

Rezoning Issues



Grand Prairie, Texas



CENTER FOR QUALITY LEADERSHIP INC.
ACHIEVEMENT. EXCELLENCE.

WHAT DRIVES THE NEED TO REZONE?

- **Recommended enrollment levels for Elementary/ Secondary Schools**
- **Building capacities**
- **Population growth or decline**
- **Financial exigency**
- **Re-purposing of facilities use**
- **Grade level configuration**

FREQUENCY OF REZONING IN GRAND PRAIRIE ISD

- Depends on growth i.e. 700 students/year.
- Elementary zones every three years.
- Middle School zones every six years.
- High School zones every ten years.

OBJECTIVES

- **To articulate what the community values in attendance zones**
- **To articulate reasonable standards to annually apply**
- **To articulate procedures for rezoning**

PROCESS

- **Receive input on values and standards for rezoning.**
- **Use small and large group meetings to ensure broad-based participation.**
- **Timeline of approximately 10 weeks**
- **Identify options.**

PROCESS (continued)

- **Present preliminary recommendations.**
- **Appropriately revise recommendations.**
- **Large group presentations.**
- **May 14, 2009 Board Action on 2009-10 attendance zones.**

CONSIDERED VALUES

- Full utilization of facilities
- Geographic proximity to school
- Need to minimize use of portables
- Minimize hazardous crossings
- Keep neighborhoods/subdivisions together
- Ethnic/socio-economic diversity
- Minimize transportation costs

CONSIDERED STANDARDS

- **Should not drive through other zones as shortest route.**
- **Drive time should be reasonable (10-20 minutes).**
- **Use natural or major barriers as zone.**

Considered Standards (continued)

- **Functional Building Capacity**
 - **Students accommodated in 3 lunch periods.**
 - **Core facilities such as library large enough to handle enrollment i.e. library with 10% at any time.**
 - **Careful use of temporary buildings as needed.**

CONSIDERED STANDARDS

(continued)

- **Student options i.e. fifth, eighth, twelfth graders.**
- **Grow some new campuses one grade at a time.**
- **Feeder patterns when possible.**
- **Zone should be logically, not politically set.**

CONSIDERED STANDARDS

(continued)

- **Leave some room for growth of undeveloped areas.**
- **Set zones as far in advance as possible .**
- **Maintain a commitment to long-range planning decisions.**

GOALS

- **Get general agreement on Values, Standards, Process before beginning application .**
- **Appeal to common sense and rational judgment.**
- **Be as sensitive as possible to concerns of all stakeholders including non-parents.**
- **Cost effectively provide for facility needs for educational programs.**
- **Facilitate a regular process for addressing rezoning needs in a way that is fair, equitable and as painless as possible.**

IMPORTANT POINTS FOR GPISD ZONING

- **The current school funding climate in Texas is forcing many school districts to prioritize their use of declining dollars.**
- **Maintaining Quality Educational programs for the students of Grand Prairie ISD means that consolidation of campuses must occur so that this can be maintained due to the high cost of continuing to operate smaller less efficient campuses. Many school districts statewide are facing the same challenge.**
- **Rising cost of transportation is driving the consideration attendance zone revision because it is more efficient to travel fewer miles to accommodate existing zones.**

IMPORTANT POINTS FOR GPISD ZONING

- Some of our facilities are entering the last phase of their useful life cycle and the cost of renovation or replacing them in conjunction with the decline of funding for education requires GPISD to consider a decision that will close some campuses, replace others, and repurpose or retrofit some for the most efficient and effective use of GPISD dollars.

IMPORTANT POINTS FOR GPISD ZONING

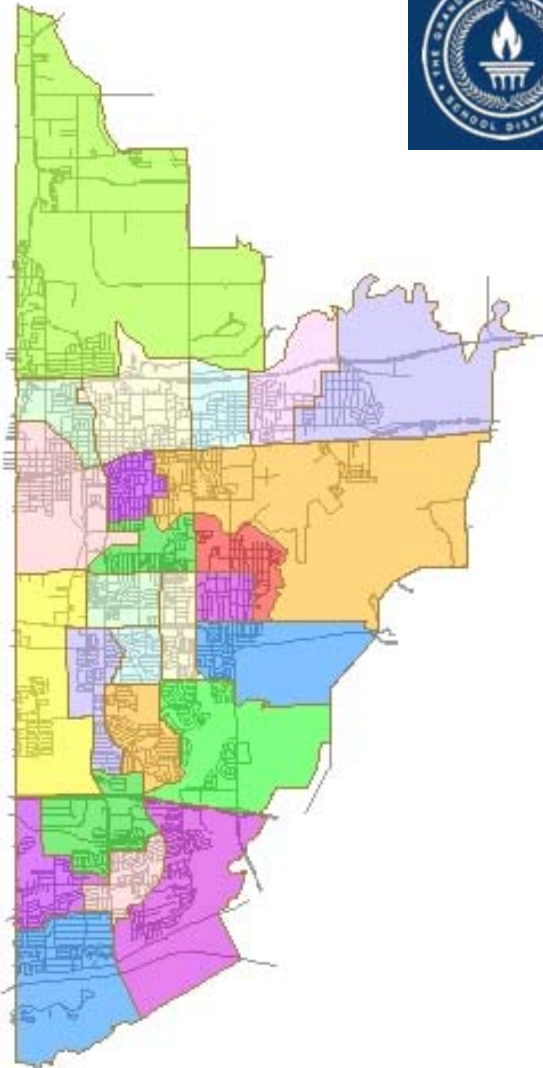
- Test score analysis indicates that many of our fifth grade students have struggles in math and science won't pass to the next grade level unless they pass all exams. Therefore as a pilot we are changing the grade level configuration by opening a fifth grade center to provide a focus on students at that grade level to provide a greater emphasis on math and science to give them the best chance for success.

