
Percentage meeting proficiency on State tests:

ELA	68%
Math	83%
Science	85%
Social Studies	86%
Enrollment:	154
Attendance rate:	95%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*



## Flower City School No. 54

311 Flower City Park 14615  
 (585) 254-2080  
 Kindergarten through Grade 6

Principal: Lessie Hamilton-Rose  
 lessie.hamilton-rose@rcsdk12.org  
 Parent Liaison: Carol Kendrick-Constantine  
 carol.constantine@rcsdk12.org

**Probability of getting this school as your first choice (based on 2009-10 lottery results): 95%**

Flower City School No. 54:

- Places an emphasis on Math, Science, and Technology.
- Is committed to an “Academy of Excellence” approach using research-based teaching techniques including Multiple Intelligence theory, performance-based assessments, and the integration of technology throughout the curriculum.
- Offers students opportunities in a variety of technologies, including photography and educational technology through Lightspan “Achieve Now” academic CDs on Sony Playstation consoles.
- Has extended-day opportunities through the “Character Counts” and “Breakfast Smart Start” programs and an after-school program focusing on math, and is planning a recreational soccer team for after-school league competition.
- Reinforces literacy skills tied to the arts and physical education activities.
- Has partnerships with community organizations including Nazareth College, 2logical Corporation, Money Tree Training Group, and Flower City Soccer League.
- Helps promote physical activity. Students participate in physical education in school uniforms provided by community partners.
- Exposes students to dance, theater, music, and art through the “Showcase of the Humanities” program.
- Encourages parents to be full partners in the educational process through P.A.I.R. (Parent Alliance In Reading), Project Applesseed (a parent involvement program), and the Alumni Scholarship Fund.
- Was named one of New York State’s Most Improved Schools (2003).



### School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	65%
Math	64%
Science	93%
Social Studies	93%

Enrollment:	292
Attendance rate:	93%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*

## Early Childhood School No. 57

15 Costar Street 14608  
(585) 277-0190  
PreK through Grade 2

Principal: Dr. Steven Schafheimer  
steven.schafheimer@rcsdk12.org  
Parent Liaison: Ruth Ferguson  
ruth.ferguson@rcsdk12.org

**Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%**

The staff at School No. 57 provides a warm, nurturing, child-centered environment where teaching and learning are valued by all. As an early childhood school (pre-K through grade 2), our motto reflects our philosophy: “Small Steps Today – Giant Leaps Tomorrow.” Our small size allows us to build a strong home-school relationship with each child and his or her family. Our instructional program provides support throughout all grade levels to help children become successful learners. Our annual school improvement plan, created by staff and parents, guides our instruction.

At Early Childhood School No. 57:

- Instruction is focused on each child’s unique learning style. Materials are presented at the child’s appropriate reading level and becomes more advanced based on student successes.
- Literacy blocks contain 90 minutes of Readers Workshop and Writers Workshop with emphasis on specific reading and writing skills.
- All students in grades K-2 use a computer program, called Lexia, which strengthens skills necessary for reading.
- School wide community meetings are held once a week to showcase student learning and build a sense of community. Parental involvement is welcome.
- An Extended Learning program is offered two days a week after school to support instructional needs of students
- Activities that promote citizenship and character development are integrated throughout the instructional program. Good citizenship is specifically promoted through our “I Spy” program, Student of the Month recognition, Safety Patrol program, and our HUGS program.



- The PTCA sponsors community- and school-related initiatives and celebrations that showcase student achievement and family involvement, such as our Black History Dinner, a celebration of Dr. Seuss’s birthday, Literary Bingo, Math Carnival Night, and the grand opening of our Science Museum.
- Educational partnerships with Engine 5 Fire Department and Strong Hospital enhance our school community.
- We are currently in the process of launching “Smart” classrooms that will integrate technology throughout the curriculum.

### School Data, 2008-2009

Because the school serves pre-K through grade 2, students do not take State exams. The school has been considered a “School in Good Standing” by the New York State Education Department for many years. It was recently recognized by the State as one of six elementary schools in the district as a High-Performing School.

