

# high schools



YONKERS PUBLIC SCHOOLS

2010-2011

# SCHOOL PROGRAMS

Grades 9 – 12



## A Message from the Superintendent of Schools



You are about to begin the process of selecting your child's school for September 2010. It is important to have all the information you need to make decisions that are right for your child and your family. This catalog will help you in that process.

Whether you are choosing your child's first school or the next school on their academic journey, you have many options. New for September 2010 --- fifteen elementary schools will accommodate prekindergarten through grade 6 students, with the new Yonkers Montessori Academy twelve prekindergarten through grade 8 schools provide an uninterrupted education for ten years, and the two middle schools will house only seventh and eighth graders. These changes augment one College Board preparatory academy for grades 7 through 12 and six comprehensive high schools for grades 9 through 12.

The District's 39 schools provide students with the academically rigorous programs that are needed for college readiness and beyond. Every school is organized around magnet themes and philosophies of instruction that are delivered in a personalized learning environment where technology is part of everyday education.

Parents and families are the most important partners in every child's education. Your involvement is welcomed and encouraged every step of the way. From the four year olds in the District's Prekindergarten Program through the members of the senior class, students are encouraged to embrace the philosophy that "College is in My Future." It is the job of the Yonkers Public Schools to prepare them for this goal. With your involvement every child will succeed.

### All Yonkers Schools

- Build essential knowledge and skills in all seven New York State and Yonkers Learning Standards, providing a strong academic core in English Language Arts; Mathematics, Science and Technology; Social Studies; Languages Other Than English; Physical Education, Health, and Family Consumer Sciences; The Arts; and Career Development and Occupational Studies
- Implement school themes or philosophies that help students understand subject matter and achieve academic success
- Use technology as a tool for learning with at least five computers in every classroom, laboratories, library-media centers, and Internet access
- Provide targeted instruction in reading and mathematics both after school and during the summer
- Integrate enrichment opportunities through special magnet experiences, field trips, music and art, arts residencies, hands-on and cooperative learning projects, and extracurricular activities
- Offer supplementary support services through Title I Reading and Mathematics, Resource Rooms, ESOL, Guidance Counselors, Social Workers, and School Psychologists
- Foster partnerships with community organizations, cultural institutions, and colleges that extend learning beyond the classroom
- Engage parents as partners in education through Parent Teacher Associations, workshops, conferences, open houses, performances, advisory committees, and school-based decision-making teams
- Introduce career interests through curricular studies, service learning, and real world connections
- Promote ongoing Professional Development through common planning periods, workshops and courses, curriculum development and collegial sharing
- Improve self-esteem and esteem for others through multicultural education studies and celebrations
- Uphold and uniformly enforce the District's Code of Conduct and Uniform Policy for Students and Staff to provide a safe, orderly learning environment for students
- Stimulate curiosity and creativity through hands-on exploration and discovery



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**School Choice Weeks for All Students  
Wednesday, January 6 through  
Saturday, January 23, 2010**

*School Choice Applications will be mailed the first week in January to all currently enrolled 8th graders, 6th graders at Montessori schools and students registered new for September 2010. School Choice Applications will be accepted at all Yonkers public schools and the Information Center.*

**New Students for September 2010 *Must Register Now***

Call to make an appointment at the Information Center,  
28 Wells Avenue • Building #2, Yonkers, NY – **376-8050**.

**visit our site on the internet  
[www.yonkerspublicschools.org](http://www.yonkerspublicschools.org)**



## YONKERS PUBLIC SCHOOLS

### The School Choice Process

January 6 through 23, 2010

Yonkers Public Schools is committed to a School Choice Process that is open and equitable to everyone. Selecting a school for your child involves several steps.

- Read about the schools in District brochures or on the web at [www.yonkerspublicschools.org](http://www.yonkerspublicschools.org).
- Make an appointment to visit schools of interest, take a tour and review the school's literature.
- Submit a completed application by January 23, 2010. Completed applications may be hand delivered or postmarked on/before January 23, 2010 to the Information Center, 28 Wells Avenue, Monday through Friday, 7:00 a.m.- 7:00 p.m. and Saturday, January 9 and January 23 from 8:00 a.m. - 1:00 p.m.
- Applications are accepted at all Yonkers public schools.

**The School Choice Process allows parents the opportunity to select from any Yonkers public school that has available seats.** There are two (2) types of preference given to applicants – *sibling and attendance zone*. First preference is given to siblings of currently enrolled students based upon seat availability if the school is selected as the first choice on the official application. Siblings are defined as brothers or sisters living in the same household. Preference must be requested on the application at the time it is submitted. Sibling preference **does not** apply to schools or programs that have entrance requirements or require special education placement.

All schools have *attendance zones*. These schools give preference based upon seat availability to students living within the attendance zone of the school.

School assignments for attendance zone schools are made in the following order:

- Siblings - if the school is selected as the first choice on the official application,
- Special education students and placements for bilingual exiting students,
- Bilingual placements for students exiting the program in their present school,
- Eighty percent (80%) of the available seats will go to attendance zone students who request the school as their first choice,
- Twenty percent (20%) of the available seats will be made available to students from throughout the school district who request the school.

Preference must be requested on the application at the time it is submitted.

*Citywide instructional magnet schools* include Montessori Schools 27 and 31, Saunders Trades and Technical High School, Yonkers High School, Palisade Preparatory School and the academically talented programs at the PEARLS Hawthorne School and Yonkers Middle School. Some schools or programs have academic entrance requirements. Applications are accepted from any student without serving any particular attendance zone. Sibling preference applies to schools that do not have entrance requirements.

### Facts you need to know!

- Applications are accepted from January 6 through 23, 2010. Remember to keep your receipt.
- All on-time applicants will be placed through the School Choice Process.
- All late applicants will be accepted, but placed on waiting lists based on the date received. The waiting lists will be maintained until October 31 of the school year, with the exception of the waiting list for Montessori Prekindergarten that will be maintained throughout the school year.
- No changes will be made to an application once it has been submitted.
- Students will be assigned to one of their choices by a random selection process.
- Currently enrolled students completing the highest grade level at their present school must complete an application.
- Students entering the school district after the deadline date will be placed in schools based on seat availability.
- School placements are conditional upon students successful completion of the current school year. If students are retained, they will be required to remain at their current school.
- If a family has more than one child applying for school placement, an application must be submitted for each child.
- Some specialized services for students with disabilities or students who require bilingual education are not available in all schools.
- Applications for schools or programs with academic entrance requirements will include a review of the student's transcripts and/or other criteria for placement.
- The Yonkers Public Schools relies on information provided by parents/guardians for placement. If this information is found to be incorrect, the student's school placement may be changed.

**Who MUST submit a School Choice Application for the 2010-2011 school year?**

Students currently enrolled in a Yonkers public school:

**On the Elementary School Level:**

- Montessori 6th graders at Schools 27 and 31

**On the Secondary School Level:**

- All 8th grade students
- All 9th grade students at Saunders Trades & Technical High School

**New Students for September 2010**

- All pre-registered students
- If your child is not pre-registered, contact the Information Center at 376-8050

**How do you obtain a School Choice Application?**

- Applications will be mailed to students currently enrolled in:
  - Grade 6 Montessori Schools 27 and 31
  - Grade 8
  - Grade 9 at Saunders Trades & Technical High School
- School Choice Applications will be mailed to all pre-registered new students for September 2010
- If you are not currently enrolled or pre-registered, call the Information Center at (914) 376-8050

**When must the School Choice Application be submitted?**

- All School Choice Applications MUST be submitted between January 6 through 23, 2010

**Where must the School Choice Application be returned before January 23, 2010?**

- To the Yonkers public school in which your child is currently enrolled
- At the Information Center and all Yonkers public schools the weeks of January 6 through 23, 2010

**How are parents and students notified about the September 2010 school assignments?**

Results of the School Choice Process and requests for change of school will be mailed directly to parents by the end of June 2010.

**How can parents request a Change of School Assignment from the school their child currently attends?**

Currently enrolled students in a Yonkers public school who would like to change their school assignment for September for reasons other than transitioning to middle school or high school must complete the Change of School Assignment Request Form. If the request cannot be accommodated, the student will remain at their current school. Completed forms may be hand delivered or postmarked on/before January 23, 2010 to the Information Center, 28 Wells Avenue, Monday through Friday, 7:00 a.m.- 7:00 p.m. or to any Yonkers public school.

