

School Boundary Adjustments



Fort Worth Independent Schools Presentation
FWISD Board Workshop
January 24, 2009

Project Team:

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BACKGROUND



Phase I

Comprehensive Assessment of Facilities (April 11, 2006)

Magellan Group

- Enrollment Projections and Capacity Analysis of each campus
- Educational Adequacy Assessment
- Building Condition Assessment
- Review of all site and building systems with life-cycle Capital Renewal Forecast



Phase II

Incorporate all planning and Analysis of Phase I to develop Master Facilities Plan

- Workshops to develop planning questionnaire to engage the district in the community
- Educational Framework Session at Will Rogers Convention Center
- Three days of Pyramid Planning Sessions – Phase I Assessment Data combined with Geographic Information System (GIS) Data to create possible solutions to district-wide overcrowding

*Principals *Community

*District Administrators

*Teachers *Assistant Principals

*Parents

FINDINGS



School Boundary Adjustments will alleviate overcrowding in 21 FWISD Schools

- The District has facilities capacity to serve – 83,000 students
- Some boundaries are outdated, i.e. Desegregation Order
- It makes fiscal sense to adjust boundaries vs. new construction
- Population growth requires reconsideration of current boundary configurations, unchanged except for new construction (1999)
- Eliminates safety concerns for some current boundaries
- Allows some students to attend schools closer to their homes

RECOMMENDATIONS



Boundary adjustment Tier 1, Tier 2, Tier 3

Tier 1 - Adjustment of boundaries that is not impacted by building new schools (2009-2010)

Tier 2 - Adjustment that is tied to construction of new schools (2010-2011)

Tier 3 - Adjustment due to school consolidation and or school closure (2010-2011)

Tier I Boundary Adjustments

IMPACTED



CAMPUSES

Elementary Schools

Approximate Number of Students	From	To
72	Versia Williams ES	Oakhurst ES
102	S. S. Dillow ES	Sunrise-McMillian ES
214	D. McRae ES	S.S. Dillow ES
25 87	W.M. Green ES W.M. Green ES	A.M. Pate ES; Oaklawn ES
110	Glen Park ES	Oaklawn ES
213	Worth Heights ES	Morningside ES
174	George Clarke ES	E.M. Daggett ES
123	South Hi Mount ES	Como ES

Tier I Boundary Adjustments

IMPACTED



CAMPUSES

Middle Schools

Approximate Number of Students	From	To
49	William James MS	Dunbar MS
10	Forest Oak MS	Dunbar MS
62	Rosemont MS	Morningside MS
55	Leonard MS	Monnig MS
86	McLean MS	Morningside MS
90	Monnig MS	William James MS
70	Stripling MS	William James MS
94	Rosemont MS	Daggett MS

Tier I Boundary Adjustments

IMPACTED



CAMPUSES

High Schools

Approximate Number of Students	From	To
68	Polytechnic HS	Dunbar HS
20	O.D. Wyatt HS	Dunbar HS
134	Arlington Heights HS	Polytechnic HS

Projected Number of Total Students
1858

Percentage of Total District Enrollment
Approx. 2%

Proposed FWISD Boundary Adjustments
2009/2010
(Independent of CIP Construction)

Elementary Schools

##	From	To	Desc
72	Versia Williams ES	Oakhurst ES	natural boundary at 121, improved util @ V.Williams ES
15	Versia Williams ES	Natha Howell ES	
102	Dillow ES	Sunrise ES	make room for adjstmnts
214	Mcrae ES	Dillow ES	balanced utilization
55	Sims ES	Dillow ES	balanced utilization
25	Green ES	Pate ES	natural boundary, utilization
87	Green ES	Oaklawn ES	utilization
110	Glen Park	Oaklawn ES	
1	V Z Guinn ES	De Zavala ES	I35 as natural boundary
213	Worth Hts ES	Morninside ES	natural boundary / utilization
174	Clarke ES	Daggett ES	balanced utilization
123	South Hi Mount ES	Como ES	balanced utilization
70	Waverly Park ES	Western Hills Prmy/ES	balanced utilization

Middle Schools

##	From	To	Desc
49	Wllm James MS	Dunbar MS	trickle-up / utilization
10	Forest Oak MS	Dunbar MS	trickle-up / utilization
62	Rosemont MS	Morningside MS	trickle-up / utilization
95	Rosemont MS	Daggett MS	trickle-up / utilization
55	Leonard MS	Monnig MS	utilization / choice zone
86	McClean Ms	Morningside MS	utilization /deseg rollback
90	Monnig MS	Wllm James MS	trickle-down
70	Stripling MS	Wllm James MS	

