

ELEMENTARY SCHOOL CHOICE



School Profile Booklet for Northwest Zone

For Students Entering Kindergarten in School Year 2010-2011

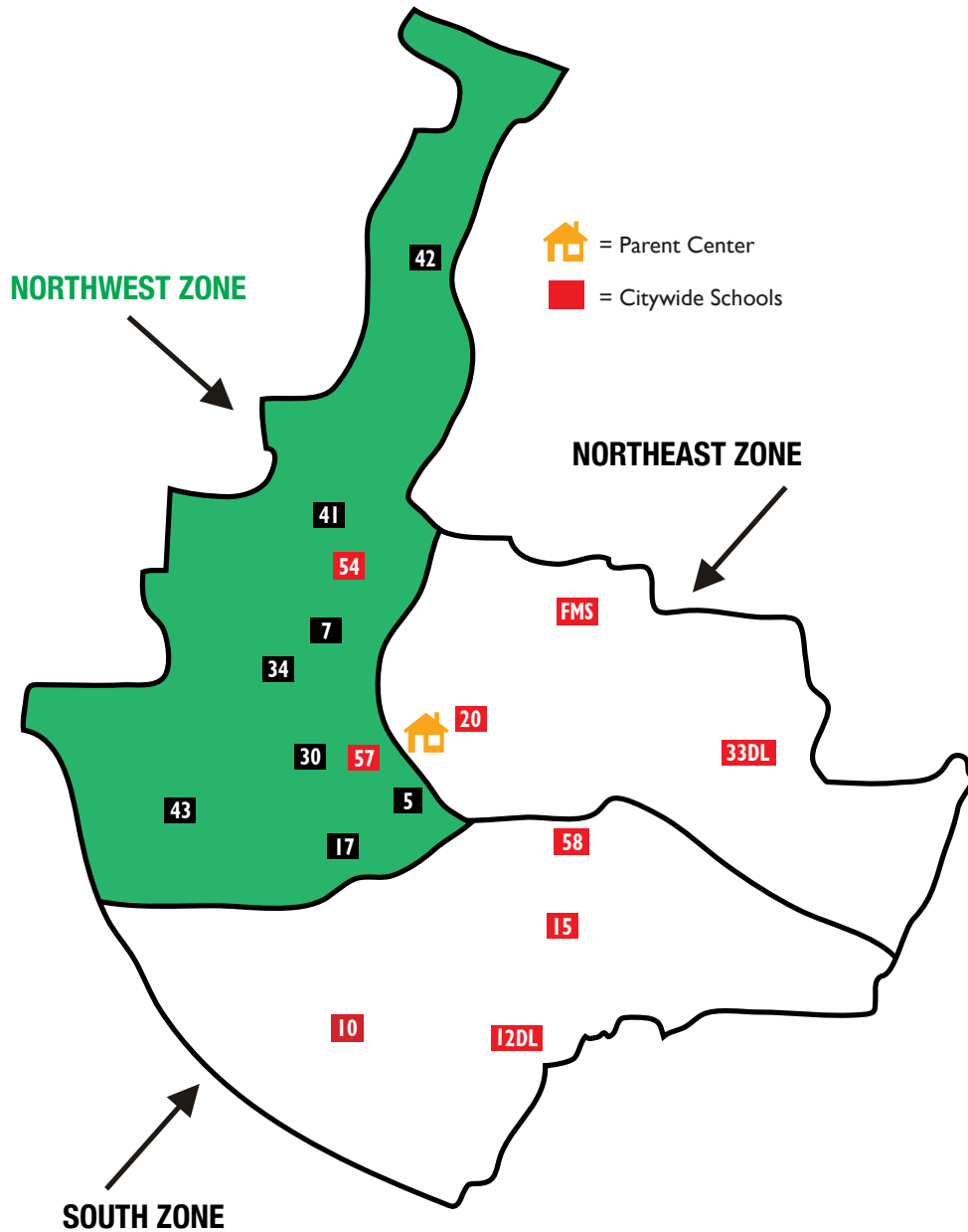
You live in the **NORTHWEST ZONE**. The following schools are available to your child:

Schools in the Northwest Zone:

- School No. 5
- School No. 7
- School No. 17
- School No. 30
- School No. 34
- School No. 41
- School No. 42
- School No. 43

Citywide Schools:

- School No. 10
- School No. 15
- School No. 20
- School No. 54
- School No. 57
- School No. 58
- Franklin Montessori School (FMS) *(For siblings only)*
- Dual-Language Program at School No. 12
- Dual-Language Program at School No. 33



About This Booklet

This booklet contains information for parents of children who will be entering kindergarten in September 2010.

Kindergarten registration is open to all children who will be five years old on or before December 1, 2010.

This booklet provides you with information on:

- Each school available to your child for 2010-2011
- The three-zone school choice system
- Location and hours for Parent Center
- How to register your child at the Parent Center

**Registration Period:
Now through March 31, 2010**

NOTE: If you do not register by March 31, you will only be able to choose from among schools **that have space available**. Citywide schools may not be available after March 31.

For more information, visit: www.rcsdk12.org

Rochester's Elementary Schools: *Discover the Excellence*

When your child enters kindergarten in the Rochester City School District, he or she becomes part of a learning community that nurtures individual growth and provides a strong foundation for lifelong learning.

The Rochester elementary school experience offers:

- A strong academic foundation
- Caring teachers and staff
- Enrichment activities that foster creativity and growth
- Community partnerships that support learning
- An emphasis on values, citizenship, and respect for diversity

Each elementary school in Rochester has its own personality—a combination of people, programs, and partnerships that meet the needs of students of all interests and abilities.

All of Rochester's schools are committed to helping students reach high academic standards and their full potential as individuals.

Choosing Your School

- You can select from all schools in the zone in which you live (Northeast, Northwest, South) and from citywide schools open to students from all zones.
- You can choose your neighborhood school and receive immediate placement the day you register.
- For assistance in making your school choices and to find out more about the schools that interest you, visit our Parent Center at 690 St. Paul Street.
- Use the application at the end of this booklet to indicate your school choices.
- Bring the application to the Parent Center, or to a registration event, such as the Academic Showcase on January 9, 2010.

Parent Centers

You may go to the District's Parent Center to register your child for school. During the months of kindergarten registration, satellite registration centers will be opened at other locations in the city for parents' convenience. For information about satellite locations, call the Parent Center at 262-8241 or visit the district's website, www.rcsdk12.org.

Customer service staff at the Centers will assist you with every step of the registration process. They can also provide you with more information about the schools that interest you.

RCSD PARENT CENTER:

**690 St. Paul Street
Phone: 262-8241**

Hours:

**Mondays
8:30 a.m. to 6:00 p.m.**

**Tuesdays, Wednesdays, Thursdays, Fridays
8:30 a.m. to 4:00 p.m.**

**Saturdays
First Saturday of each month
8:30-11:30 a.m.**

Frequently Asked Questions about Registering Children for School

What documents do I need to bring with me to the Parent Center?

