

# Rezoning Issues



Board Presentation February 12, 2009



CENTER FOR QUALITY LEADERSHIP INC.  
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# What Drives the Need to Rezone?

- **Recommended enrollment levels for Elementary/ Secondary Schools**
- **Building capacities**
- **Population growth or decline**
- **Long term financial health**
- **Re-purposing of facilities use**
- **Grade level configuration**

# Frequency of Rezoning in Grand Prairie ISD

- **Depends on growth i.e. 700 students/year**
  - **Elementary zones every three years**
  - **Middle School zones every ten years**
  - **High School zones as needed, but currently adequate**

# Objectives

- **To articulate reasonable standards to annually consider rezoning needs**
- **To articulate procedures for rezoning**

# Process

- Explain values and standards for rezoning
- Use small group meetings to ensure broad-based participation
- Timeline of approximately 10 weeks
- Identify and consider options

# Process (continued)

- Present preliminary recommendations
- Appropriately revise recommendations
- Large group presentations
- May 14, 2009 Board Action on 2009-10 attendance zones

# Sample Values

- **Optimal utilization of facilities**
- **Need to minimize use of portables**
- **Minimize hazardous crossings**
- **Keep neighborhoods/subdivisions together if possible**
- **Ethnic/socio-economic diversity**
- **Minimize transportation costs**

# Sample Standards

- **Should not drive through other zones as shortest route**
- **Drive time should be reasonable (10-20 minutes)**
- **Use natural or major barriers as zone**



# Sample Standards (continued)

- **Functional Building Capacity**
  - **Students accommodated in 3 lunch periods**
  - **Core facilities such as library large enough to handle enrollment i.e. library with 10% at any time**
  - **Careful use of temporary buildings as needed**

# Sample Standards (continued)

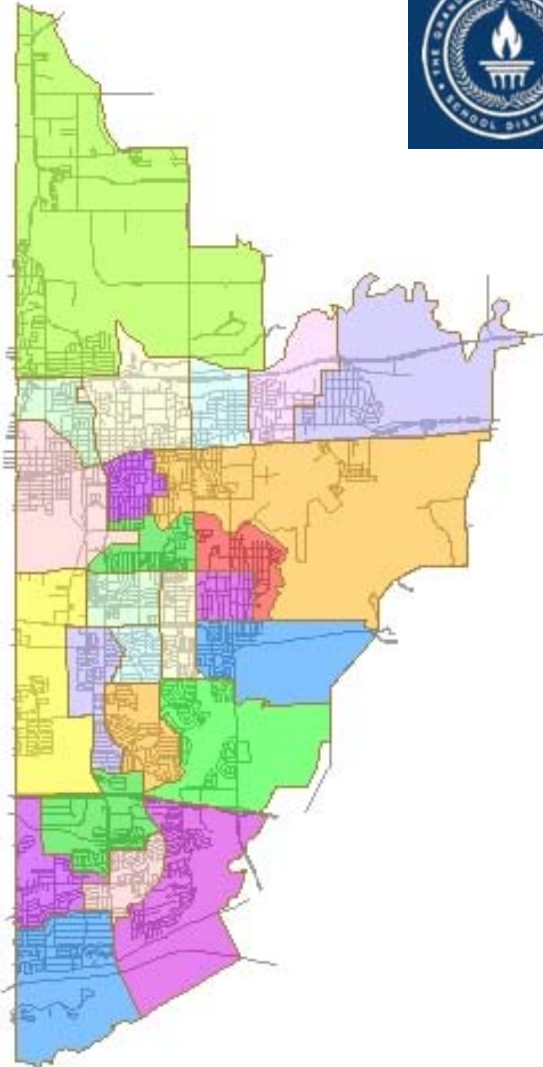
- **Student options i.e. transfer to newly zoned campus or remain final year if capacity allows**
- **Feeder patterns where possible for continuity**
- **Zone should be logically, not politically set**