IMPORTANT POINTS FOR GPISD ZONING

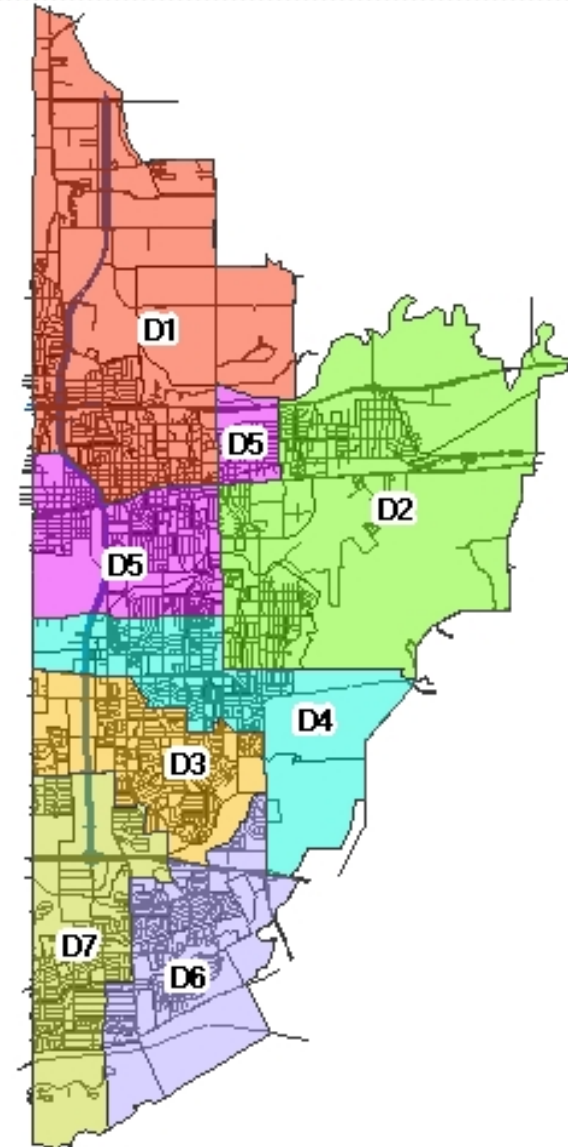
- **The opening of newly constructed campuses requires the attendance zones to be reexamined to populate the students who will attend that campus.**
- **The regeneration of some neighborhoods promotes the opportunity to examine the efficiency of the current use of campus capacities and to deal with the shifts of population in the district.**

IMPORTANT POINTS FOR GPISD ZONING

- **In May 2007, voters approved a \$222M bond referendum, which provided funds to build new campuses and renovate other campuses for the best use of facilities. The district will need to consider another one in the future to further accommodate the changing needs of the district.**



Current Elementary Zones



Current Middle School Zones

GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT

ENROLLMENT HISTORY

Year (OCT)	Elem. Total	Elem. Total Growth	Elem. % Growth	Middle School Total	Middle School Growth	Middle School % Growth	High School Total	H.S. Total Growth	High School % Growth	Total	Total Growth	Total %
2002	10,903			4,955			5,669			21,527		
2003	11,147	244	2.24%	5,156	201	4.06%	5,756	87	1.53%	22,059	532	2.47%
2004	11,458	311	2.79%	5,337	181	3.51%	6,038	282	4.90%	22,833	774	3.51%
2005	12,082	624	5.45%	5,445	108	2.02%	6,426	388	6.43%	23,953	1,120	4.91%
2006	12,307	225	1.86%	5,606	161	2.96%	6,689	263	4.09%	24,602	649	2.71%
2007	12,666	359	2.92%	5,768	162	2.89%	6,885	196	2.93%	25,319	717	2.91%
2008	13,035	369	2.91%	5,971	203	3.52%	7,031	146	2.12%	26,037	718	2.84%