- This booklet.
- A copy of the child's birth certificate, baptismal certificate, passport, Alien Registration Card, or other satisfactory documentation as proof of age. An Alien Registration Card is not a requirement for the registration of any student.
- Proof of address (such as rent agreement, mortgage statement, current phone bill, current utility bill, paycheck).
- Proof of guardianship if guardianship has changed since the birth certificate was issued.
- Individualized Education Plan (IEP), if your child has one.
- Your child's immunization record signed by your health-care provider OR the name and phone number of your health-care provider so that the immunization record can be obtained.
Note: your child's third dose of Mumps/Measles/Rubella (MMR) is not required before registration.

When do I register my child?

Register any time before March 31, 2010. If you do not register by March 31, you will only be able to choose from among schools in your zone that have space available. Citywide schools may not be available after March 31.

A Note to Parents of Preschoolers:

If you have a child who will be four years old by December 1, 2010, you can also register that child for pre-kindergarten at the Parent Center. Please bring the same documents that are required for kindergarten registration. (If you do not have your child's birth certificate and your child was born in Monroe County, the Parent Center can obtain a temporary copy of your child's birth certificate for purposes of pre-K registration only.)

How does the kindergarten school-choice lottery process work?

When you submit your completed application to the Parent Center, it is entered into the school choice computer system for schools in your zone and citywide choices. The computer keeps track of the number of seats available in each school and assigns students on a random basis, taking into account each student's school choices.

The process begins after the March 31 application deadline. All applications submitted by that date receive equal treatment; it is not "first come, first served."

The process is intended to:

- Provide families greater school choice.
- Help families make informed choices about schools.
- Increase the likelihood that families will receive their first-choice schools.
- Maintain strong neighborhood schools.
- Avoid school overcrowding.

When will I be notified of my child's school placement?

You will be notified of your child's placement by mail in early June, unless eligible for immediate placement (see below).

Most students will be assigned to one of the schools of their choice, based on available seats in those schools.

How do I qualify for "immediate placement"?

"Immediate placement" means you will receive confirmation of the school your child has been placed in at the time you register at the Parent Center.

You qualify for immediate placement if you meet any of the following criteria:

- Your first-choice school is the school your child's older brother or sister currently attends and will attend in 2010-11.
- You live within a half mile (walking distance) of your first-choice school in your zone. (Does not apply to citywide schools.)
- You live within the current home-school attendance boundary of your first-choice school.

If you meet any of these criteria and have provided the necessary documents, you will receive immediate placement and will not have to wait until June to receive your confirmation letter.

You can find out which school(s) you live within a half mile of and which home-school attendance boundary you live within by visiting the Parent Center or by calling 262-8241.

Older brother or sister attends your first-choice school	Immediate Placement
Live within a half mile of first-choice school	Immediate Placement
Live within current home-school attendance boundary of first-choice school	Immediate Placement
Live between a half mile and one-and-a-half miles from first-choice school	Preference in School-Choice Lottery
Difference in free/reduced-price lunch status	Preference in School-Choice Lottery

How do I qualify for “preference” in the school-choice process?

If you do not meet any of the criteria for immediate placement, you may still be eligible for preference in the school-choice process.

You will receive preference if you live between a half mile and one-and-a-half miles (walking distance) from your first-choice school. This means that you will have preference for that school over those who live more than one-and-a-half miles from the school. This preference is only for zone schools, not citywide schools. You will also receive preference if your child’s Free/Reduced-Price Lunch status is different from that of the majority of students at your first-choice school.

You may receive preference based on your family’s current free/ reduced/ paid lunch status, compared to the status of your first choice zone school. Please ask Center staff to review the chart with you.

You will be notified of your child’s placement by mail in late spring.

You can find out which school(s) are between a half mile and one-and-a-half miles from your home by visiting the Parent Center or by calling 262-8241.

NOTE: You may meet the “immediate placement” or “preference” criteria above for more than one school. If so, you have the option of choosing any of those schools as your first choice.

What if my child is not assigned to our first-choice school through the lottery process?

Your child will be assigned to another school with available space, beginning with your second-, third-, and fourth-choice schools.

He or she will also be placed on a waiting list for your first-choice school. Your child will remain on the list throughout the 2010-11 school year. If space becomes

available at any time, you will be notified and given the option of having your child re-assigned to that school.

You can obtain updates on the waiting list from the Parent Center.

What if my child currently attends pre-K at an elementary school?

If your child attends pre-K at the Franklin Montessori School, he or she will continue there for kindergarten unless you apply to another school.

If your child attends any other pre-K, you must participate in the school choice process to choose an elementary school for your child.

What if my child does not speak English or has special education needs?

You should still begin the process at the Parent Center. There you will be connected with a special education specialist or language assessment specialist who will assist you in determining the best program for your child.

How do I know if my child will be eligible for transportation?

If your child lives more than one-and-a-half miles from the school he or she is enrolled in, your child will be eligible for transportation and will receive busing information the week before school opens.

You can find out which schools are more than one-and-a-half miles from your home by visiting the Parent Center or by calling 262-8241.

Speak a Language Other Than English?

If your child speaks a language other than English or if you are interested in the District's Bilingual/Dual-Language Program (including ESOL and LEAP), call the **Language Assessment & Placement Center, 30 Hart Street, at 324-3220.**

A language specialist will help determine the program that will best meet your child's language needs.

Throughout this booklet, this symbol indicates that a school offers programs for English Language Learners (Bilingual, Dual-Language and/or LEAP).



About Bilingual Education

The District's Bilingual Education Program helps students develop proficiency in their native language while also teaching them English. The goal is for students to gain proficiency in English without losing proficiency in their primary language.

Seven elementary schools offer Bilingual Education programs: Schools No. 9, 12, 17, 22, 28, 33, and 35. Three also offer bilingual pre-kindergarten: Schools No. 9, 17, and 33. Bilingual Education, including a Bilingual Newcomers program for students new to the United States, is offered at Monroe High School through its Language Academy.

There are two instructional models in Bilingual Education:

- **The Developmental Bilingual Model** provides instruction in the core subjects (English language arts, math, science, social studies) in students' native language while they learn English. As students become fluent in English, they move to all-English classes.

This model is offered at Schools No. 9, 17, 22, 28, 35, and Monroe.

- **The Dual-Language Model** provides instruction in which students learn to speak, read, and write two languages. Students from two language groups—English and Spanish—share the classroom, developing skills in both languages from grade to grade. English speakers must be assessed before they can request this program. Please call 324-3220 for an appointment.

This model is offered at Schools No. 12, 33, and Monroe.

Both models promote bilingualism and biliteracy skills, positive cultural understanding, and strong academic development.

Learning English through Academic Program (LEAP)

LEAP supports the development of English language skills, literacy, and academic skills among students identified as English Language Learners (ELL). Concepts and skills appropriate to each grade level and content area are adapted so they are accessible to students who are learning English and who speak another language. LEAP is offered at Schools No. 5, 14, 15, 50, and Jefferson High School. The LEAP Newcomers program for students new to the United States is offered at Jefferson.

English for Speakers of Other Languages (ESOL)

ESOL services in all schools support the development of academic proficiency in English for those whose native language is not English.



School Profiles ►

NOTE:

- The “School Data” included on each school’s profile page is from school year 2008-09.
- Passing rates listed represent the *average* of the passing rates for all grade levels at which New York State exams are given (grades 3-6).



