

ELEMENTARY SCHOOL CHOICE



School Profile Booklet for South Zone

For Students Entering Kindergarten in School Year 2010-2011

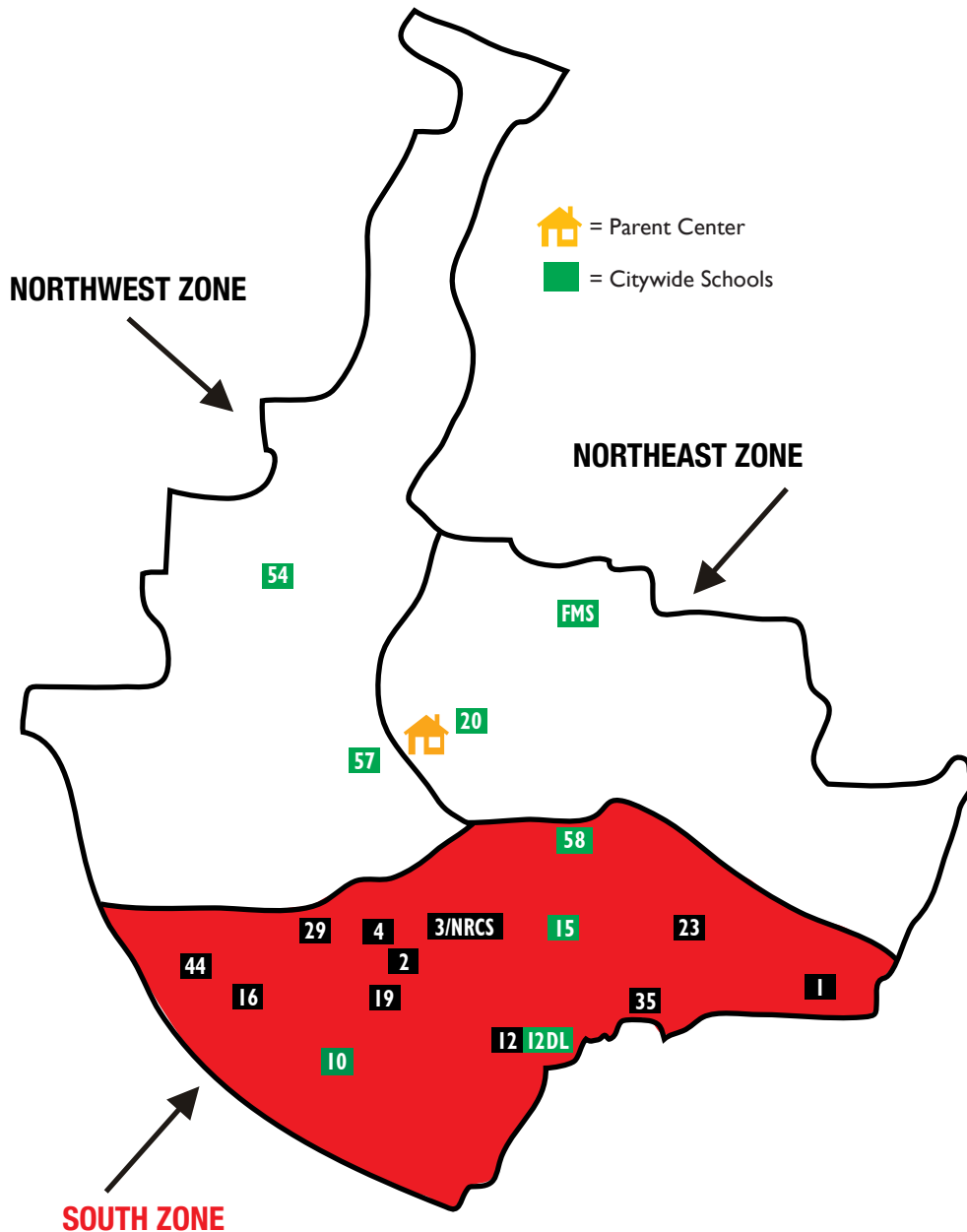
You live in the **SOUTH ZONE**. The following schools are available to your child:

Schools in the South Zone:

- School No. 1
- School No. 2
- School No. 3 (Nathaniel Rochester Community School)
- School No. 4
- School No. 12
- School No. 16
- School No. 19
- School No. 23
- School No. 29
- School No. 35
- School No. 44

Citywide Schools:

- School No. 10
- School No. 15
- School No. 20
- School No. 54
- School No. 57
- School No. 58
- Franklin Montessori School (FMS) (*Siblings only*)
- Dual-Language Program at School No. 12



About This Booklet

This booklet contains information for parents of children who will be entering kindergarten in September 2010.

Kindergarten registration is open to all children who will be five years old on or before December 1, 2010.

This booklet provides you with information on:

- Each school available to your child for 2010-2011
- The three-zone school choice system
- Location and hours for Parent Center
- How to register your child at the Parent Center

**Registration Period:
Now through March 31, 2010**

NOTE: If you do not register by March 31, you will only be able to choose from among schools **that have space available**. Citywide schools may not be available after March 31.

For more information, visit: www.rcsdk12.org

Rochester's Elementary Schools: Discover the Excellence

When your child enters kindergarten in the Rochester City School District, he or she becomes part of a learning community that nurtures individual growth and provides a strong foundation for lifelong learning.

The Rochester elementary school experience offers:

- A strong academic foundation
- Caring teachers and staff
- Enrichment activities that foster creativity and growth
- Community partnerships that support learning
- An emphasis on values, citizenship, and respect for diversity

Each elementary school in Rochester has its own personality—a combination of people, programs, and partnerships that meet the needs of students of all interests and abilities.

All of Rochester's schools are committed to helping students reach high academic standards and their full potential as individuals.

Choosing Your School

- You can select from all schools in the zone in which you live (Northeast, Northwest, South) and from citywide schools open to students from all zones.
- You can choose your neighborhood school and receive immediate placement the day you register.
- For assistance in making your school choices and to find out more about the schools that interest you, visit our Parent Center at 690 St. Paul Street.
- Use the application at the end of this booklet to indicate your school choices.
- Bring the application to the Parent Center, or to a registration event, such as the Academic Showcase on January 9, 2010.

Parent Centers

You may go to the District's Parent Center to register your child for school. During the months of kindergarten registration, satellite registration centers will be opened at other locations in the city for parents' convenience. For information about satellite locations, call the Parent Center at 262-8241 or visit the district's website, www.rcsdk12.org.

Customer service staff at the Centers will assist you with every step of the registration process. They can also provide you with more information about the schools that interest you.

RCSD PARENT CENTER:

**690 St. Paul Street
Phone: 262-8241**

Hours:

**Mondays
8:30 a.m. to 6:00 p.m.**

**Tuesdays, Wednesdays, Thursdays, Fridays
8:30 a.m. to 4:00 p.m.**

**Saturdays
First Saturday of each month
8:30-11:30 a.m.**

Frequently Asked Questions about Registering Children for School

What documents do I need to bring with me to the Parent Center?

- This booklet.
- A copy of the child's birth certificate, baptismal certificate, passport, Alien Registration Card, or other satisfactory documentation as proof of age. An Alien Registration Card is not a requirement for the registration of any student.
- Proof of address (such as rent agreement, mortgage statement, current phone bill, current utility bill, paycheck).
- Proof of guardianship if guardianship has changed since the birth certificate was issued.
- Individualized Education Plan (IEP), if your child has one.
- Your child's immunization record signed by your health-care provider OR the name and phone number of your health-care provider so that the immunization record can be obtained.

Note: your child's third dose of Mumps/Measles/Rubella (MMR) is not required before registration.

When do I register my child?

Register any time before March 31, 2010. If you do not register by March 31, you will only be able to choose from among schools in your zone that have space available. Citywide schools may not be available after March 31.

A Note to Parents of Preschoolers:

If you have a child who will be four years old by December 1, 2010, you can also register that child for pre-kindergarten at the Parent Center. Please bring the same documents that are required for kindergarten registration. (If you do not have your child's birth certificate and your child was born in Monroe County, the Parent Center can obtain a temporary copy of your child's birth certificate for purposes of pre-K registration only.)

How does the kindergarten school-choice lottery process work?

When you submit your completed application to the Parent Center, it is entered into the school choice computer system for schools in your zone and citywide choices. The computer keeps track of the number of seats available in each school and assigns students on a random basis, taking into account each student's school choices.

