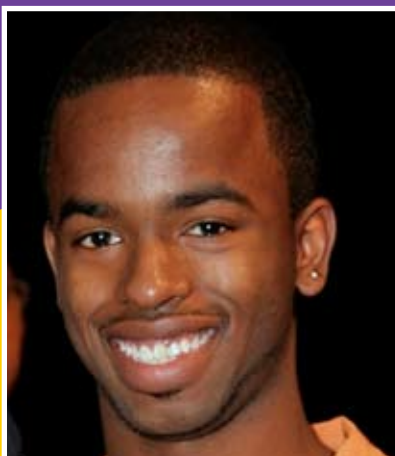


Rochester City School District



High School Selection APPLICATION

For Students Entering Grade 9 in School Year 2010-2011
Apply by February 28, 2010

Important Notes to Parents:

The transition from eighth to ninth grade is an important one for our students. Many young people begin to have specific career interests at this age and want access to academic programs that reflect those interests.

This is why the Rochester City School District is offering eighth graders an opportunity to request a transfer to a different school for grades 9-12. You do not have to request a transfer, but you may do so if your child is interested in a different school. This opportunity will be available to students who successfully complete eighth grade by the end of June 2010.

Please use the application at the end of this booklet if:

- Your child wants to transfer to a different school for grades 9-12.
- Your child's school ends at grade 8.

Students whose schools end at grade 8 will be placed first, followed by students requesting transfers. We will do everything possible to accommodate students' transfer requests. If more requests are received than seats are available in a particular school, a random process will be used to determine which students will receive the transfer.

If you have any questions, please call our Department of Student Equity and Placement at 262-8241.

Rochester's High Schools...

Discover the Excellence



Did you know...?

From business to bioscience...

From engineering to education...

**From communication to computers,
and everything in between...**

**Rochester's high schools offer programs
to suit every student's career interest!**

**Through small learning environments,
specialized curriculum, and a career-
oriented focus, each school provides the
skills and preparation students need to:**

- Graduate high school.
- Attend college or further career training.
- Enter the career field of their choice.

**Make an informed decision about the
schools and programs that meet your
interests, and let Rochester's high schools
show you the way to a successful future!**

A diverse student body, strong academics, top-notch arts and athletic programs, committed teachers and staff, partnerships with colleges and businesses, and extracurricular activities that develop tomorrow's leaders are all a part of the Rochester high school experience.

Students can choose from programs focusing on science and health, business and finance, teaching, media and communication, computers and technology, entrepreneurship, law and government, international studies, engineering, the arts, skilled trades, tourism, culinary arts, advanced studies, and many other specialty areas.

Our schools are also fortunate to have a strong commitment from partners in the community who support them in providing the best experience possible for students:

- Colleges and universities offer opportunities to visit their campuses, earn college credit, and obtain scholarships.
- Local businesses provide workplace experiences linked to school programs, giving students a head start in the careers of their choice.
- Community organizations provide a network of student support in areas from health and social services to academics and leadership development.

Each school has its own unique programs and partnerships to meet the needs of students with specific interests and goals for the future. You'll find descriptions of each school in the pages that follow.



Application Deadline is

February 28, 2010

Return your completed applications to your current teacher by February 28, 2010.

If you have questions about the instructional program at a particular school, contact the school. If you have other questions, call the Parent Registration Center (690 St. Paul Street) at: **262-8241**.

About the School Selection Process

Students currently in grade 8 are eligible to select the schools they most want to attend next year by ranking them according to preference. This ranking is done using the application in this booklet.

When you submit your completed application, it is entered into a computerized placement system that ensures all students fair and equal access to available seats.

Here's how it works:

- The computer maintains a database of available seats in all schools.
- The computer assigns each application a number at random. (No preference is given to applications submitted early—numbers are not assigned until after the application deadline.)
- Students whose schools end at 8th grade are placed first. Then, beginning with the highest numbered application and working downward, students are placed in their first-choice schools until available seats in those schools are filled.
- Students not placed in their first-choice schools are placed in their second-choice schools, third-choice schools, etc. until available seats in those schools are filled.
- This process continues until all students have been placed. Through this process, every student is placed in the school as close as possible to the top of his or her list of choices.
- Your child will have a new placement from among your choices if your child's school ends at 8th grade.

Schools To Which You Can Apply for 2010-2011

- If your child currently attends a school with 9th grade, you will be placed on a waiting list for your first-choice school if we do not have a seat available. You will be notified if a space becomes available. The waiting list is active until mid August.

NOTE: To apply to School of the Arts:

- Complete the separate application for SOTA and mail the application to SOTA by **January 29, 2010**.
- Complete the High School Selection Application at the end of this booklet, and return it by **January 29, 2010**.
- **Both applications must be completed and returned. If either one is not, your application will not be processed.**

Note: SOTA does not use sibling preference.