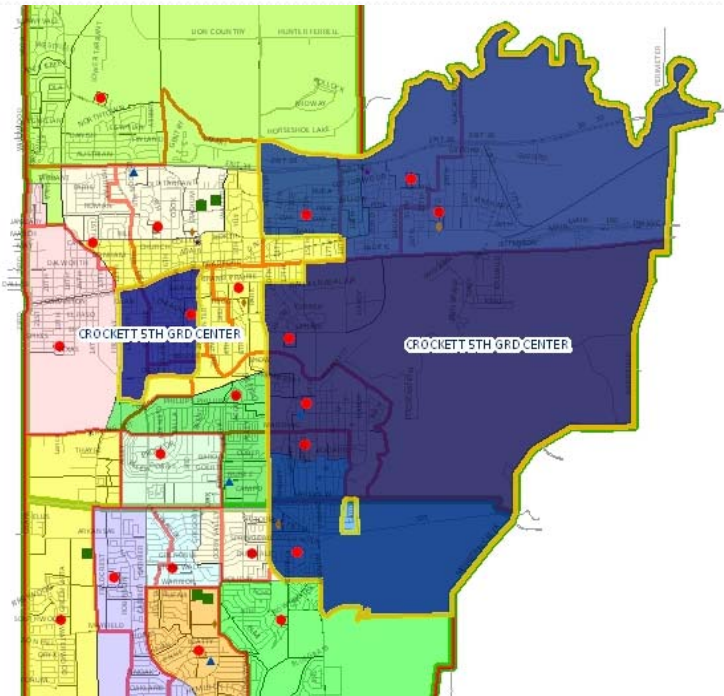
SCENARIO 1 ASSUMPTIONS

- Crockett repurposed as Crockett Fifth Grade Center for students at Bowie, Garcia, Williams, Travis, and Bonham.
- Crockett Pre-K through 4 students rezoned to:
 - Bowie = PreK-4
 - Garcia = PreK-4
 - Williams = PreK-4
 - Travis = PreK-4
 - Bonham = PreK-4
- Fannin El repurposed as Fannin Middle School.
- Lee MS repurposed as Lee Elementary School PreK-5.

SCENARIO 1 ASSUMPTIONS

- **Houston repurposed for non-instructional use.**
- **Lee Middle School repurposed as Lee Elementary PreK-5.**
- **Fannin Elementary repurposed as Fannin Middle School.**

CROCKETT 5TH GRADE CENTER

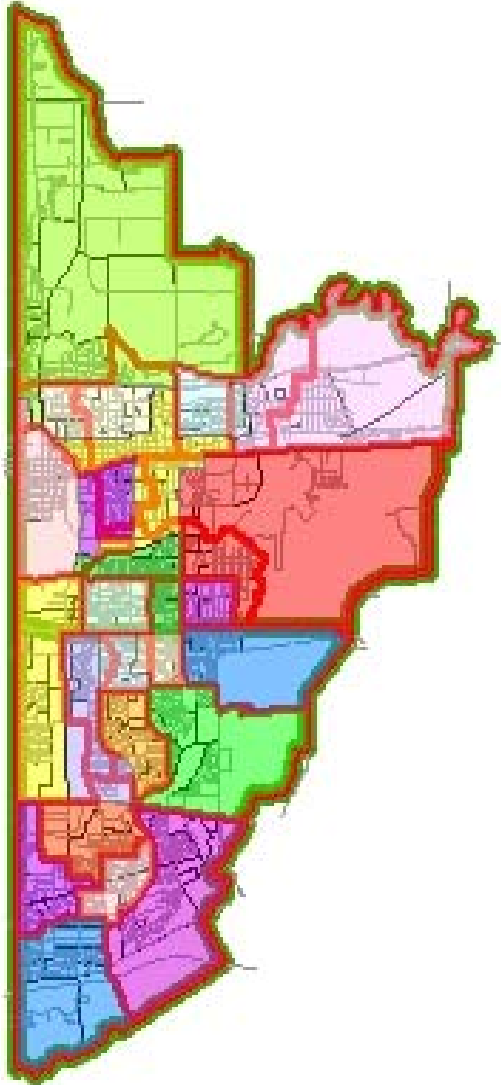


•The following Campuses will be feeding into Crockett 5th Grade Center and will become PK-4th Campuses.