The Change of School Assignment Request Form is available at the Information Center and online at [www.yonkerspublicschools.org](http://www.yonkerspublicschools.org) in Forms Central.

**If you need assistance during the School Choice Process, what services are available to you?**

The Information Center provides information regarding instructional programs, educational choices, school assignments and general information about the Yonkers Public Schools.

The Information Center's hours during School Choice Weeks:  
 – 7:00 a.m. to 7:00 p.m. ONLY to accept applications  
 – 8:00 a.m. to 11:00 a.m. to enroll students by appointment

**For further information contact:  
 (914) 376-8050**



## General Information

Each of Yonkers' seven high schools provides a comprehensive academic program structured within **Smaller Learning Communities** adopting the research-based Breaking Ranks School Reform model. Smaller learning communities feature an interdisciplinary, team-teaching approach to instruction with an emphasis on personalizing the learning environment for students and families.

All high school students enroll in the courses required by the New York State Board of Regents and the Yonkers Board of Education for a high school diploma. In addition, all high school students are required to take Regents level courses. Beyond these required courses, all schools offer a full range of extracurricular activities.

Each high school provides:

- Exciting theme/career programs which provide students with an opportunity to gain in-depth knowledge of subjects that truly interest and motivate them

- Century Honors, Advanced Placement (AP) or International Baccalaureate (IB), college-link courses and Tech Prep courses for students who want to pursue post-secondary education
- Targeted instruction in compliance with No Child Left Behind legislation

## Support Staff

The support staff consists of counselors, social workers, psychologists and nurses. Guidance counselors help students plan for college entrance and career assistance.

**School Safety:** Yonkers Public Schools trained Safety Officers are assigned to each high school to assist in maintaining a safe learning environment.

The following pages will inform you about our high schools. Each school description includes:

**The Theme/Philosophy** - details about the instructional program

**The Partners** - partnerships or affiliations with outside organizations, colleges or universities whose collaborations enrich the learning experiences of our students

## C.A.R.E. - Comprehensive Alternative Reform Educational Program

The C.A.R.E. Program is the district high school credit recovery program. The main objective of the program is to assist students with meeting their graduation requirements in their cohort year. Additionally, the program aids students who missed their cohort and want to obtain a regular high school diploma. Students are encouraged to maintain an active day school schedule in addition to attending the twilight C.A.R.E. Program.

The C.A.R.E. Program is housed at 201 Palisade Avenue, with classes on Monday through Thursday evenings from 4:00 p.m. to 8:30 p.m. Office hours for C.A.R.E. are Monday through Thursday from 9:00 a.m. to 8:30 p.m. and Fridays from 9am to 4:00 p.m. Courses available include English Language Arts, Social Studies, Mathematics, Science, Health, Physical Education and Visual Arts. For further information contact: C.A.R.E. (914) 376-8648.

# Palisade Preparatory School

## Grades 7, 8, 9, 10 and 11 in September 2010

Program will expand to Grades 7 to 12 in September 2011

201 Palisade Avenue • Yonkers, NY 10703 • (914) 376-8177

- College Board Academy
- School uniforms are required for all students



## The Theme/Philosophy

### Smaller Learning Communities

- Established in collaboration with the Bill & Melinda Gates Foundation
- No admission requirements; 80 students per grade will be randomly selected from applications
- School uniforms are required for all students
- Whole school smaller learning community with a total of 560 students
- College Prep learning environment where students must possess a strong sense of motivation
- Parents and students must affirm their commitment to the high standards of the program
- College Board Schools maintain the mission, values, and core elements to prepare its students for access to and success in college

### College Board Academy

College Board Schools are designed around the values of clear, high expectations, an all-encompassing commitment to learning, meaningful relationships, challenging and engaging teaching and learning practices and programs, and instructional, collaborative leadership. College Board Schools adhere to five core elements:

- Alliances of mutual respect between the College Board and the district to create a school that increases students' opportunities for college success
- Organized for student success by knowing and caring more about each student in order to foster high levels of productivity, fulfillment, and interest in learning
- Centers of learning where College Board Programs and Services drive academic rigor
- Led and staffed by outstanding professionals with deep knowledge of their subject matter and learning processes, strong leadership skills, and a commitment to create and participate in a community of continuous learners
- Supported by fully integrated, cutting-edge technology in every element of teaching, learning, and operations

### Expectations for College Board Academy Students

- 100% school-wide attendance rate
- Students taking State examinations will be at or above grade level proficiency
- Students who attend Palisade Prep from seventh to twelfth grade will be accepted into college

### College Board Center of Learning

Palisade Prep uses College Board programs and services to supplement and enhance New York State and school district curricula. The College Readiness System helps students smoothly transition from one grade to the next, experiencing consistency through the middle grades and into high school, and eventually from high school to college.

- Springboard English Language Arts, a unique program designed around the rigorous College Board Standards for College Success, prepares students in grades 7-12 to master the critical thinking, reasoning, and writing skills and competencies needed for success in college-level work
- CollegeEd is a program designed to give all students the very best college planning and academic preparation advice. Aligned to the American School Counselor Association's National Standards for School Counseling Programs, CollegeEd materials include personalized learning-style options and assessment criteria
- MyRoad is a web-based tool that enables students to explore more than 175 college majors, 450 careers, and 3,500 colleges and universities, and includes an assessment that identifies students' strengths, learning preferences, motivators, and development opportunities
- PSAT/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test) administered to high school students are used to assess students' critical reading, math, and writing skills
- SAT Readiness Program is the College Board's collection of online, print, and professional development resources to help prepare students for the SAT, including full-length practice tests and personalized feedback to guide further study
- SAT Reasoning Test is the independent, standardized measure of a student's college readiness, measuring critical reading, writing, and mathematical reasoning skills
- Advanced Placement Program is a voluntary program that offers high school students the opportunity to take one or more college-level courses while they are still in high school
- ACCUPLACER is the first and only computerized adaptive placement testing program over the Internet, which twelfth graders will have access to in preparation for college admission.

### The Partners

This school works closely with the following agencies, institutions and/or colleges:

- The College Board
- Bezak Environmental and Education Center
- Hudson River Museum of Westchester
- Sarah Lawrence College
- Other agencies, institutions, and colleges as the program develops

## Gorton High School

100 Shonnard Place • Yonkers, NY 10703 • (914) 376-8350

- Grades 9-12
- Academy of Medical/Health Professions



### The Theme/Philosophy

#### Smaller Learning Communities

- Medical/healthcare schoolwide focus
- Three smaller Medical/Healthcare communities within the school: Patient
- Management, Medical Technology Services, and Medical Research and Development
- In the tenth grade students, based on their career interest, enter one of the healthcare career strands: Diagnostics, Therapeutics, Health Informatics, Support Services, or Research and Development
- The Academy of Medical Professions course of study is based on the National Consortium on Health Science Education's National Healthcare Foundation Standards
- Core area teachers in each of the communities/pathway use integrated, interdisciplinary, project-based medical/healthcare curriculum
- Rich learning experiences and real world applications are integrated into the curriculum and practicum experiences
- Student-led conferences are scheduled twice a year for parents
- Students will take National Consortium for Health Science Education (NCHSE) Assessment and Certificate Program for eventual CTE certification

#### Academy of Medical Professions

##### Ninth Grade

All students in the ninth grade will enroll in a medical class that incorporates all eleven of the National Healthcare Foundation Standards and includes careers exploration in patient management, medical technology services, and medical research and development. Fundamentals of Healthcare course also includes career exploration, determination of learning styles, development of personal learning plans, and preparation for the student-led conferences.