Bioscience & Health Careers High School at Franklin	Grades 7-12
Charlotte High School	Grades 7-12
Dr. Freddie Thomas High School	Grades 7-12
East High School	Grades 7-12
School of Applied Technology at Edison	Grades 9-12
School of Business, Finance and Entrepreneurship at Edison	Grades 9-12
School of Engineering and Manufacturing at Edison	Grades 9-12
School of Imaging and Information Technology at Edison	Grades 9-12
Global Media Arts High School at Franklin	Grades 7-12
International Finance Career High School at Franklin	Grades 7-12
John Marshall High School	Grades 7-12
Monroe High School	Grades 7-12
Northeast College Preparatory High School	Grades 7-12
Northwest College Preparatory High School	Grades 7-12
School of the Arts	Grades 7-12
School Without Walls Foundation Academy	Grades 7-9
School Without Walls Commencement Academy	Grades 10-12
Thomas Jefferson High School	Grades 7-12
Wilson Magnet High School	Grades TBD*
NEW Early College High School	Grade 9 (growing to 9-12)

*Currently, Wilson Magnet High School Foundation Academy serves grades 7 through 9, and Wilson Magnet High School Commencement Academy serves grades 10 through 12. The grade configuration of the two Wilson schools may be changing for next school year, and as of the printing of this booklet, the exact grade levels have yet to be determined. You will receive more information once this decision is made. Both the Foundation Academy and the Commencement Academy still remain schools of choice for district students.

Bioscience & Health Careers High School at Franklin

950 Norton Street, 14621

(585) 324-3730

Principal: Dr. Beverley Pringle

“Perfecting the Science of Learning through Inquiry”

At Bioscience & Health Careers High School at Franklin:

- We provide an enriched, in-depth study of science both in general and as it relates to health care.
- Students are prepared for careers and/or college studies in science and health care.
- Students approach learning through inquiry and experimentation to become problem-solvers and gain an in-depth understanding of material.
- A small-school environment personalizes curriculum to student needs, connects with families, and guides students to successful graduation.
- Partnerships with area colleges allow for advanced study, college credit, and career awareness activities.
- School-to-work experiences allow students to explore career opportunities first-hand.
- Volunteer opportunities with a health care and science focus.
- Extracurricular activities include environmental science club, PRIS2M science and math program, student government, yearbook, and a full sports program.
- We serve grades 7-12.

Credits required for graduation:

New York State: 22

This school: 26.5



Charlotte High School

4115 Lake Avenue, 14612
(585) 663-7070
Principal: Mr. Jeff Mikols

“Make The Charlotte Connection”

At Charlotte High School:

- The Academy of Hospitality & Tourism gives students an opportunity to explore and prepare for careers in travel, tourism, and hospitality. Practical experiences are part of the curriculum.
- The Academy of Sports Medicine & Management prepares students for careers in athletic training, physical therapy, sports medicine, and sports management. Students have practical experiences with local athletic, medical and sports organizations during senior year.
- Research-based instructional strategies help students develop skills in English Language Arts and Math.
- Hands-on experiences and small-group projects help students learn to find answers through research, investigation, and discussion.
- Computers and technology are integrated throughout curriculum.
- Accelerated academic instruction is offered for advanced students.
- Extended Day academic support is provided.
- Our Wellness Center offers counseling, social services, and after-school activities in partnership with community agencies to better serve the needs of all students.
- Extracurricular activities include art, music, Math league, Lego League and a full sports program.
- We serves grades 7-12.

Credits required for graduation:

New York State: 22
This school: 22



Dr. Freddie Thomas High School

625 Scio Street, 14605
(585) 262-8850
Principal: Ms. Sandra Jordan

“A Community-Based School Supporting Secondary Education and Employment in Rochester and Monroe County”

At Freddie Thomas High School:

- We use a community-based approach to education that focuses on developing and nurturing the whole learner by creating a culture of success that builds character and wisdom.
- We essentially offer our students the opportunity to experience high school and simultaneously attend college for free, exposing them to the rigors of higher education.
- Dedicated teachers and staff provide our students with guidance, motivation, knowledge, and confidence to help them successfully transition into adulthood.
- The instructional focus on preparing students for higher education and careers includes real-world work experiences with business throughout greater Rochester and Monroe County; workplace opportunities with these businesses are often available.
- Opportunities and field experience are available in four career programs: Technology & Communication, Government Employment (Civil Service), Skilled Employment, and Post-Secondary Partnerships.
- Students can participate in Career in Technical Services, and experience a full spectrum of jobs in Public Safety, Security and Transportation, including practice with an on-campus lab with call-center simulator.
- Cutting edge technology prepares students for 21st century workforce.
- Our student body includes children of faculty members who live in Rochester.
- Students have access to state-of-the-art technology and a modern, air-conditioned campus.
- Our growing athletic program includes varsity soccer, volleyball, tennis, cross country, track, baseball, softball, swimming, wrestling, bowling, and basketball. Freddie Thomas was the Section V championship in basketball in 2006.
- Our extracurricular activities include radio and television production/broadcasting, performing arts clubs, music, band, and step team.
- Dual credit courses (high school and Bryant & Stratton credit) are offered in grades 10-12 at no cost to students.
- Hillside Work Scholarship and Encompass Learning are available.
- We serve grades 7-12.