John Williams School No. 5

555 N. Plymouth Avenue 14608
(585) 325-2255
Pre-K through Grade 6

Principal: Joanne Wideman
joanne.wideman@rcsdk12.org
Parent Liaison: Carmen Torres
carmen.torres@rcsdk12.org
PTO President: Dawn Howard

Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

John Williams School No. 5 is the northwest LEAP school—a school for children whose native language is other than English—for the City School District. Our professional staff model lifelong learning while teaching an innovative, challenging, creative, and student-centered curriculum. We work to meet high standards in a safe, supportive, nurturing, and culturally sensitive environment. Our instructional program is guided by a school improvement plan that targets student performance in reading and math. The school features a media center, a fully equipped computer lab, a wireless lab, and computers in every classroom.

John Williams School No. 5:

- Fosters an international school environment where cultural and linguistic diversity are embraced.
- Offers reading programs (100 Book Challenge and Reading First) to foster a love of reading and the development of reading skills among students.
- Universal Pre-K
- Provides extended-day activities through SES providers, including academic intervention services in reading and math.
- Offers student activities including Student Council, Safety Patrol, Classroom Helpers, and the Bobcat Ambassadors.
- Offers the Madcap Mentor Program, which promotes adult-to-child mentorship. Individual faculty members spend time and resources with students during and beyond the school day.
- Has character education programs, daily school creed, character word of the week, and semi-quarterly principal's assemblies to cultivate respect and responsibility.



- Uses the Community ConnectTime Program, an alternative to out-of-school suspension. Students work with FoodLink providing community service to the city of Rochester and an alternative to suspension program with Center For Youth.
- Has community partnerships with RIT, MVP, Harris Interactive, Girl Scouts of America, University of Rochester (Smilemobile Dental Care), Ametek Foundation, FoodLink, Lake Avenue Baptist Church, Eastman Kodak, Oasis Fellowship Christian Church, Refugee Resettlement Organization, Nazareth English Language Learners Consortium, Jewish Federation Tutors, and the Children's Institute.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	48%
Math	64%
Science	70%
Social Studies	62%

Enrollment:	585
Attendance rate:	93%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).



Virgil I. Grissom School No. 7

31 Bryan Street 14613
(585) 254-3110

Principal: Wakili Moore
wakili.moore@rcsdk12.org
Parent Liaison: James Hines
james.hines@rcsdk12.org

**Probability of getting this school as your first choice
(based on 2009-10 lottery results): 100%**

At Virgil I. Grissom, we believe strongly in the partnership between school and community. We encourage input from students, families, business leaders and neighborhood resources. Through our commitment to excellence beginning at pre-k and continuing through 6th grade, our students continue to meet high expectations academically and socially while striving to become productive, responsible citizens of the world.

Every Child, Every Day!

Virgil I. Grissom School No. 7:

- Is traditionally a high performing school.
- Has an ELL program specifically designed for students from Burma & Nepal.
- Provides ESOL services for students whose first language is not English.
- Offers inclusion opportunities for all grade levels for students with IEPs.
- Has Literacy Volunteers through First Universalist Church.
- Has Great Beginnings: a vocabulary enrichment program at grades K & 1.
- Offers choir, band and orchestra for our students.
- Has an active Book Club.
- Houses an afterschool program for the Boys & Girls Club.
- Houses the Pierpont Recreation Center, which provides programs after school and during vacations through the City of Rochester Recreation Department.
- Holds a monthly Parent/Principal Coffee Hour.
- Has a basketball team and a cheerleading team for grades 4, 5, & 6.
- Shares community partnerships with Paychex, Aquinas High School, Dewey/Ridgeway Fire Department.



School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	79%
Math	90%
Science	82%
Social Studies	91%

Enrollment:	540
Attendance rate:	94%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).



Enrico Fermi School No. 17

158 Orchard Street 14611
(585) 436-2560
Pre-Kindergarten through Grade 6

Principal: Patricia A. Jones
pat.jones@rcsdk12.org
Parent Liaison: Nora Roman
nora.roman@rcsdk12.org

Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

Enrico Fermi School No. 17:

- Houses a universal pre-K program and a Montessori pre-K/Kindergarten program.
- Provides intensive reading support at grades K-3 supported by the national Reading First initiative. Focus is placed on phonemic awareness, phonics, fluency, vocabulary, and text comprehension.
- Uses the Accelerated Reader program, Kidbiz, Earobics and StudyDog computer programs to advance students' independent reading skills.
- Offers before school learning opportunities in reading and mathematics.
- Follows a Code of Conduct/Student Expectations Program that rewards positive behavior.
- Has the District's only elementary school string orchestra, taught by personnel from the Eastman School of Music.
- Has a primary and intermediate vocal chorus.
- Houses the Unity Health Orchard Street Community Health & Family Center and a dental clinic run by the Eastman Dental Center's Department of Community Dentistry.
- Partners with United Way, Xerox Science Consultants, Charles Settlement House, student teachers from SUNY Brockport, student volunteers from Roberts Wesleyan College, the Rochester Lions Club, the Rochester West Central Kiwanis Club, Unity Health, Kids Café/Foodlink, Webster Plank Road South, Asbury Church, and JOSANA.



- Offers after-school recreation activities sponsored by Charles Settlement House, City Recreation, and the Boy Scouts and Girl Scouts of America. The activities include basketball, cheerleading, a Step Team, a Photography Club, and arts & crafts.
- Offers a bilingual program for native Spanish speakers in Kindergarten through grade 6.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	53%
Math	57%
Science	78%
Social Studies	64%

Enrollment:	527
Attendance rate:	91%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

General Elwell S. Otis School No. 30

36 Otis Street 14606
(585) 254-3836
Kindergarten through Grade 6

Principal: Petrina C. Johnson
petrina.johnson@rcsdk12.org
Assistant Principal: Sharon Leigh
sharon.leigh@rcsdk12.org
Parent Liaison: Maria Datsko
PTA President: Mary Jane Bills

Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

General Elwell S. Otis School No. 30 strives to be a school that promotes high academic achievement in a safe environment centered around partnerships with students, families, staff, and community members. It is our mission to meet the diverse needs of learners through accountability, communication and collaboration. We believe that:

- All students can learn in a safe, supportive environment.
- High expectations equal high achievement.
- Consistent school wide behavioral expectations lead to student success.
- A collaborative environment will lead to higher student achievement.

General Elwell S. Otis School No. 30:

- Utilizes the workshop model of instruction (Mini Lesson, Work Period, Closure) in all core subjects. Students improve their ability to read independently by reading material at their instructional level through Guided Reading Groups.
- Emphasizes the CREST Values: Caring, Respect, Effort, Safety, and Truth. We reinforce these character values through the Model Citizens Program, Pep Rallies, "Book of the Month" activities, and special celebrations.
- Implements a strategic model in which students are provided small group academic support by Intervention Support Teachers at each grade level. Great Beginnings Intervention is provided at Grades K and 1.
- Has partnerships with Quad A for Kids, Cameron Community Ministries, and the Center for Youth. School #30 has PENCIL Partners from the Greater Rochester Quality Council.



- Sponsors events that promote community and family involvement including "Read Across School No. 30 Day," Math Carnival Night, International Day, Winter and Spring Concerts, Family Night, and other educational events.
- Provides after-school student activities through Quad A for Kids, including Step Team, Karate, Soccer, West African Dance, Chess Club and Girl Scouts.
- Hosts a Drama Club for Grades 3-6, complete with an annual Drama Club Production each spring.
- Offers a music program that includes chorus (grades 3-6) and instrumental music lessons (4-6).