### Patient Management

- Career exploration in the diagnostic and therapeutic career pathways
- Diagnostic career pathway explores careers that involve assessing patient health status at a point in time
- Therapeutic career pathway is involved in careers that change the health status of patients
- Students in Patient Management explore careers in medicine, dentistry, nursing, veterinary medicine, and public health
- Hands-on experiences in medical arts in their medical microbiology, medical assisting, and anatomy and physiology classes, practicums, internships, and mentorships are available
- Certificate programs available in emergency medical services, pharmacy technician, certified nurse aide
- College credit classes in Medical Terminology, College Algebra, English, Anatomy and Physiology I and II are available through Westchester Community College

### Medical Technology Services

- Career exploration in the health informatics and support services
- Health informatics documents patient care whereas support services create a suitable environment for providing management
- Health informatics careers deal with the communication of medical information accurately and within legal and regulatory bounds, the reading of medical records for billing and coding purposes, and the design of effective systems and processes within the healthcare system
- Support services deal with the maintenance of equipment, housekeeping, dietetics, central supply, agricultural, horticulture plant sciences and environmental services
- Hands-on training readies students for immediate employment
- Technology, field trips, and internships are an integral part of this program





### Medical Research and Development

- Career exploration and techniques used in scientific research for biotechnology, behavioral science, environmental, or mathematical research and development
- Students are taught the process of bibliographic research to obtain scientific papers on the topic of their choice in the first year of study
- During the second year, students will prepare a statement of their course of study to obtain a mentor who will assist them in carrying out an original research project
- Last year of study, students will prepare a paper and presentation of their study for competitions such as Intel Science Talent Search and Intel Science and Engineering Fair
- Students who obtain a mentor can earn up to twelve college credits from SUNY Albany
- All students will complete two practicum or internships before graduation

### The Partners

This school works closely with the following agencies, institutions and colleges:

- St. Joseph's Medical Center
- St. John's Riverside Hospital
- Cochran School of Nursing
- Nepperhan Community Center
- Yonkers Partners in Education
- National Foundation for Teaching Entrepreneurship
- Hudson River Museum of Westchester
- Lenior Nature Preserve

- Jewish Council of Yonkers
- Junior Achievement of Hudson Valley, Inc.
- Westchester County Department of Parks, Recreation and Conservation
- Julia Dyckman Andrus Center
- Hudson Valley Audubon Society
- Greyston Community Gardens
- Mooremore and Luther Burbank Garden Clubs
- Untermyer Park
- Groundwork Yonkers
- Yonkers Public Library
- Anita Friede and Associates
- Center for Secondary School Redesign
- Education Development Center
- Chamber of Commerce

### Colleges and Universities:

- SUNY Albany
- Mercy College
- Monroe College
- Lehman College
- Westchester Community College
- Iona College
- Columbia University Teachers College
- Fordham University
- Syracuse University
- Sanford Brown Institute
- College of Westchester

## Lincoln High School

Grades 9-12

375 Kneeland Avenue • Yonkers, NY 10704 • (914) 376-8400

• Finance and Business Development Academy



### The Theme/Philosophy

#### Smaller Learning Communities

- All students participate in a one of three smaller Finance/Business communities in grades 9 through 12
- Small groups of students are taught by a team of designated core area teachers using interdisciplinary instruction
- Rich variety of academically sound support and study skills opportunities
- Integration of extensive curriculum enrichment opportunities
- Personalized learning and counseling

#### Finance and Business Development Academies

##### Academy of Business Leadership

Students in this academy will have an opportunity to follow a concentration in the Academy of Finance curriculum or the specialized e-commerce programs.

##### Academy of Finance

- Affiliation with the National Academy Foundation (NAF), an acclaimed national network of high school career academies, offering college bound students rigorous, career-themed curricula created with current industry and educational expertise, paid internships, and job shadowing experiences.
- Students will be prepared for post-secondary education and careers in the financial services industry through a theme-based, contextualized curriculum approach.
- Academic learning experiences are combined with hands-on work experience to help students develop the thinking and problem-solving skills so critical to post-secondary education and career success.

#### e-Commerce

- The objective of this course of study is for students to gain an understanding of businesses in the economic system and to acquire a basic understanding of theoretical concepts, principles, rules and issues
- Student will apply problem-solving techniques to real world business situations with critical and creative means
- Subjects covered in this course of study include: finance, accounting, marketing, e-management, electronic marketing, online business strategies, management information systems, website development and IT applications
- Students will have an opportunity to follow a concentration in the Academy of Finance curriculum or the specialized e-Commerce programs

#### Scientific Research and Business Development Academy

- Students design grant and project proposals, review scientific literature, devise and modify experimental protocols, collect and manipulate data, draw conclusions based on data, and explore the research and development of new, innovative products
- Original science investigations and products will be created and tested in the Lincoln High School scientific research laboratory and at partner laboratories
- Students will have the opportunity to follow a concentration in the Scientific Research or Business Development programs.
- Students who successfully complete the Scientific Research program may receive up to 12 college credits from the University of Albany
- Students participating in the Business Development program participate in National Foundation for Teaching Entrepreneurship (NFTE) national and global programs



### **Arts Industry Academy - The Business of The Arts is the Art of Business**

- Hands-on training in business career in the visual and performing arts industry
- Skills in marketing and promotion are developed through the use of modern technology including e-tailing, website development and maintenance, digital recording, music scoring and editing, contracts, personal management, entertainment law, and business of intellectual property
- Practical experience through paid and non-paid internships, mentoring and shadowing
- Four year program of study in a capstone entrepreneurial practicum applying business knowledge in a problem-solving lab environment and develop business action plans
- Arts industry careers intertwine with performance and visual arts training in Technical Theater (Stage Craft and Design) Vocal and Instrumental Music, Drama, and Visual Art
- Professional experiences with renowned performing artists and Arts business leaders

### **The Partners**

This school works closely with the following agencies, institutions and/or colleges:

- NFTE – National Foundation for Teaching Entrepreneurship
- Future Business Leaders of America
- Lambda Alpha Beta Gamma
- City & Suburban Bank
- CitiGroup
- PEPSICO
- HSBC Bank
- Bank of America
- Lincoln Center Institute, Center for Secondary School Redesign
- Education Development Center
- The College Board
- Junior Achievement of Hudson Valley, Inc.
- Healthy Respect
- Memorial Sloan Kettering
- National Academy Foundation
- Stew Leonard's
- Neuberger Museum
- Hudson River Museum of Westchester
- Westchester Conservatory of Music
- Y.P.I.E. - Yonkers Partners in Education

### **Colleges and Universities:**

- SUNY Albany
- SUNY Purchase Performing Arts Center
- Lehman College
- Fordham University
- Manhattan School of Music
- Johnson and Wales University
- Westchester Community College
- Borough Manhattan Community College
- Bronx VA Medical Center
- Albert Einstein School of Medicine
- Queens College

## Riverside High School

### Grades 9-12

565 Warburton Avenue • Yonkers, NY 10701 • (914) 376-8425

- Environmental Science, Engineering, & Technology Academy (Admission Requirements)



### The Theme/Philosophy

#### Smaller Learning Communities

- Two unique state-of-the-art “University” Programs reflect the 3Rs of the 21st Century – Rigor, Relevance, and Relationships – each housing grades 9-12
- Teams of students within each academy are taught by teams of subject teachers using interdisciplinary instruction
- Math, science, and technology integration is the hallmark of each academy
- Extra academic support, study skill development and club activities aligned are supported by the 21st Century Gateway Program
- Personalized learning and advisory program

#### Environmental Science, Engineering and Technology Academy

Students will create sustainable, productive, and aesthetically appealing human environments using natural ecosystems as models. Through experiential, participatory, and classroom learning, students will explore the relationships between personal, social, and ecological sustainability in the rich context of life via Auto CAD technology integration, 3D virtual tour and design for “green” building. The Autodesk animation program will enhance students’ communication skills, develop teamwork and problem solving strategies, as well as prepare students for future careers in “green” construction and interior design visualization.

- Environmental Science: Exploration of the current issues and trends in environmental science and opportunities for volunteerism, internships, careers, and professional mentorships. Exposure to waterfront and urban development and ecological issues for creating eco-friendly environments in collaboration with community partners, Beczak Environmental Center and Groundwork Yonkers
- Interior and Landscape Design: Exploration of architectural/engineering design plans and building code specifications, sustainable, productive landscaping, creating, editing, and visualizing solids and surfaces, and interacting with simulated models

- Visualization Tools: Hands-on experience with walk-through animations and realistic renderings
- Documentation: Use of planning models that turn into construction documents that clearly and accurately depict the structure, and include sections and elevations to incorporate into drawings

#### Environmental Engineering (Admission Requirements)

Students will engage in designing, developing, and evaluating structures, equipment, and systems that protect the environment from the effects of human activity. Engineering allows students to think and problem solve. Through scientific analysis and synthesis, students find solutions to environmental problems, which maximize both their academic rigor and sense of community. Their classroom projects will reflect inquiry-based learning and environmental awareness in their Project Lead the Way and Synergy II classes. These courses sharpen critical thinking, design, and communication skills crucial to post secondary education and careers in architecture engineering, environmental science, and environmental law.