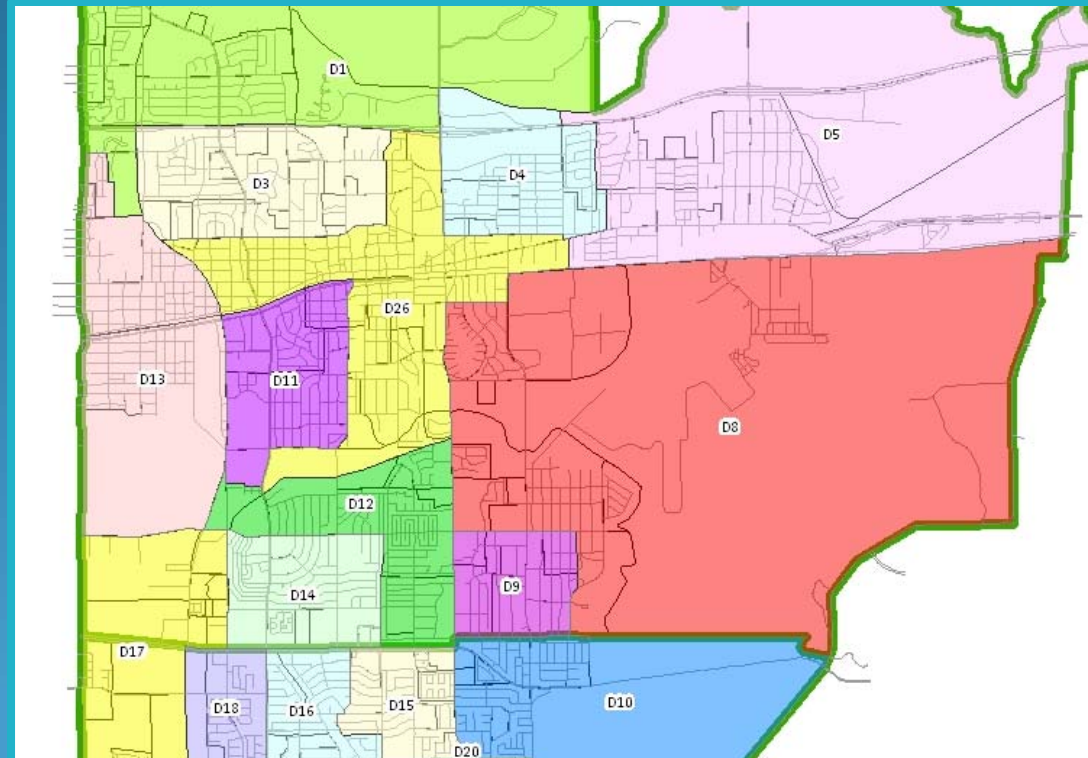
- Garcia
- Travis
- Williams
- Rayburn
- Bowie

Note: based on 2010/2011 proposed boundary changes