School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	47%
Math	62%
Science	46%
Social Studies	78%

Enrollment:	466
Attendance rate:	90%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Dr. Louis A. Cerulli School No. 34

530 Lexington Avenue 14613
(585) 458-3210
Pre-Kindergarten through Grade 6

Principal: Tracy DelGrego
tracy.delgrego@rcsdk12.org
Assistant Principal: Lee Dam
lee.dam@rcsdk12.org
Parent Liaison: Stacey Beaumont
stacey.beaumont@rcsdk12.org

**Probability of getting this school as your first choice
(based on 2009-10 lottery results): 100%**

At Dr. Louis A. Cerulli School No. 34 we work diligently to increase student achievement. Our focus is on educating all of our children through research-proven models for excellence in reading, writing, math, problem solving, social skills, and citizenship. We understand that all students learn differently, and we recognize that we must adapt our teaching styles to meet students' diverse needs and learning styles. We encourage and continually enhance our partnerships among students, families, the school community and the outside community.

Dr. Louis A. Cerulli School No. 34:

- Has community partnerships with Golden State Food Foundation, Grace Urban Ministries, Grace United Methodist Church, Rochester Fire Department, Scottsville Rotary Club, SUNY Geneseo, SUNY Brockport, St. John Fisher College, and Nazareth College.
- Offers the Quad A After-School Program in which students receive academic enrichment and recreational opportunities (Girl Scouts, Boy Scouts, art, Tae Kwon Do, competitive basketball) and a hot dinner.
- Has three teachers dedicated to academic intervention including: Leveled Literacy Intervention, Corrective Reading, and Reading Mastery, as well as math intervention.
- Provides real-world experiences for students through field trips to locations such as Genesee Country Museum, Rochester Museum & Science Center, and Strong National Museum of Play.
- Participates in the Principal's Book of the Month, which focuses on literacy as well as positive character traits.
- Participates in the Olweus Bullying Prevention Program including a school wide positive behavior program focused on the 4 STARS: Respect, Responsibility, Safety, Kindness.
- Holds events and activities for families including Open House, Math Games Night, Science Fair, Fitness Night, Parent Workshops, Snuggle Up With a Good Book, and Winter and Spring Concerts.



- Has two fully equipped mobile laptop computer labs.
- Houses a parent lending library that offers resources for parents and caregivers.
- Offers Choir and Instrumental Music at the upper grades.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	45%
Math	67%
Science	62%
Social Studies	72%

Enrollment:	461
Attendance rate:	92%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Kodak Park School No. 41

279 Ridge Road West
Rochester, New York 14615
(585) 254-4472
Pre-Kindergarten through Grade 6

Principal: Mr. Roshon Bradley
roshon.bradley@rcsdk12.org
Assistant Principal: Mrs. Sharon Murrell Dilbert
sharon.murrelldilbert@rcsdk12.org
Parent Liaison: Mrs. Sheila Lewis-Johnson
sheila.lewisjohnson@rcsdk12.org
PTA President: Mrs. Kenya Brooks
kenya.brooks@rcsdk12.org



Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

The vision of Kodak Park School No. 41 is to be a learning community that prepares students to consistently achieve rigorous academic standards, to be technologically proficient, and to be productive, lifelong learners in a culturally diverse global society. We provide student-centered learning experiences by expecting high academic standards, providing quality instruction, promoting a safe learning environment for academic, social, emotional, and physical development, and reinforcing the value of parent participation and community support.

Kodak Park School No. 41:

- Is located on Ridge Road West between Lake Avenue and Dewey Avenue.
- Uses the America’s Choice school model to help all students meet academic standards in reading and math.
- Is part of the Reading First Initiative which focuses on scientifically-based reading strategies.
- Is a Spanish and Instrumental Music Magnet School.
- Has elected to participate in a Japanese “Lesson Study” model program in mathematics, in which a group of math experts observe classroom lessons and discuss strategies for strengthening instruction.
- Promotes a safe school environment and supports character building through Positive Behavioral Intervention Support (PBIS) and conflict resolution.
- Encourages parental involvement through organized parent groups (PTA and PAT—Parent Action Team), parent membership on other school committees, and a parent newsletter, The Bellringer.
- Partners with SUNY Geneseo, Nazareth College, Monroe Community College, St. John Fisher College, University of Rochester, Psychex, Landmark Society, and Kodak.

- Offers after-school and summer programs in conjunction with the City of Rochester Recreation Department.
- Provides health services from The Children’s Institute (Primary Mental Health Project), ViaHealth, and the Smilemobile.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	55%
Math	71%
Science	84%
Social Studies	86%
Enrollment:	560
Attendance rate:	93%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Abelard Reynolds School No. 42

3330 Lake Avenue 14612
 (585) 663-4330
 Pre-Kindergarten through Grade 6

Principal: Richard DeRose
 rick.deroser@rcsdk12.org
 Assistant Principal: Thelma Uter
 thelma.uter@rcsdK12.org
 Parent Liaison: Judy Scott
 judy.scott@rcsdk12.org
 PTA President: Jody Hough



Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

At Abelard Reynolds School No. 42, we welcome parents to join us in celebrating the world of learning with our students. We use researched-based “best practices” in all of our classrooms, pre-kindergarten through grade six. Our partnerships with community organizations and colleges help us to offer our children a diverse educational experience. Our vision is to have all of our students viewing high school and college as attainable goals while becoming lifelong learners and productive citizens.

Abelard Reynolds School No. 42:

- Is a V.I.T.A.L. (Visual Integration of Technology, Arts and Language) school, using art and technology to strengthen language arts skills. Artists and teachers plan activities that correlate with English language arts and other subjects. Program involves partnerships with the George Eastman House and the arts organization Project UNIQUE.
- Has a state-of-the-art computer technology lab and a portable laptop “learning lab” for use in grades K-6.
- Provides early intervention for children in kindergarten and first grade through the Great Beginnings program.
- Offers Saturday School enrichment in English language arts and math for grades K-6 and in social studies for grade 5.
- Has a full range of exploratory classes (art, music, physical education, library, technology) for all students, grades K-6.
- Offers instrumental music instruction to students in grades 4-6. Has two musical performing groups: Primary Chorus and Intermediate Chorus. Participates in “The Commission Project,” which links professional musicians and composers with schools.
- Recognizes student academic excellence through the Principal’s List (much like the Dean’s List at college), honoring students who have achieved all E’s in the Effort areas of the report card.

- Reinforces character development and appropriate behavior through the school wide “Manners Matter” program.
- Has an active PTA that meets monthly to discuss instructional issues and ways of supporting students.
- Offers a free after-school recreation program Monday through Friday through the City of Rochester that includes free hot meals through a partnership with Foodlink.
- Serves as a real-life training site for student teachers from SUNY Geneseo, SUNY Brockport, and Nazareth College.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	55%
Math	69%
Science	57%
Social Studies	74%

Enrollment:	432
Attendance rate:	93%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).