Credits required for graduation:

New York State:	22
This school:	22



East High School

1801 East Main Street, 14609
(585) 288-3130
Principal: Mr. Anibal Soler

“Academics, Arts, AthleticsÉWe’ve Got It All”

At East High School:

- We serve grades 7-12.
- We are in the preliminary stages of becoming a large high school with several small Learning Communities that will prepare students for college and careers after graduation. Students will choose their career pathway in 9th grade and take courses within a smaller school community for their final four years of high school. Beginning with the 2011-2012 school year, the five learning communities will include:

The Foundation Academy (7-8th Grades). Students within this academy gain the critical skills and support necessary to transition into a career academy of their choice. Students within this academy are also clustered around a core group of teachers, counselor and Program Administrator thus maximizing the instructional support provided to them.

The Academy of Business Management and Finance (9-12th Grades). National Academy Foundation endorsed programs that offer students within this academy an opportunity to pursue a CTE sequence and the opportunity to belong to the Academy of Finance or the Academy of Hospitality and Tourism.

The Academy of Humanities, Arts & Communication (9-12th Grades). This academy allows students to concentrate in Art, Music, Journalism, Mass Communications and World Languages (including American Sign Language). The focus of this academy is to allow students to study in both the arts and humanities which are recognized for their academic quality, creative output and economic impact in our community. Students will have a general understanding of the influences and effects of mass media on society, culture and politics by taking courses and exposure to field experiences within the community

The Academy of Environmental Sciences, Information Technology & Pre-Engineering (9-12th Grades). National Academy Foundation endorsed programs that offer students within this academy an opportunity to pursue a CTE sequence and the opportunity to belong to the Academy of Information Technology.



The Academy of Human, Health & Public Services (9-12th Grades). Within this academy student can pursue a focus on teaching and leadership through the Teaching & Learning Institute which prepares students for careers in education. Students who successfully complete the program and earn their teaching certification have an inside step.

- Students have opportunities to take advanced placement and honors classes; teachers, tutors, and peer groups give them the skills they need to succeed within any environment. East currently offers the most Advanced Placement courses within the Rochester City School District: 19 AP courses total.
- Offers classes in the AVID (Awareness via Individual Determination) Program, an in-school academic support program that prepares middle-of-the-road students for college eligibility and success.
- The Naval Junior Reserve Officers’ Training Corps (NJROTC) is embedded within the school and allows students to study military science and become mentally and physical fit to enter the service or pursue college if they desired.
- A free-standing middle school through high school program is available for beginning, intermediate and advanced ELL students. Our program provides academic, cultural, and social and support services to the students. Students develop English skills through specialized instruction by ESOL teachers in collaboration with the rest of their educational program, either as a separate class or within a core content area classroom.
- Our non-referral based Student Support and Health Center provides health, counseling and social services by the Center for Youth and the University of Rochester.
- Extracurricular activities include a range of clubs and a comprehensive 7-12 athletic program, which includes modified, freshman, junior-varsity and varsity levels of competition in all major sports.

Credits required for graduation:

New York State:	22
This school:	22

School of Applied Technology at Edison

(585) 324-9783

Principal: Mr. Matt Laniak

“Practical Experience in the Construction and Automotive Trades”

- Prepares students to proceed into post-secondary education or to enter the workforce in the areas of construction and automotive repair.
- Provides a comprehensive education in the core academic areas (English, social studies, math, science) as the foundation for students to enter college or the workforce.
- Offers trade-specific course work and work experience that qualifies for credit toward industry apprenticeships.
- Offers a unique Applied Technology curriculum that allows students to choose courses in one of the following areas:

Auto Body Repair – Students will gain experience in repairing automobiles that have been involved in collisions. Hands-on experience will be gained in dent removal, body repair, and painting. Students will also have the opportunity to create a vehicle of their own design.

Auto Mechanics – Students will utilize state-of-the-art equipment to analyze engine problems. They will then proceed to resolve the problem by rebuilding or replacing defective parts.

Construction – Students will gain a well-rounded knowledge of the construction industry. They will then choose a two-year program in one of the following areas: Carpentry, Electrical, Heating/Ventilating/Air Conditioning, Masonry. Students will work in the field actually constructing or rehabilitating a building.

- Serves grades 9-12.



School of Business, Finance and Entrepreneurship at Edison

(585) 324-9781

Principal: Mr. Joseph T. Baldino

“Preparing Students for Careers in the World of Business”

- Prepares students for immediate employment in the financial field as well as for further studies at the college level.
- Is a small school in which business teachers and core academic teachers collaborate to advance an integrated curriculum for student success.
- Offers a variety of business courses that meet students’ personal and career interests.
- Combines academic learning with hands-on work experience to help students develop the thinking and problem-solving skills critical to post-secondary education and career success.
- Offers opportunities for co-operative learning experiences with community business partners and for paid summer internships.
- Offers dual-credit opportunities with Monroe Community College for courses in Accounting, Business Law, Financial Planning, Introduction to Economics, Personal Money Management, and Keyboarding.
- Is affiliated with the National Academy Foundation, whose Board of Directors is made up of CEOs from many large corporations.
- Serves grades 9-12.