- Project Lead The Way Engineering Program: A four-year sequence of courses, which introduces students to the scope, rigor, and discipline of engineering that includes:
- Introduction to Engineering Design: Provides models of product solutions using solid modeling computer design software
- Digital Electronics: application of electronic circuits and devices
- Specialization Courses: Computer Integrated Manufacturing - robotics and CAD design, Civil Engineering and Architecture - interrelationship and interdependence through product and site planning and building design, Aerospace Engineering - hands-on projects developed with NASA in aerodynamics, space-life sciences, and systems engineering, and Biotechnical Engineering - develops and applies knowledge and skills in biology, physics, technology, and mathematics



- Capstone Course: Engineering Design and Development places students in teams with the aid of a community mentor, to research, design, and construct a solution to an open-ended engineering problem that encompasses preparing progress reports, a written report, and defense of their solutions to a panel of outside reviewers.
- Synergistic Learning Systems: Curriculum 'Suites' in a laboratory setting take students on an exploration of various science, engineering, and technology domains, such as AgriBiotechnology, Alternative Energy, Digital Animation, Digital Manufacturing, Aerospace Rocketry, Hyper-media, Information Technology, Robotics, and Home Makeover, Career and Financial Management.
- Robotics: Riverside Envirobotics Team, students using engineering skills in designing and building a robot. Students will participate in competitions sponsored by FIRST, USA.
- Environmental Law: Exploration of the origins, policies, and enforcement of environmental law and the relationship to advertising and marketing trends

### Hyper-Media Production

Students will learn about environmental issues and current trends in eco-friendly living through Digital Filmmaking, Eco-Podcasting, and Video Production. Hands on exposure to professional video and lighting equipment will be used to produce public service announcements, podcast webisodes, documentary films and various other projects.

- Digital Video and Animation: Exploration of the occupations and functions of video and animation skills in demand across a variety of related field, such as web design, television, film, architecture, commercials, and the process of imaging
- Hyper-Media Content: Exploration of Apple Final Cut Pro software, Adobe Photoshop, Illustrator, InDesign, Adobe AIR effects to prepare students for careers in broadcast journalism, digital video production, editing, screen writing, sound design and more.

- Graphic Design: Students will engage in projects of environmental graphics and urban design involving the use of Desktop Publishing, software including Adobe Photoshop, Adobe
- Illustration and Adobe In Design: Students will explore the use of environmental graphics as public information tools

### The Partners

This school works closely with the following agencies, institutions and/or colleges:

- Industry and Cultural Partners:
- Beczak Environmental and Education Center
- GroundWork Yonkers
- Yonkers Partners in Education (YPIE)
- Nepperhan Community Center - 21st Century Gateway Academy Program
- Riverfront Development Association
- Manhattan College- Association of Civil Engineers (ACE)
- Green Policy Task Force
- College Board for Advanced Placement Courses
- CELF – Children's Environmental Literacy Foundation
- The Gaia Institute
- NAOHSM – National Association of Oil Heating Service Managers

### Colleges and Universities:

- Manhattan College School of Engineering - ACE Mentor Program
- Fordham University
- Pace University Law School and Dyson School of Environmental Science
- Columbia University – Teachers College Center for Technology and School Change
- Fashion Institute of Technology
- Rochester Institute of Technology
- New York Institute of Technology
- St. John's University
- Long Island University
- Iona College
- Mercy College



## Roosevelt High School

### Grades 9-12

631 Tuckahoe Road • Yonkers, NY 10710 • (914) 376-8500

- Collegiate Academy
- Academy of Mathematics, Engineering, Technology, and Science



### The Theme/Philosophy

#### Smaller Learning Communities

- Two smaller communities within the Collegiate Academy for Science and Technology, each housing grades 9-12
- Teams of students within each of the communities are taught by teachers who work together across disciplines and magnets to take on new ways of teaching
- Engage students in rigor and high quality learning
- Extra academic support and study skills
- Integration of rich learning experiences and real world applications
- Personalization is the central theme in each student-centered academy

#### Collegiate Academy for Science and Technology

##### Collegiate Academy

The Collegiate Academy is an interdependent smaller learning community offering students an Advanced College Experience (ACE). Partnered with Westchester Community College to provide rigorous college courses in a high school setting, students can earn up to 15 college credits beginning in the 10th grade and obtain an Associates Degree after five years of study, which would include one year of study spent on the Westchester Community College campus.

Some of the highlights associated with the Collegiate Academy include:

- Dual Credit (HS and College) Courses: Awarded upon successful completion of the class as well as passing the college placement examination administered at Roosevelt, include Biotechnology, Elements of Geometry, College Algebra with Trigonometry, Global History from 1648, 20th Century U.S. History, Composition and Literature, and Creative Writing
- Collaboration: Westchester Community College professors and Roosevelt faculty develop and lead college readiness and credit-bearing course and seminars
- Academic Support Center: Counseling and tutoring provided to prepare students for admission to and success in college
- ACT/SAT: All 11th and 12th grade students will be required to sit for the ACT (American College Testing Program) and SAT (Scholastic Aptitude Test), and will be assisted with test prep, essay writing, college application, financial aid, and parent information



### AMETS Academy

The Academy of Mathematics, Engineering, Technology, and Science Students embraces a wide range of natural and physical sciences, including the “Project Lead The Way” (PLTW) principles of teaching and learning, using a hands-on approach, called activities, project, and problem-based learning. This approach to learning, based on brain-based research, adds rigor to traditional technical programs and relevance to traditional academics. The curriculum makes math and science meaningful to students by engaging them in real world, hands-on experiences where they understand how the skills they are learning in the classroom can be applied in everyday life to the benefit of their community and society.

Programs offered in AMETS include:

- Robotic and Bio-Engineering: Introduction to Robotics and Engineering Design and exploration of Robotic Engineering Analysis, Design, and Problem Solving, Principles of Engineering, Engineering Design and Development and Bio-technical Engineering
- Academy of Information Technology - AoIT - through its affiliation with the National Academy Foundation offers students an industry-based curriculum in computer applications, graphics, web-page design and development, Java and HTML, digital media, systems support and maintenance, digital networks, and database management
- Marine Biology: Exploration of the plants and animals that live in the sea and the work of biological oceanographers.
- Astronomy: Exploration of the solar system and the earth's place in the universe, star charts, astronomical technologies, and education and careers
- Automotive Technology: Introduction to Careers, Financial Management for Technology, Automotive Mechanics I-III
- Digital Television Media/Video: Exploration of the occupations and functions of Digital Production – TV Production, Digital Production – Commercial Illustration, 3-D Animation

### The Partners

This school works closely with the following agencies, institutions and/or colleges:

- National Academy Foundation
- Hudson River Museum and Planetarium
- Gilder Lehrman Institute for American History
- Jacob Burns Film Center
- U.S. Coast Guard
- NASA
- Nepperhan Community Center/Yonkers Partners in Education – Gateway Academy
- NFTE – National Foundation for Teaching Entrepreneurship
- Shop Rite Supermarkets, Inc.
- Center for Secondary School Redesign
- Education Development Center
- Y.P.I.E. - Yonkers Partners in Education

### Colleges and Universities:

- Westchester Community College
- Manhattan College School of Engineering
- Mercy College
- Manhattanville College
- Iona College
- Sarah Lawrence College
- Columbia University Teachers College
- Fordham University
- SUNY Purchase
- Rochester Institute of Technology

## Saunders Trades and Technical High School

### Grades 9-12

183 Palmer Road • Yonkers, NY 10701 • (914) 376-8150

- Technological Sciences Academy (Admission Requirements)
- Occupational Sciences Academy
- Vocational Sciences Academy



### The Theme/Philosophy

#### Smaller Learning Communities

##### Ninth Grade Academy

- Teams of approximately 100 students taught by core area teachers using interdisciplinary instruction and flexible scheduling
- Extra academic support and study skills
- Integration of rich learning experiences
- Students are introduced to Technological, Occupational and Vocational Sciences for spring program selection
- Student Advisory program which teams small groups of students with a teacher/mentor for the entire year

##### Technological Sciences Academy (Admission Requirements)

Students must meet academic entrance requirements in math and science. Instruction is geared towards preparing students for Advanced Placement examinations. (\*Denotes that physics is a required course)

- Architecture Technology\* - emphasizes working drawings, construction, structural detailing, rendering and computer-aided design and drafting
- Construction and Facilities Management – incorporates architecture, engineering construction, surveying, landscape design, estimating and facilities management
- Bio-Chem Technology and Society\* - an intense and rigorous course of study encompassing biological and chemical curricula, hands-on extensive laboratory sessions; field work, research driven experimentation; independent studies in collaborations with local colleges and near by science institutions, coursework culminating in Advanced Placement Exams in the sciences
- Electronic and Computer Circuitry\* - provides a background in pre-engineering for electronics

##### Occupational Sciences Academy

Students will be prepared for post-secondary education or immediate entrance into the workforce with applicable certification and licensing. In the senior year, eligible students may participate in a cooperative experience.