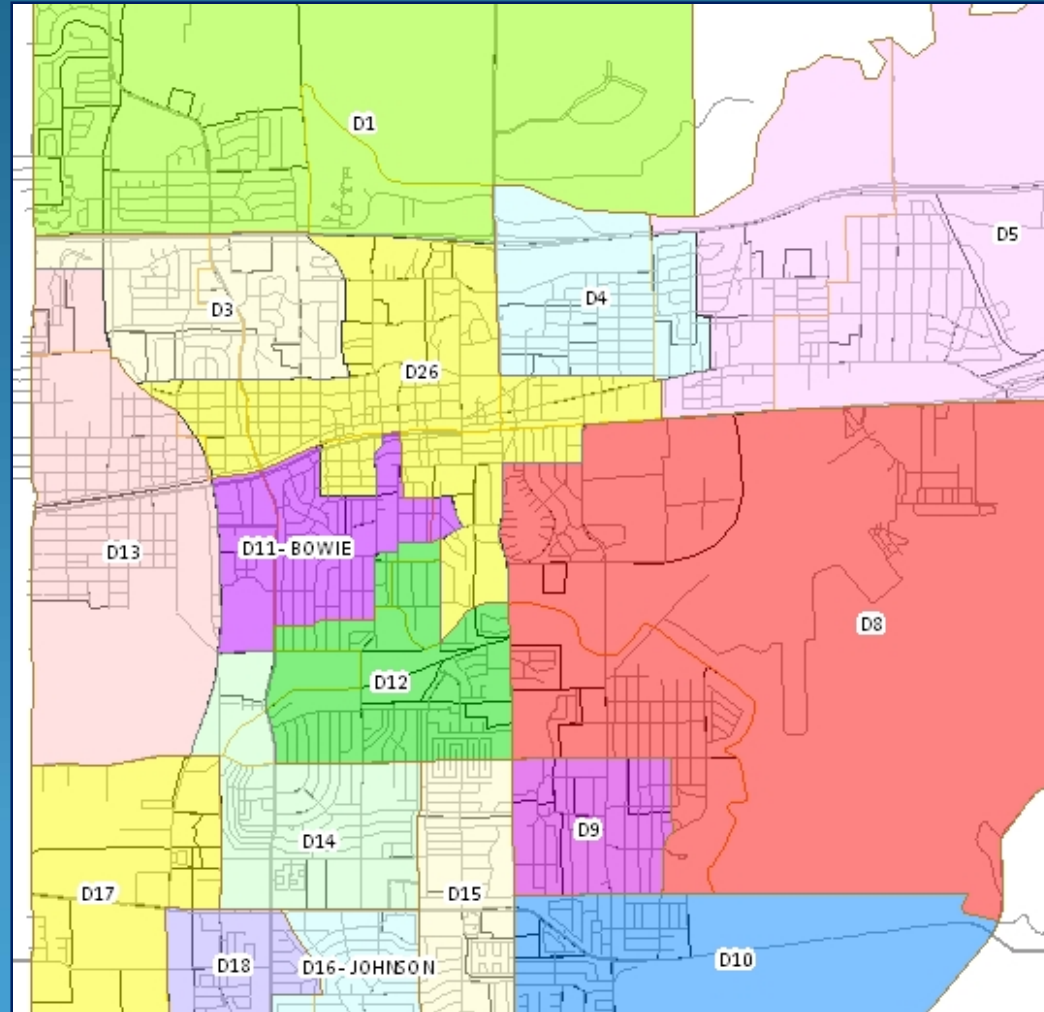
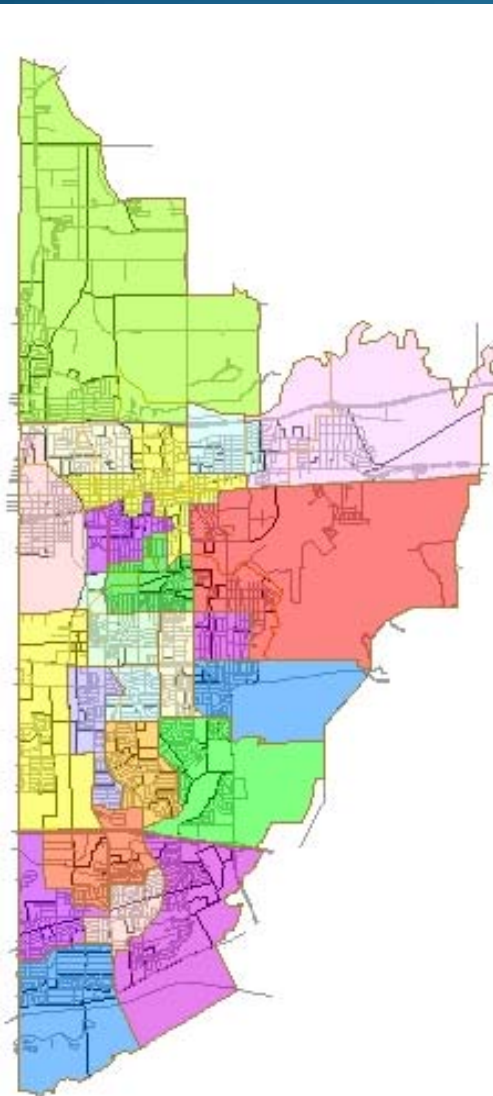
SCENARIO 1 ELEMENTARY BOUNDARIES (Houston repurpose, Crockett 5th Grade Center)