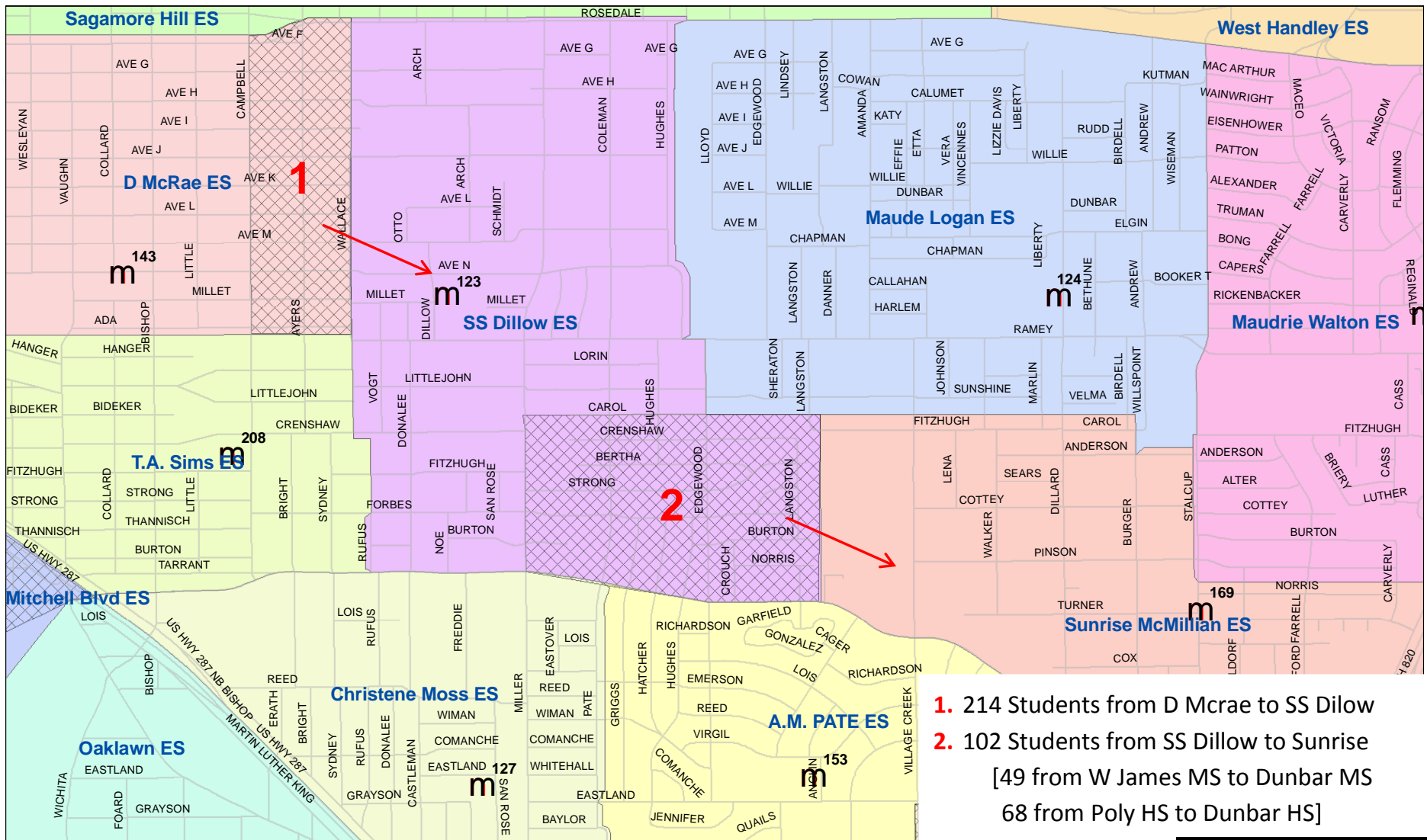
High Schools

##	From	To	Desc
68	Poly HS	Dunbar HS	trickle-up / utilization
20	Wyatt HS	Dunbar HS	trickle-up / utilization
134	Arlington Hts HS	Poly HS	utilization / deseg rollback

Number of Elementary Students living in proposed transfer zones	<u>Move To/From</u>	<u>PK</u>	<u>KG</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>Total</u>	
	McRae to Dillow	23	29	48	41	36	37	214	map 1
	Dillow to Sunrise	24	21	21	30	26	35	157	
	Green to Pate	4	5	3	4	9	0	25	map 2
	Green to Oaklawn	9	13	22	17	17	9	87	
	Glen Park to Oaklawn	21	14	20	20	14	21	110	
	V. Williams to Oakhurst	7	11	14	15	13	12	72	map 3
	Clarke to Daggett	6	25	38	41	30	34	174	map 4
	Worth Heights to Morningside	16	34	42	54	32	35	213	map 5
	South Hi Mount to Como	14	16	21	19	29	24	123	map 6

		Current Enrollments							Current Enrollment	Total Permanent Capacity	Projected Enrollment after adjustment
		<u>PK</u>	<u>KG</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>Current</u>	<u>Capacity</u>	<u>Proj</u>
115	GEORGE C CLARKE ELEM	84	79	91	87	86	92	88	607	554	433
117	COMO ELEM	82	74	80	62	61	56	56	471	594	594
119	E M DAGGETT ELEM	86	103	123	88	95	79	80	654	832	828
123	SS DILLOW ELEM	65	69	83	73	72	75	65	502	697	559
132	GLEN PARK ELEM	104	121	124	106	112	103	114	784	693	674
133	W M GREEN ELEM	44	98	111	118	85	91	73	620	574	508
143	D MCRAE ELEM	106	134	153	162	134	131	102	922	601	708
147	MORNINGSIDE ELEM	60	59	69	67	73	43	56	427	924	640
150	OAKHURST ELEM	66	84	125	95	104	76	78	628	779	678
152	OAKLAWN ELEM	42	57	59	61	71	43	54	387	673	584
153	A M PATE ELEM	83	86	92	70	91	74	77	573	614	598
159	VERSIA L WILLIAMS ELEM	56	90	67	77	87	89	68	534	429	484
166	SOUTH HI MOUNT ELEM	63	88	89	102	97	95	80	614	594	491
169	SUNRISE-MCMILLIAN ELEM	66	66	56	71	48	69	60	436	554	538
184	WORTH HEIGHTS ELEM	106	125	134	140	110	111	108	834	792	621