The process begins after the March 31 application deadline. All applications submitted by that date receive equal treatment; it is not "first come, first served."

The process is intended to:

- Provide families greater school choice.
- Help families make informed choices about schools.
- Increase the likelihood that families will receive their first-choice schools.
- Maintain strong neighborhood schools.
- Avoid school overcrowding.

When will I be notified of my child's school placement?

You will be notified of your child's placement by mail in early June, unless eligible for immediate placement (see below).

Most students will be assigned to one of the schools of their choice, based on available seats in those schools.

How do I qualify for "immediate placement"?

"Immediate placement" means you will receive confirmation of the school your child has been placed in at the time you register at the Parent Center.

You qualify for immediate placement if you meet any of the following criteria:

- Your first-choice school is the school your child's older brother or sister currently attends and will attend in 2010-11.
- You live within a half mile (walking distance) of your first-choice school in your zone. (Does not apply to citywide schools.)
- You live within the current home-school attendance boundary of your first-choice school.

If you meet any of these criteria and have provided the necessary documents, you will receive immediate placement and will not have to wait until June to receive your confirmation letter.

You can find out which school(s) you live within a half mile of and which home-school attendance boundary you live within by visiting the Parent Center or by calling 262-8241.

| | |
|--|-------------------------------------|
| Older brother or sister attends your first-choice school | Immediate Placement |
| Live within a half mile of first-choice school | Immediate Placement |
| Live within current home-school attendance boundary of first-choice school | Immediate Placement |
| Live between a half mile and one-and-a-half miles from first-choice school | Preference in School-Choice Lottery |
| Difference in free/reduced-price lunch status | Preference in School-Choice Lottery |

How do I qualify for “preference” in the school-choice process?

If you do not meet any of the criteria for immediate placement, you may still be eligible for preference in the school-choice process.

You will receive preference if you live between a half mile and one-and-a-half miles (walking distance) from your first-choice school. This means that you will have preference for that school over those who live more than one-and-a-half miles from the school. This preference is only for zone schools, not citywide schools. You will also receive preference if your child’s Free/Reduced-Price Lunch status is different from that of the majority of students at your first-choice school.

You may receive preference based on your family’s current free/ reduced/ paid lunch status, compared to the status of your first choice zone school. Please ask Center staff to review the chart with you.

You will be notified of your child’s placement by mail in late spring.

You can find out which school(s) are between a half mile and one-and-a-half miles from your home by visiting the Parent Center or by calling 262-8241.

NOTE: You may meet the “immediate placement” or “preference” criteria above for more than one school. If so, you have the option of choosing any of those schools as your first choice.

What if my child is not assigned to our first-choice school through the lottery process?

Your child will be assigned to another school with available space, beginning with your second-, third-, and fourth-choice schools.

He or she will also be placed on a waiting list for your first-choice school. Your child will remain on the list throughout the 2010-11 school year. If space becomes

available at any time, you will be notified and given the option of having your child re-assigned to that school.

You can obtain updates on the waiting list from the Parent Center.

What if my child currently attends pre-K at an elementary school?

If your child attends pre-K at the Franklin Montessori School, he or she will continue there for kindergarten unless you apply to another school.

If your child attends any other pre-K, you must participate in the school choice process to choose an elementary school for your child.

What if my child does not speak English or has special education needs?

You should still begin the process at the Parent Center. There you will be connected with a special education specialist or language assessment specialist who will assist you in determining the best program for your child.

How do I know if my child will be eligible for transportation?

If your child lives more than one-and-a-half miles from the school he or she is enrolled in, your child will be eligible for transportation and will receive busing information the week before school opens.

You can find out which schools are more than one-and-a-half miles from your home by visiting the Parent Center or by calling 262-8241.

Speak a Language Other Than English?

If your child speaks a language other than English or if you are interested in the District's Bilingual/Dual-Language Program (including ESOL and LEAP), call the **Language Assessment & Placement Center, 30 Hart Street, at 324-3220.**

A language specialist will help determine the program that will best meet your child's language needs.

Throughout this booklet, this symbol indicates that a school offers programs for English Language Learners (Bilingual, Dual-Language and/or LEAP).



About Bilingual Education

The District's Bilingual Education Program helps students develop proficiency in their native language while also teaching them English. The goal is for students to gain proficiency in English without losing proficiency in their primary language.

Seven elementary schools offer Bilingual Education programs: Schools No. 9, 12, 17, 22, 28, 33, and 35. Three also offer bilingual pre-kindergarten: Schools No. 9, 17, and 33. Bilingual Education, including a Bilingual Newcomers program for students new to the United States, is offered at Monroe High School through its Language Academy.

There are two instructional models in Bilingual Education:

- **The Developmental Bilingual Model** provides instruction in the core subjects (English language arts, math, science, social studies) in students' native language while they learn English. As students become fluent in English, they move to all-English classes.

This model is offered at Schools No. 9, 17, 22, 28, 35, and Monroe.

- **The Dual-Language Model** provides instruction in which students learn to speak, read, and write two languages. Students from two language groups—English and Spanish—share the classroom, developing skills in both languages from grade to grade. English speakers must be assessed before they can request this program. Please call 324-3220 for an appointment.

This model is offered at Schools No. 12, 33, and Monroe.

Both models promote bilingualism and biliteracy skills, positive cultural understanding, and strong academic development.

Learning English through Academic Program (LEAP)

LEAP supports the development of English language skills, literacy, and academic skills among students identified as English Language Learners (ELL). Concepts and skills appropriate to each grade level and content area are adapted so they are accessible to students who are learning English and who speak another language. LEAP is offered at Schools No. 5, 14, 15, 50, and Jefferson High School. The LEAP Newcomers program for students new to the United States is offered at Jefferson.

English for Speakers of Other Languages (ESOL)

ESOL services in all schools support the development of academic proficiency in English for those whose native language is not English.



School Profiles ►

NOTE:

- The “School Data” included on each school’s profile page is from school year 2008-09.
- Passing rates listed represent the *average* of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Martin B. Anderson School No. 1

85 Hillside Avenue 14610
(585) 473-1533
Pre-Kindergarten through Grade 6

Principal: Kimberly Harris-Pappin
kimberly.pappin@rcsdk12.org
Parent Liaison: Lourdes Sanchez
lourdes.sanchez@rcsdk12.org

Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%



Martin B. Anderson School No. 1 is a school community with a knowledgeable, caring staff that is committed to increasing student achievement, providing a healthy school environment, and creating lifelong learners. Each month students are recognized for displaying positive character attributes (e.g., respect, anti-bullying, responsibility, courage, etc.) at a school-wide Character Education assembly. We use best teaching practices to support the achievement of all students. We are proud of our new mobile computer lab and our Animal Assisted Literacy Reading Program (also known as “Dog Therapy”). Our PTA sponsors several programs to bring our parent community together in support of student success.

Martin B. Anderson School No. 1:

- Uses best practices according to New York state and national standards to help all students meet and exceed academic standards in reading, writing and math.
- Offers an after school tutoring and recreation program through the YMCA.
- Offers Spanish classes to students in grades 3-6.
- Provides sign language instruction in grades K-2 and in hard-of-hearing classes in grades 3-6.
- Engages and instructs students using the latest technology initiatives (Smartboards, Digital Readers, Responders [Clickers] and laptops).
- Offers student activities including band (Instrumental music), Winter and Spring Concerts, May Day Program, Gym Show, and Health Fair.
- Serves K-6 children who are deaf or hard-of-hearing through a program taught by certified teachers of the deaf and hard of hearing. The program serves children throughout Monroe County.
- Has partnerships with several local area colleges, Jewish Community Federation Literacy Volunteers, Foster Grandparents, Therapy Dog Program and Paychex Inc.

- Has an active Parent-Teacher Association which provides extensive collaboration and support between home and school.
- Was named one of New York State’s Most Improved Schools (2003).