- Cosmetology provides training in all procedures needed to take the New York State practical and written licensing exam. Chemistry of Cosmetology and Related Art are integral parts of this program.
- Culinary Arts and Restaurant Management focuses on food preparation, presentation, baking techniques, safety, sanitation, nutrition and dining room service
- Fashion Design emphasizes the art of clothing design, assembling, fitting and finishing, pattern making, related arts, textile science and computer assisted design
- Graphic Communications and Pre-Press Productions teaches an array of professional graphic applications, page layout and design and visual aesthetics while preparing students for careers in the graphic/printing and visual communication industries



### **Vocational Sciences Academy**

Students are prepared to enroll in post-secondary technical programs as well as the workforce upon graduation. In the senior year, eligible students may participate in a cooperative experience. (\*\* Denotes a national certification exit exam required for students).

- Automatic Heating/Air Conditioning\*\* provides technical knowledge and practical experiences for residential and commercial buildings. Instruction includes environmental science and welding in conjunction with the National Association of Oil Heating Service Managers
- Automotive Mechanics\*\* provides training in computerized and manual troubleshooting, diagnostics, maintenance and repair of motor vehicles
- Carpentry – instruction encompasses fundamental wood-working, construction of concrete forms, framing and blueprint reading for residential and commercial buildings

### **The Partners**

This school works closely with the following agencies, institutions and/or colleges:

- Xerox
- National Association of Oil Heating Service Managers
- National Automotive Training Education Foundation
- NASA - Robotics Alliance Project

### **Colleges and Universities:**

- St. John's University
- Westchester Community College
- Manhattan College
- Fordham University
- New York Institute of Technology
- Monroe College
- Baran Institute
- Columbia University Teachers College
- Lincoln Tech
- College of Westchester

## Yonkers High School

### Grades 9-12

150 Rockland Avenue • Yonkers, NY 10705 • (914) 376-8191

- International Baccalaureate Diploma Programme (IB) (Admission Requirements)
- International Baccalaureate Middle Years Programme (MYP)
- School uniforms are required for all students



### The Theme/Philosophy

#### Smaller Learning Communities

#### Expanding Our Global Community

#### Yonkers High School

- The International Baccalaureate Programme is the cornerstone of the school's college preparatory curriculum and is designed to prepare students for post-graduation entrance to universities in the United States and around the world
- Students who are accepted to be part of this rich academic environment should possess a strong sense of motivation and dedication. Both parents and students need to maintain a commitment to fulfilling the high standards of this program.
- School uniforms are required of all students

#### International Baccalaureate Programme (IB): Honors IB and Diploma (Admission Requirements)

- Students must have demonstrated high academic performance as part of the entrance requirements. Entrance is based on report card grades, standardized test scores and the selection of Yonkers High School during the application process
- Students and parents must sign the school's Placement Agreement indicating that they will adhere to the school uniform policy and Code of Conduct, as well as maintain their academic standing
- MYP/Honors IB courses are offered in grades nine and ten, a required personal project is completed in grade ten
- Coursework is focused on philosophy and the integration of knowledge as it influences our world
- Students are guided as they strive to develop the characteristics of IB Learners: inquirers; knowledgeable; think-ers; communicators; principled; open-minded; caring; risk-takers; balanced; and reflective.
- Students take New York State Regents examinations as well as IB examinations and are required to take a Foreign Language and a visual art or music course
- Students graduating with both an IB Diploma as well as a Yonkers High School diploma must fulfill the following requirements:

- Complete and pass courses and examinations in six prescribed areas
- Complete a two-year interdisciplinary seminar; Theory of Knowledge, intended to relate learning from concepts, historical events, current events, and issues of importance in all disciplines
- Compose a 4,000 word research Extended Essay
- Complete the requirements for Creativity, Action, Service, independently fulfilling 150 hours of extracurricular and/or service activities
- Although IB courses can only be taken by juniors and seniors, all juniors and seniors are encouraged to take at least two IB courses before they graduate. An official IB certificate will be awarded for each course successfully completed
- Graduates can receive college credits and be placed into college honors classes by attaining high scores on their IB examinations

### The Partners

This school works closely with the following agencies, institutions and/or colleges:

- International Baccalaureate Organization
- Yonkers Public Library- Riverfront Branch
- Yonkers Partners in Education
- Groundwork-Hudson Valley
- Maria Ferrari Children's Hospital
- Yonkers Department of Social Services
- Hudson River Museum of Westchester
- My Sister's Place
- Jewish Council of Westchester
- Junior Achievement of Westchester
- Y.P.I.E. - Yonkers Partners in Education

### Colleges and Universities:

- Columbia University Teachers College
- Fordham University
- Iona College
- Manhattan College
- Sarah Lawrence College
- Pace University



## **Vive School Yonkers Pathways to Success**

75 Riverdale Avenue • Yonkers, NY 10701 • (914) 376-8600



Yonkers Pathways to Success offers instructional programs for out-of-school youths and adults. Designated as a Literacy Zone by the New York State Education Department, this serves as a center for comprehensive education and support services

### **Adult Basic Education 18 Years Old and Over**

Adult education programs are offered to all residents of the City of Yonkers. A special effort is made to reach out to the parents of the children who attend the Yonkers Public Schools to participate, free of charge, in any of the Yonkers Pathways to Success programs.

### **Basic Skills Instruction**

This course of study concentrates on individual student goals, such as reading skills, mathematic skills, vocabulary development and life management.

### **High School Equivalency Programs Drop-In Program 17-18 Year Olds**

The Drop-In Program is designed to offer basic skills, GED preparation and life skills to those students who have recently dropped out of high school. The flexible schedule includes twelve hours per week of class instruction, counseling and work exploration. Students successfully completing this program are referred for the GED exam.

### **High School Equivalency Program 18 Years Old and Over**

This program prepares students for the GED exam's separate testing areas: reading skills, writing skills, social studies, science and math. Students work at their own pace on specific subject areas, as needed.

### **External High School Diploma Program 21 Years Old and Over**

The program provides adults with the opportunity to demonstrate their competencies by means of a system that assesses both generalized and individualized skills. Candidates are required to complete projects at home and attend weekly review sessions. Successful completion of the program leads to a regular high school diploma.

### **GED**

Yonkers Pathways to Success is an official New York State test site for the GED examination. Applications and schedules for the GED are available at Yonkers Pathways to Success.

### **English as a Second Language**

This program assists foreign born students who have difficulty speaking, reading, writing or understanding the English Language. In addition to family and community living, there is an increased emphasis on incorporating workplace and vocational English.

### **Workforce Preparation and Adult Occupational Education**

Employment programs include: Retail Trades, Data Entry, Word Processing, Culinary and Health Aide Training. Job Placement is available.

### **Special Features of Many Programs**

- Day, Evening Session
- Free of Charge
- Open Enrollment
- Prescriptive Testing
- Computer Instruction
- Employment Preparation
- Job Development

## School Bus Safety

The Yonkers Public Schools' Transportation Policy is based on the philosophy that the bus ride is an extension of the school day. To ensure the safety of each passenger, it is the responsibility of all students to be aware of, and comply, with all established bus safety procedures.

Therefore, the department's goal is to provide the safest and most efficient system for all the youngsters it serves.

To assist in maintaining this goal, the department requests that parents stress the importance of proper behavior, safety and the respect for all others' rights.

All students who are 8 years old and in 3rd grade or older are allowed off the bus at their assigned bus stops. All younger students must be met by a parent/guardian or designee.

## Expected Behavior

- Be at the bus stop ready to board the bus 10 minutes before the scheduled time
- While waiting for the bus, line-up quietly on the sidewalk, keep off private property and conduct yourself in a safe and polite manner
- Wait until the bus is at a complete stop before boarding
- Obey the bus driver
- Avoid all unnecessary noise. No profane language
- Never place hands, arms or any other body parts out of the windows or doors
- Never touch any bus equipment
- No fighting, hitting, horseplay, eating or drinking on the bus
- Never throw anything out of the bus windows
- Remain seated at all times until the bus has reached its final destination

- When crossing in front of the school bus, wait and look for the proper signal from the driver, then cross 10 feet in front of the bus, looking both ways to make sure all traffic is stopped
- Get off only at the stop assigned

## Eligibility Criteria

Transportation will be provided ONLY to students who attend a school that meets the District's transportation requirements.