Theodore Roosevelt School No. 43

1305 Lyell Avenue 14606
(585) 458-4200
Kindergarten through Grade 6

Principal: Anne McAndrew
anne.mcandrew@rcsdk12.org
Parent Liaison: Lisa Alexander
lisa.alexander@rcsdk12.org

Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

School No. 43 is a friendly, child-centered school located at Mt. Read Boulevard and Lyell Avenue in the southwest area of Rochester. Our focus is on literacy: helping every student learn to read by the end of grade 3. We use the Wilson FUNdations phonemic awareness program in grades K-3 and the Wilson Remedial Reading program in the intermediate grades (4-6) to advance students' reading skills. School No. 43 has been continually named a New York State "School in Good Standing," as well as, one of New York State's Most Improved Schools. We have also been celebrated for our progress in closing the achievement gap for our students.

Theodore Roosevelt School No. 43:

- Uses the America's Choice educational reform model to help all students meet or exceed standards in reading, writing and math.
- Offers the Major Achievement Program (MAP), which provides students with opportunities for acceleration and enrichment in grades 4 through 6.
- Has an ESOL program for students learning English as a second language.
- Is an Arts Magnet school with a focus on instrumental music, vocal chorus and visual arts. Activities in the arts support national standards in literacy. Chorus and Artists-in-Residence programs bring artists, musicians, authors, and storytellers to our school to perform and provide experiential learning. Strong students are supported in the application process for School of the Arts with after-school instruction.
- Has three portable, internet-ready laptop labs for K-6 use and computers available on site. Teachers may be contacted via e-mail.
- Has education partnerships with Arch Chemical Corp.,



Global Crossing, Rochester Kiwanis, and R&R Industries, and volunteer tutors and mentors for students from Nazareth College, SUNY Geneseo, St. John Fisher College, and SUNY Brockport.

- Offers an after-school program Monday through Friday through the City of Rochester Recreation Department.
- Participates in Positive Alternative Thinking Strategies (PATHS), a program which strengthens both character development and writing skills. Students are recognized and rewarded throughout the year for academic achievement, personal growth, positive behavior, and good citizenship. Proactive activities include peer mediation, conflict resolution programs and anger management counseling.
- Supports a positive school atmosphere through its School-Wide Code of Conduct (PAWS).
- Has an active Parent Teacher Association and parent volunteers that support activities including Grade Level Socials each month, Math Nights, Family Bingo and Family Fun Nights, recognition ceremonies, fundraising, Principal's Book of the Month, 25 Book Campaign, Prime Time Reading (support for parents in reading with their children), and the Grizzlies basketball team.
- Holds monthly "Breakfast with the Principal" to help parents feel comfortable in coming to school and voicing concerns in an informal environment.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	69%
Math	77%
Science	91%
Social Studies	77%

Enrollment:	584
Attendance rate:	93%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Dr. Walter Cooper Academy School No. 10

353 Congress Avenue
Rochester, NY 14619
(585) 324-2010

Principal: Camaron Clyburn
camaron.clyburn@rcsdk12.org
Parent Liaison: Todd Williams
todd.williams@rcsdk12.org



Probability of getting this school as your first choice (based on 2009-10 lottery results): 39%

Dr. Walter Cooper Academy School No. 10 is the Rochester City School District's newest elementary school. Through the Expeditionary Learning model, the school engages its diverse student body in joyful, rigorous, and fascinating learning experiences. We use both traditional and technological tools, along with resources from our community, to help our students learn deeply while developing an internal sense of motivation and pride. We instill in our students both perseverance and a sense of responsibility, as reinforced in our motto, "We never give up, never give up, never give up!"

Dr. Walter Cooper Academy School No. 10:

- Is a growing school, currently serving students in grades K-2. Grade 3 will be added in 2010-2011.
- Follows the Expeditionary Learning model, which promotes rigorous and engaging curriculum through long term, interdisciplinary studies and active, inquiry-based learning along with the development of positive school culture and students' character.
- Holds Daily Morning Meetings in every classroom to begin each day as a community of caring and respectful learners.
- Follows clear school-wide procedures and policies (the Cooper Code) for a safe learning environment including rituals and routines and silent signals.
- Holds regularly scheduled school-wide "Cooper Circle" meetings to build community and celebrate student learning.
- Places teacher specialists and support staff work in classrooms to support learning in all subjects.
- Encourages parental involvement and communication through participation in Student Learning Exhibitions, Field Study chaperones, Cooper Circle, monthly Parent Association Meetings, Father's Group, and weekly school newsletter.

- Integrates the visual arts at every grade level through participation in grant funded Project Unique.
- Participates in Primary Project, an early prevention program designed to promote mental wellness.
- Requires students to wear school uniforms (khaki bottoms, hunter green, black or white polo shirt).
- Holds Family Style Breakfasts that promote positive social interactions.
- Hosts University of Rochester tutors providing individualized academic support for students in grades 1 and 2.
- Has partnerships with Xerox, Broccolo Tree & Lawn, InterVol, Rochester Education Foundation, Project UNIQUE, Panther Graphics, St. John Fisher, and University of Rochester.

Cooper Code:

We the students and staff pledge to our community and promise to ourselves the Dr. Walter Cooper Code.

We pledge to be responsible. I promise to teach and learn.

We pledge to have integrity. I promise to be true to myself.

We pledge to be compassionate. I promise to care for you.

We pledge to show leadership. I promise to inspire.

We pledge to be courageous. I promise to stand for what's right.

We pledge to persevere. I promise to never give up. Never give up!

We pledge to never give up! Never give up!



The Children’s School of Rochester School No. 15

494 Averill Avenue 14607
(585) 262-8830
Kindergarten through Grade 6

Principal: Jay Piper
Jay.Piper@rcsdk12.org
Parent Liaison: Mary Barnes
mary.barnes@rcsdk12.org
PTO Chair: David Harrison
PTO website: <http://csrpto.blogspot.com>

Probability of getting this school as your first choice (based on 2009-10 lottery results): 55%

At The Children’s School of Rochester, we believe that education must be child-centered, hands-on, and meaningful and must be provided in an environment of respect, understanding, and trust. We also believe that learning must be bonded with the child’s home culture and that the school program must explicitly value and nurture this bond. We have a diverse population, in which approximately half of our students are English language learners and speak 35 different languages. We are a non-traditional school: there are no desks, chairs, or blackboards, and learning is interactive. We foster an environment in which parents, guardians, teachers, and staff work together as a team to ensure that every child will reach his or her full academic potential.

The Children’s School of Rochester School No. 15:

- Is governed by six work groups comprised of parents, guardians, teachers, and the principal.
- Is organized into seven grade-level families, with three teachers per grade level sharing instructional strategies within classroom families.
- Has at least 7 computers and a Smart Board in every class and portable carts with 30 notebook computers for classroom use. Internet access is available in grades 3-6.
- Offers a unique Creative Expression Workshop for all students, combining music, drama, and dance. Students give mini-performances three times a week.



- Offers instrumental music, band, and chorus in grades 4-6.
- Has “Morning Briefings” three times a week in which all students perform and celebrate learning.
- Has a Parent-Teacher Organization that supports the home-school connection. Parent coordinators are assigned to each teaching family.
- Has partnerships with the First Unitarian Church, St. John Fisher College, the University of Rochester, and Ward’s Natural Science which provide volunteers in the classrooms.
- Offers tours on Tuesdays, Thursdays, and Fridays starting at 9:00 with Briefing. Please call the Parent Liaison to schedule.