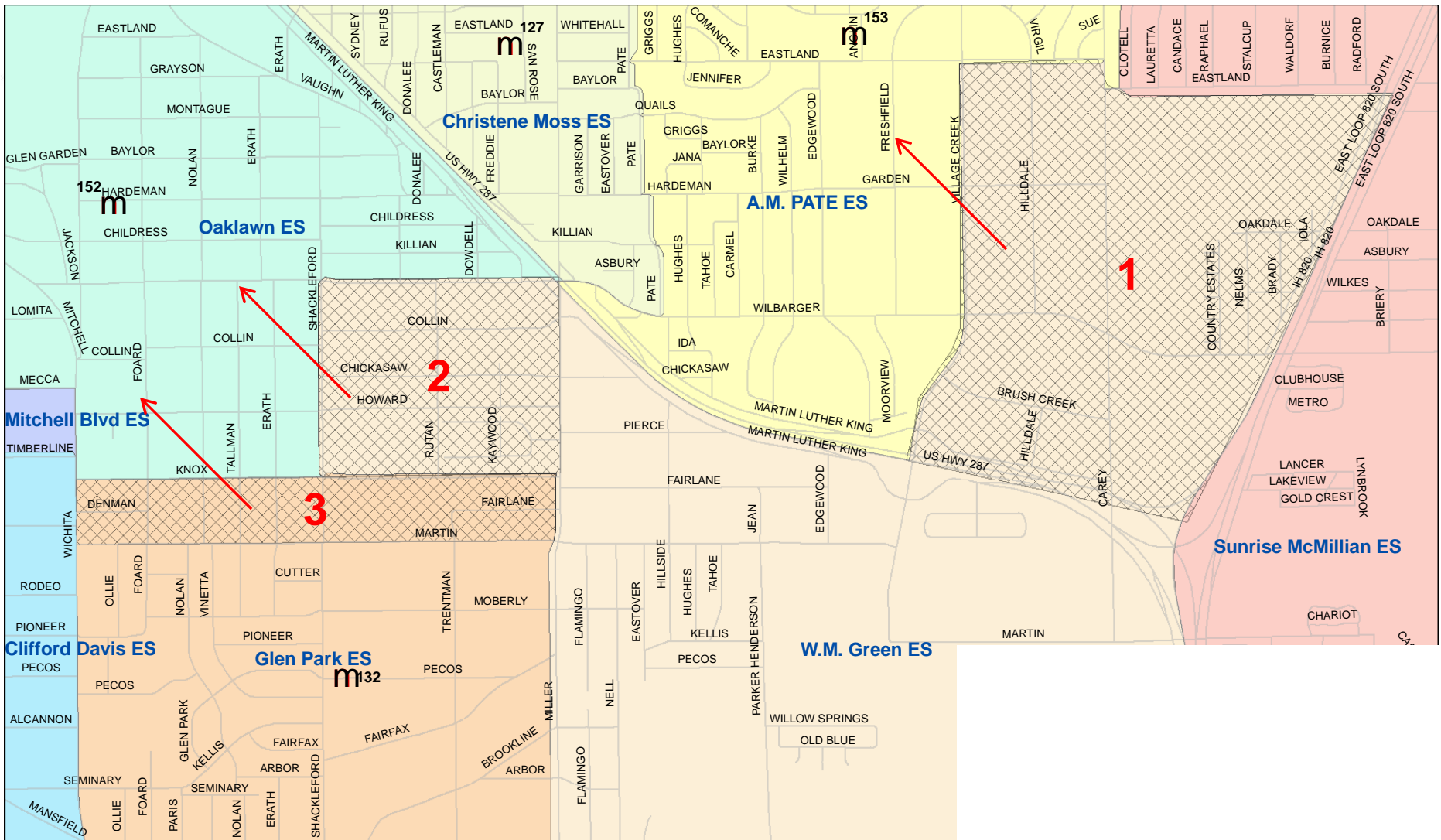
Shaded Cells indicate overcrowding



1. 214 Students from D Mcrae to SS Dillow
2. 102 Students from SS Dillow to Sunrise
[49 from W James MS to Dunbar MS
68 from Poly HS to Dunbar HS]

Consider rezoning 102 students in the Dillow area (east of Miller Ave, south of Carol) to Sunrise ES, and approximately 214 students from the McRae area east of Campbell Ave to SS Dillow. The combined effect of these changes will bring a net of 112 students to S.S. Dillow and result in better utilization of that school. An expansion of D. McRae ES with an 8-Classroom Addition will increase capacity by approximately 165 students. The resulting capacity for D. McRae ES will be 766 students, which will accommodate the current enrollment and allow for projected growth.

		<u>Current</u>	<u>Capacity</u>	<u>Proi</u>
123	SS DILLOW ELEM	502	697	618
143	D MCRAE ELEM	922	601	708
169	SUNRISE ELEM	436	554	534
048	WILLIAM JAMES MS	1180	1234	1131
059	DUNBAR MS	495	855	524
046	DUNBAR 6th	288	551	308
009	POLYTECHNIC HS	941	1189	873
005	DUNBAR HS	894	1560	962