- D1 - EISENHOWER
- D2 - HOUSTON
- D3 - AUSTIN
- D4 - TRAVIS
- D5 - GARCIA
- D6 - FANNIN
- D7 - CROCKETT
- D8 - WILLIAMS
- D9 - BONHAM
- D10 - RAYBURN
- D11 - BOWIE
- D12 - SEGUIN
- D13 - DANIELS
- D14 - MILAM
- D15 - BUSH
- D16 - JOHNSON
- D17 - MOORE
- D18 - MARSHALL
- D19 - ZAVALLA
- D20 - WHITT
- D21 - POWELL
- D22 - MOSLEY
- D23 - DICKINSON
- D24 - FLORENCE HILL
- D25 - GARNER
- D26 - NEW



SCENARIO 1 ELEMENTARY BOUNDARIES (Houston repurpose)



- D1 - EISENHOWER
- D2 - HOUSTON
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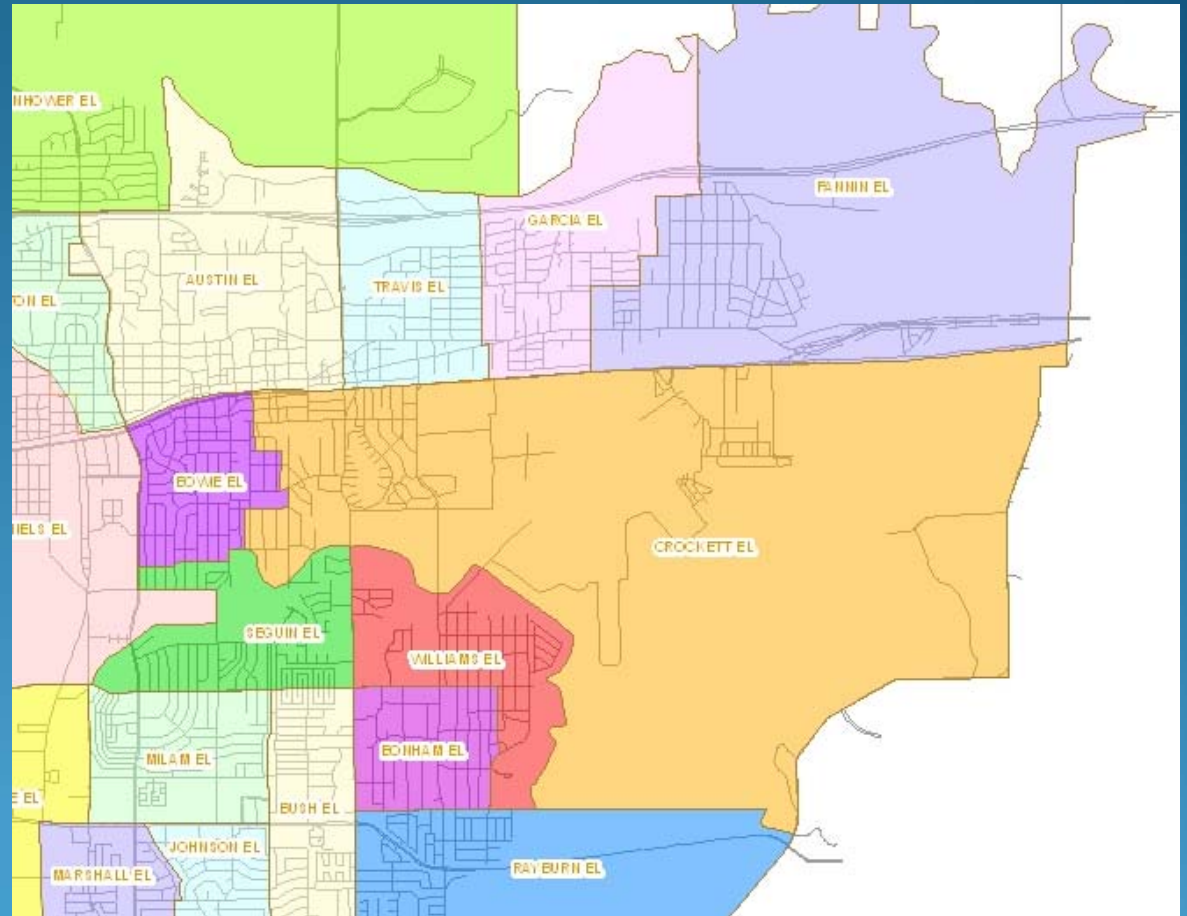
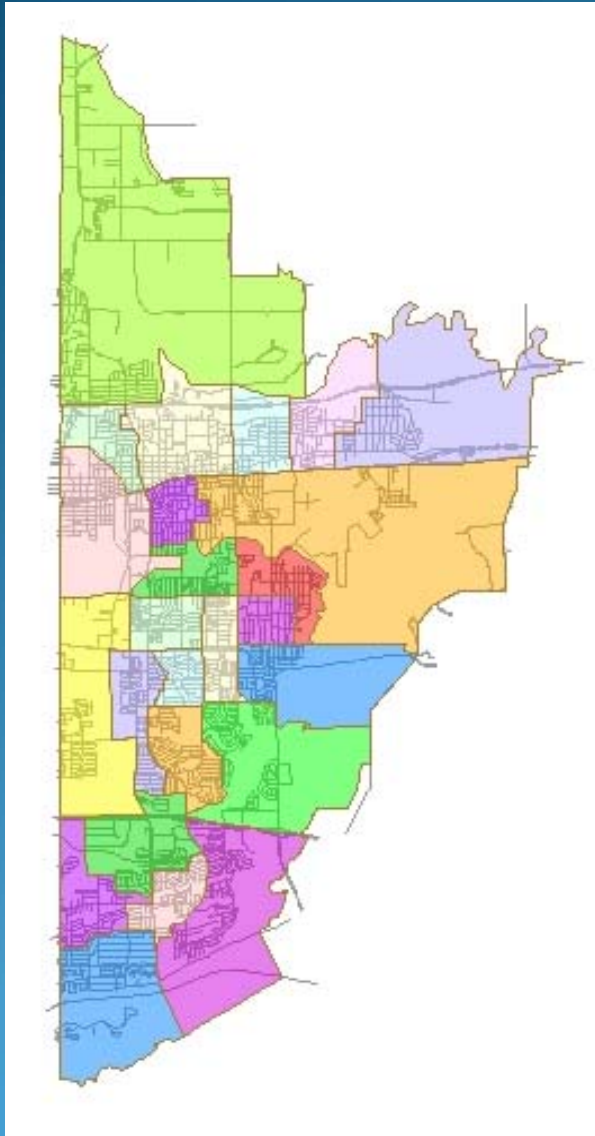
SCENARIO 1 PROS AND CONS

- **It will work.**
- **Not necessarily the best long term financial benefit.**
- **Not as beneficial to the north side community.**
- **Making Fannin a middle school does save transportation dollars.**