School of Engineering and Manufacturing at Edison

(585) 324-9782

Principal: Ms. Linda Kantor

“Engineering the Future”

- Offers a curriculum that reflects labor-market demands to prepare students for entry-level jobs in high-growth areas and post-secondary education.
- Partners with local businesses to provide internships, work experience, youth apprenticeships, and mentoring in students’ field of study.
- Helps students achieve national business/industry certification, college credit (MCC, RIT, Alfred State), Certificate of Employability, and a Regents Diploma with Career & Technical Endorsement.
- Offers a Work Experience Program for students with educational disabilities.
- Has local tradesmen and business owners serving as advisors, providing support, materials, technology, and co-op experiences for students.
- Requires students to take four years of Math and Science, and the option of a five-credit sequence in Engineering or a six-credit sequence in Manufacturing.
- Offers Engineering courses including Engineering Design & Development, Principles of Engineering, Architecture, Digital Electronics, Drawing for Design & Production, and Computer Integrated Manufacturing.
- Offers Manufacturing courses including Basic Machine Processes, Precision Machining Processes, and Metal Manufacturing Processes.
- Offers extracurricular activities including sports, cheerleading, vocational skills competition, step teams, FIRST robotics team, and chess club.
- Serves grades 9-12.



School of Imaging and Information Technology at Edison

(585) 324-9794

Principal: Ms. Bonnie Atkins

“Inspiring Students To Imagine and Transform the Future”

- Offers a full videography and media department, photography, graphics, and printing studios, computer and troubleshooting, and networking labs.
- Uses industry standard technology in a small school environment to prepare students for both higher education and the workplace.
- Has partnerships with community organizations and local businesses allowing for authentic projects in the classroom and invaluable shadowing and internship opportunities in the workplace:
 - Full service graphic design from concept to completion
 - Successful state-wide design competitions
 - Full service advertising and marketing for many local companies
 - Computer and network design and maintenance
 - Database administration, programming and operating system overview
 - Video production in an on-site professional studio
 - Production of both traditional and digital photos aligned with a college-level curriculum
 - Development of professional-level PowerPoint presentations
 - Production and marketing of student-produced/ designed literary magazine
- Incorporates technology into all academic subjects.
- Offers honor, advanced placement, dual-credit, and online courses.
- Offers AVID (Advanced Via Individual Determination) curriculum which will be used in grades 9 and 10.
- Serves grades 9-12.



Global Media Arts High School at Franklin

950 Norton Street, 14621
(585) 324-3720
Principal: Dr. Samuel Rodriguez

***“Where Media Arts and
Communications Technology Are the
Focus”***



At Global Media Arts High School at Franklin:

- We provide communication education to prepare students for careers in media, broadcasting, public relations, digital technology, and print.
- We are a small high school that focuses on establishing meaningful relationships with students and guides students to a successful graduation and college exploration.
- We offer Advanced Placement courses and hands-on projects in our radio/television studio.
- We offer opportunities for students to work in teams to solve problems.
- We pair teachers with a group of 12 students to advise them during their duration at Franklin to ensure progress towards graduation.
- We plan and organize community service projects for students which offer students school credit.
- We partner with universities (e.g. RIT, Roberts, Ithaca College) and community agencies (e.g. Hillside Work Scholarship Programs, GEAR UP, Baden Street Community Center) to meet students' academic and social needs.
- We serve grades 7 through 12.
- We prepare students to earn college credits through cooperative learning experiences which include internships and apprenticeships.
- We involve students in Project Based Learning Opportunities.

Credits required for graduation:

New York State:	22
This school:	22 (includes media related courses)

International Finance Career High School at Franklin

950 Norton Street, 14621
(585) 324-3725
Principal: Mr. Ali Abdulmateen

“Visualize your Future”

At International Finance Career High School at Franklin:

- We provide an in-depth study of international finance, global economics, information technology, and entrepreneurship.
- Opportunities are available for students to earn Career and Technical Education certification.
- Opportunities to earn dual credit (college and high school) at no cost while in high school.
- Classroom instruction is integrated with workplace experience.
- Virtual Enterprise (junior and senior year) offers students an opportunity to operate a simulated business in partnership with other high school students around the world through creative use of technology.
- Practical experiences are available in administration, accounting, marketing/advertising, human resources, sales, purchasing, and strategic planning.
- Co-op and youth apprenticeship programs are offered.
- Mentoring and shadowing programs are offered in business and finance.
- Our on-site Advantage Federal Credit Union is operated solely by our students.
- We offer a full sports program, modified and varsity.
- We serve grades 7-12.