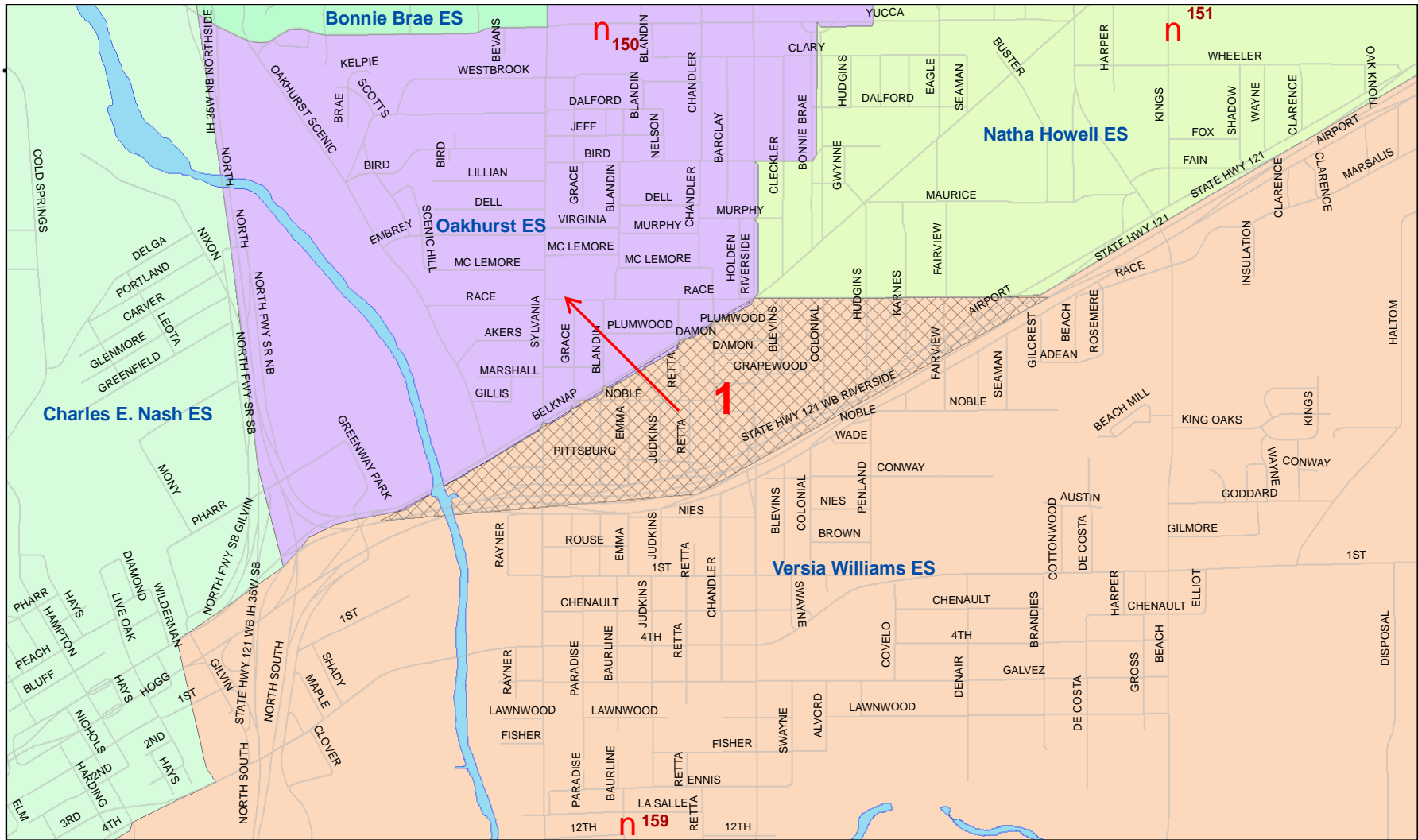


Rezoning for A.M. Pate ES will reduce overcrowding at W.M. Green ES by 25 students and create a natural boundary at Hwy 287 and Loop 820. Consider further adjustment to rezone the small pocket of 87 students west of Miller Avenue to Oaklawn ES.

Moving the northern attendance boundary of Glen Park ES south to Martin St shifts 110 students to Oaklawn ES.

The se changes will substantially alleviate overcrowding at W.M. Green ES and Glen Park ES

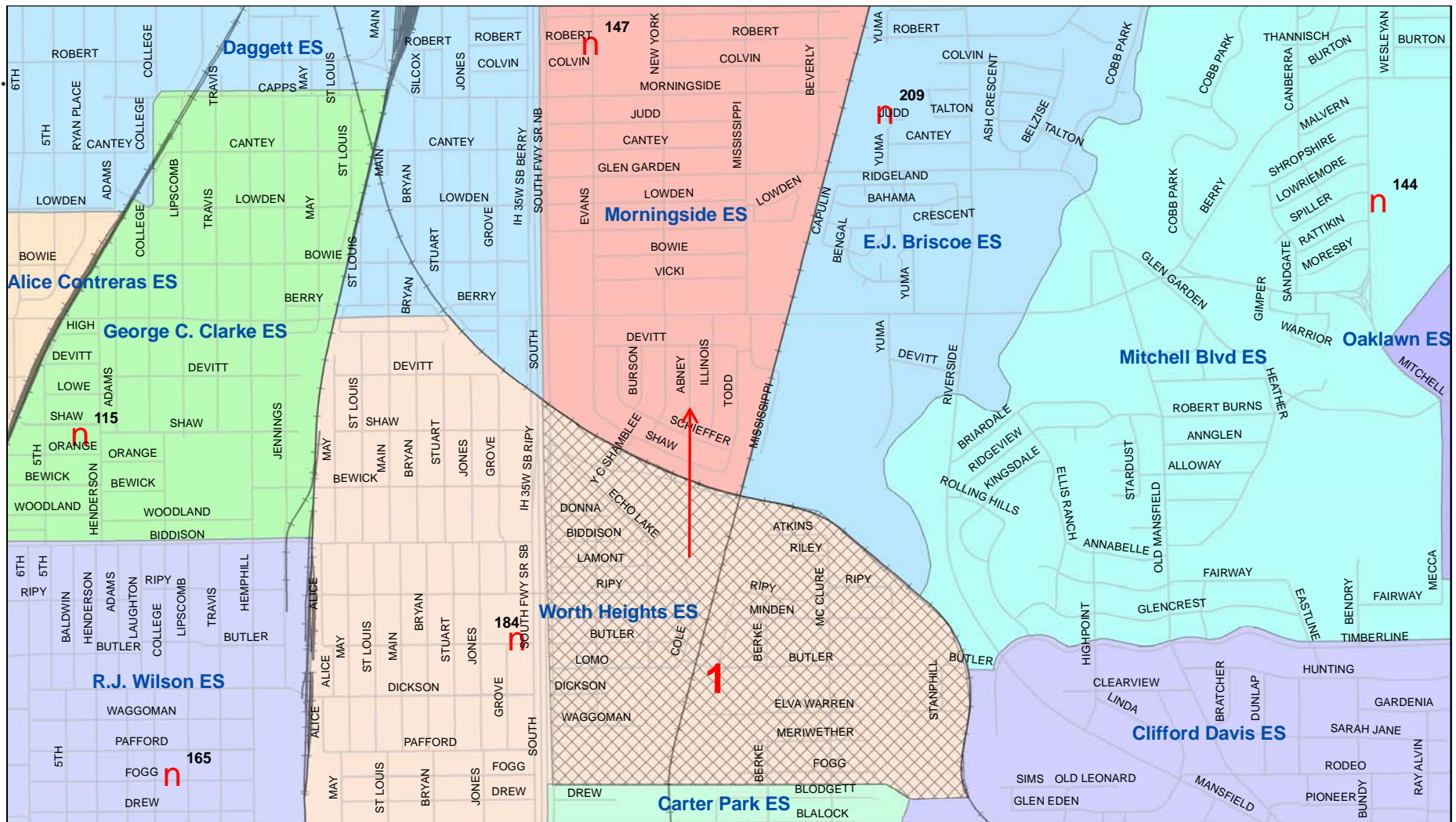
045	FOREST OAK MS	741	889	731
059	DUNBAR MS	550	855	560
016	OD WYATT HS	1113	1586	1093
005	DUNBAR HS	979	1560	999



Relieve overcrowding at Versia L. Williams ES by shifting the attendance zone to establish a natural boundary at Highway 121. This adjustment will move approximately 72 students to Oakhurst ES from Versia Williams ES.