School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|----------------|-----|
| ELA | 74% |
| Math | 71% |
| Science | 68% |
| Social Studies | 85% |

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|------------------|-----|
| Enrollment: | 303 |
| Attendance rate: | 95% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Clara Barton School No. 2

190 Reynolds Street 14608
(585) 235-2820
Pre-Kindergarten through Grade 6

Principal: Najmah Abdulmateen
najmah.abdulmateen@rcsdk12.org
Parent Liaison: Dwana Harrell
dwana.harrell@rcsdk12.org

**Probability of getting this school as your first choice
(based on 2009-10 lottery results): 100%**

Clara Barton School No. 2:

- Is a school in Good Standing according to New York State academic standards.
- Uses the Rochester Instructional Framework to help all students meet academic standards in reading and math.
- Is organized into grade-level clusters or groupings so that teachers can collaborate to meet students' instructional needs. There are 3 major clusters: K-2, 3 and 4, and 5 and 6.
- Utilizes the Respect & Protect school conduct program to foster good behavior and a positive learning environment.
- Provides students with a voice in the school community through the Student Government Association's Council of the Bulldogs.
- Has a championship KBA (Kids Basketball Association) team, who were the 2006-07 Champions.
- Has a spectacular Cheerleading Team.
- Holds monthly celebrations of students' character development achievement.
- Has a PTO that is very visible and active in the school community.
- Provides services for students and the community through the School No. 2 Wellness Center, which provides partnerships with Eastman Dental, Hillside Family of Agencies, various universities and colleges and an After-School Program sponsored by Society for the Protection & Care of Children.
- Participates in the SNAP (Seeing Necessary Alternatives Photographically) program sponsored by Eastman Kodak, which uses photography to help students raise awareness of community issues.
- Is part of a multi-year grant from the U.S. Department of Agriculture to develop community gardens and teach students how produce goes from seed to market.
- Was named one of New York State's Most Improved Schools (2007).



School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|----------------|-----|
| ELA | 58% |
| Math | 64% |
| Science | 65% |
| Social Studies | 33% |

| | |
|------------------|-----|
| Enrollment: | 326 |
| Attendance rate: | 92% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Nathaniel Rochester Community School (School No. 3)

85 Adams Street 14608
 (585) 454-3525
 Kindergarten through Grade 8

Principal: Connie M. Wehner
 connie.wehner@rcsdk12.org
 Parent Liaison: Jewell Brown
 jewell.brown@rcsdk12.org
 Parent Teacher Community Organization (PTCO) President: TBA



Vision: Destination Excellence
 Mission: Educate, Collaborate and Prepare
 Motto: "You are stronger than you seem, braver than you believe and smarter than you think."

Probability of getting this school as your first choice (based on 2009-10 lottery results): 95%

Nathaniel Rochester Community School is a place for your child to grow from a young child to a young adult in an environment of caring. Students are part of a positive educational, social, and emotional community where they can continually grow to be responsible and respectful. Our students, from ages 4 to age 15, coexist in an atmosphere of support, encouragement, and success. We have the opportunity to "grow our own" and watch them become young adults.

Nathaniel Rochester Community School:

- School uniform policy for all students.
- Behavior Support program initiated school wide-Core Values- be respectful, be responsible be safe.
- Has a variety of community volunteers and partners, including National Organization of Black Chemists & Chemical Engineers, through which our upper-school students participate in the National Science Bowl Competition—all expenses paid. Generation 2 works directly with our grade 1, and Fairport Rotary, United Downtown Presbyterian Church, and RIT- AALANA Group work with our grade 7 AVID classes.
- Provides an instrumental music program that incorporates MIDI (Music Instrument Digital Interface) technology to foster skills in all areas of instrumental music. Together with the expertise of the music teacher, this provides a strong foundation for excellence in performance.

- Provides a music program grades k-8 which incorporates introduction to instrumental music classes for grades 3-7.
- Offers mentoring for our children with staff members and Generation 2 with our first graders.
- Offers extracurricular sports for our students in grades 7-8 and intramurals for grades 5 and 6.
- All students, grades K-8, to participate in swimming throughout the school year.
- Engages students in grades 1-8 throughout the school year-with additional after-school support.
- Is a former America's Choice school, where best practice is employed and incorporated in every classroom.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|----------------|-----|
| ELA | 51% |
| Math | 60% |
| Science | 73% |
| Social Studies | 64% |

| | |
|------------------|-----|
| Enrollment: | 651 |
| Attendance rate: | 94% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

George Mather Forbes School No. 4

198 Dr. Samuel McCree Way 14611
(585) 235-7848
Kindergarten through Grade 6
Principal: Karon Jackson
karon.jackson@rcsdk12.org
Parent Liaison: Johnnita Pough
Johnnita.pough@rcsdk12.org

Probability of getting this school as your first choice (based on 2009-10 lottery results): 91%

George Mather Forbes School No. 4 provides a safe and healthy environment where all children learn and develop their individual talents. Our vision is for all of our students to become good citizens and productive members of society.

At George Mather Forbes School No. 4:

- The Major Achievement Program (MAP) provides students in grades 4-6 with opportunities for acceleration and enrichment.
- Our performing arts program allows students in Kindergarten through grade 3 to participate in drama, oral presentations, singing, and dancing.
- We offer Quad A, an after-school program (Monday-Friday) that provides students with experiential learning, dinner and transportation.
- There are computers in all classrooms and the library, and there is also a computer lab.
- The Project STRIDE Saturday Program, in partnership with Omega Psi Phi Fraternity, develops skills in anger management and self-empowerment.
- We have school wide behavioral expectations based on positive behavior support.
- We offer band/stringed instrument music instruction.
- A variety of extracurricular activities are offered, such as basketball, band, chorus, cheerleading, and stepping.
- We are a green school and provide field trips to support energy efficiency.
- A Saturday Art Club is held at Nazareth College to enrich students' art talents.
- Our community partners include Nazareth College, Advantage Credit Union, the Foster Grandparents Program, RIT, Kiwanis Club, and Omega Psi Phi Fraternity, Generation 2.



- Our active Parent Teacher Organization sponsors events including Parent/Staff basketball game, Mother/Son Formal, Father/Daughter Formal, Talent Show, Carnival, and numerous parent workshops.
- Parent Academy that enhances parents' knowledge in the areas of Finances, Technology and Nutrition (Tuesdays and Thursdays (5:00-6:00)).

School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|------------------|-----|
| ELA | 63% |
| Math | 59% |
| Science | 78% |
| Social Studies | 83% |
| Enrollment: | 403 |
| Attendance rate: | 92% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

James P.B. Duffy School No. 12

999 South Avenue, 14620
(585) 461-3280
Kindergarten through Grade 6



Principal: Michele Liguori-Alampi
michele.liguori-alampi@rcsdk12.org
Parent Liaison: Erick Stephens
erick.stephens@rcsdk12.org
PTA President: Vicki Robertson
vic.robertson@frontiernet.net

Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

At James P.B. Duffy School No. 12, we focus on educating the whole child by promoting academic excellence, positive character development, and strong social-emotional skills. We hold high expectations for all students and recognize multiculturalism as a major strength.

Our school may appear big on the outside, but inside we create small learning environments for students through our cluster design. Our talented staff, dedicated parents and community volunteers work together to create a safe, inclusive learning environment that provides a strong foundation for lifelong learning.

Our modern facility features outstanding visual arts displays and a warm, welcoming environment. Students and staff engage in quality teaching and learning, including the use of lap-top labs and interactive learning activities that meet students' individual needs.

James P.B. Duffy School No. 12:

Places an Emphasis on Academics

- A School in Good Standing with the New York State Department of Education.
- Success For All (SFA) Reading program uses on-going assessment to accelerate student achievement; students are regrouped every 8 weeks.
- High expectations and rigorous instruction.
- Major Achievement Program (MAP) for grades 4 - 6
- Spanish/English Dual Language enrichment program (HOLA) for grades K-6.
- Strong Start Kindergarten early intervention program—a partnership with the University of Rochester, funded by the United Way.

Focuses on the Whole Child

- Clear school-wide procedures and policies for a safe learning environment.
- Alternatives to Suspension Program to help students make positive choices.
- Students take leadership roles and enhance our climate through extracurricular activities including the Frederick Douglass Club and our basketball team, the Mighty Ducks.
- Character Development and Anti-Bullying campaigns.
- Realizing Others Outstanding Talents (ROOTS) program to



- help students see and value their potential.
- Weekly KinderMovement program helps develop kindergarten students' gross motor skills.
- Society for the Protection and Care of Children (SPCC) After School Program.