- Students eligible for transportation will be notified before school begins in September
- Students attending non-public schools must submit an application for transportation. This must be done every year

**Applications are available from the Transportation Department  
Deadline: April 1, 2010**

**For further information contact:  
(914) 376-8015**

## Student Transportation

The Information Center at 28 Wells Avenue, Building #2 is the site that assists students who have become misrouted while en route to their homes after school hours.

These students must be picked up at the Information Center as soon as the parent/guardian is contacted and informed that their child is there.

**For further information contact:  
(914) 376-8015**

## ATTENTION: High School Students

High School students must pay for bus transportation to public and parochial high schools.

To be eligible for a Yonkers Public Schools Bus Pass/Student MetroCard students in grades nine through twelve must reside one and one-half (1 ½) miles or more from the school they attend.

High school students eligible for transportation can purchase, at their high school, a Student MetroCard for public transportation (Bee-Line Bus) or a Yonkers Public Schools Bus Pass (bus sticker) for yellow school bus trans-

portation that is designated for specific areas of the City. The cost for the Yonkers Public Schools Bus Pass/Student MetroCard is \$25.00 each month (\$250 for the school year September to June) for students eligible for transportation. Families that meet the District Policy and provide documentation from the Department of Social Services indicating qualifying family income may receive transportation free of charge.

There will be a \$10 charge for all lost student metro cards.

The Yonkers Public Schools provides a continuum of Special Education Programs for students with a broad range of educational disabilities.

In accordance with the Reauthorization of the Federal Individuals with Disabilities Education Act (I.D.E.A.), the laws of the State of New York and the Committee on Special Education require consideration of the least restrictive environment first, in order to meet the individual needs of students. These needs may be met in settings such as a general education class with related services, an integrated class or a self-contained special education class.

Special education students must participate in the School Choice Process. Special Education students are eligible to apply for all school and vocational programs. Administrators, teachers and guidance counselors can assist in selecting a school.

## **Knowing About Special Education**

### **Part 200 of the Regulations of the Commissioner of Education**

These regulations inform parents and school districts of procedures that must be followed for students who may be identified or who are already classified as having an educational disability. They also include the definitions of the thirteen disabilities, responsibilities of the district, school and Committee on Special Education, the continuum of services and due process rights.

### **Part 100 of the Commissioner's Regulations**

These regulations focus on elementary and secondary general education programs. According to Section 100.2(s) "Each student with a disability condition ... shall have access to the full range of programs and services set forth in this Part to the extent that such programs and services are appropriate to such student's Special Education needs."

### **Committee on Special Education (CSE) for School-Age Students (5-21)**

The Committee on Special Education (CSE) is a multidisciplinary team consisting of a chairperson, psychologist, a special education teacher and a general education teacher who are knowledgeable about the student's performance, and a trained parent member who is a parent of a child with a disability. Evaluations are reviewed by the team to determine if a student has an educational disability and is eligible for Special Education services. An Individualized Education Program (IEP) is developed and placement is recommended in the Least Restrictive Environment (LRE).

### **Committee on Special Education (914) 376-8209**

### **Special Education Placement and Services (914) 376-8205**

### **Committee on Preschool Special Education (CPSE) for 3 and 4 Year-Olds**

The Committee on Preschool Special Education (CPSE) is a multidisciplinary team that determines whether a 3 or 4-year-old child is a "preschool student with a disability" and is eligible for Special Education services.

### **Committee on Preschool Special Education (914) 376-8173**

# Library Media & Information Services

## Yonkers School Library Media & Information Services

Yonkers School Library Services provides support for library media programs throughout the District. In addition to the support given for instructional library media programs for students, Library Services provides many services and resources not only for Library Media Specialists, but also for teachers, administrators and staff.

Collaboration between teachers and the Library Media Specialist is strongly encouraged, in order to emphasize interdisciplinary approaches and meet Yonkers and New York State Standards. Many resources are found in each School Library Media Center and on the internet. The Yonkers School District, through Library Services, subscribes to several online resources. There is also a searchable Union Catalog on the Yonkers Public Schools website, where records of the books and materials in all the School Library Media Centers are posted. In most cases, your Library Media Specialist can direct you to these web-based resources that will be valuable to you in lesson preparation and pursuit of information.

Resources physically housed at Library Services include:

- **Professional Library** - Contains general and subject specific reference books, Newbery and Caldecott award winners, big books, flannel board stories, and audio books. An extensive list of professional periodicals is also subscribed to by Library Services. The School Library Media Specialist has lists of these materials, except for the reference books, which can be found in the Union Catalog on the YPS website.
- **Video/DVD Library** - Includes approximately 2,188 Videos, 412 DVDs. Approximately 1,200 of the videos and DVDs have a copyright date after the year 2000. The videos and DVDs are either indexed in the film catalog available in your Library Media Center or are searchable in the online Union Catalog on the YPS website.
- All members of the Yonkers Public Schools community are urged to use their school library and to contact the Yonkers School Library System Headquarters to learn more about the variety of services available to them.
- Library Services also offers database searches and Interlibrary Loan services. You may contact your School Library Media Specialist with a request or call Library Services directly at 914-376-8181 or email [libraryservices@yonkerspublicschools.org](mailto:libraryservices@yonkerspublicschools.org).

**For further information contact:  
(914) 376-8181**

# ESOL and Transitional Bilingual Education

**English to Speakers of Other Languages (ESOL)** is offered in all schools to limited English proficient students, K-12, who speak languages other than English. The ESOL Program uses English as a Second Language (ESL) Methodologies to allow students to learn English from concrete to abstract levels of language through spiraling instruction. The program helps students develop skills in listening, speaking, reading, and writing through content area instruction. ESOL students participate in all districtwide and individual building activities. This is a required program for all Spanish speaking limited English proficient students whose parents have opted them out of a bilingual program.

**Transitional Bilingual Education Program (TBE)** is offered at School 13, de Hostos School, Enrico Fermi School, R. C. Dodson School, Montessori School 31, Roosevelt and Yonkers High Schools. The program is available to Spanish-speaking students who are limited English proficient, as defined by the New York State Education department. TBE offers instruction in the content areas that enriches comprehension by using Spanish Native Language while fostering English Language development. Parents have an option to choose a Transitional Bilingual Education Program, however, ESL is a state mandated program.

The ESL component for all students in ESOL and TBE addresses social and academic English. Social English is supported through interaction with English proficient students. At the same time, the English as a Second Language (ESL) component develops the skills of listening, speaking, reading and writing through the content area instruction. The goals of all ESL programs are to provide a transitional approach to develop fluency in English in order to meet proficiency and graduation requirements.

## Screening and Assessment

The Yonkers Public Schools follow the NYSED guidelines for screening and placement of students. For initial screening and identification, all new entrants to the programs are administered the Home Language Questionnaire (HLQ). If the HLQ indicates a language other than English is spoken in the home, the student is then administered the Language Assessment Battery-Revised (LAB-R) for placement. To assess student language growth, determine continuation of services, and be in compliance with NCLB guidelines, the New York State English as a Second Language Achievement Test (NYSESLAT) is administered annually to all English Language Learners in grades K-12.

***The ESOL Program is offered in every school from grades Kindergarten-12.***

**ESL Services  
(914) 376-8231**

**Transitional Bilingual Education Program  
(914) 376-8272**

A dynamic Interscholastic Athletic Program is vital to the educational and social development of students. The Yonkers Public Schools athletic program provides an environment where students develop sports skills, physical fitness, teamwork, sportsmanship and respect for others that will prepare them for success in their adult life. As team members, students are encouraged to face challenges, strive for excellence and become leaders. Considered a model for quality secondary athletic programming in New York State, the District maintains rigorous eligibility standards, requires appropriate student conduct and emphasizes safe participation for athletes.

Every effort is made to support the athletic program with the best facilities, uniforms, equipment and with the most qualified coaching staff available. Coaches provide a sound, positive philosophy taught in a safe and healthful environment.

The opportunity to participate in our sports program is afforded to all eligible secondary students in grades 7-12. More than 1,800 students participate in the interscholastic athletic program under the direction and supervision of approximately 120 qualified and certified coaches.