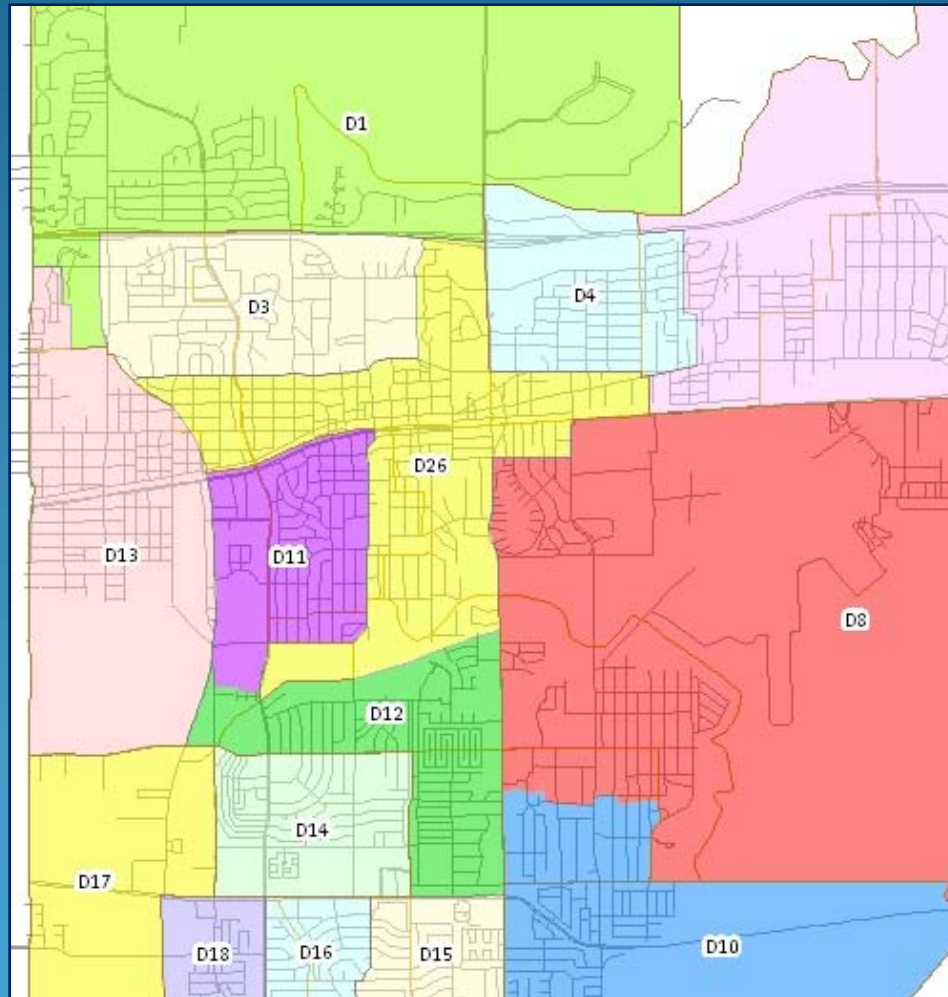
SCENARIO 2 ASSUMPTIONS

- Same as Scenario 1 plus++.
- Bonham repurposed as DAEP rather than an elementary.
- Lamar DAEP campus repurposed as Lamar Early Education Center.

CURRENT ELEMENTARY BOUNDARIES



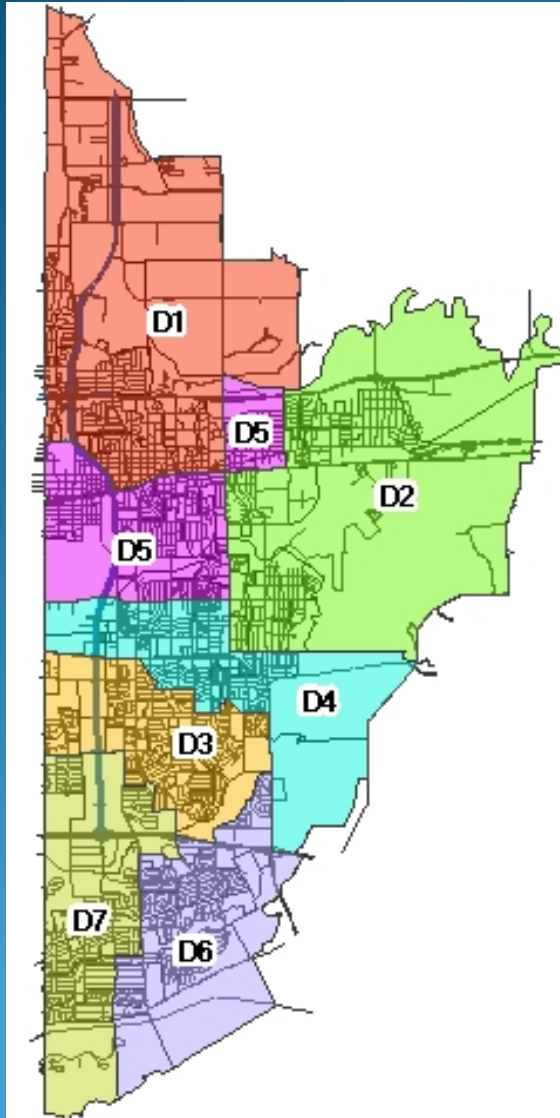
SCENARIO 2 ELEMENTARY BOUNDARIES (Houston & Bonham repurposed Crockett 5th Grade Center)