Is a Place to Celebrate the Arts

- Primary Choir for grades 1-2
- Intermediate Choir for grades 4-6
- Bell Choir
- Orff ensemble
- Band
- Strong visual arts program
- Annual Arts/Music Festival held in January
- Federal Music Arts School - integrated in the classrooms

Has a Strong Parent/Community Involvement

- Parent Teacher Association (PTA)
- School Based Planning Team (SBPT)
- Literacy Volunteers Reading Program
- South Wedge community connections and support
- Wraparound before and after-school care through Rochester Children's Nursery
- Connected to South Ave. Recreation and Highland Branch Public library

Is Committed to Healthy Living

- Green School
- School/Community garden done in partnership with the South Avenue Recreation Center
- School Health Index and Healthy Kids initiatives
- Commitment to physical education and fitness

School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|----------------|-----|
| ELA | 70% |
| Math | 70% |
| Science | 86% |
| Social Studies | 81% |

| | |
|------------------|-----|
| Enrollment: | 754 |
| Attendance rate: | 94% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

John Walton Spencer School No. 16

321 Post Avenue 14619
(585) 235-1272
Pre-Kindergarten through Grade 6

Principal: Sylvia Cooksey
sylvia.cooksey@rcsdk12.org
Parent Liaison: Camilla Mossgraber
camilla.mossgraber@rcsdk12.org
PTA President: Tiffany Brandon
tiffany_brandon@rge.com

Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

The motto at School No. 16 is “Academic Excellence!”

We are located in the 19th Ward; Aberdeen Square Park is our front yard. We have created a cohesive learning environment for students from pre-kindergarten through grade 6. We take pride in our school, the neighborhood, and the community. We offer wrap-around services provided by our community-based partnerships.

At John Walton Spencer School No. 16:

- Our new computer lab advances technology instruction.
- A School & Community Project Fair is held annually.
- We serve as a training site for student teachers from Nazareth and St. John Fisher colleges.
- We have many community, business and faith-based partnerships, including partnerships with Rochester Presbyterian Home, Ebenezer Baptist Church, St. Stephen’s Episcopal Church, Aeon Baptist Church, HSBC, Arnett Branch Library, Kiwanis Club, Xerox Corporation, Pentecostal Miracle Deliverance Center Church, St. John Fisher College, Nazareth College, Resourceful Retirees of Rochester, and the 19th Ward Community Association.
- There is an active, high-functioning PTA and School-Based Planning Team.
- There are many ongoing community and school events sponsored by PTA and the school.



School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|----------------|-----|
| ELA | 56% |
| Math | 59% |
| Science | 71% |
| Social Studies | 77% |

| | |
|------------------|-----|
| Enrollment: | 457 |
| Attendance rate: | 92% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Dr. Charles T. Lunsford School No. 19

465 Seward Street 14608
 (585) 328-7454
 Pre-K through Grade 6

Principal: Mrs. Anne Brown Scott
 annebrown.scott@rcsdk12.org
 Parent Liaison: Mrs. Laretta Works
 laretta.works@rcsdk12.org
 PTO President: Ms. LaDawn Terry

Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%



At Dr. Charles T. Lunsford School No. 19, we believe elementary school lays the foundation for future academic success and that children flourish in a nurturing and safe environment. At School No. 19, every child contributes to his or her own education and the learning experience of others. Our delivery of instruction encourages students to be risk takers, free thinkers, team players, and active participants in the community. The staff makes a positive difference in the life and development of every child. We believe that together we can foster a school climate where staff and students celebrate learning, growing, and the feeling of family.

Dr. Charles T. Lunsford School No. 19:

- Is located off South Plymouth Avenue near Ford Street and the Genesee River.
- Requires students to wear uniforms; red, blue or white colored polo shirts and navy blue or tan pants or skirts.
- Was chosen as a New York State Most Rapidly Improving School for 2006-07.
- Has quarterly Award Assemblies.
- Uses the America's Choice school-reform model to help all students meet academic standards in reading and math.
- Has a PTO which meets monthly and supports the school's extracurricular activities, Family Nights, and parent workshops focusing on ELA, Math, Science, and Social Studies.
- Has at least two computers in every classroom to integrate technology into the curriculum, and two computer labs with internet access.
- Has a FIRST Lego League Team.
- Has an annual Science Day with over seventy community presenters.
- Offers band, strings, intermediate choir, and primary choir, with performances held throughout the year.

- Offers intramural sports including 4-Corners Basketball and March Madness.
- Is a member of the Kids Basketball Association (KBA).
- Has a Girl Scout Troop, Safety Patrol, Young Gentlemen's Club, and Ladies of Distinction group.
- Is connected to the Flint Street Recreation Center, which sponsors after-school programs.
- Houses the Native American Resource Center, which is located in the building.
- Has partnerships with the University of Rochester, Rochester Fire Department, and Admar Supply Company.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|----------------|------|
| ELA | 75% |
| Math | 95% |
| Science | 100% |
| Social Studies | 100% |

| | |
|------------------|-----|
| Enrollment: | 316 |
| Attendance rate: | 93% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Francis Parker School No. 23

170 Barrington Street 14607
(585) 473-5099
Pre-Kindergarten through Grade 6

Principal: Marlene Blocker
marlene.blocker@rcsdk12.org
Assistant Principal: Rhonda Morien
rhonda.morien@rcsdk12.org
Parent Liaison: Pamela Francis
pamela.francis@rcsdk12.org
PTA Co-Presidents: Lisa Flynn and Nanette Elliott



Probability of getting this school as your first choice (based on 2009-10 lottery results): 58%

At Francis Parker School No. 23 our motto is “Our School, Where Each and Every Child is Challenged and Excels!” We strongly believe that our job is to find the level at which children are currently performing and to help them end up or surpass where they should be performing according to New York State Standards. We work to instill lifelong learning in a stimulating environment.

At Francis Parker School No. 23:

- Essential Questions guide all lessons and the Workshop Format is used for all subjects. Teachers instruct with a mini-lesson, provide work time, and then do sharing to close the lesson. Essential Questions begin and end each lesson, allowing students to demonstrate and apply their learning.
- Weekly Parent Connections are sent out from every classroom indicating content covered during the week and special events to link parents and the classroom on a regular basis.
- Teacher Specialists work with classroom teachers to support student learning in all subjects and also work directly with children, providing small-group support.
- Student activities include Student Council, Safety Patrol, Cross-Age Classroom Helpers and Reading Buddies, Step Team, Odyssey of the Mind, Chess Club, and French Club.
- We serve as an Instrumental Music Magnet. Our music program includes Primary Choir and Intermediate Choir as well as Band and String Programs.
- Our PTA meets once a month and sponsors cultural activities, assemblies, and events such as Family Reading Night, Math Carnival, Basketball Shootout, School Pictures, and Annual Family Picnic.

- Our community partners include volunteers from Gleason Works, the Jewish Federation, University Avenue Fire Department, and local businesses.
- We serve as a St. John Fisher College Professional Development Site. Classes for college students in the teacher certification program take place in our building. The college students serve our children and support our teachers in multiple ways.
- Major Achievement Program (MAP) classes are offered at grades 4, 5, and 6. This program accelerates students in English Language Arts and Mathematics. It is a program that draws students from many different schools within the RCSD.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|----------------|-----|
| ELA | 89% |
| Math | 93% |
| Science | 94% |
| Social Studies | 93% |

| | |
|------------------|-----|
| Enrollment: | 324 |
| Attendance rate: | 95% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Adlai E. Stevenson School No. 29

88 Kirkland Road 14611
(585) 328-8228
Pre-Kindergarten through Grade 6

Principal: Dr. Clinton V. Strickland, Jr.
clinton.strickland@rcsdk12.org
Parent Liaison: Lynwood Cox
lynwood.cox@rcsdk12.org



Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

The mission of Adlai E. Stevenson School No. 29, an America's Choice School, is to use standards-based curriculum and instruction to ensure that all students meet or exceed state and national standards in all subject areas. We are proud to have a well-trained, capable staff of caring individuals. Our four major goals are to improve literacy/writing, numeracy, technology and attendance. We celebrate many community-based partnerships, which provide mentors who offer additional help and form positive relationships with our students. We also provide enrichment activities for our students, and we embrace parental involvement.

Adlai E. Stevenson School No. 29:

- Uses the America's Choice school-reform model to help all students meet academic standards in reading and math.
- Provides students with 2 1/2 hours of language arts instruction every day. Students engage in reading, writing, speaking, listening, and skill practice in a structured environment in which they understand the routines and expectations.
- Provides students with one hour of uninterrupted math instruction every day.
- Is staffed with teacher specialists who work with classroom teachers to support student learning in all subjects.
- Offers Accelerated Reader, a technology-based reading program, and has at least two student computers in each classroom. The computer labs have 26 computers, networked to the classroom computers, for student use.
- Has an outstanding, award-winning after-school program provided by the Boys & Girls Clubs of Rochester. Children participate in academics, arts, recreation, and social skills-building activities from 2:10-5:00 p.m. daily.