School Data, 2008-2009	
Percentage meeting proficiency on State tests:	
ELA	58%
Math	70%
Science	64%
Social Studies	71%
Enrollment:	286
Attendance rate:	95%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Henry Lomb School No. 20

54 Oakman Street 14605
 (585) 325-2920
 Pre-Kindergarten through Grade 6

Principal: D’Onnarae Johnson
 donnarae.johnson@rcsdk12.org
 Parent Liaison: Valerie Medley
 valerie.medley@rcsdk12.org



Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

Henry Lomb School No. 20 is a learning community that respects and embraces the unique gifts and cultural heritage of all students and staff. We believe in every child’s right and potential to learn and thrive in school. Our goal is to demonstrate respect for children and enhance their self-confidence and self-esteem in everything that we do. Our mission is to provide a learning environment in which 100% of our children perform at a level that meets or exceeds national, state, and District standards.

Henry Lomb School No. 20:

- Is located at the corner of North Clinton Avenue and Oakman Street.
- Uses the America’s Choice school-reform model to help all students meet academic standards in reading and math.
- Uses Accelerated Reader and other technology-based programs to support student learning and skill development.
- Has two computer labs and provides computer instruction in grades K-6. There is also a mini-computer lab in the library.
- Partners with volunteers from the GE Corp., Xerox Capital Services, Valley Manor Senior Living Community, and other volunteers to help students with reading, math, and enrichment activities.
- Has received several grants to support science education and inclusion for students with learning disabilities.
- Provides opportunities for children to develop literacy skills through participation in Readers’ and Writers’ Workshops.

- Enjoys an expanded playground that was planned by kindergarten students as an Applied Learning project and funded by the First Unitarian Church.
- Offers extracurricular activities including band, chorus, safety patrol, cheerleading, and basketball.
- Has a school uniform policy for both the classroom and physical education classes.

School Data, 2008-2009	
Percentage meeting proficiency on State tests:	
ELA	66%
Math	90%
Science	95%
Social Studies	65%
Enrollment:	298
Attendance rate:	91%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Franklin Montessori School No. 53

950 Norton Street 14621
 (585) 325-0935
 Pre-Kindergarten/age 4 through Grade 6

Principal: Sallyann Cardilli
 sallyann.cardilli@rcsdk12.org

Franklin Montessori School has a small-school atmosphere. Visitors often comment on the peaceful, culturally diverse student body which is committed to academic excellence and a serious work ethic. We use the Montessori approach which recognizes the child's natural interests and desire to learn. Montessori-trained adults guide each child toward spontaneous discovery and learning as well as toward self-discipline and social appropriateness.

Franklin Montessori School No. 53:

- Provides an enriched Montessori curriculum and hands-on materials that spontaneously promote deep conceptual learning in our children.
- Provides individualized instruction around each child's achievement level, interest and need to explore and discover. A strong curriculum in math, language, science, and practical skills from age 4 through grade 6 promotes academic success.
- Provides peer mentoring and role modeling as well as long-term teacher-child relationships in multi-aged Montessori classes.
- Promotes positive character development in environments where there are clear expectations that promote responsible choices along with freedom of movement.
- Incorporates New York State and District standards into the curriculum.
- Requires participation in all NYS exams, on which students regularly achieve high passing scores.
- Guarantees sixth grade "graduates" a seat in one of the high schools at the Franklin Educational Campus which focus on bioscience, finance, and media arts.
- Provides strategies to help parents support their children's learning at home, and holds parent nights in which students and teachers share accomplishments with parents.
- Requires parents to commit to attending two informational meetings prior to starting school and to a classroom observation.
- Requires school uniforms for all students.



School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	68%
Math	83%
Science	85%
Social Studies	86%
Enrollment:	154
Attendance rate:	95%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Flower City School No. 54

311 Flower City Park 14615
 (585) 254-2080
 Kindergarten through Grade 6

Principal: Lessie Hamilton-Rose
 lessie.hamilton-rose@rcsdk12.org
 Parent Liaison: Carol Kendrick-Constantine
 carol.constantine@rcsdk12.org

**Probability of getting this school as your first choice
 (based on 2009-10 lottery results): 95%**

Flower City School No. 54:

- Places an emphasis on Math, Science, and Technology.
- Is committed to an “Academy of Excellence” approach using research-based teaching techniques including Multiple Intelligence theory, performance-based assessments, and the integration of technology throughout the curriculum.
- Offers students opportunities in a variety of technologies, including photography and educational technology through Lightspan “Achieve Now” academic CDs on Sony Playstation consoles.
- Has extended-day opportunities through the “Character Counts” and “Breakfast Smart Start” programs and an after-school program focusing on math, and is planning a recreational soccer team for after-school league competition.
- Reinforces literacy skills tied to the arts and physical education activities.
- Has partnerships with community organizations including Nazareth College, 2logical Corporation, Money Tree Training Group, and Flower City Soccer League.
- Helps promote physical activity. Students participate in physical education in school uniforms provided by community partners.
- Exposes students to dance, theater, music, and art through the “Showcase of the Humanities” program.
- Encourages parents to be full partners in the educational process through P.A.I.R. (Parent Alliance In Reading), Project Appleseed (a parent involvement program), and the Alumni Scholarship Fund.
- Was named one of New York State’s Most Improved Schools (2003).



School Data, 2008-2009

Percentage meeting proficiency on State tests:

ELA	65%
Math	64%
Science	93%
Social Studies	93%

Enrollment:	292
Attendance rate:	93%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Early Childhood School No. 57

15 Costar Street 14608
 (585) 277-0190
 PreK through Grade 2

Principal: Dr. Steven Schafheimer
 steven.schafheimer@rcsdk12.org
 Parent Liaison: Ruth Ferguson
 ruth.ferguson@rcsdk12.org

Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

The staff at School No. 57 provides a warm, nurturing, child-centered environment where teaching and learning are valued by all. As an early childhood school (pre-K through grade 2), our motto reflects our philosophy: “Small Steps Today – Giant Leaps Tomorrow.” Our small size allows us to build a strong home-school relationship with each child and his or her family. Our instructional program provides support throughout all grade levels to help children become successful learners. Our annual school improvement plan, created by staff and parents, guides our instruction.

At Early Childhood School No. 57:

- Instruction is focused on each child’s unique learning style. Materials are presented at the child’s appropriate reading level and becomes more advanced based on student successes.
- Literacy blocks contain 90 minutes of Readers Workshop and Writers Workshop with emphasis on specific reading and writing skills.
- All students in grades K-2 use a computer program, called Lexia, which strengthens skills necessary for reading.
- School wide community meetings are held once a week to showcase student learning and build a sense of community. Parental involvement is welcome.
- An Extended Learning program is offered two days a week after school to support instructional needs of students
- Activities that promote citizenship and character development are integrated throughout the instructional program. Good citizenship is specifically promoted through our “I Spy” program, Student of the Month recognition, Safety Patrol program, and our HUGS program.



- The PTCA sponsors community- and school-related initiatives and celebrations that showcase student achievement and family involvement, such as our Black History Dinner, a celebration of Dr. Seuss’s birthday, Literary Bingo, Math Carnival Night, and the grand opening of our Science Museum.
- Educational partnerships with Engine 5 Fire Department and Strong Hospital enhance our school community.
- We are currently in the process of launching “Smart” classrooms that will integrate technology throughout the curriculum.