1. 72 Students from Versia Williams to Oakhurst

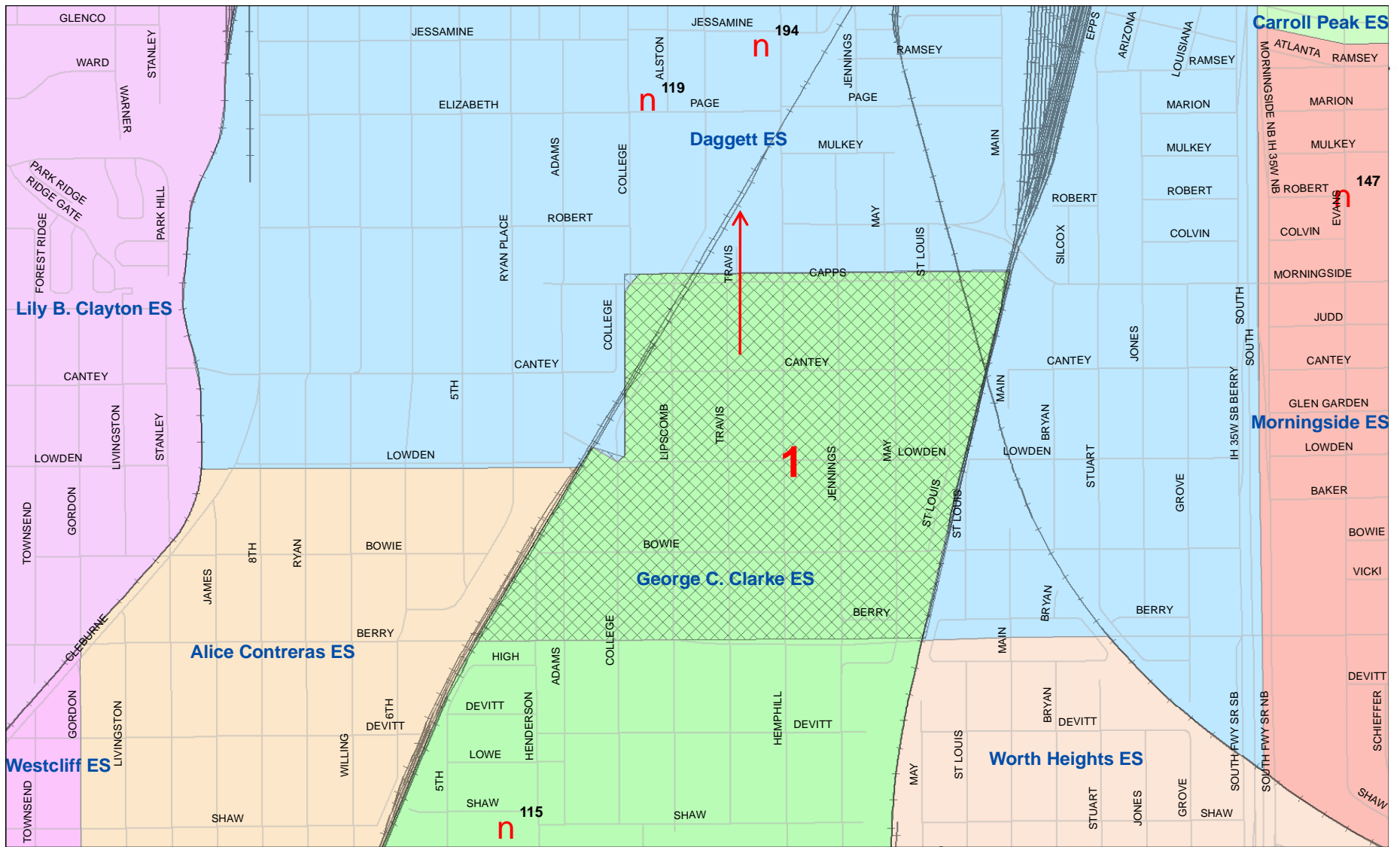
		<u>Current</u>	<u>Capacity</u>	<u>Proj</u>
159	VERSIA L WILLIAMS ELEM	534	429	462
150	OAKHURST ELEM	628	779	700



- 1. 213 Students from Worth Heights to Morningside ES
[62 students from Rosemont MS to Morningside MS]

Since Morningside ES is significantly underutilized and Worth Heights ES is overcapacity, consider an adjustment rezoning approximately 215 students east of I-35W to Morningside ES. This will have a trickle-up effect of moving approximately 62 students from Rosemont MS to Morningside MS, helping to improve utilization at all of these campuses.

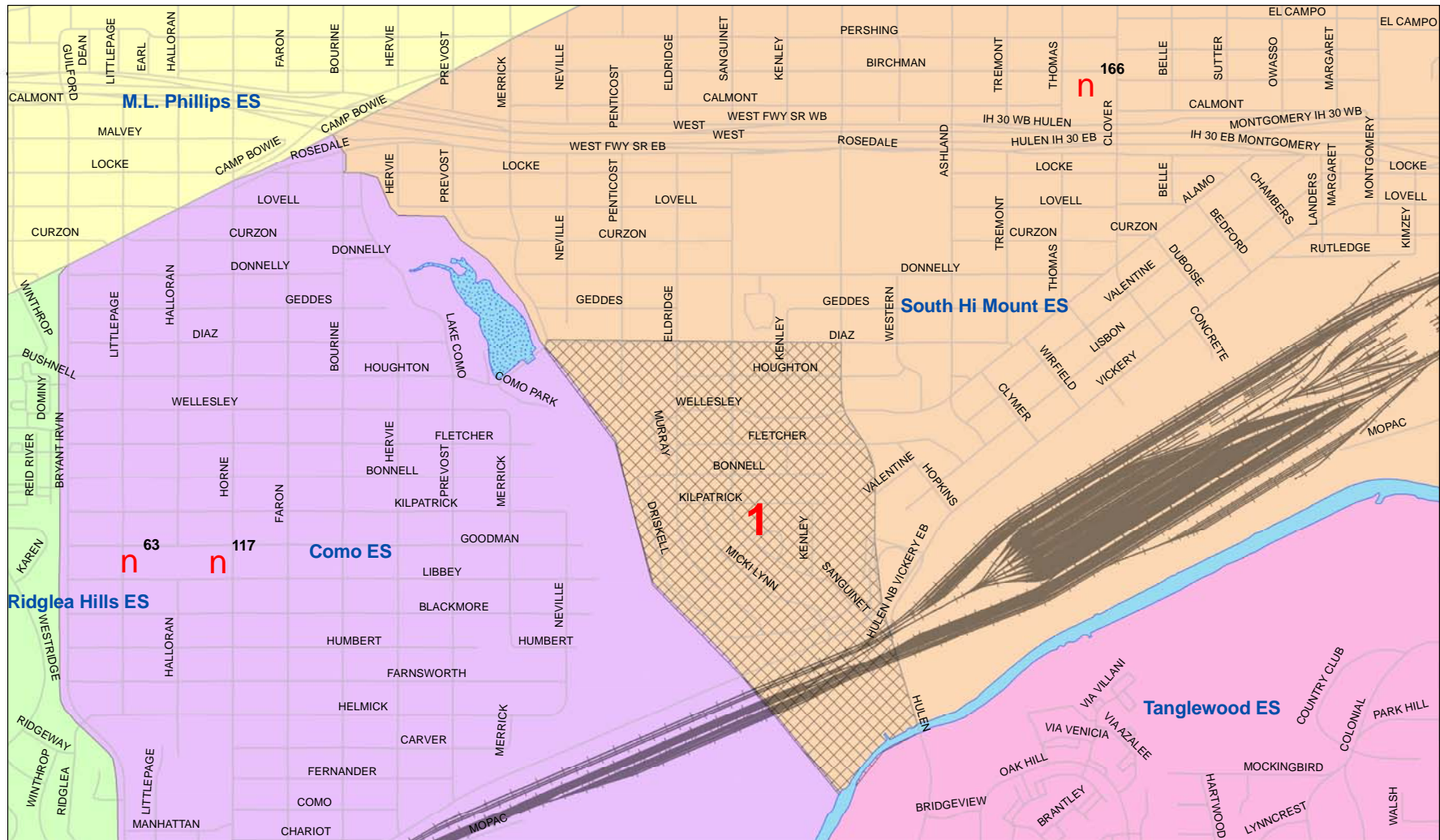
		<u>Current</u>	<u>Capacity</u>	<u>Proj</u>
147	MORNINGSIDE ELEM	427	924	640
184	WORTH HEIGHTS ELEM	834	792	621
057	ROSEMONT MS	859	926	797
054	MORNINGSIDE MS	457	769	519