- Has an award-winning partnership with the Monroe County Bar Association's "Lawyers for Learning," which provides more than 100 mentors for students each year, book bags of school supplies, and a School 29 uniform shirt for every child. Other partnerships include UReading (University of Rochester), Literacy for Life (Rotary Club, M&T Bank, Harter Secrest Law Firm), After-School Volunteer Program (Time Warner), Generation Give Back (American Red Cross) and the City of Rochester Fire Department Volunteer Program.
- Supplies an Agenda Planner home-school notebook to each student to support communication between parents and teachers and foster growth in students' organizational skills.
- Requires students to wear a school uniform (white tops and navy blue bottoms) to eliminate the focus on clothing.
- Has a Parent-Teacher-Student Association (PTSA), which meets monthly and is a charter member of the National PTA.
- Provides opportunities for educational exchange between educators, parents and students.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|----------------|-----|
| ELA | 54% |
| Math | 70% |
| Science | 77% |
| Social Studies | 84% |

| | |
|------------------|-----|
| Enrollment: | 376 |
| Attendance rate: | 92% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).



Pinnacle School No. 35

194 Field Street, Rochester N.Y 14620
585-271-4583

Kindergarten through Grade 6

Principal: Robert Kuter

robert.kuter@rcsdk12.org

Assistant Principal: Rachel Windler Freitag

rachel.windler@rcsdk12.org

Parent Liaison: Jeremy Trifeletti

jeremy.trifeletti@rcsdk12.org

PTO President : Jessica Williams



Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

Pinnacle School No. 35 is located in the Upper Monroe neighborhood, close to Cobbs Hill and the Strong National Museum of Play. School No. 35 has a strong character education program that is important to the development of the whole child as well as the development of a positive learning environment. We are a standards-based school with literacy initiatives designed to help students reach local, state, and national standards in all academic areas. School No. 35 has partnerships with community organizations and parents to create shared responsibility for the success of students. The staff provides an academically rigorous curriculum based on the state and local standards.

Pinnacle School No. 35:

- Houses three programs: general education, special education, and bilingual education.
- Uses the Rochester Instructional Framework as the instructional model.
- Partners with Third Presbyterian Church for tutoring, Xerox for grade 4 science lessons, Junior Achievement for social studies instruction in K-6, and Strong Hospital.
- Provides student activities including standard bearers (U.S. flag), safety patrol, student council, choir, chorus, library helpers, and technology helpers.
- Holds assembly programs including artist in residence, awards, and celebrations recognizing diversity.
- Has an elementary band and chorus program.
- Is a Green School: has received the Energy Star Award three years in a row.

- Enjoys PTO-sponsored activities for fun and for advancing literacy initiatives. These include reading night, school dance, bingo night, and a student fair rewarding reading in the 25 Book Campaign.
- Provides computers in three mobile labs and a stationary lab to support web-based instructional programs.
- Uses the PATHS program and the Coping Power program to address conflict resolution, emotional intelligence, and bullying.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|----------------|-----|
| ELA | 69% |
| Math | 81% |
| Science | 93% |
| Social Studies | 78% |

| | |
|------------------|-----|
| Enrollment: | 434 |
| Attendance rate: | 93% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).



Lincoln Park School No. 44

820 Chili Avenue 14611
(585) 328-5272
Pre-Kindergarten through Grade 6

Principal: Sherri L. Armstrong
sherri.armstrong@rcsdk12.org
Parent Liaison: Betty Peterson
betty.peterson@rcsdk12.org
Parent Teacher Association:
Michelle Wilson, President
Ordell Dickerson, Vice President



Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

School No. 44 is located on Chili Avenue at the corner of Genesee Park Boulevard and Stanton Street. We are a community of learners dedicated to nurturing curiosity and developing critical thinking skills and habits of the mind. Our program includes a science and technology initiative complete with a science lab. We have an integrated arts program with an emphasis on the performing arts.

Lincoln Park School No. 44:

- Has a strong academic program utilizing national best practices. Our reform model is America's Choice.
- Has an integrated Arts program, which includes an artist-in-residence program for each grade level. Students in grades K-6 also experience a visual arts component in each class.
- Participates in a science initiative which prepares our students to be competitive in math, science and technology. Two classrooms have been converted to a science lab for use by all grades.
- Provides a computer lab and mobile computer station with 23 laptop computers to help support technology instruction.
- Has numerous community partners including Arch Chemical, City of Rochester, V.J. Stanley, Inc., Geva, Young Audiences of Rochester, and Wolf Trap (performing arts).
- Participates in the Parent Teacher Association, which meets monthly and sponsors a number of family fun nights during the school year.

- Follows the Positive Behavior Intervention Support program (PBIS), which promotes respect and positive behavior.
- Offers the Kids Basketball Association (KBA) and cheerleading to students in grades 5-6.
- Offers Leaders that Stand in Pride (LSP), a unique leadership program for students in grades 5-6, which meets on two Wednesdays a month after school.
- Provides the Promoting Alternative Thinking Strategies program (PATHS), which provides a weekly session for students in grades 4-6 to enhance their emotional and social growth.

School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|----------------|-----|
| ELA | 59% |
| Math | 63% |
| Science | 74% |
| Social Studies | 83% |

| | |
|------------------|-----|
| Enrollment: | 332 |
| Attendance rate: | 92% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Dr. Walter Cooper Academy School No. 10

353 Congress Avenue
Rochester, NY 14619
(585) 324-2010

Principal: Camaron Clyburn
camaron.clyburn@rcsdk12.org
Parent Liaison: Todd Williams
todd.williams@rcsdk12.org



Probability of getting this school as your first choice (based on 2009-10 lottery results): 39%

Dr. Walter Cooper Academy School No. 10 is the Rochester City School District's newest elementary school. Through the Expeditionary Learning model, the school engages its diverse student body in joyful, rigorous, and fascinating learning experiences. We use both traditional and technological tools, along with resources from our community, to help our students learn deeply while developing an internal sense of motivation and pride. We instill in our students both perseverance and a sense of responsibility, as reinforced in our motto, "We never give up, never give up, never give up!"

Dr. Walter Cooper Academy School No. 10:

- Is a growing school, currently serving students in grades K-2. Grade 3 will be added in 2010-2011.
- Follows the Expeditionary Learning model, which promotes rigorous and engaging curriculum through long term, interdisciplinary studies and active, inquiry-based learning along with the development of positive school culture and students' character.
- Holds Daily Morning Meetings in every classroom to begin each day as a community of caring and respectful learners.
- Follows clear school-wide procedures and policies (the Cooper Code) for a safe learning environment including rituals and routines and silent signals.
- Holds regularly scheduled school-wide "Cooper Circle" meetings to build community and celebrate student learning.
- Places teacher specialists and support staff work in classrooms to support learning in all subjects.
- Encourages parental involvement and communication through participation in Student Learning Exhibitions, Field Study chaperones, Cooper Circle, monthly Parent Associa-

tion Meetings, Father's Group, and weekly school newsletter.

- Integrates the visual arts at every grade level through participation in grant funded Project Unique.
- Participates in Primary Project, an early prevention program designed to promote mental wellness.
- Requires students to wear school uniforms (khaki bottoms, hunter green, black or white polo shirt).
- Holds Family Style Breakfasts that promote positive social interactions.
- Hosts University of Rochester tutors providing individualized academic support for students in grades 1 and 2.
- Has partnerships with Xerox, Broccolo Tree & Lawn, InterVol, Rochester Education Foundation, Project UNIQUE, Panther Graphics, St. John Fisher, and University of Rochester.

Cooper Code:

We the students and staff pledge to our community and promise to ourselves the Dr. Walter Cooper Code.

We pledge to be responsible. I promise to teach and learn.

We pledge to have integrity. I promise to be true to myself.

We pledge to be compassionate. I promise to care for you.

We pledge to show leadership. I promise to inspire.

We pledge to be courageous. I promise to stand for what's right.

We pledge to persevere. I promise to never give up. Never give up! Never give up!