Enrollment:	157
Attendance rate:	93%

## World of Inquiry School No. 58

200 University Avenue 14605  
(585) 325-6170  
Kindergarten through Grade 7

Principal: Elizabeth Mascitti-Miller  
beth.mascittimiller@rcsdk12.org  
Parent Liaison: Shelly Boyd  
shelly.boyd@rcsdk12.org  
PTO President: Roberta Brunelle

### **Probability of getting this school as your first choice (based on 2009-10 lottery results): 36%**

World of Inquiry School No. 58 is a community of high expectations where our motto is “We are crew, not passengers.” We believe that student success is possible through collaboration amongst family, school, and community. We are an Expeditionary Learning school, using inquiry-based learning that is interactive, experiential, and exploratory. Students engage in learning expeditions, investigating topics that are interesting and fun. Our character education program focuses on building respect for ourselves, others, and our community.

At World of Inquiry School No. 58:

- Students engage in two grade-level learning expeditions per year based on New York State standards. Learning expeditions are journeys into compelling topics used to teach reading, writing, mathematics, science, and social studies and promote citizenship and character development.
- Field studies throughout the year build curiosity and knowledge about topics being studied. Field studies may include trips to Strong National Museum of Play, the Memorial Art Gallery, Rochester Museum & Science Center, Geva, the Public Market, Rochester Planetarium, Mendon Ponds Park, and the Erie Canal.
- Two exhibitions of student work each year allow families and the community to share in our students’ achievements.
- Two outward-bound adventures each year promote team-building and collaboration through activities such as canoeing, kayaking, and hiking.
- Daily classroom morning meetings and weekly school-wide meetings feature multicultural activities, and music, student, or classroom performances.
- The arts are integrated into every grade-level expedition.



- Additional academic support is provided by Learning Specialists, Encompass: Resources for Learning, community volunteers, and before- and after-school tutors.
- Student activities include Docent Team, Safety Patrol, Poetry Club, Crystals and Gems Step Team, Chess Club, WGYB Radio Show, School Post Office, Supply City, Band, Jazz Ensemble, and Chorus and others.
- The PTO meets once a month and sponsors activities such as Annual Pasta Dinner, Family Movie Night, Snow Party in the Park, Annual Picnic, Heritage Dinner, and College Nights. The PTO also sponsors a variety of services to families, such as a clothing and food closet, a resource library, PTO informational web site, and newsletters.
- Our school partners include Junior Achievement, University of Rochester, St. John Fisher College, Nazareth College, Strong National Museum of Play, Memorial Art Gallery, and Appellate Court Division.

### **School Data, 2008-2009**

Percentage meeting proficiency on State tests:

ELA	92%
Math	98%
Science	100%
Social Studies	100%

Enrollment:	292
Attendance rate:	96%

*Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).*



## Dual-Language Program

Housed at:

**Audubon School No. 33**

500 Webster Avenue, 14609

(585) 482-9290

Principal: Larry Ellison

***Probability of getting this school as your first choice  
(based on 2009-10 lottery results): 92%***

**NOTE:** Placement in the Dual-Language Program is subject to a language assessment to determine eligibility. Please contact your Parent Center for more information.

The Dual-Language Program:

- Helps students develop literacy in two languages (English and Spanish) from the time they first enter formal education.
- Has classes comprised of 50% Spanish-speaking students and 50% English-speaking students.
- Provides instruction in English half the time and in Spanish half the time.
- Allows students to join the program at kindergarten and progress through the elementary grades (K-6) with the same classmates.
- Is staffed by teachers who are certified bilingual teachers.
- Uses proven teaching methods for second-language acquisition.
- Incorporates instructional strategies (cooperative learning, direct instruction, whole language, and individualized instruction) that help students develop fluency in both languages.

HELLO! ¡HOLA!