1. 174 Students from George C Clarke to Daggett ES
 [95 from Rosemont MS/6th to Daggett MS]

Consider rezoning 174 students in the George C. Clarke ES attendance area living north of Berry St to E.M. Daggett ES to provide overcrowding relief. Resulting trickle-up will rezone 95 students from Rosemont MS to Daggett MS.

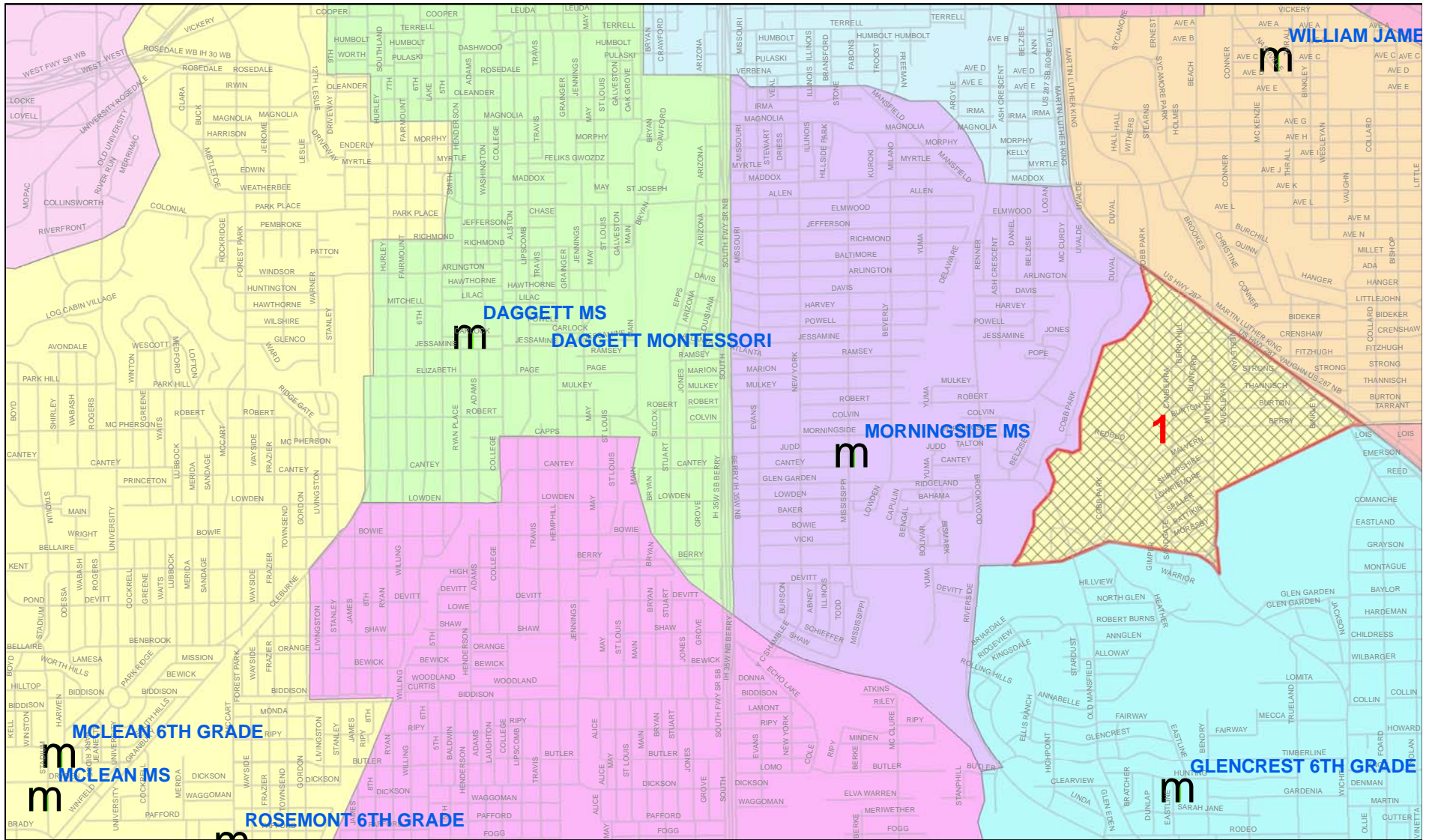
		Current	Capacity	Proj
115	GEORGE C CLARKE ELEM	607	554	433
119	E M DAGGETT ELEM	654	832	828
057	ROSEMONT MS	859	926	702
054	DAGGETT MS	367	413	462



Consider rezoning 123 students residing in the South Hi Mount ES attendance zone (south of Diaz Ave and west of Hulen St) to Como ES. This coincides with a shift of 65 students from Stripling MS to Monnig MS.