School Data, 2008-2009

Because the school serves pre-K through grade 2, students do not take State exams. The school has been considered a “School in Good Standing” by the New York State Education Department for many years. It was recently recognized by the State as one of six elementary schools in the district as a High-Performing School.

Enrollment:	157
Attendance rate:	93%

World of Inquiry School No. 58

200 University Avenue 14605
(585) 325-6170
Kindergarten through Grade 7

Principal: Elizabeth Mascitti-Miller
beth.mascittimiller@rcsdk12.org
Parent Liaison: Shelly Boyd
shelly.boyd@rcsdk12.org
PTO President: Roberta Brunelle

**Probability of getting this school as your first choice
(based on 2009-10 lottery results): 36%**

World of Inquiry School No. 58 is a community of high expectations where our motto is “We are crew, not passengers.” We believe that student success is possible through collaboration amongst family, school, and community. We are an Expeditionary Learning school, using inquiry-based learning that is interactive, experiential, and exploratory. Students engage in learning expeditions, investigating topics that are interesting and fun. Our character education program focuses on building respect for ourselves, others, and our community.

At World of Inquiry School No. 58:

- Students engage in two grade-level learning expeditions per year based on New York State standards. Learning expeditions are journeys into compelling topics used to teach reading, writing, mathematics, science, and social studies and promote citizenship and character development.
- Field studies throughout the year build curiosity and knowledge about topics being studied. Field studies may include trips to Strong National Museum of Play, the Memorial Art Gallery, Rochester Museum & Science Center, Geva, the Public Market, Rochester Planetarium, Mendon Ponds Park, and the Erie Canal.
- Two exhibitions of student work each year allow families and the community to share in our students’ achievements.
- Two outward-bound adventures each year promote team-building and collaboration through activities such as canoeing, kayaking, and hiking.
- Daily classroom morning meetings and weekly school-wide meetings feature multicultural activities, and music, student, or classroom performances.
- The arts are integrated into every grade-level expedition.



- Additional academic support is provided by Learning Specialists, Encompass: Resources for Learning, community volunteers, and before- and after-school tutors.
- Student activities include Docent Team, Safety Patrol, Poetry Club, Crystals and Gems Step Team, Chess Club, WGYB Radio Show, School Post Office, Supply City, Band, Jazz Ensemble, and Chorus and others.
- The PTO meets once a month and sponsors activities such as Annual Pasta Dinner, Family Movie Night, Snow Party in the Park, Annual Picnic, Heritage Dinner, and College Nights. The PTO also sponsors a variety of services to families, such as a clothing and food closet, a resource library, PTO informational web site, and newsletters.
- Our school partners include Junior Achievement, University of Rochester, St. John Fisher College, Nazareth College, Strong National Museum of Play, Memorial Art Gallery, and Appellate Court Division.

School Data, 2008-2009	
Percentage meeting proficiency on State tests:	
ELA	92%
Math	98%
Science	100%
Social Studies	100%
Enrollment:	292
Attendance rate:	96%

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).



Dual-Language Program

Housed at:

James P.B. Duffy School No. 12

999 South Avenue, 14620

(585) 461-3280

Principal: Michele Liguori-Alampi

***Probability of getting this school as your first choice
(based on 2009-10 lottery results): 100%***

Audubon School No. 33

500 Webster Avenue, 14609

(585) 482-9290

Principal: Larry Ellison

***Probability of getting this school as your first choice
(based on 2009-10 lottery results): 92%***

NOTE: Placement in the Dual-Language Program is subject to a language assessment to determine eligibility. Please contact the Parent Center for more information.

The Dual-Language Program:

- Helps students develop literacy in two languages (English and Spanish) from the time they first enter formal education.
- Has classes comprised of 50% Spanish-speaking students and 50% English-speaking students.
- Provides instruction in English half the time and in Spanish half the time.
- Allows students to join the program at kindergarten and progress through the elementary grades (K-6) with the same classmates.
- Is staffed by teachers who are certified bilingual teachers.
- Uses proven teaching methods for second-language acquisition.
- Incorporates instructional strategies (cooperative learning, direct instruction, whole language, and individualized instruction) that help students develop fluency in both languages.

HELLO! ¡HOLA!



Northwest Zone Schools - At A Glance

	EARLY SCHOOL	UNIFORMS	COMMUNITY PARTNERSHIPS	BUSINESS PARTNERSHIPS	FAITH COMMUNITY PARTNERSHIPS	ON SITE BEFORE SCHOOL CARE	ON SITE AFTER SCHOOL CARE	CHOIR/CHORUS	STEP TEAM IN UPPER GRADES	BAND OR ORCHESTRA	INSTRUMENTAL MUSIC LESSONS-UPPER GRADES	SPORTS IN UPPER GRADES	HONORS OR ENRICHMENT IN UPPER GRADES	FOREIGN LANGUAGE FOR ENGLISH SPEAKERS	ENGLISH LANGUAGE LEARNERS	EARLY LITERACY PROGRAM	SATURDAY SCHOOL	ACADEMIC EXTENDED DAY	SUMMER PROGRAMS	PREK PROGRAMS	PTA/PTO
SCHOOL NO. 5			X	X	X			X		X	X	X			X		X	X		X	X
SCHOOL NO. 7			X	X	X		X	X		X	X	X			X					X	X
SCHOOL NO. 17		X	X	X	X			X	X		X	X			X	X			X	X	X
SCHOOL NO. 30	X		X	X				X	X	X	X				X						X
SCHOOL NO. 34	X	X	X	X	X		X	X			X	X	X		X	X				X	X
SCHOOL NO. 41	X	X UPPER GRADES	X	X			X	X			X		X	X					X	X	X
SCHOOL NO. 42			X	X			X	X		X	X	X	X				X			X	X
SCHOOL NO. 43	X		X	X	X		X	X		X	X		X		X	X					X

Citywide Schools - At A Glance

	EARLY SCHOOL	UNIFORMS	COMMUNITY PARTNERSHIPS	BUSINESS PARTNERSHIPS	FAITH COMMUNITY PARTNERSHIPS	ON SITE BEFORE SCHOOL CARE	ON SITE AFTER SCHOOL CARE	CHOIR/CHORUS	STEP TEAM IN UPPER GRADES	BAND OR ORCHESTRA	INSTRUMENTAL MUSIC LESSONS-UPPER GRADES	SPORTS IN UPPER GRADES	HONORS OR ENRICHMENT IN UPPER GRADES	FOREIGN LANGUAGE FOR ENGLISH SPEAKERS	ENGLISH LANGUAGE LEARNERS	EARLY LITERACY PROGRAM	SATURDAY SCHOOL	ACADEMIC EXTENDED DAY	SUMMER PROGRAMS	PREK PROGRAMS	PTA/PTO
SCHOOL NO. 10		X	X	X											X	X					X
SCHOOL NO. 15	X		X	X	X			X		X	X				X				X		X
SCHOOL NO. 20	X	X	X	X	X			X		X	X	X				X	X				X
SCHOOL NO. 53		X		X								X				X					X
SCHOOL NO. 54		X		X								X				X					X
SCHOOL NO. 57	X		X													X					X
SCHOOL NO. 58		X	X	X				X		X	X	X			X				X		X
SCHOOL NO. 12DL (SOUTH & NW)	X		X	X			X	X		X	X	X			X						X
SCHOOL NO. 33DL (NE & NW)			X					X			X				X						X

Rochester City School District School Selection Application — Northwest Zone Elementary Schools

For students entering kindergarten in September 2010

Application Deadline: MARCH 31, 2010

A) Student Information (Please use one application per child)

--	--	--	--

Last name

First name

Middle initial

Student ID # _____

(Will be assigned at Parent Center)

Male Female

Date of Birth: _____ / _____ / _____
MONTH DAY YEAR

Federal Ethnic Category:

- Hispanic/Latino
- Other

Federal Race Category*:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or other Pacific Islander
- White

*This data is required by the Federal No Child Left Behind law; it is not used in determining student placement in a school.