# Citywide Schools - At A Glance

	EARLY SCHOOL	UNIFORMS	COMMUNITY PARTNERSHIPS	BUSINESS PARTNERSHIPS	FAITH COMMUNITY PARTNERSHIPS	ON SITE BEFORE SCHOOL CARE	ON SITE AFTER SCHOOL CARE	CHOIR/CHORUS	STEP TEAM IN UPPER GRADES	BAND OR ORCHESTRA	INSTRUMENTAL MUSIC LESSONS-UPPER GRADES	SPORTS IN UPPER GRADES	HONORS OR ENRICHMENT IN UPPER GRADES	FOREIGN LANGUAGE FOR ENGLISH SPEAKERS	ENGLISH LANGUAGE LEARNERS	EARLY LITERACY PROGRAM	SATURDAY SCHOOL	ACADEMIC EXTENDED DAY	SUMMER PROGRAMS	PREK PROGRAMS	PTA/PTO
SCHOOL NO. 10		X	X	X											X	X					X
SCHOOL NO. 15	X		X	X	X			X		X	X				X				X		X
SCHOOL NO. 20	X	X	X	X	X			X		X	X	X				X	X			X	X
SCHOOL NO. 53		X		X								X				X				X	X
SCHOOL NO. 54		X		X								X				X					X
SCHOOL NO. 57	X		X													X				X	X
SCHOOL NO. 58		X	X	X				X		X	X	X			X				X		X
SCHOOL NO. 12DL (SOUTH & NW)	X		X	X				X		X	X	X			X						X
SCHOOL NO. 33DL (NE & NW)			X					X			X				X						X





# Rochester City School District School Selection Application — Northeast Zone Elementary Schools

For students entering kindergarten in September 2010

**Application Deadline: MARCH 31, 2010**

## A) Student Information (Please use one application per child)

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Last name

First name

Middle initial

Student ID # \_\_\_\_\_

(Will be assigned at Parent Center)

Male     Female

Date of Birth: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
MONTH      DAY      YEAR

Federal Ethnic Category:

- Hispanic/Latino
- Other

Federal Race Category\*:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or other Pacific Islander
- White

\*This data is required by the Federal No Child Left Behind law; it is not used in determining student placement in a school.

Does student currently have an Individualized Education Plan (IEP)?     Yes     No

## B) Parent/Guardian Information

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Last name of Parent/Guardian

First name

Middle initial

Relationship to student \_\_\_\_\_ Address \_\_\_\_\_ Zip \_\_\_\_\_

--	--	--	--

Last name of other Parent/Guardian (Optional)

First name

Middle initial

Relationship to student \_\_\_\_\_ Address \_\_\_\_\_ Zip \_\_\_\_\_

Home phone \_\_\_\_\_ Work phone \_\_\_\_\_ Cell phone \_\_\_\_\_ Email \_\_\_\_\_

Bring this application to the district's Parent Center at 690 St. Paul Street

### C) Choosing Your School

The following schools are available to your child.

#### NORTHEAST Zone:

Rank your choices from "1" to "4."

- \_\_\_ School No. 6
- \_\_\_ School No. 8
- \_\_\_ School No. 9
- \_\_\_ School No. 22
- \_\_\_ School No. 25
- \_\_\_ School No. 28
- \_\_\_ School No. 33
- \_\_\_ School No. 36
- \_\_\_ School No. 39
- \_\_\_ School No. 45
- \_\_\_ School No. 46
- \_\_\_ School No. 50
- \_\_\_ School No. 52

#### CITYWIDE SCHOOLS:

(Check one only)

- \_\_\_ School No. 10
- \_\_\_ School No. 15
- \_\_\_ School No. 20
- \_\_\_ School No. 54
- \_\_\_ School No. 57
- \_\_\_ School No. 58
- \_\_\_ Franklin Montessori School  
(Available only to siblings of current students)
- \_\_\_ Dual Language Program at School No. 33

***If you choose a citywide school, you must also choose 4 schools from within your zone. Citywide assignments are decided before zone assignments.***

- My child has a brother/sister who currently attends our first-choice school and will attend that school in 2010-11.

Older child's name: \_\_\_\_\_

Current grade: \_\_\_\_\_

ID# \_\_\_\_\_

School: \_\_\_\_\_

***(Required only if you use the lottery process)***

My child:

- Receives free lunch
- Receives reduced-price lunch
- Pays full price for lunch

### D) Parent Signature

I have reviewed the information in this booklet and completed this application indicating my choices for my child's school for 2010-11.

I understand that we will receive immediate placement and a letter of confirmation from the Parent Center at the time of registration if we meet any of the following criteria:

- Our first-choice school is the school my child's older brother or sister will attend in 2010-11, if that school is in the zone in which we live or is a citywide school.
- We live within a half mile (walking distance) of our first-choice school.
- We live within the current home-school attendance boundary of our first-choice school.

If we meet any of these criteria, we will receive immediate placement and will not have to wait until June to receive our confirmation letter.