1. 123 Students from South Hi Mount ES to Como ES

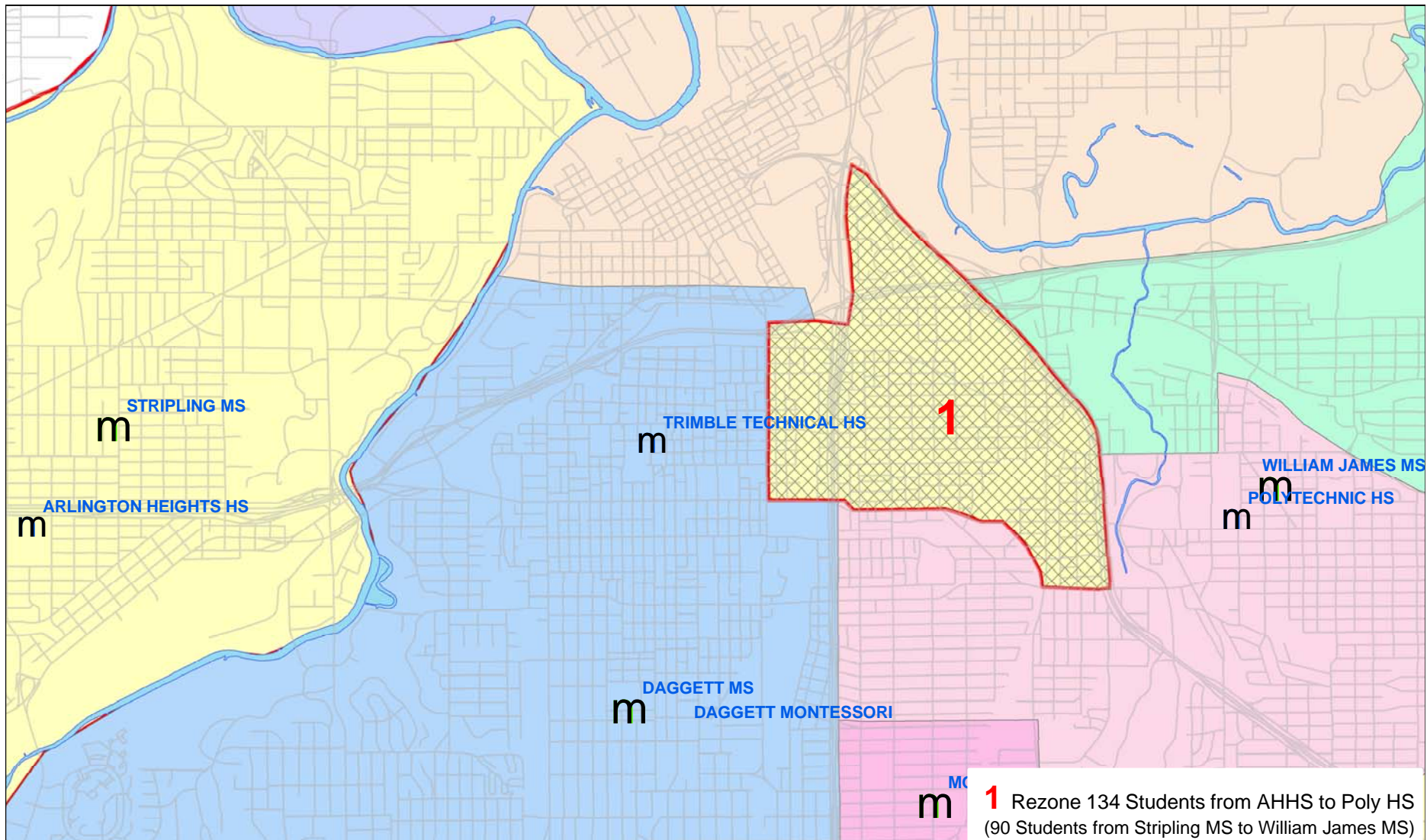
		<u>Current</u>	<u>Capacity</u>	<u>Proj</u>
117	COMO ELEM	471	594	594
166	SOUTH HI MOUNT ELEM	614	594	491



Consider rezoning 86 students in the Berryhill area (east of Cobb Park and west of MLK Blvd) from Mclean MS to Morningside MS. The current configuration, leftover from a 1970's desegregation plan, requires that middle school students be bused to over 5 miles to Mclean when many live within 1 mile of Morningside. This change will decrease transportation costs and improve utilization at both schools.

1 Rezone 86 Berryhill students from Mclean to Morningside MS

		Current	Capacity	Proj
054	MORNINGSIDE MIDDLE	441	769	589
050	MCLEAN MIDDLE	770	750	719
069	MCLEAN 6TH	396	390	371



Arlington Heights HS is currently overcapacity by 134 students. Contributing to this overcrowding is an island of students east of I-35W spanning I-30 zoned to Arlington Heights HS. Rezoning these students to Polytechnic HS will bring approximately 177 students to Polytechnic HS, dramatically reduce overcrowding at Arlington Heights HS, and reduce associated transportation costs. This change has a trickle-down effect in that it will also rezone approximately 160 students from Monnig MS (90 students) and Stripling MS (70 students) to William James MS, which will put the campus at capacity but well over the 900-student target enrollment for a middle school.

		Current	Capacity	Proj
002	ARLINGTON HEIGHTS H S	1740	1616	1563
009	POLYTECHNIC H S	987	1189	1164
048	WILLIAM JAMES MIDDLE	1180	1234	1290
053	MONNIG MIDDLE	617	784	557
058	STRIPLING MIDDLE	521	802	431



PLAN FOR ELEMENTARY SCHOOL MEETINGS CHANGES IN ATTENDANCE ZONES	
<i>•All meetings will begin at 6:30 p.m. and will be held in the school that students will be leaving.</i>	
AGENDA	
6:30 p.m.	Meeting is called to order by Leadership Director of host school. Rationale for change is given.
6:40 p.m.	Facilities personnel show map with current attendance boundaries and then new map showing where children will be transferred. Parents will be given an opportunity to ask questions.
	If there is more than one receiving school, parents will break into groups according to new school assigned. Principal(s) of receiving school(s) will be introduced.
7:15 p.m.	Principal of receiving school re-convenes meeting. (Principal of receiving middle school is also in attendance.) Overview of school presented along with date for spring open house. Parents will be given opportunity to ask questions.
8:00 p.m.	Meeting adjourned.