The Children’s School of Rochester School No. 15

494 Averill Avenue 14607
 (585) 262-8830
 Kindergarten through Grade 6

Principal: Jay Piper
 Jay.Piper@rcsdk12.org
 Parent Liaison: Mary Barnes
 mary.barnes@rcsdk12.org
 PTO Chair: David Harrison
 PTO website: <http://csrpto.blogspot.com>

Probability of getting this school as your first choice (based on 2009-10 lottery results): 55%

At The Children’s School of Rochester, we believe that education must be child-centered, hands-on, and meaningful and must be provided in an environment of respect, understanding, and trust. We also believe that learning must be bonded with the child’s home culture and that the school program must explicitly value and nurture this bond. We have a diverse population, in which approximately half of our students are English language learners and speak 35 different languages. We are a non-traditional school: there are no desks, chairs, or blackboards, and learning is interactive. We foster an environment in which parents, guardians, teachers, and staff work together as a team to ensure that every child will reach his or her full academic potential.

The Children’s School of Rochester School No. 15:

- Is governed by six work groups comprised of parents, guardians, teachers, and the principal.
- Is organized into seven grade-level families, with three teachers per grade level sharing instructional strategies within classroom families.
- Has at least 7 computers and a Smart Board in every class and portable carts with 30 notebook computers for classroom use. Internet access is available in grades 3-6.
- Offers a unique Creative Expression Workshop for all students, combining music, drama, and dance. Students give mini-performances three times a week.



- Offers instrumental music, band, and chorus in grades 4-6.
- Has “Morning Briefings” three times a week in which all students perform and celebrate learning.
- Has a Parent-Teacher Organization that supports the home-school connection. Parent coordinators are assigned to each teaching family.
- Has partnerships with the First Unitarian Church, St. John Fisher College, the University of Rochester, and Ward’s Natural Science which provide volunteers in the classrooms.
- Offers tours on Tuesdays, Thursdays, and Fridays starting at 9:00 with Briefing. Please call the Parent Liaison to schedule.

| School Data, 2008-2009 | |
|---|-----|
| Percentage meeting proficiency on State tests: | |
| ELA | 58% |
| Math | 70% |
| Science | 64% |
| Social Studies | 71% |
| Enrollment: | 286 |
| Attendance rate: | 95% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Henry Lomb School No. 20

54 Oakman Street 14605
(585) 325-2920
Pre-Kindergarten through Grade 6

Principal: D’Onnarae Johnson
donnarae.johnson@rcsdk12.org
Parent Liaison: Valerie Medley
valerie.medley@rcsdk12.org



Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

Henry Lomb School No. 20 is a learning community that respects and embraces the unique gifts and cultural heritage of all students and staff. We believe in every child’s right and potential to learn and thrive in school. Our goal is to demonstrate respect for children and enhance their self-confidence and self-esteem in everything that we do. Our mission is to provide a learning environment in which 100% of our children perform at a level that meets or exceeds national, state, and District standards.

Henry Lomb School No. 20:

- Is located at the corner of North Clinton Avenue and Oakman Street.
- Uses the America’s Choice school-reform model to help all students meet academic standards in reading and math.
- Uses Accelerated Reader and other technology-based programs to support student learning and skill development.
- Has two computer labs and provides computer instruction in grades K-6. There is also a mini-computer lab in the library.
- Partners with volunteers from the GE Corp., Xerox Capital Services, Valley Manor Senior Living Community, and other volunteers to help students with reading, math, and enrichment activities.
- Has received several grants to support science education and inclusion for students with learning disabilities.
- Provides opportunities for children to develop literacy skills through participation in Readers’ and Writers’ Workshops.
- Enjoys an expanded playground that was planned by

kindergarten students as an Applied Learning project and funded by the First Unitarian Church.

- Offers extracurricular activities including band, chorus, safety patrol, cheerleading, and basketball.
- Has a school uniform policy for both the classroom and physical education classes.

| School Data, 2008-2009 | |
|--|-----|
| Percentage meeting proficiency on State tests: | |
| ELA | 66% |
| Math | 90% |
| Science | 95% |
| Social Studies | 65% |
| Enrollment: | 298 |
| Attendance rate: | 91% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Franklin Montessori School No. 53

950 Norton Street 14621
 (585) 325-0935
 Pre-Kindergarten/age 4 through Grade 6

Principal: Sallyann Cardilli
 sallyann.cardilli@rcsdk12.org

Franklin Montessori School has a small-school atmosphere. Visitors often comment on the peaceful, culturally diverse student body which is committed to academic excellence and a serious work ethic. We use the Montessori approach which recognizes the child's natural interests and desire to learn. Montessori-trained adults guide each child toward spontaneous discovery and learning as well as toward self-discipline and social appropriateness.

Franklin Montessori School No. 53:

- Provides an enriched Montessori curriculum and hands-on materials that spontaneously promote deep conceptual learning in our children.
- Provides individualized instruction around each child's achievement level, interest and need to explore and discover. A strong curriculum in math, language, science, and practical skills from age 4 through grade 6 promotes academic success.
- Provides peer mentoring and role modeling as well as long-term teacher-child relationships in multi-aged Montessori classes.
- Promotes positive character development in environments where there are clear expectations that promote responsible choices along with freedom of movement.
- Incorporates New York State and District standards into the curriculum.
- Requires participation in all NYS exams, on which students regularly achieve high passing scores.
- Guarantees sixth grade "graduates" a seat in one of the high schools at the Franklin Educational Campus which focus on bioscience, finance, and media arts.
- Provides strategies to help parents support their children's learning at home, and holds parent nights in which students and teachers share accomplishments with parents.
- Requires parents to commit to attending two informational meetings prior to starting school and to a classroom observation.
- Requires school uniforms for all students.



School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|------------------|-----|
| ELA | 68% |
| Math | 83% |
| Science | 85% |
| Social Studies | 86% |
| Enrollment: | 154 |
| Attendance rate: | 95% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Flower City School No. 54

311 Flower City Park 14615
 (585) 254-2080
 Kindergarten through Grade 6

Principal: Lessie Hamilton-Rose
 lessie.hamilton-rose@rcsdk12.org
 Parent Liaison: Carol Kendrick-Constantine
 carol.constantine@rcsdk12.org

**Probability of getting this school as your first choice
 (based on 2009-10 lottery results): 95%**

Flower City School No. 54:

- Places an emphasis on Math, Science, and Technology.
- Is committed to an “Academy of Excellence” approach using research-based teaching techniques including Multiple Intelligence theory, performance-based assessments, and the integration of technology throughout the curriculum.
- Offers students opportunities in a variety of technologies, including photography and educational technology through Lightspan “Achieve Now” academic CDs on Sony Playstation consoles.
- Has extended-day opportunities through the “Character Counts” and “Breakfast Smart Start” programs and an after-school program focusing on math, and is planning a recreational soccer team for after-school league competition.
- Reinforces literacy skills tied to the arts and physical education activities.
- Has partnerships with community organizations including Nazareth College, 2logical Corporation, Money Tree Training Group, and Flower City Soccer League.
- Helps promote physical activity. Students participate in physical education in school uniforms provided by community partners.
- Exposes students to dance, theater, music, and art through the “Showcase of the Humanities” program.
- Encourages parents to be full partners in the educational process through P.A.I.R. (Parent Alliance In Reading), Project Appleseed (a parent involvement program), and the Alumni Scholarship Fund.
- Was named one of New York State’s Most Improved Schools (2003).



School Data, 2008-2009

Percentage meeting proficiency on State tests:

| | |
|----------------|-----|
| ELA | 65% |
| Math | 64% |
| Science | 93% |
| Social Studies | 93% |

| | |
|------------------|-----|
| Enrollment: | 292 |
| Attendance rate: | 93% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).

Early Childhood School No. 57

15 Costar Street 14608
(585) 277-0190
PreK through Grade 2

Principal: Dr. Steven Schafheimer
steven.schafheimer@rcsdk12.org
Parent Liaison: Ruth Ferguson
ruth.ferguson@rcsdk12.org

Probability of getting this school as your first choice (based on 2009-10 lottery results): 100%

The staff at School No. 57 provides a warm, nurturing, child-centered environment where teaching and learning are valued by all. As an early childhood school (pre-K through grade 2), our motto reflects our philosophy: “Small Steps Today – Giant Leaps Tomorrow.” Our small size allows us to build a strong home-school relationship with each child and his or her family. Our instructional program provides support throughout all grade levels to help children become successful learners. Our annual school improvement plan, created by staff and parents, guides our instruction.