If we do not qualify for immediate placement, I understand that my child will be placed through the school choice lottery process based on space available in the schools we have selected on this application. If we do not receive our first-choice school, we will be placed on a waiting list for that school and assigned to a 2nd, 3rd, or 4th choice school. Waiting lists are maintained for a full school year. We will be notified of our placement by mail in early June.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## GLOSSARY OF TERMS

**Accelerated Reader** – Computer-based reading program that quizzes students on books they have read and provides immediate feedback. Teachers can use to target specific needs of students.

**Acceptance Percentage** – Is included in each school profile. This is the percentage of families that, during 2008-09 kindergarten registration, requested a school as their first choice and were accepted at that school.

**America's Choice** – National elementary school program that provides a “blueprint” for schools to help all students meet academic standards in English language arts and math. Provides early, intensive intervention for students beginning to have academic difficulties, while challenging those who are proficient to reach even higher levels of performance.

**Bilingual Education** – An academic program that reinforces native-language skills while teaching English.

**Children's Institute** – Early intervention program that enhances the learning skills of children in preschool through second grade and addresses their social and emotional needs. (Formerly known as the Primary Mental Health Project.)

**Dual Language Program** – Teaches students literacy skills in two languages (English and Spanish).

**English Language Arts (ELA)** – Core academic subject that includes reading, writing, speaking, and listening.

**English Language Learner (ELL)**

A student whose native language is not English.

**ESOL (English for Speakers of Other Languages)** – The teaching of English to students whose native language is not English.

**Free/Reduced-Price Lunch Status**

Students whose free/reduced-price lunch status is different from that of the majority of students at their first-choice school will receive preference at that school.

**Inclusion** – Provision of special education services to a student with disabilities who is receiving his or her education in a general education classroom.

**Junior Achievement** – Program in which volunteers from the community bring real-life business and economics instruction into the classroom through creative lessons.

**LEAP (Learning English through Academic Program)** – Develops the English language, literacy, and academic skills of limited English proficient (LEP) students.

**Learner-Focused Schools** – National school program in which resources are redesigned to most effectively support student achievement. Data on student performance are used to determine how students learn best; school organization, curriculum, instruction, and assessments are developed based on that information to help students achieve at higher levels.

**Looping** – Teaching strategy that keeps a teacher with his or her class as the class moves up to the next grade level.

**Mainstreaming** – Placement of a student with disabilities in a general education classroom without obvious special services.

**MAP (Major Achievement Program)**

– An accelerated academic program for select students in grades 4-8 providing enrichment opportunities beyond the conventional curriculum.

**Mentors** – Adult volunteers who provide one-on-one support and encouragement to students as role models, listeners, and advocates.

**No Child Left Behind (NCLB)** – A federal law designed to improve education for all students and to help close the achievement gap between disadvantaged/minority students and their peers.

**Peaceable Schools** – Program that creates a peaceful school environment through the use of mediation, rewarding of positive behavior, emphasis on discipline rather than punishment, and effective classroom management. Provided in partnership with the Mediation Center of Rochester.

**PBIS (Positive Behavior Intervention & Support)** – Program that promotes positive behavior among students through clear expectations and positive reinforcement.

**School-Reform Model (or Comprehensive School-Reform Model)** – A framework for school-wide improvement developed by an organization outside the school. Based on research, the model organizes classroom practice, school structure, and school culture around a specific vision of teaching and learning. Materials, training, and assistance are provided to school staff by the developing organization over an extended period of time.

**Success for All** – National elementary school program involving a redesign of school resources to focus on reading. Provides early, intensive intervention for students who are beginning to have academic difficulties, and offers extensive professional development for school staff.

**Universal Pre-K** – State-funded program to provide pre-kindergarten opportunities to all four-year-olds through partnerships between the school district and community preschool providers.

# *Come See Our Students Shine!*



**Saturday, January 9, 2010**  
**9 am to 3 pm**

Rochester Riverside Convention Center  
123 East Main Street

**EXPERIENCE THE BEST OUR STUDENTS HAVE TO OFFER:**

- ★ *Displays from every school*
- ★ *Student work of the highest standard*
- ★ *Musical and theatrical performances*
- ★ *Kindergarten and Pre-K registration*
- ★ *Information about secondary school options*

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