Credits required for graduation:

New York State:	22
This school:	26.5



John Marshall High School

180 Ridgeway Avenue, 14615
(585) 458-2110
Principal: Mr. Richard Smith



“Minds in the Making”

At John Marshall High School:

- A holistic approach challenges our students academically while working to develop strong character and responsibility traits.
- We offer four Academies that provide our students with learning experiences in areas in which they wish to pursue future careers: Law, Justice & Government, Business, Media, and Human Services. Each requires a 5-course sequence to earn an Academy Endorsement at graduation.
- Our rigorous academic program includes AP and Honors classes as well as a partnership with various diverse colleges, businesses, high schools, and community agencies. In addition, we provide opportunities for students to participate in school to work programs, internships and shadowing opportunities, and mentoring partnerships.
- We prepare students for Regents-level course work through intensive instruction in language arts, math, social studies, science, and foreign language.
- Instructional technology is integrated into all course areas.
- Opportunities are available for advanced course work, honors classes and career exploration.
- Extracurricular activities include the internationally acclaimed Urban Steel steel-drum band, mock trial courtroom, Virtual Enterprise, MAK robotics team, Rochester Teen Vibe newspaper and many more.
- Offers a full varsity sports program, cheerleading, step team, a strong intramural program and team sports program.
- We have an in-house Hillside Work Scholarship Connection programming and mentors.
- We are an active member in the 10th Ward community.
- Our Student Support Center offers counseling, health and academic services in partnership with community agencies.
- Our Health Center, in partnership with ViaHealth, offers physical and mental health services with a full team of qualified practitioners.
- We offer academic performance incentives throughout the year.
- We serve grades 7-12.

Credits required for graduation:

New York State: 22

This school: 22

James Monroe High School

164 Alexander Street, 14607
(585) 232-1530
Principal: Mrs. Vicky Ramos

“A United Nations School”

At James Monroe High School:

- We believe that strong academics, social responsibility and citizenship are core values in the development of students.
- We are a United Nations School that offers rigorous academic classes, restorative practices development and opportunities to develop social responsibility in our community and abroad.
- The three “R’s”: reading, arithmetic and writing, enrich our curricula with rigor, relevance and development of relationships.
- Our Student Scholar expectations require students to take notes, read everyday and write extensively.
- Our partnerships with local colleges and universities offer enhanced learning opportunities for our students. This includes our Ready, Set, Go to College partnership with the University of Rochester, SUNY Brockport, Nazareth and St. John Fisher.
- We participate in Dual Credit courses with Monroe Community College and Genesee Community College, allowing students to earn college credit while still in high school.
- Advancement Via Individual Determination (AVID), College Board Advanced Placement (AP) and SpringBoard ELA classes prepare students for college-level academic work.
- Our Student Support Center offers counseling, health, and academic services in partnership with community agencies.
- We offer on-site tutoring after school and Saturdays, and an on-site enrichment program in the summer.
- Our outstanding extracurricular activities include music, sports, drama, art, and a variety of clubs.
- We help secure paid internships for students in our upper grades.
- We offer enriching programs to Monroe students, including:



The Language Academy at Monroe, an accelerated program designed for native Spanish speakers and English-speaking students interested in developing and excelling in Spanish. Students receive accelerated instruction in math and science, learn to use instructional technology, and gain a strong conceptual basis in literacy and social studies. It is an excellent opportunity to promote language proficiency, academic achievement and cultural understanding. To apply, use the separate application that was mailed with this booklet. Note: You must also complete the High School Selection Application at the end of this booklet. For more information, call 232-1530 ext. 1003.

Advancement Via Individual Determination (AVID) program helps students in the academic middle--students with high potential but average grades--prepare for 4-year college entry. AVID classes act as an elective in the student’s daily schedule, which focuses on college preparation, writing, inquiry, and collaboration. The AVID class instructor operates as a coach and provides intensive student support including study skills, test preparation and organization skills. The 2008-09 school year is the AVID program’s inaugural year at Monroe High School.

Credits required for graduation:

New York State:	22
This school:	22

Northeast College Preparatory High School

940 Fernwood Park, 14609
(585) 324-9273
Principal: Dr. Mary Aronson

“Where College Preparation is the Goal”

At Northeast College Preparatory High School:

- We offer a rigorous liberal arts curriculum with an emphasis on Mathematics, Science, and Technology.
- We operate in partnership with the College Board to prepare students for entry into and success in college.
- Our goal is that all students will be accepted into college and are "college-ready," or prepared to pass college classes.
- We are proud of our small-school environment and small class sizes.
- All students are expected to take at least three Advanced Placement courses.
- We provide college campus visits and presentations by college representatives.
- A Community Service commitment is required of all students.
- Students participate in an extended school day.
- Modified and varsity sports are offered.
- All students wear uniforms.
- We are now a 7-12 school in the 2009-10 school year.
- A robotics program and Project Lead the Way are anticipated additions for 2010-2011.