### Eligibility Standards for Interscholastic Athletics

Before being permitted to try out, practice or participate in any interscholastic athletic activity, students must be enrolled in a Yonkers secondary school and fulfill each of the following requirements:

- **Parent/Guardian Consent Form**

The signed Parent or Guardian Consent Form must be completed and submitted before the start of each sports season.

- **Academic Eligibility Policy**

To participate in Interscholastic Athletics students:

1. Must have a 70% average on their report card for the previous marking period

2. Must maintain 90% attendance in all classes
3. Must adhere to the District's Code of Conduct
4. Must pass physical education

Students falling below in any of the above areas during the previous marking period will be placed on probation (may practice and play). A bi-weekly review of their progress will be conducted by the Athletic Director to determine participation status. The Administrative Liaison for Athletics will review, verify and make the final determination regarding playing status. If no improvement is evident, students will be prohibited from playing until they meet the minimum standards as enumerated above.

- **Medical Examination**

Each student will receive an adequate medical examination and must obtain approval from the school physician.

- **Health Status Review**

Students must have a Health Status Review performed by the school nurse to update the student's health history, unless a full medical examination has been given within the preceding thirty (30) days. Based on the results of the Health Status Review, a pre-physical and/or complete physical will be conducted whenever required.

- **Insurance**

The school district's accident insurance coverage is provided by the Pupil Benefits Plan, Inc., which has a fixed benefit schedule based on the nature of the injury. A percentage of the excess coverage is provided after the individual family coverage has been utilized.

- **Attendance Requirements**

Students absent from school may not practice or participate in athletics that day. Absence, cutting and lateness to class can result in the student being dropped from the team.

**For further information contact:  
Health/Physical Education/  
Interscholastic Athletics Department  
(914) 376-8292**

## Seasonal Sports and Competition Levels

The following is a list of sports by season and level of competition. Specific teams vary from one school to another, and are dependent upon interest, facilities and budget.

Fall Sports	High School Grades 9-12	Middle School Grades 7-8	Winter Sports	High School Grades 9-12	Middle School Grades 7-8
Football	Varsity, JV	Modified	Track	Varsity	
Cheerleading	Varsity, JV	Modified	Wrestling	Varsity	Modified
Cross-Country	Varsity		Skiing	Varsity	
Soccer (Boys)	Varsity, JV	Modified			
Volleyball	Varsity, JV	Modified			
Swimming (Girls)	Varsity				
Tennis (Girls)	Varsity				
Winter Sports	High School Grades 9-12	Middle School Grades 7-8	Spring Sports	High School Grades 9-12	Middle School Grades 7-8
Basketball (Boys)	Varsity, JV	Modified	Baseball	Varsity, JV	Modified
Basketball (Girls)	Varsity, JV	Modified	Golf	Varsity	
Bowling	Varsity		Lacrosse	Varsity	
Cheerleading	Varsity, JV	Modified	Softball	Varsity, JV	Modified
Swimming (Boys)	Varsity		Tennis	Varsity (Boys)	
			Track	Varsity	
			Soccer (Girls)	Varsity, JV	





## YONKERS PUBLIC SCHOOLS

### Enrolling in the Yonkers Public Schools

- To enroll a student you must be the parent/guardian and a resident of the City of Yonkers
- Students who are new to the Yonkers Public Schools or re-entering the District can enroll throughout the year, including during July and August
- Enrollments are completed Monday through Friday at The Information Center (914) 376-8050 between 8:00 a.m. and 2:00 p.m. by appointment only.

The School Choice Process takes place once a year. Parents new to the District can apply for September 2010 school assignments during the School Choice Process. If enrollment takes place after this period, parents will receive a placement letter by June 2010.

### ***At what age can a child be enrolled for September 2010?***

- For prekindergarten, four years old with a birth date on or before December 1, 2006
- For kindergarten, five years old with a birth date on or before December 1, 2005

### ***Who must enroll the student?***

The parent/guardian who resides in the City of Yonkers must enroll the student.

### ***Where are the students enrolled?***

Parents/guardians must enroll their child at the

**Information Center  
Yonkers Public Schools  
Administration Annex  
28 Wells Avenue, Bldg. #2  
Yonkers, NY 10701  
(914) 376-8050**

### ***What are the hours for the Information Center?***

Monday through Friday from  
8:00 a.m. to 4:00 p.m.

### ***What documents are required to enroll your child?***

The following documents must be presented at the time of enrollment:

#### **Birth Certificate**

Birth certificates for students born in the City of Yonkers may be obtained from:

Department of Vital Statistics  
City Hall - Room 107  
Nepperhan Avenue  
Yonkers, NY 10701  
(914) 377-6017

Birth certificates for students born outside of the City of Yonkers may be obtained from the city or state where the child was born.

### Proof of Residence

**Three proofs of residence**, such as the following, are required:

Con Edison bill; telephone bill; bank account statements; Cablevision bill; W-2 Form; current water bill; property tax statement; payroll stubs; lease or deed; voters registration card; DSS budget sheet; letters from agencies or caseworkers; validated post office change of address form; Section 8 or Municipal Housing Statement.

### Guardianship

Legal proof of guardianship is required for students who are not residing with their natural parents.

### Immunization Certificates

Immunization Certificates must be signed by a physician and must indicate that the student has been immunized or is in a program to guard against:

- 3 or more doses of diphtheria toxoid (DPT or DT)
- 3 or more doses of trivalent oral polio vaccine (OPV) or inactivated polio vaccine (IPV)
- Live measles vaccine given after 12 months of age
- Live rubella vaccine given after 12 months of age
- Live mumps vaccine given after 12 months of age
- Second dose of measles vaccine, preferably measles, mumps, rubella (MMR), given at 4-6 years of age
- 3 doses of Haemophilus influenzae type b (Hib) or 1 dose administered on or after 15 months of age
- 1 dose of varicella vaccine after 1 year of age for children born after 1/1/98
- 3 doses of Hepatitis B vaccine for any child born after 1/1/93 and all children entering grades 7, 8 and 10
- Tuberculin test (PPD) every 2 years

There are exemptions from immunizations provided for by the law where immunization, in a physician's opinion, would endanger the child's health, or where immunization is contrary to the parents'/guardians' sincerely-held religious beliefs. Applications for exemption on either of the above grounds must be presented to the Yonkers Public Schools in writing.

Immunizations may be obtained from:

A private physician or the Westchester County Health Department (FREE OF CHARGE) by making an appointment at:

Westchester County  
Health Department  
Yonkers Office  
20 South Broadway  
Yonkers, NY 10701  
(914) 231-2500/2522

**For further information contact:  
(914) 376-8050**



**Communication with the Board of Education Trustees**

The public is invited to address the Trustees of the Board of Education on school district policy issues prior to the beginning of each Stated Meeting. These meetings are held on the third Wednesday of the month in the Saunders Trades & Technical High School Auditorium. Persons wishing to address the Board on agenda or non-agenda items should see the Executive Assistant to the Board prior to communication from the community at 7:00 PM.

Agenda abstracts of Board meetings are available to the public at the Stated Meeting.

Board of Education meetings are televised live on WDMC-TV cable television Channel 75, Verizon Fios Channel 38 and on the school district website. Consult the Program Schedule for the re-broadcast schedule of meetings. Webcasts of meetings are available on the school district website.

For further information regarding Board meetings contact:

**Trustees Office  
Board of Education  
One Larkin Center  
Yonkers, New York 10701  
Tel. (914) 376-8095  
Fax (914) 376-8660  
trustees@yonkerspublicschools.org**

**Parent/Guardian Involvement**

Parent/guardian involvement is strongly encouraged in the Yonkers Public Schools. Whether it's keeping track of your child's progress, PTA activities or classroom participation, parent and guardian contributions help to strengthen a well-rounded learning environment. The following avenues are available to encourage parent/guardian involvement:

**School Visits**

Parents and guardians are welcome to visit any of our schools. Tours are available and arrangements can be made to attend classroom activities. To schedule a school visit, contact the school principal.

**Parent/Teacher Conferences**

Private meetings with teachers can be arranged throughout the school year to discuss your child's progress and specific educational needs. When appropriate, our teachers and administrators will also take the initiative to contact parents and guardians to discuss a child's individual needs.