At Early Childhood School No. 57:

- Instruction is focused on each child’s unique learning style. Materials are presented at the child’s appropriate reading level and becomes more advanced based on student successes.
- Literacy blocks contain 90 minutes of Readers Workshop and Writers Workshop with emphasis on specific reading and writing skills.
- All students in grades K-2 use a computer program, called Lexia, which strengthens skills necessary for reading.
- School wide community meetings are held once a week to showcase student learning and build a sense of community. Parental involvement is welcome.
- An Extended Learning program is offered two days a week after school to support instructional needs of students
- Activities that promote citizenship and character development are integrated throughout the instructional program. Good citizenship is specifically promoted through our “I Spy” program, Student of the Month recognition, Safety Patrol program, and our HUGS program.



- The PTCA sponsors community- and school-related initiatives and celebrations that showcase student achievement and family involvement, such as our Black History Dinner, a celebration of Dr. Seuss’s birthday, Literary Bingo, Math Carnival Night, and the grand opening of our Science Museum.
- Educational partnerships with Engine 5 Fire Department and Strong Hospital enhance our school community.
- We are currently in the process of launching “Smart” classrooms that will integrate technology throughout the curriculum.

School Data, 2008-2009

Because the school serves pre-K through grade 2, students do not take State exams. The school has been considered a “School in Good Standing” by the New York State Education Department for many years. It was recently recognized by the State as one of six elementary schools in the district as a High-Performing School.

| | |
|------------------|-----|
| Enrollment: | 157 |
| Attendance rate: | 93% |

World of Inquiry School No. 58

200 University Avenue 14605
(585) 325-6170
Kindergarten through Grade 7

Principal: Elizabeth Mascitti-Miller
beth.mascittimiller@rcsdk12.org
Parent Liaison: Shelly Boyd
shelly.boyd@rcsdk12.org
PTO President: Roberta Brunelle

**Probability of getting this school as your first choice
(based on 2009-10 lottery results): 36%**

World of Inquiry School No. 58 is a community of high expectations where our motto is “We are crew, not passengers.” We believe that student success is possible through collaboration amongst family, school, and community. We are an Expeditionary Learning school, using inquiry-based learning that is interactive, experiential, and exploratory. Students engage in learning expeditions, investigating topics that are interesting and fun. Our character education program focuses on building respect for ourselves, others, and our community.

At World of Inquiry School No. 58:

- Students engage in two grade-level learning expeditions per year based on New York State standards. Learning expeditions are journeys into compelling topics used to teach reading, writing, mathematics, science, and social studies and promote citizenship and character development.
- Field studies throughout the year build curiosity and knowledge about topics being studied. Field studies may include trips to Strong National Museum of Play, the Memorial Art Gallery, Rochester Museum & Science Center, Geva, the Public Market, Rochester Planetarium, Mendon Ponds Park, and the Erie Canal.
- Two exhibitions of student work each year allow families and the community to share in our students’ achievements.
- Two outward-bound adventures each year promote team-building and collaboration through activities such as canoeing, kayaking, and hiking.
- Daily classroom morning meetings and weekly school-wide meetings feature multicultural activities, and music, student, or classroom performances.
- The arts are integrated into every grade-level expedition.



- Additional academic support is provided by Learning Specialists, Encompass: Resources for Learning, community volunteers, and before- and after-school tutors.
- Student activities include Docent Team, Safety Patrol, Poetry Club, Crystals and Gems Step Team, Chess Club, WGYB Radio Show, School Post Office, Supply City, Band, Jazz Ensemble, and Chorus and others.
- The PTO meets once a month and sponsors activities such as Annual Pasta Dinner, Family Movie Night, Snow Party in the Park, Annual Picnic, Heritage Dinner, and College Nights. The PTO also sponsors a variety of services to families, such as a clothing and food closet, a resource library, PTO informational web site, and newsletters.
- Our school partners include Junior Achievement, University of Rochester, St. John Fisher College, Nazareth College, Strong National Museum of Play, Memorial Art Gallery, and Appellate Court Division.

| School Data, 2008-2009 | |
|--|------|
| Percentage meeting proficiency on State tests: | |
| ELA | 92% |
| Math | 98% |
| Science | 100% |
| Social Studies | 100% |
| Enrollment: | 292 |
| Attendance rate: | 96% |

Passing rates listed represent the average of the passing rates for all grade levels at which New York State exams are given (grades 3-6).



Dual-Language Program

Housed at:

James P.B. Duffy School No. 12

999 South Avenue, 14620

(585) 461-3280

Principal: Michele Liguori-Alampi

NOTE: Placement in the Dual-Language Program is subject to a language assessment to determine eligibility. Please contact your Parent Center for more information.

The Dual-Language Program...

- Helps students develop literacy in two languages (English and Spanish) from the time they first enter formal education.
- Has classes comprised of 50% Spanish-speaking students and 50% English-speaking students.
- Provides instruction in English half the time and in Spanish half the time.
- Allows students to join the program at kindergarten and progress through the elementary grades (K-6) with the same classmates.
- Is staffed by teachers who are certified bilingual teachers.
- Uses proven teaching methods for second-language acquisition.
- Incorporates instructional strategies (cooperative learning, direct instruction, whole language, and individualized instruction) that help students develop fluency in both languages.

HELLO! ¡HOLA!



South Zone Schools - At A Glance

| SCHOOL NO. | EARLY SCHOOL | UNIFORMS | COMMUNITY PARTNERSHIPS | BUSINESS PARTNERSHIPS | FAITH COMMUNITY PARTNERSHIPS | ON SITE BEFORE SCHOOL CARE | ON SITE AFTER SCHOOL CARE | CHOIR/CHORUS | STEP TEAM IN UPPER GRADES | BAND OR ORCHESTRA | INSTRUMENTAL MUSIC LESSONS-UPPER GRADES | SPORTS IN UPPER GRADES | HONORS OR ENRICHMENT IN UPPER GRADES | FOREIGN LANGUAGE FOR ENGLISH SPEAKERS | ENGLISH LANGUAGE LEARNERS | EARLY LITERACY PROGRAM | SATURDAY SCHOOL | ACADEMIC EXTENDED DAY | SUMMER PROGRAMS | PREK PROGRAMS | PTA/PTO |
|---------------|--------------|----------|------------------------|-----------------------|------------------------------|----------------------------|---------------------------|--------------|---------------------------|-------------------|---|------------------------|--------------------------------------|---------------------------------------|---------------------------|------------------------|-----------------|-----------------------|-----------------|---------------|---------|
| SCHOOL NO. 1 | X | X | X | X | X | X | X | X | X | X | X | | | X | X | X | | | | X | X |
| SCHOOL NO. 2 | | X | X | X | X | X | X | X | | X | X | X | | | | X | | | | X | X |
| SCHOOL NO. 3 | X | X | X | X | X | | | X | X | | X | X | | X | | | | | | | X |
| SCHOOL NO. 4 | | | X | X | | | X | X | X | X | X | X | X | | X | | X | | | | X |
| SCHOOL NO. 12 | X | | X | X | | | X | X | | X | X | X | X | | X | | | | | | X |
| SCHOOL NO. 16 | | X | X | X | X | | | X | | X | X | | | | X | | X | | | X | X |
| SCHOOL NO. 19 | | X | | X | | | | X | | X | X | X | | | | | | | | X | X |
| SCHOOL NO. 23 | | X | X | X | X | | | X | X | X | X | | X | | | | | | | X | X |
| SCHOOL NO. 29 | X | X | X | X | | | X | X | | X | X | | | | | | X | | X | X | X |
| SCHOOL NO. 35 | | | X | X | X | | | X | | X | X | | | | X | | X | | X | | X |
| SCHOOL NO. 44 | X | | X | X | X | | | X | | X | X | X | | | X | X | | | | X | X |