Credits required for graduation:

New York State:	22
This school:	25.5



Northwest College Preparatory High School

940 Fernwood Park, 14609
(585) 324-9289
Principal: Ms. Toyia Wilson

“Preparing Students for College Success”

At Northwest College Preparatory High School:

- Our mission is for our students to graduate prepared to become good citizens, future leaders and meaningful contributors to society.
- Our students will grow and learn in a safe and positive environment characterized by cutting-edge technology and highly skilled teachers.
- Our core values are intended to result in the growth of individuals and the community, and include:

Exploration: Inspire students to step out of their comfort zone intellectually, emotionally & socially.

Engagement: Stimulate students to actively participate and be completely present.

Empowerment: Ensure students develop a voice through their education and advocate for their future.

Commitment: Dedication to excellence by all stakeholders.

Challenge: Develop a critical lens, which enables students to view the world from multiple perspectives.

Respect: Value one’s self and show tolerance & empathy towards the global community.

- We offer a rigorous liberal arts curriculum with an emphasis on Mathematics, Science, and Technology.
- We operate in partnership with the College Board to prepare students for entry into and success in college.
- Our goal is that all students will be accepted into college and are "college-ready," or prepared to pass college classes.
- We are proud of our small-school environment and small class sizes.
- All students are expected to take at least two Advanced Placement courses and complete Law & Government sequence.
- Activities include Mock Trial team, Police Explorers, Teen Vibe newspaper.
- Modified and varsity sports are offered (varsity is connected to Franklin).
- All students are expected to wear the mandatory school uniform.
- Students participate in community service and help develop community relationships through activities to support a positive city.

Credits required for graduation:

New York State: 22

This school: 26.5 (two must be Advanced Placement)



School of the Arts

45 Prince Street, 14607
(585) 242-7682
Principal: Ms. Brenda Pacheco

To apply to School of the Arts, use the separate application that was mailed with this booklet. Students must audition. For more information, call 242-7682.

Credits required for graduation:

New York State:	22
This school:	25.5



School Without Walls Foundation Academy

111 N. Clinton Avenue, 14604 (grades 7-9)
(585) 324-3111
Principal: Mrs. Idonia M. Owens

To apply to School Without Walls Foundation Academy, please make School Without Walls one of your choices. Students must attend an interview in order to be selected for this small school. For more information, call 324-3111.

We are a unique learning community—an Expeditionary Learning school that emphasizes high academic achievement through active learning, character development, growth, using the community to learn, and teamwork.

Literature and comprehension strategies are taught across the curriculum. We help students become active and collaborative learners that:

- Make connections.
- Find patterns.
- See events from different perspectives.
- Experiment.
- Go beyond information given.
- Have empathy and compassion for others.

Our school culture is intentionally positive; characterized by a climate of physical and emotional safety, a sense of adventure, an ethic of service and responsibility, and a commitment to high quality work.

Our school schedule is flexible, allowing for student groupings and longer time blocks based on student needs and community work. Our teachers serve as Advisors to students and have daily team meetings where they are able to discuss student progress, plan interventions, develop expeditions, and support each other. Our teachers also loop with the same students for two years in order to strengthen the relationships in the classroom and improve the likelihood of academic success.

We have an extensive partnership with the Center For Youth that offers in-school, after school, and weekend activities for students, as well as character development and conflict resolution skills. We have a variety of after school clubs open to all students, and academic tutoring services.

All School Without Walls Foundation Academy students are required to:

- Learn by using community resources.
- Exhibit high standards through classwork, portfolios, and quarterly projects.
- Participate in community service.
- Exhibit responsible citizenship, complete daily homework.
- Complete daily journal writing.
- Participate in daily silent reading.
- Attend bi-weekly conferences with Advisors.

Credits required for graduation:

New York State: 22
This school: 25.5 + senior project



School Without Walls Commencement Academy

480 Broadway, 14607 (grades 10-12)
(585) 546-6732
Principal: Mr. Dan Drmacich

To apply to School Without Walls Commencement Academy, please make School Without Walls one of your choices. Students must attend an interview in order to be selected for this small school. For more information, call 324-3111.

We are a unique learning community—an Expeditionary Learning school that emphasizes high academic achievement through active learning, character development, growth, using the community to learn, and teamwork.

Literature and comprehension strategies are taught across the curriculum. We help students become active and collaborative learners that:

- Make connections.
- Find patterns.
- See events from different perspectives.
- Experiment.
- Go beyond information given.
- Have empathy and compassion for others.

Our school culture is intentionally positive; characterized by a climate of physical and emotional safety, a sense of adventure, an ethic of service and responsibility, and a commitment to high quality work.

Our school schedule is flexible, allowing for student groupings and longer time blocks based on student needs and community work. Our teachers serve as Advisors to students and have daily team meetings where they are able to discuss student progress, plan interventions, develop expeditions, and support each other. Our teachers also loop with the same students for two years in order to strengthen the relationships in the classroom and improve the likelihood of academic success.

We have an extensive partnership with the Center For Youth that offers in-school, after school, and weekend activities for students, as well as character development and conflict resolution skills. We have a variety of after school clubs open to all students, and academic tutoring services.