**Open House Night**

Each school has an annual Open Houses Night where parents and guardians are invited to meet with teachers for classroom orientation. The evening provides parents with an overview of course work and teacher expectations. Open House Night schedules are announced by individual schools.

In addition, there are Special Day and Evening Open Houses held prior to School Choice Weeks in all schools to help in the process of selecting a school.

**Parent Teacher Associations**

The Yonkers Parent Teacher Association (PTA) plays an important role in the education of children. PTA is the largest volunteer child advocacy organization in the country. We work to ensure a quality education for all children and provide a forum for open discussions on various issues of concern to parents and guardians. Each individual unit works with the administration and teachers of the school to educate parents and help complete the school-to-home connection that is so important. On the middle and high school level, the participation of students is encouraged through Parent Teacher Student Associations (PTSA). The Yonkers Council of PTA/PTSA's acts as an umbrella organization providing support for the units with regard to districtwide concerns. To learn more about PTA activities call:

**Kelly Chiarella  
President  
Yonkers Council of PTA/PTSA's  
(914) 438-8694  
yonkerscouncilpta@yahoo.com  
kellychoc@aol.com**

## **Parent Coordinators**

Parent Coordinators provide a number of services to parents and children in the District. Parent Coordinators serve as liaisons to increase trust and respect between persons of diverse social, economic and ethnic backgrounds; assist the Committee on Special Education in helping parents understand the multi-faceted expectations and responsibilities for Special Education programs; assist in informing parents about educational programs and issues within the District and meet with community agency personnel.

## **District Code of Conduct**

One of the major goals of the Yonkers Board of Education is to create and maintain an atmosphere in every school in which sound instruction and learning can occur. By making this possible, students' opportunities for success are enhanced.

The Board recognizes that students have both rights and responsibilities. It is essential that students and parents fully understand that these rights and responsibilities go hand-in-hand.

The education of our youth involves cooperation between the home and the school. Parents and school personnel share the responsibility for providing and supporting a good education. To that end, the Yonkers Public Schools has set forth newly revised, and uniformly enforced, rigorous school conduct and discipline standards.

A copy of the Code of Conduct can be obtained from school principals, at the Information Center, 28 Wells Avenue, Bldg. #2, Yonkers, NY 10701 or the District's website ([www.yonkerspublicschools.org](http://www.yonkerspublicschools.org)).

## **1-866-SPEAK-UP**

One of the primary goals of the school district is to provide an excellent educational program for each student and our staff in a school environment free of disruptions that interfere with the educational process. Consistent with the District's Code of Conduct and weapons free policy, the District instituted the SPEAK UP program.

## **Anonymous Hotline: 1-866-SPEAK-UP or 1-866-773-2587**

1-866-SPEAK UP is a completely anonymous, bilingual hotline, operated 24 hours a day, 7 days a week. Hotline operators follow a rigid protocol developed in collaboration with national education and law enforcement authorities (including the FBI). When the information is collected from the caller, the operator informs the local school officials, as well as, the law enforcement authorities of the threat.

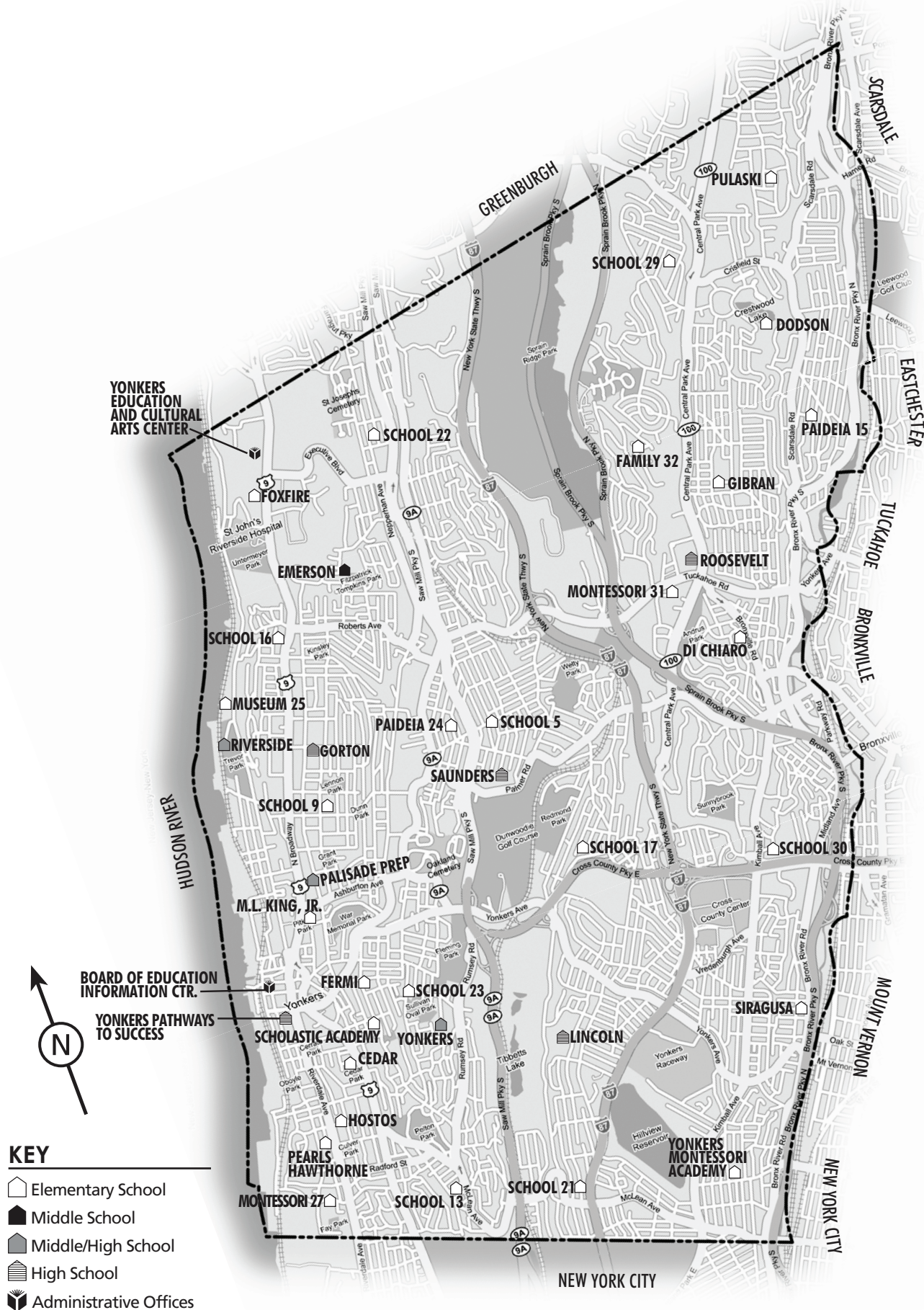
SPEAK UP Campaign and in-school instructional program are taught by Health teachers.

In coordination with the Yonkers Police Department and the City of Yonkers, Yonkers Public Schools has incorporated the SPEAK UP program into the Health instruction in grades 6 through 12. The SPEAK UP program is designed to engage students in dialogue about violence prevention, encourage them to share their concerns and fears, and reassure them that all hotline calls are anonymous. Additionally, students are encouraged first and foremost to speak to someone they trust about weapons threats. The hotline is a resource for those instances in which students feel anonymity is vital.

Visit [www.speakup.com](http://www.speakup.com) to find out more information or contact the District's Safety and Security Department at 376-8678.



# Map of the Yonkers Public Schools



- KEY**
- Elementary School
  - Middle School
  - Middle/High School
  - High School
  - Administrative Offices



## YONKERS PUBLIC SCHOOLS

One Larkin Center  
Yonkers, NY 10701

Non Profit  
U.S. Postage  
**PAID**  
White Plains  
Permit No. 7726

In accordance with federal and state laws and as required by Title VI, Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, the Yonkers City School District does not discriminate on the basis of sex, race, religion, age, sexual orientation, handicapping condition, or national origin in the hiring of employees and in the educational programs, services or activities, including vocational programs, which it provides.

Inquiries regarding compliance with Title VI and Title IX may be directed to:

Director  
District Safety and Security  
One Larkin Center  
Yonkers, New York 10701  
(914) 376-8678

Inquiries regarding compliance with Section 504 Regulations may be directed to:

Executive Director  
Pupil Support Services  
One Larkin Center  
Yonkers, New York 10701  
(914) 376-8187

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[www.YonkersPublicSchools.org](http://www.YonkersPublicSchools.org)