# Sample Standards (continued)

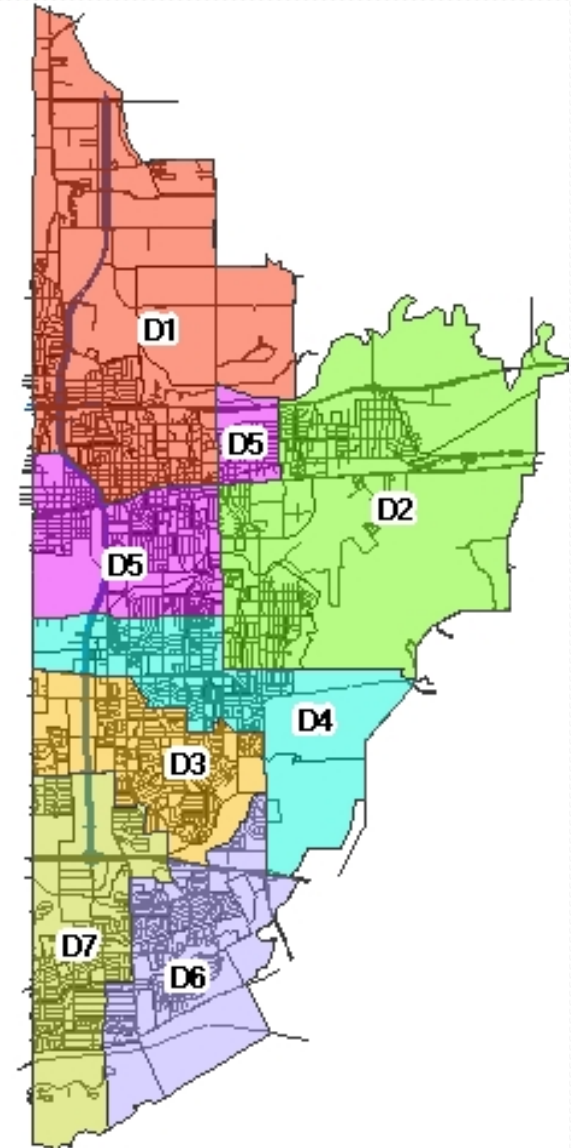
- Leave some room for growth of undeveloped areas
- Set zones as far in advance as possible -i.e. zoning takes effect in fall 2010-2011 school year
- Maintain a commitment to long-range planning decisions

# Goals

- Appeal to common sense and rational judgment
- Be as sensitive as possible to concerns of all stakeholders including non-parents
- Cost effectively provide for facility needs for educational programs
- Facilitate a regular process for addressing rezoning needs in a way that is fair, equitable and as painless as possible



**Current Elementary Zones**



**Current Middle School Zones**

# GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT

## ENROLLMENT HISTORY

Year (OCT)	Elem. Total	Elem. Total Growth	Elem. % Growth	Middle School Total	Middle School Growth	Middle School % Growth	High School Total	H.S. Total Growth	High School % Growth	Total	Total Growth	Total %
2002	10,903			4,955			5,669			21,527		
2003	11,147	244	2.24%	5,156	201	4.06%	5,756	87	1.53%	22,059	532	2.47%
2004	11,458	311	2.79%	5,337	181	3.51%	6,038	282	4.90%	22,833	774	3.51%
2005	12,082	624	5.45%	5,445	108	2.02%	6,426	388	6.43%	23,953	1,120	4.91%
2006	12,307	225	1.86%	5,606	161	2.96%	6,689	263	4.09%	24,602	649	2.71%
2007	12,666	359	2.92%	5,768	162	2.89%	6,885	196	2.93%	25,319	717	2.91%
2008	13,035	369	2.91%	5,971	203	3.52%	7,031	146	2.12%	26,037	718	2.84%

# GPISD Zoning Timeline 2009

ID	Task Name	Start	Finish	Duration	Feb 2009		Mar 2009			Apr 2009			May 2009			
							3/1	3/8			4/5			5/3		
1	Board Adopts Zoning Policy	2/12/2009	2/12/2009	1d												
2	District Press Release	2/13/2009	2/13/2009	1d												
3	Small Group Meetings	2/24/2009	3/3/2009	6d												
4	First Community Forum	3/3/2009	4/7/2009	26d												
5	Second Community Forum	4/7/2009	4/21/2009	11d												
6	Third Community Forum	4/21/2009	4/30/2009	8d												
7	Final Forum: Superintendent Recommendation	4/30/2009	5/14/2009	11d												
8	Board Adopts New Zones	5/14/2009	5/14/2009	1d												
9	District Press Release Announcing Zones	5/15/2009	5/15/2009	1d												

# GPISD Strengths

- ✓ GPISD has an excellent school system
- ✓ GPISD has a very well educated public
- ✓ GPISD parents and public support quality education
- ✓ GPISD has a board and administration committed to working hard to find acceptable solutions to problems



# GPISD Needs Your Help

- **Patience**
- **Trust**
- **Brain power**
- **Common sense and rational thought**
- **Absence of special interest pressure**

# Next Steps

- Please review the sample standards and make add/delete suggestions
- Give input on “what if/so what” analysis

# Next Steps (continued)

- **Allow the administration and board to work the process without pressure tactics, i.e. media, phone calls, email, etc..**
- **Let us know what information you need**
- **Assist in rumor control**
- **Please support the process and the ultimate decision**



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