All School Without Walls Foundation Academy students are required to:

- Learn by using community resources.
- Exhibit high standards through classwork, portfolios, and quarterly projects.
- Participate in community service.
- Exhibit responsible citizenship, complete daily homework.
- Complete daily journal writing.
- Participate in daily silent reading.
- Attend bi-weekly conferences with Advisors.

Credits required for graduation:

New York State: 22
This school: 25.5 + senior project



Thomas Jefferson High School

1 Edgerton Park, 14608
(585) 458-2280
Principal: Ms. Mary Andrecolich-Diaz



“One School, Many Choices” A School of 3 Small Learning Communities

At Thomas Jefferson High School:

- A major redesign has transformed Jefferson into one high school with 3 Small Learning Communities (SLC), each with its own administrator, counselor and thematic pathways. Each Small Learning Community is autonomous in nature, uses a thematic, interdisciplinary approach to curriculum, and is grounded in the commitment to approach teaching and learning based on an inquiry model. The three Small Learning Communities are:

Merchants of Dreams: School of Artistic Expression: designed for students in grades 7 through 12 who are interested in Dance, Drama, Creative Writing and Visual Arts.

Merchants of Hope & Innovation: School of Entrepreneurial Studies and Applied Sciences: designed for students in grades 7 through 12 who are interested in Entrepreneurial studies and CTE endorsed applied sciences classes such as Computers, Hospitality, Woodworking and Business. This SLC houses the Merchants of Hope Program, a partnership with the University of Rochester where the instructional focus is on developing entrepreneurial skills and taking advanced classes designed to prepare students for success at the college level. Students in this program that complete all academic requirements and are in good standing in grades 11 and 12 are eligible to take college-level courses at the University of Rochester free of charge.

Merchants of Inspiration: School of Sports and Health Sciences/Nursing: designed to serve students in grades 9 through 12 who are interested in a career in sports-related and/or health sciences. This SLC will provide students with the opportunity to experience all of the various facets of athletics, fitness and medical studies.

- AP and Honors courses are available for all students.
- Opportunities are available for 11th & 12th grade students to take college-level courses at Bryant & Stratton College during the school day for free.
- International students new to the United States are offered the Newcomer Program which focuses on intense English language acquisition.
- A full band and choir program is offered.
- After-school programs include a variety of special interest clubs, Robotics, Legos, tutoring programs, and award-winning athletic teams.
- AVID, Upward Bound, and Hillside Work Scholarship are utilized.
- Partnerships with St. John Fisher College and University of Rochester provide students with early scholarship programs beginning at the 7th grade.
- A Student Support Center, with services available to all students, is housed on campus.
- Co-Op is available and students may earn a Certificate of Employability during the school day.
- 9th graders are required to wear uniforms of navy shirts and khaki pants/skirts.

Credits required for graduation:

New York State:	22
This school:	22

Joseph C. Wilson Magnet High School

International Baccalaureate World School

Commencement Academy (Grades TBD*)
501 Genesee Street, 14611
(585) 328-3440
Principal: Ms. Pamela D. Rutland



* Currently, Wilson Magnet High School Foundation Academy serves grades 7 through 9, and Wilson Magnet High School Commencement Academy serves grades 10 through 12. The grade configuration of the two Wilson schools may be changing for next school year, and as of print, the exact grade levels being served for next year have yet to be determined. Both the Foundation Academy and the Commencement Academy still remain schools of choice for district students.

“Our mission is excellence for all students in all aspects of their development”

At Joseph C. Wilson Magnet High School Commencement Academy:

- Our students, parents and faculty are committed to a rigorous academic program that ensures our graduates are prepared to participate fully and confidently in their career choices.
- We are committed to creating an environment that promotes academic excellence, fosters an active appreciation of multiculturalism, and develops a students’ sense of personal responsibility.
- Our community strives to ensure all students are nurtured toward a promising future enhanced by each individual’s determined efforts, with an education that is more than just the classroom experience.
- Our academic program focuses on science, math, and engineering, and we offer accelerated courses in math, science, technology, and computer programming at all grades; and English and social studies honors classes at all grades.
- The foreign languages offered to our students include Spanish, French, Latin and American Sign Language.
- The International Baccalaureate (IB) Program is available to students beginning in the ninth grade (admission by separate application) to help prepare students better for the rigors of college. Says Samantha Bunn (Class of 2009) about her experience with IB at Wilson: “When I arrived SUNY Albany, I was fully prepared for the amount of coursework and I knew how to balance by time to study for classes, because these were things I did at Wilson. Being in IB truly taught me the value of hard work.”
- An extensive selection of AP and honors courses are offered, including biology, physics, chemistry, AP World, and U.S. History, calculus, statistics, computer science, English Literature and Spanish Language.
- Extracurricular activities include Outdoor Club, Math League, X-Cats- Robotics Team, Green Schools Club, Step team, Masterminds, band, and orchestra. A wide variety of modified, junior varsity and varsity sports are also offered.
- Our local community partners include Xerox Corporation, University of Rochester, St. John Fisher College, Rochester Institute of Technology, Monroe Community College, I.C. Shah Telecom, Inc., and others.
- PRIS2M Math & Science Program and MESH (Math, Engineering and Science Program for Hispanic students) are offered.

