

School Boundaries Meeting Wednesday, April 19, 2006

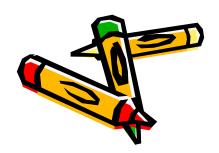
What Is Being Recommended

- · Establishment of neighborhood boundaries
- Reduction in the number of schools labeled as magnet (Evans, Aldan)
- Maintain one District wide elementary magnet school
- Each elementary school select an instructional theme/focus (computer, <u>Basics</u>, arts, language, etc.)





Attendance zones/boundaries
 that indicate which neighborhood
 school a student should attend.



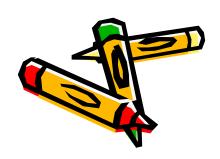
Purpose

 The William Penn School District Board of Directors is vested with the authority to provide for the consolidation of schools or redistricting of school boundaries or adopt pupil assignment plans whenever such procedure will contribute to the <u>efficiency</u> of the school district.



How Decided What To Do

- · Contracted Services Absolute Technology
- Data Driven
 - Building and Space Analysis
 - Growth and Attrition Data
 - Plotted Student Location using GIS
 - Student Residency Data
 - · WPSD Data
 - · Census Data





To assign pupils to the schools and programs <u>as</u> <u>close to borough boundaries as possible</u> that serve the areas of their residences in accordance with an established local school boundary and service area that will contribute to improvement in the delivery of services, parent/community involvement, programs, educational mission, beliefs and fiscal responsibility (i.e. reduce busing cost, consolidate programs, etc).



Goal(s)

ESTABLISH ADJUSTMENT PROCEDURES AND ADMINISTRATIVE CHANGES to regularly (some specified process of time) consider the need to make adjustments governed by a policy and to take the actions indicated accordingly.

To authorize the Superintendent to administratively adjust school attendance areas, after consultation with the affected School Board representatives), when any one of the following circumstances occurs:

- an emergency or other overriding public need requires such a change.
- new unoccupied housing requires reassignment to avoid school crowding or to facilitate student transportation.
- less than some % percent of the enrollment of each school will be affected, and analysis indicates the change will improve the operating efficiency of the school division.

Reasons for Boundaries (Change)

- Make residents aware of what school their child will attend based upon their address
- Address overcrowding
- · Adjust program assignment or location
- Maintain operational efficiency
- · Improve instructional effectiveness
- Make effective use of space
- Avoid under usage of space
- Reduce operating cost
- Improve use of program resources



Factors for Consideration

- proximity of schools to student residences
 projected school enrollment and capacity
 walking distances

- busing times and costs
 walking and busing safety
 natural and man-made geographic features
- the impact on neighborhoodsschool feeder alignments
- contiguous school attendance areas
- long-range capital plans
- socioeconomic characteristics of school populations
 distribution of programs and resources
 overall impact on families and students
 comparative long-term costs

Implementation Consideration

• When possible, we will recommend that adjustments under the newly established policy be implemented through attrition and phasing (i.e. grade-by-grade phase-in of adjustments for students) The School Board may adopt other phasing plans as appropriate to the individual boundary study.



What Does It Look Like

- The next information will provide you with a starting point of the proposed boundaries.
- Please listen and review to provide us with feedback and questions as we move forward to establish actual boundaries for implementation



Desired Next Year Process

- Remove magnet label from Evans and Aldan
- Move Basics Magnet program into larger nicer building - Aldan
- · Make ELBS a neighborhood school



Proposed (Not Final)