Citywide Schools - At A Glance

| SCHOOL NO. | EARLY SCHOOL | UNIFORMS | COMMUNITY PARTNERSHIPS | BUSINESS PARTNERSHIPS | FAITH COMMUNITY PARTNERSHIPS | ON SITE BEFORE SCHOOL CARE | ON SITE AFTER SCHOOL CARE | CHOIR/CHORUS | STEP TEAM IN UPPER GRADES | BAND OR ORCHESTRA | INSTRUMENTAL MUSIC LESSONS-UPPER GRADES | SPORTS IN UPPER GRADES | HONORS OR ENRICHMENT IN UPPER GRADES | FOREIGN LANGUAGE FOR ENGLISH SPEAKERS | ENGLISH LANGUAGE LEARNERS | EARLY LITERACY PROGRAM | SATURDAY SCHOOL | ACADEMIC EXTENDED DAY | SUMMER PROGRAMS | PREK PROGRAMS | PTA/PTO |
|------------------------------|--------------|----------|------------------------|-----------------------|------------------------------|----------------------------|---------------------------|--------------|---------------------------|-------------------|---|------------------------|--------------------------------------|---------------------------------------|---------------------------|------------------------|-----------------|-----------------------|-----------------|---------------|---------|
| SCHOOL NO. 10 | | X | X | X | | | | | | | | | | | X | X | | | | | X |
| SCHOOL NO. 15 | X | | X | X | X | | | X | | X | X | | | | X | | | | X | | X |
| SCHOOL NO. 20 | X | X | X | X | X | | | X | | X | X | X | | | | X | X | | | X | X |
| SCHOOL NO. 53 | X | X | | X | | | | | | | | | | | | X | | | | X | X |
| SCHOOL NO. 54 | | X | X | X | | | | | | | | X | | | | X | | | | | X |
| SCHOOL NO. 57 | X | | X | X | | | | | | | | | | | | X | | | | X | X |
| SCHOOL NO. 58 | | X | X | X | | | | X | X | X | X | X | | | X | | X | | X | | X |
| SCHOOL NO. 12DL (SOUTH & NW) | X | | X | X | | | | X | | X | X | X | X | X | X | | | | | | X |
| SCHOOL NO. 33DL (NE & NW) | | | X | X | | | | X | | X | X | X | X | X | X | | | | | | X |

Rochester City School District
School Selection Application — South Zone
Elementary Schools

For students entering kindergarten in September 2010

Application Deadline: MARCH 31, 2010

A) Student Information (Please use one application per child)

| | | | |
|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|----------------------|

Last name

First name

Middle initial

Student ID # _____

(Will be assigned at Parent Center)

Male Female

Date of Birth: _____ / _____ / _____
MONTH DAY YEAR

Federal Ethnic Category:

- Hispanic/Latino
- Other

Federal Race Category*:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or other Pacific Islander
- White

*This data is required by the Federal No Child Left Behind law; it is not used in determining student placement in a school.

Does student currently have an Individualized Education Plan (IEP)? Yes No

B) Parent/Guardian Information

| | | | |
|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|----------------------|

Last name of Parent/Guardian

First name

Middle initial

Relationship to student _____ Address _____ Zip _____

| | | | |
|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|----------------------|

Last name of other Parent/Guardian (Optional)

First name

Middle initial

Relationship to student _____ Address _____ Zip _____

Home phone _____ Work phone _____ Cell phone _____ Email _____

Bring this application to the district's Parent Center at 690 St. Paul Street

C) Choosing Your School

The following schools are available to your child.

SOUTH Zone:

Rank your choices from
"1" to "4."

- ___ School No. 1
- ___ School No. 2
- ___ School No. 3 (NRCS)
- ___ School No. 4
- ___ School No. 12
- ___ School No. 16
- ___ School No. 19
- ___ School No. 23
- ___ School No. 29
- ___ School No. 35
- ___ School No. 44

CITYWIDE SCHOOLS:

(Check one only)

- ___ School No. 10
- ___ School No. 15
- ___ School No. 20
- ___ School No. 54
- ___ School No. 57
- ___ School No. 58
- ___ Franklin Montessori School
(Available only to siblings of
current students)
- ___ Dual Language Program at
School No. 12

***If you choose a citywide school,
you must also choose 4 schools
from within your zone. Citywide
assignments are decided before
zone assignments.***

My child has a brother/sister who currently attends our first-choice school and will attend that school in 2010-11.

Older child's name:

Current grade: _____

ID# _____

School: _____

(Required only if you use the lottery process)

My child:

- Receives free lunch
- Receives reduced-price lunch
- Pays full price for lunch

D) Parent Signature

I have reviewed the information in this booklet and completed this application indicating my choices for my child's school for 2010-11.

I understand that we will receive immediate placement and a letter of confirmation from the Parent Center at the time of registration if we meet any of the following criteria:

- Our first-choice school is the school my child's older brother or sister will attend in 2010-11, if that school is in the zone in which we live or is a citywide school.
- We live within a half mile (walking distance) of our first-choice school.
- We live within the current home-school attendance boundary of our first-choice school.

If we meet any of these criteria, we will receive immediate placement and will not have to wait until June to receive our confirmation letter.

If we do not qualify for immediate placement, I understand that my child will be placed through the school choice lottery process based on space available in the schools we have selected on this application. If we do not receive our first-choice school, we will be placed on a waiting list for that school and assigned to a 2nd, 3rd, or 4th choice school. Waiting lists are maintained for a full school year. We will be notified of our placement by mail in early June.

Parent Signature _____ Date _____

GLOSSARY OF TERMS

Accelerated Reader – Computer-based reading program that quizzes students on books they have read and provides immediate feedback. Teachers can use to target specific needs of students.

Acceptance Percentage – Is included in each school profile. This is the percentage of families that, during 2008-09 kindergarten registration, requested a school as their first choice and were accepted at that school.

America's Choice – National elementary school program that provides a “blueprint” for schools to help all students meet academic standards in English language arts and math. Provides early, intensive intervention for students beginning to have academic difficulties, while challenging those who are proficient to reach even higher levels of performance.

Bilingual Education – An academic program that reinforces native-language skills while teaching English.

Children's Institute – Early intervention program that enhances the learning skills of children in preschool through second grade and addresses their social and emotional needs. (Formerly known as the Primary Mental Health Project.)

Dual Language Program – Teaches students literacy skills in two languages (English and Spanish).

English Language Arts (ELA) – Core academic subject that includes reading, writing, speaking, and listening.

English Language Learner (ELL)
A student whose native language is not English.

ESOL (English for Speakers of Other Languages) – The teaching of English to students whose native language is not English.

Free/Reduced-Price Lunch Status
Students whose free/reduced-price lunch status is different from that of the majority of students at their first-choice school will receive preference at that school.

Inclusion – Provision of special education services to a student with disabilities who is receiving his or her education in a general education classroom.

Junior Achievement – Program in which volunteers from the community bring real-life business and economics instruction into the classroom through creative lessons.

LEAP (Learning English through Academic Program) – Develops the English language, literacy, and academic skills of limited English proficient (LEP) students.

Learner-Focused Schools – National school program in which resources are redesigned to most effectively support student achievement. Data on student performance are used to determine how students learn best; school organization, curriculum, instruction, and assessments are developed based on that information to help students achieve at higher levels.

Looping – Teaching strategy that keeps a teacher with his or her class as the class moves up to the next grade level.

Mainstreaming – Placement of a student with disabilities in a general education classroom without obvious special services.

MAP (Major Achievement Program)
– An accelerated academic program for select students in grades 4-8 providing enrichment opportunities beyond the conventional curriculum.

Mentors – Adult volunteers who provide one-on-one support and encouragement to students as role models, listeners, and advocates.

No Child Left Behind (NCLB) – A federal law designed to improve education for all students and to help close the achievement gap between disadvantaged/minority students and their peers.

Peaceable Schools – Program that creates a peaceful school environment through the use of mediation, rewarding of positive behavior, emphasis on discipline rather than punishment, and effective classroom management. Provided in partnership with the Mediation Center of Rochester.

PBIS (Positive Behavior Intervention & Support) – Program that promotes positive behavior among students through clear expectations and positive reinforcement.

School-Reform Model (or Comprehensive School-Reform Model) – A framework for school-wide improvement developed by an organization outside the school. Based on research, the model organizes classroom practice, school structure, and school culture around a specific vision of teaching and learning. Materials, training, and assistance are provided to school staff by the developing organization over an extended period of time.

Success for All – National elementary school program involving a redesign of school resources to focus on reading. Provides early, intensive intervention for students who are beginning to have academic difficulties, and offers extensive professional development for school staff.

Universal Pre-K – State-funded program to provide pre-kindergarten opportunities to all four-year-olds through partnerships between the school district and community preschool providers.

Come See Our Students Shine!



Saturday, January 9, 2010
9 am to 3 pm

Rochester Riverside Convention Center
123 East Main Street

EXPERIENCE THE BEST OUR STUDENTS HAVE TO OFFER:

- ★ *Displays from every school*
- ★ *Student work of the highest standard*
- ★ *Musical and theatrical performances*
- ★ *Kindergarten and Pre-K registration*
- ★ *Information about secondary school options*

Rochester City School District • 131 West Broad Street • Rochester, NY 14614

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