Credits required for graduation:

New York State: 22

Wilson Magnet School Graduation Requirement: 25.5



NEW for 2010-2011 School Year: Early College High School

Location To Be Determined
Planning to begin in early 2010

The Early College High School:

- Will begin with an initial grade 9, with 100 students enrolled, in 2010-11; will add a grade each year to serve grades 9-12, with a full enrollment of 400 students, in the 2013-14 school year.
- Has been created in partnership with St. John Fisher College, Monroe Community College, and the Asia Society.
- Will allow students to earn a minimum of 20 tuition-free college credits while still in high school.

Why are we creating an Early College High School? Our purpose is:

- To increase high school graduation rates.
- To increase the number of students who complete a postsecondary degree or credential.
- To enroll students from populations traditionally underrepresented in college.

The mission of the Rochester Early College High School is to provide a college-going high school experience that accelerates students towards post-secondary success.

Application Guidelines

- Please print clearly and complete all required sections.
- Return the completed application in the enclosed envelope, postmarked by February 28, 2010.
- To apply to School of the Arts, you must complete the separate application mailed with this booklet. School of the Arts applications are mailed directly to SOTA.

Are you the parent of a Private/Parochial/Charter School Student?

You must enclose a copy of your child's most recent report card with your application.

Does your child receive additional services, such as Special Education, Bilingual Education, or LEAP services?

Please complete this application if you would like your child to go to a different school for 9th grade. We will contact you if we cannot honor your request due to unavailability.



***Please complete the application on the next page
and return it in the enclosed envelope by***

February 28, 2010.

Rochester City School District 2010-11 High School Selection Application

*REQUIRED INFORMATION

*Student I.D. Number (Your teacher has this information)

*Name
Last First M.I.

*Address _____
Street No. Street Apt. Zip

Telephone Birthdate
Month Day Year Elementary School _____

*Parent/Guardian Name: _____ Relationship to student: _____

*I am a city resident who currently attends a: Rochester Public School Private/Parochial School
 Charter School Home Schooling

*SELECTING YOUR SCHOOLS:

If your child attends Nathaniel Rochester Community School, True North, or Urban Choice, please rank from 3-5 schools in which you are interested. Please use the numbers “1” to “5,” with number “1” being your first choice.

If your child attends a school which has ninth grade, you may rank from one up to three schools which match your child's career interests. Please use a “1” for your first choice. If we are unable to obtain a seat for your child using our random process, your child will be expected to continue in the current location.

<input type="checkbox"/> Bioscience & Health Careers High School at Franklin	<input type="checkbox"/> International Finance Career High School at Franklin
<input type="checkbox"/> Charlotte High School	<input type="checkbox"/> John Marshall High School
<input type="checkbox"/> Dr. Freddie Thomas High School	<input type="checkbox"/> Monroe High School
<input type="checkbox"/> East High School	<input type="checkbox"/> Northeast College Preparatory High School
<input type="checkbox"/> School of Applied Technology at Edison	<input type="checkbox"/> Northwest College Preparatory High School
<input type="checkbox"/> School of Business, Finance & Entrepreneurship at Edison	<input type="checkbox"/> Thomas Jefferson High School
<input type="checkbox"/> School of Engineering & Manufacturing at Edison	<input type="checkbox"/> Wilson Magnet High School
<input type="checkbox"/> School of Imaging & Information Technology at Edison	<input type="checkbox"/> NEW Early College High School
<input type="checkbox"/> Global Media Arts High School at Franklin	

Parent/Guardian: I have reviewed this application with my child. I understand that every effort will be made to place my child in the program of his/her choice, but I am aware that placement is not guaranteed. I also understand that children are placed on a space-available basis, and that acceptance into a school is a commitment to remain in the school until graduation.

*Parent/Guardian Signature: _____

Come See Our Students Shine!



**Saturday, January 9, 2010
9 am to 3 pm**

**Rochester Riverside Convention Center
123 East Main Street**

EXPERIENCE THE BEST OUR STUDENTS HAVE TO OFFER:

- ★ **Displays from every school**
- ★ **Student work of the highest standard**
- ★ **Musical and theatrical performances**
- ★ **Kindergarten and Pre-K registration**
- ★ **Information about secondary school options**

Rochester City School District • 131 West Broad Street • Rochester, NY 14614

BOARD OF EDUCATION
Malik Evans, President
Van Henri White, Vice President
Tom Brennan
Melisza Campos
Cynthia Elliott
Willa Powell
Allen K. Williams

STUDENT REPRESENTATIVE
Sarah DeLaus

SUPERINTENDENT OF SCHOOLS
Jean-Claude Brizard

Produced by the RCSD Communications Department and the Office of Student Equity & Placement. Photography by Ken Huth.
Special thanks to the parents who advised us on this edition: Hilary Appelman, Lori Bryce, Meghan Delehanty, and Vicki Robertson.



*Every child is a work of art.
Create a masterpiece.*

www.rcsdk12.org