Does student currently have an Individualized Education Plan (IEP)? Yes No

B) Parent/Guardian Information

--	--	--	--

Last name of Parent/Guardian

First name

Middle initial

Relationship to student _____ Address _____ Zip _____

--	--	--	--

Last name of other Parent/Guardian (Optional)

First name

Middle initial

Relationship to student _____ Address _____ Zip _____

Home phone _____ Work phone _____ Cell phone _____ Email _____

Bring this application to the district's Parent Center at 690 St. Paul Street

C) Choosing Your School

The following schools are available to your child.

NORTHWEST Zone:

Rank your choices from
"1" to "4."

- ___ School No. 5
- ___ School No. 7
- ___ School No. 17
- ___ School No. 30
- ___ School No. 34
- ___ School No. 41
- ___ School No. 42
- ___ School No. 43

CITYWIDE SCHOOLS:

(Check one only)

- ___ School No. 10
- ___ School No. 15
- ___ School No. 20
- ___ School No. 54
- ___ School No. 57
- ___ School No. 58
- ___ Franklin Montessori School
(Available only to siblings of
current students)
- ___ Dual Language Program at
School No. 12
- ___ Dual Language Program at
School No. 33

*If you choose a citywide school, you
must also choose 4 schools from within
your zone. Citywide assignments
are decided before zone assignments.*

My child has a brother/sister who currently attends our first-choice school and will attend that school in 2010-11.

Older child's name: _____

Current grade: _____

ID# _____

School: _____

(Required only if you use the lottery process)

My child:

- Receives free lunch
- Receives reduced-price lunch
- Pays full price for lunch

D) Parent Signature

I have reviewed the information in this booklet and completed this application indicating my choices for my child's school for 2010-11.

I understand that we will receive immediate placement and a letter of confirmation from the Parent Center at the time of registration if we meet any of the following criteria:

- Our first-choice school is the school my child's older brother or sister will attend in 2010-11, if that school is in the zone in which we live or is a citywide school.
- We live within a half mile (walking distance) of our first-choice school.
- We live within the current home-school attendance boundary of our first-choice school.

If we meet any of these criteria, we will receive immediate placement and will not have to wait until June to receive our confirmation letter.

If we do not qualify for immediate placement, I understand that my child will be placed through the school choice lottery process based on space available in the schools we have selected on this application. If we do not receive our first-choice school, we will be placed on a waiting list for that school and assigned to a 2nd, 3rd, or 4th choice school. Waiting lists are maintained for a full school year. We will be notified of our placement by mail in early June.

Parent Signature _____ Date _____

GLOSSARY OF TERMS

Accelerated Reader – Computer-based reading program that quizzes students on books they have read and provides immediate feedback. Teachers can use to target specific needs of students.

Acceptance Percentage – Is included in each school profile. This is the percentage of families that, during 2008-09 kindergarten registration, requested a school as their first choice and were accepted at that school.

America's Choice – National elementary school program that provides a “blueprint” for schools to help all students meet academic standards in English language arts and math. Provides early, intensive intervention for students beginning to have academic difficulties, while challenging those who are proficient to reach even higher levels of performance.

Bilingual Education – An academic program that reinforces native-language skills while teaching English.

Children's Institute – Early intervention program that enhances the learning skills of children in preschool through second grade and addresses their social and emotional needs. (Formerly known as the Primary Mental Health Project.)

Dual Language Program – Teaches students literacy skills in two languages (English and Spanish).

English Language Arts (ELA) – Core academic subject that includes reading, writing, speaking, and listening.

English Language Learner (ELL)

A student whose native language is not English.

ESOL (English for Speakers of Other Languages) – The teaching of English to students whose native language is not English.

Free/Reduced-Price Lunch Status

Students whose free/reduced-price lunch status is different from that of the majority of students at their first-choice school will receive preference at that school.

Inclusion – Provision of special education services to a student with disabilities who is receiving his or her education in a general education classroom.

Junior Achievement – Program in which volunteers from the community bring real-life business and economics instruction into the classroom through creative lessons.

LEAP (Learning English through Academic Program) – Develops the English language, literacy, and academic skills of limited English proficient (LEP) students.

Learner-Focused Schools – National school program in which resources are redesigned to most effectively support student achievement. Data on student performance are used to determine how students learn best; school organization, curriculum, instruction, and assessments are developed based on that information to help students achieve at higher levels.

Looping – Teaching strategy that keeps a teacher with his or her class as the class moves up to the next grade level.

Mainstreaming – Placement of a student with disabilities in a general education classroom without obvious special services.

MAP (Major Achievement Program)

– An accelerated academic program for select students in grades 4-8 providing enrichment opportunities beyond the conventional curriculum.

Mentors – Adult volunteers who provide one-on-one support and encouragement to students as role models, listeners, and advocates.

No Child Left Behind (NCLB) – A federal law designed to improve education for all students and to help close the achievement gap between disadvantaged/minority students and their peers.

Peaceable Schools – Program that creates a peaceful school environment through the use of mediation, rewarding of positive behavior, emphasis on discipline rather than punishment, and effective classroom management. Provided in partnership with the Mediation Center of Rochester.

PBIS (Positive Behavior Intervention & Support) – Program that promotes positive behavior among students through clear expectations and positive reinforcement.

School-Reform Model (or Comprehensive School-Reform Model) – A framework for school-wide improvement developed by an organization outside the school. Based on research, the model organizes classroom practice, school structure, and school culture around a specific vision of teaching and learning. Materials, training, and assistance are provided to school staff by the developing organization over an extended period of time.

Success for All – National elementary school program involving a redesign of school resources to focus on reading. Provides early, intensive intervention for students who are beginning to have academic difficulties, and offers extensive professional development for school staff.

Universal Pre-K – State-funded program to provide pre-kindergarten opportunities to all four-year-olds through partnerships between the school district and community preschool providers.

NOTES:

Come See Our Students Shine!



**Saturday, January 9, 2010
9 am to 3 pm**

**Rochester Riverside Convention Center
123 East Main Street**

EXPERIENCE THE BEST OUR STUDENTS HAVE TO OFFER:

- ★ *Displays from every school*
- ★ *Student work of the highest standard*
- ★ *Musical and theatrical performances*
- ★ *Kindergarten and Pre-K registration*
- ★ *Information about secondary school options*

Rochester City School District • 131 West Broad Street • Rochester, NY 14614

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