INFORMATIONAL



MEETINGS

Date of Meeting	Meeting Location	Facilitator(s)	Schools Affected
February 17	Versia Williams ES	Gail Lewis, Director	Versia Williams ES; Oakhurst ES
	South Hi Mount ES	Alicia Hyman, Director	South Hi Mount ES; Como ES
February 23	Worth Heights ES	Josie Gutierrez & Jimmy Torres, Directors	Worth Heights ES; Morningside ES; Rosemont MS; Morningside MS
February 26	Leonard MS	Omar Ramos, Director	Como ES; Leonard MS; Arlington Heights HS
March 3	D. McRae ES	Josie Gutierrez, Director	D. McRae ES; S.S. Dillow ES
March 5	W.M. Green ES	Gail Lewis & Jimmy Torres, Directors	W.M. Green ES; A.M. Pate ES; Oaklawn ES; Forest Oak MS; Dunbar MS

INFORMATIONAL



MEETINGS

Date of Meeting	Meeting Location	Facilitator(s)	Schools Affected
March 12	Monnig MS	Jannis Dilworth, Director	Van Zandt Guinn ES; Monnig MS; William James MS
March 24	Glen Park ES	Gail Lewis, Director	Glen Park ES; Oaklawn ES
	McLean MS	Jimmy Torres, Director	McLean MS; Morningside MS
March 26	Stripling MS	Jimmy Torres, Director	Stripling MS; William James MS; Arlington Heights HS; I.M. Terrell ES
March 31	George Clarke ES	Josie Gutierrez, Director	George Clarke ES; Daggett ES
	S.S. Dillow ES	Josie Gutierrez & Jannis Dilworth, Directors	S.S. Dillow ES; Sunrise McMillian ES; William James MS; Dunbar MS

Communications Plan



Boundary Adjustments for 2009 – 2010

Barbara Griffith, Senior Communications Officer

January 24, 2009



Fort Worth
INDEPENDENT SCHOOL DISTRICT



Communications Department will:

- Post information and multiple maps on District Web site, listing schools and neighborhoods involved by school name, street names, and zip codes. Post both an overview map and individual school attendance zone maps.
- Publicize dates, times and locations for community informational meetings. All meetings will begin at 6:30 pm.
- Boundary Change brochure/see **Northside ISD** example.



Communications Department will:

- Post FAQ on District Web site, answering questions including but not limited to –
 - How many children will be affected? (What percentage of total student population?) Less than 2 percent of the student population is affected and they are mostly elementary.
 - Why is this being done?
 - How will it help classroom learning?
 - What about small schools? Haven't polls indicated Fort Worth residents like and support the idea of small schools?
 - How is Fort Worth population growth affecting the need to adjust school boundaries?



Communications Department will:

- FAQs (continued)
 - When were boundaries last adjusted?
 - Are there safety concerns in support of some of these boundary adjustments?
 - Specifically, which schools will be affected?
 - Specifically, what street addresses will be affected?
 - Why not just build new schools?
 - What about siblings who are assigned to separate school areas?
 - What about 5th graders, 8th graders and seniors who have attended the same school for their entire academic careers?
 - How could class ranking be affected?



Communications Department will:

- Publish an abridged version of information, map and FAQ on District News, to be published in the *Fort Worth Star-Telegram*, *La Estrella*, *La Vida: The Black News*, *Panorama*, and *El Informador*.
- Issue news release/releases detailing why boundary decisions are being made and who is likely to be affected.
- Issue news release prior to Board Meeting at which Boundary Changes are made final



Communications Department will:

- Boundary Changes Presentation posted on Fort Worth ISD Board Web page.
- NEORIS callout system targeting affected families, directing parents to Web site or District News for more information, as well as District Parent hotline to answer queries.
- Provide template letter for principals who will, in turn, mail information to all affected households, welcoming children and parents to the new schools and containing the date for an open house in the spring, how to enroll students, how to register for transportation.

Boundary Adjustments



DRAFT

2009-2010 FWISD Implementation Timeline

November - December 2008	January 2009	February 2009	March 2009	April 2009	May 2009
<ul style="list-style-type: none"> ❖ Finalize list of boundary changes Naughton - Supt. ❖ Create Project Team Ray, Torres, Naughton, Griffith, Bond, Sheffield, Rangel, Ricker, Speer, James, Buckner ❖ Develop an Implementation Strategy which includes: <ul style="list-style-type: none"> - Report to school board - Information Campaign - Creation of supporting materials <ul style="list-style-type: none"> • Maps • Student Lists • Street Index • Other - Movement of staff - Identify and Enrollment of students <ul style="list-style-type: none"> • Transportation Project Team ❖ Develop Implementation Time Line Ray, Linares - Supt. 	<ul style="list-style-type: none"> ❖ Report to cabinet/executive staff Project Team ❖ Work Session with School Board - January 24 Project Team ❖ Meet with Teacher Association Ray, Linares ❖ Meet with affected schools' principals Directors 	<ul style="list-style-type: none"> ❖ School Board Vote Project Team ❖ Begin Information Campaign <ul style="list-style-type: none"> - Website - Inside FWISD (Star Telegram) - NEORIS Phone out - Ed TV - New Release - School Marquee - Information Pamphlets - Student Handouts - FAQ Document - Letters to Parents - Letters to Teachers Communication ❖ Informational Meeting - School Sites School/Community Engagement 	<ul style="list-style-type: none"> ❖ Informational Meeting - School Sites cont... School/Community Engagement ❖ Determine staff allocation <ul style="list-style-type: none"> - Staff Projections Leadership ❖ Provide student data to schools Student Records/Naughton 	<ul style="list-style-type: none"> ❖ Plan for staff movement Leadership ❖ Prepare student information/data <ul style="list-style-type: none"> - Leaving schools - Receiving schools - Program Needs <ul style="list-style-type: none"> • Special Education • LEP • Advanced Placement • Honors Leadership/Naughton 	<ul style="list-style-type: none"> ❖ Assign staff according to DK Local Leadership ❖ Secure furniture/materials Leadership ❖ Open House by receiving Principals Principals



Fort Worth
INDEPENDENT SCHOOL DISTRICT