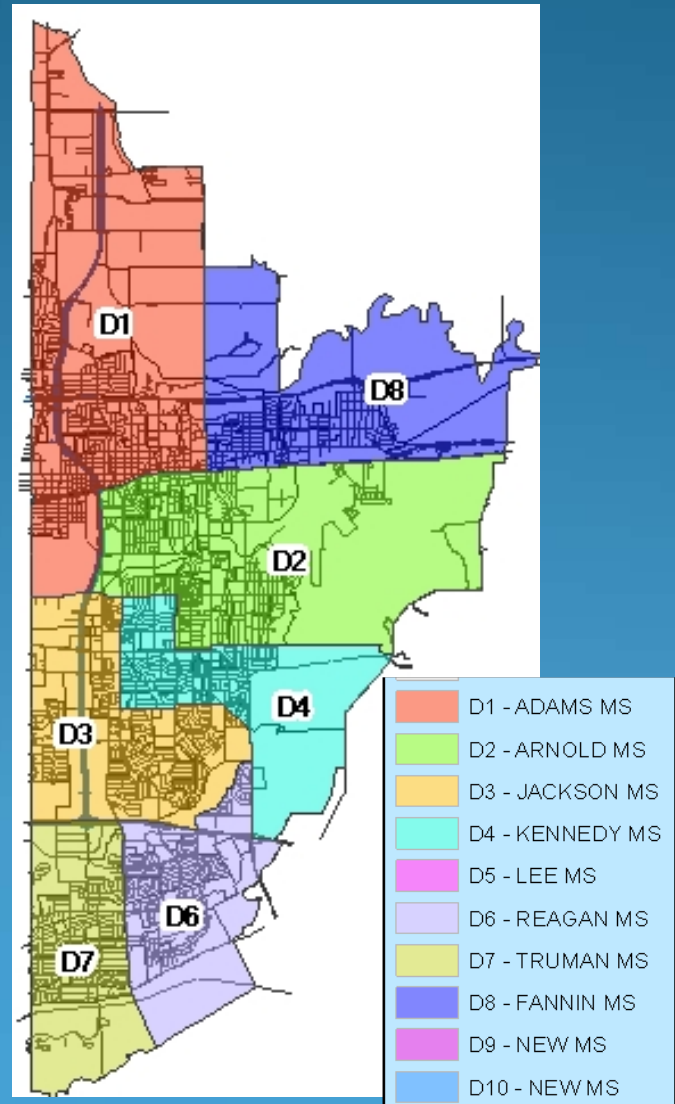
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MIDDLE SCHOOL BOUNDARIES

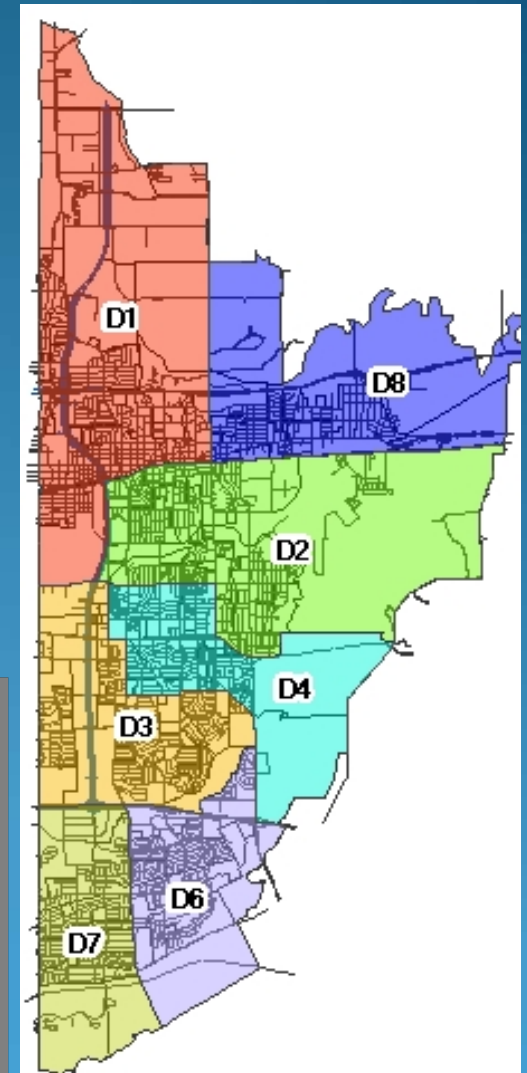
CURRENT



Scenario 1



Scenario 2



SCENARIO 2 PROS AND CONS

- **Enables long term financial benefit to GPISD.**
- **Moves the middle school to where the children live yielding significant transportation costs and saving the children many hours on a bus.**
- **Returns a middle school to those neighborhoods.**
- **Reduces overhead costs of operating many small schools.**

SCENARIO 2 PROS AND CONS

(CONTD.)

- Saves significant transportation costs due to more efficient routing using natural barriers in some zones.
- Provides an Early Education Center.
- Provides a pilot Fifth Grade Center for student enrichment of struggling students in math and science.
- More effective use of program space.
- More DAEP flexibility.
- Central location for DAEP.

GPISD STRENGTHS

- ◆ **GPISD has an excellent school system.**
- ◆ **GPISD has a very well educated public.**
- ◆ **GPISD parents and public support quality education.**
- ◆ **GPISD has a board and administration committed to working hard to find acceptable solutions to problems.**

GPISD NEEDS YOUR HELP

- **Patience.**
- **Trust.**
- **Brain power.**
- **Common sense and rational thought.**
- **Absence of special interest pressure.**

NEXT STEPS

- **Allow the administration and board to work the process without pressure tactics, i.e. media, phone calls, email, etc.**
- **Let us know what information you need.**
- **Assist in rumor control.**
- **Please support the process and the ultimate decision.**



Grand Prairie ISD